

7. 2 Best Practices

2016-17

Best Practice – 1 :

Title: Cash Prize Distribution

In the staff meeting with the principal the problem of dropout was discussed and reason found was the economic backwardness for students to discontinue their education. Hence the principal suggested that such students would be supported by providing financial support at least partially to talented poor students. Therefore the teaching staff decided to award cash prizes to poor meritorious students then the non teaching and library staff also joined hands. Awards of the alumni and some members of the management followed.

Goal:

Due to their economic backwardness most of the students are unable to continue their studies. But it is noted that they are highly studious, sincere and talented. Hence to encourage and help such students to continue their education our college decided to provide such student community with financial assistance through Cash Prizes. The goal is to motivate the students to study well and score marks and to encourage them to participate in sports and cultural activities.

The Practice:

One of the staff members Prof. A. Veena , Department of Kannada has been nominated by the Principal as the Chairman. She is given the responsibility of collecting the cash from all donors every year and to maintain the accounts and records of distribution of prizes. Such cash prizes are awarded to the students on the occasion of the Celebration of the Annual Day.

Evidence of Success:

After the introduction of the practice of awarding cash prizes the dropout rate is reduced considerably in recent years. Many poor but meritorious students have been benefited and seeking higher education. It is also noticed that the students have grown studious and are scoring the highest marks. Even there are evidences of scoring cent percent of marks in some subjects. There is apparently a growth of healthy competition among the students to study hard, score highest marks and bag the Cash Prize.

Best Practice – 2 :

Title: Environmental Consciousness

Objectives:

Conserving our resources is crucial. Making the students and public aware of how to reduce environmental harm is of utmost importance to save the planet and then to make them aware of different ways to conserve the environment. To create environment consciousness among students,

who in turn spread this knowledge to the community is considered to be very important. Students are the ambassadors who are made to change on the personal level and eventually communities as a whole.

Context:

Though people are being made environmentally conscious over the last 20 years, there is still a large population who are not aware of the importance of taking care of the WORLD. Most people do not know the words "Going green and Eco friendly environment". Some people have interest in going green but not necessarily know what to do to make a difference. One should conserve energy as we are facing energy crises also to prevent air, water and noise pollution. They prove to be boon for the environment also present human health from deterioration.

Practice:

The students and people of nearby locality were made aware of simple ways to protect the earth and environment.

- i) They were taught 3 R's (i.e. Reduce, Reuse & Recycle).
- ii) The students volunteered for clean-ups in the surrounding community, under the banner Swachhata Abhiyan.
- iii) The students were motivated by arranging lectures on importance of our natural resources and how to protect them.
- iv) To minimize energy consumption long lasting CFL, tube lights, LED bulbs are used in the corridors. Energy saving attitude is developed among students by advising them to switch off the electrical appliances when not in use. This is monitored by class representatives and college discipline committee.
- v) Students prepared paper packets and distributed to some of the vendors in nearby area and advised them not to give plastic bags to the customers, explaining the hazardous effects of usage of plastics. Students even created awareness about the swachhata abhiyan to the shopkeepers.
- vi) Students are encouraged to plant trees which provide food, oxygen there by cleaning the air which help to combat climate change.
- vii) Seminars are arranged by the students related to environment consciousness such as Global Warming, depletion of Ozone layer, Quiz etc.
- viii) Different types of waste, like wet, dry and glass is separated in to and put into respective dustbins kept in the campus. An arrangement is made to collect this waste by corporation people.

Success:

The students and Staff are found to use recyclable or reusable bags. The fans and lights were seen to be switched off when not in use. Students were very conscious about maintaining the campus clean.

Problems:

Some students hesitate and even some of the parents do not permit their children to come out of college campus visit public places to create awareness about environment consciousness.

