Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI VIJAYA MAHANTESH ARTS AND COMMERCE COLLEGE FOR WOMEN ILKAL**
Name of the head of the Institution	**Basavaraj Suggamad**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09902689418**
Mobile no.	**9449353852**
Registered Email	**basavaraj.suggamad@gmail.com**
Alternate Email	**sharanagoudap76@gmail.com**
Address	**Mahanta gangotri**
City/Town	**Ilkal**
State/UT	**Karnataka**
Pincode	**587125**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr R B Baad**
Phone no/Alternate Phone no.	**09538548498**
Mobile no.	**8351270075**
Registered Email	**renuka.baad@gmail.com**
Alternate Email	**baadrb@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://svmwcilkal.com/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://svmwcilkal.com/notice/calendar-of-events-2015-16/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.55**	**2004**	**16-Sep-2004**	**15-Sep-2009**

6. Date of Establishment of IQAC	**15-May-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Womens day	**08-Mar-2015** **1**	**250**

Cross country competition organised from our college	29-Sep-2015 1	17
A Special lecture on radio analysis	03-Nov-2015 1	50
A Special lecture on Empowerment of women	12-Aug-2015 1	280
Plantation	05-Jun-2015 1	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2016 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Plantation Held Blood Donation Camp Awareness of health and hygiene among students Result analysis Best Practices

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Best Practices	Cash Prize Distribution, Environmental Conciousness
A Special lecture on Ratio Analysis	It was conducted by Prof R.N.Gugri and students gained knowledge in Ratio Analysis
A Special lecture on Women Empowerment	It helps women to become empowered and independent
Feedback from the students	Collected feedback from the students to improve in teaching,learning techniques.
Encourage students to participate in cultural activities and sports.	Students participated in Youth Festival, Cultural activities and Sports
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
SVM ARTS AND COMMERCE WOMEN'S COLLEGE ILKAL	25-Sep-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2016

Date of Submission	10-Feb-2016

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has developed a proper plan to deliver the curriculum with utmost care. The IQAC coordinator undertakes the HOD meetings for the implementation of the curriculum in a more effective way. The IQAC supports the teachers to design their conspectus keeping in mind the syllabus provided by the University. The HODs of every department will distribute the syllabus based

on the specialization and experience of teachers. All teachers write a daily diary which depicts their weekly workload, syllabus covered according to conspectus and seminars, workshops, tests conducted in the department. The principal of the college countersigns the diary monthly and HODs sign weekly to check the proper execution of the curriculum. At the end of the academic year, teachers solve previous question papers and revise the whole syllabus briefly and give the question paper blueprint. The institution collects feedback from students regarding teachers, the library, basic infrastructure in the college, and the result is analyzed. If necessary the concerned teachers can view their performance. Many senior staff members have participated as members of BOS and BOE of Akkamahadevi Women's University Vijayapur. They are contributing their ideas in framing the syllabus according to the need-based and time-based requirements at the University level

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Nill
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The development of any organization heavily depends upon a well functioning feedback system involving all major stakeholders to help the individuals and organization as a whole to improve the performance and effectiveness of the Institution. The Institution has created a unique format for extracting comments on the course curriculum, relevance, from different stakeholders such as the students, parents, alumni, Faculty and Employers. The college maintains an IQAC as a quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Anti Sexual Harassment Committee, Student Welfare Cell etc reinforce the curriculum by incorporating updated information. The college conducts annual Alumni Meet, in which suggestions and feedback are received from Alumni students. Student Feedback on Institutional Performance is evaluated based on the following parameters. Overall impact of college on Student life, College Office and Overall ambiance, cleanliness of the Campus, Canteen Facility, Sports Facility, Updates and Class scheduling Assessment, Evaluation and Feedback Co-Curricular and Extra Curricular Activities etc. Parent Feedback on Institutional Performance is evaluated based on the following parameters - Overall ambiance, infrastructure of the College, Administrative Office Support and Field trips and other trips, Exposure to extra-curricular, Inter collegiate activities, Class tests and examination conducted, Overall Class Discipline, Timely updates, notifications given etc

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	NIL	450	176	176
BA	NIL	750	399	399
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	575	Nill	20	Nill	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	8	4	2	Nill	20

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

With the object of minimizing dropout's and to motivate student's to continue their education and to solve personal problems the institution has introduced a good efficient mentor system Students interestingly involved in social community services through, Youth Red-Cross wing, NSS etc. Personality development and carrier audience programmes are conducted regularly. Independent self learning is made effective through Seminars and assignments. In accounting class advanced learner asked to solve the problem on black board.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
575	20	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	20	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Nill	2.4.6	16/05/2016	10/06/2016
BCom	Nill	1.3.5	31/10/2015	01/01/2016
BA	Nill	2.4.6	16/05/2016	10/06/2016
BA	Nill	1.3.5	31/10/2015	01/01/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute adopted continuous internal evaluation (CIE) system to assess students progress in both the semesters. The institute has internal exam committee which monitors the CIE. Examination Committee informs the system of

examination such as examination pattern, schedule and regulations and exam dates. Schedule is displayed on the notice board. Result analysis is done at the department level. The principal conducts Review meetings on result analysis for the improvement of student performance. Whenever necessary the teacher shall recommend the visit of the parent to the college for a discussion about the performance of students. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measure if needed. Supplementary or Re-examinations are conducted for the slow learners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College academic calendar provides important information about commencement. The academic calendar is a very useful document which contains the most important dates to guide the teachers and students. Schedule of examination dates of co curricular activities. Semester examinations. Before the commencement of every semester respective departments distribute the work load to the faculty. Further respective teachers prepare various committees are formed to execute curricular. Conspectus and co curricular activities for example time table committee prepares the time table of the college under the guidance of IQAC. Practical time table is displayed on the notice board for students. The same is distributed to the respective faculties principal monitors academic activities. The college institution prepares ethics and scientific temper among the students through the number of activities throughout the academic year. Projects are assigned to UG programmes. All the UG departments carry out projects systematically to enrich the practical knowledge of students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://svmwcilkal.com/notice/criterion-ii/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BCom	NIL	52	46	88.46
0	BA	NIL	170	159	93.52
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://svmwcilkal.com/notice/sss-2015-16/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	0	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	Nill	Nill	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day	NSS	6	100
Swatcha Bharat Abhiyana	NSS	2	50
Celebration of International Womens Day	NSS	10	250
Plantation	NSS	4	50
Drugs Addiction Free Day	NSS	4	200

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	Nill	Nill

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	NIL	NIL	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	0	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.6	4.95

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Nill
Value of the equipment purchased during the year (rs. in lakhs)	Nill
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Nill
Video Centre	Nill
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Laboratories	Nill
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

| NIL | Nill | NIL | 2021 |

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15918	818138	210	23786	16128	841924
Reference Books	277	65817	Nill	Nill	277	65817
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	2	Nill	Nill	Nill	2	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	9	719	Nill	Nill	9	719
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

[View File]

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance and cleaning of the classrooms and furniture's like dais, desks, chairs etc. are, done with the efforts of the non-teaching staff (peon) and in case major works the college goes for maintenance contract to outsiders (Such as painters, electrician etc.) The college has adequate number of computers with internet connections. Utility software is distributed to administrative office, computer lab, principal chamber, library etc. The computers and printers of office administration and computer lab are connected with LAN facility. The whole campus of the college has Wi-Fi facility with a speed of mbps. The whole campus of the college has CC TV camera facility with 15 points. The maintenance of computer, Internet, Wi-Fi networking, Installation of software and maintenance and up gradation of hardware done by HOD of department. Most of the computers have internet facility via Wi-Fi, In certain cases, the college take the help of experts for maintenance and repairs of computers and other components. The students charged fee for the maintenance of the computer lab and the classrooms at the time of admission. Library maintenance is done by management by providing a provision of the budget. Library software is maintained by the software provider. Disinfecting and keeping library clean is done frequently or day by day or every day by library staff. The sports department of the college maintains athletic track and other sports materials/equipment's with the help of the management. Maintenance and up gradation as done from time to time.

http://svmwcilkal.com/notice/criterion-iv-2015-16/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Cash Prize	27	28222
Financial Support from Other Sources			
a) National	Scholarship	283	514721
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

| NIL | Nill | Nill | 0 |

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	Nill	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	1	BA	Arts	KSAWU Vijayapura	MA
2016	1	BA	Arts	KSAWU Vijayapura	MA
2016	8	BCOM	Commerce	R.C.U PG center Ilkal	M COM
2016	3	BCOM	Commerce	KSAWU Vijayapura	MCOM
2016	1	BCOM	Commerce	KSAWU Vijayapura	MCOM
2016	2	BCOM	Commerce	R.C.U PG center Ilkal	MBA
2016	1	BCOM	Commerce	R.C.H	MBA
2016	1	BCOM	Commerce	A.S.M Bellary	MCOM
2016	1	BCOM	Commerce	K.U	MCOM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	**Nill**

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	**NIL**	**Nill**

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	**NIL**	**Nill**	**Nill**	**Nill**	**Nill**	**NIL**

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The colleges student council is established by nomination. The following are the student councils portfolios:1) Secretary of Culture 2) Secretary of Sport 3) Representatives from each class The Students are active in the management and administrative processes. as well as the following bodies and committees: 1) The General Secretary of the Students Union will be an IQAC member and will serve as a liaison between students and the IQAC. She will speak on behalf of the students in the IQAC on matters that concern them. 2) In creating and organising cultural activities in the college, the cultural secretary of the students union will collaborate with the in charge of the institutions cultural department. She will support the cultural committees Chairperson in organising cultural activities and events such as competitions, youth festivals, and so on. She will also assist the committee in discovering and encouraging students to participate in cultural events by assisting them in identifying their hidden abilities. 3) The college unions sport secretary will be a member of the colleges sport committe, which will be led by the colleges Physical Director. The secretary will support the Physical Director in finding and motivating the colleges exceptional athletes to compete in various sports competitions at various levels, including college yearly sports, university, state, and national levels. 4) Each of the three streams has a class representative who is either elected or nominated.The class representatives will deal with the difficulties of their individual classes, as well as assist and inform the general secretary about their problems and needs. As a result, they will be involved in the colleges administration as well as the resolution of student issues. Similarly, certain students are nominated to serve on the library committee, and these students will handle issues relating to reading materials, books, and other information that students require. They will also inform the library and college administration about the students needs for books, elearning materials, and other resources. Students also participate in a committee dedicated to campus cleaning and internal discipline. The students

are actively participating in activities and programmes aimed at cleaning the campus and upgrading student support amenities such as the canteen, drinking water, and sanitation play ground, among other things. The college implements certain reform strategies after receiving comments from student representatives. In the same way, students are participating in mentor groups. Each groups mentor will talk with the children about their problems and how to solve them, such as economic inequity, health issues, and other personal issues. Similarly, members of the NSS advisory council are nominated by current NSS volunteers.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The colleges administration system is decentralised. The system is run by a number of committees. IQAC Consensus is used for planning and monitoring. Adequate management support in terms of infrastructure upgrades and equipment purchases to maintain and improve the institutions quality. The college supports a participative management culture. Members of the executive board of management, governing body, principal, and faculty take an active role in the institutions decision-making and varied programmes. Through a participatory management method, the management, the principal, and the faculty ensure curricular, co-curricular, and administrative efficiency.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Many of our colleges faculty members serve on the BoS and BoE of KSWU Vijaypur. They effectively contribute their ideas and opinions to the creation of the program. IQAC encourages activities to advance one's career.
Teaching and Learning	Encourage professors to pursue doctoral and masters degrees.

	Organizing remedial and enrichment sessions for slow learners and advanced learners. Organizing seminars, focus groups, debates, industrial visits, and research tours. Conducting internal evaluation exams. Students get access to the teachers study materials (soft copy PPT slides/PDF presentation).
Examination and Evaluation	and internal assessments are held. Assisting pupils with request a photocopy of the answer scripts,a review of the answer scripts that have been received, submit a revaluation request and a challenge
Research and Development	To encourage research culture the institute supports teaching staff to attend state and national level seminars and conferences by granting them OD.
Library, ICT and Physical Infrastructure / Instrumentation	Instrumentation, library, and physical infrastructure/infrastructure. Newly accepted students induction programmes. Books are available to expand knowledge. Appropriate seating arrangements are available.
Human Resource Management	Faculty recruitment and retention in accordance with government and university policies Ad hoc faculty recruitment in accordance with the institutions policies. Feedback and confidential reports from the principal on the performance of teaching and non-teaching employees. Encourage professors to pursue Ph.D. and M.Phil. degrees.
Industry Interaction / Collaboration	We organize industrial/study excursions to facilitate the institution -industry relationship.
Admission of Students	On the basis of KSWU VIJAYPUR strength distribution, The number of applications received was accepted based on the strength allotted. The admissions process will follow the guidelines set forth by the Karnataka government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	No
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative credit society, EPF, and ESIC, Group insurance	Cooperative credit society, EPF, and ESIC, Group insurance	Placement of Scholarships advice on a career

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The first level of internal audit is carried out by the colleges office staff, which includes accounts clerks who are in charge of primary accounting. The superintendent of accounts and the principal for their accuracy. Managements audit: S N Mannapur and Associates have been selected as auditors by the management. They come to the college on a regular basis and give directions near the end of the fiscal year. They are in charge of preparing the annual financial statement as well as the audit report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SVM VVV Society, Ilkal	2457749	Infrastructure and general payments

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC Team	Yes	Principal and management
Administrative	Yes	LIC Team	Yes	Principal and management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher Meeting

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Womens Day	Nill	03/08/2015	03/08/2015	250
2015	Cross country competition organized from our College	Nill	29/09/2015	29/09/2015	17
2015	A special lecture on radio analysis	Nill	11/03/2015	11/03/2015	50

2015	A special lecture on Empowerment of women	Nill	08/12/2015	08/12/2015	280
2015	Plantation	Nill	06/05/2015	06/05/2015	50
			View File		

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	NIL	NIL	Nill
			No file uploaded.				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

NIL

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – 1 : Title: Cash Prize Distribution In the staff meeting with the principal the problem of dropout was discussed and reason found was the economic backwardness for students to discontinue their education. Hence the principal suggested that such students would be supported by providing financial support at least partially to talented poor students. Therefore the teaching staff decided to award cash prizes to poor meritorious students then the non teaching and library staff also joined hands. Awards of the alumni and some members of the management followed. Goal: Due to their economic backwardness most of the students are unable to continue their studies. But it is noted that they are highly studious, sincere and talented. Hence to encourage and help such students to continue their education our college decided to provide such student community with financial assistance through Cash Prizes. The goal is to motivate the students to study well and score marks and to encourage them to participate in sports and cultural activities. The Practice: One of the staff members Prof. A. Veena , Department of Kannada has been nominated by the Principal as the Chairman. She is given the responsibility of collecting the cash from all donors every year and to maintain the accounts and records of distribution of prizes. Such cash prizes are awarded to the students on the occasion of the Celebration of the Annual Day. Evidence of Success: After the introduction of the practice of awarding cash prizes the dropout rate is reduced considerably in recent years. Many poor but meritorious students have been benefited and seeking higher education. It is also noticed that the students have grown studious and are scoring the highest marks. Even there are evidences of scoring cent percent of marks in some subjects. There is apparently a growth of healthy competition among the students to study hard, score highest marks and bag the Cash Prize. Best Practice – 2 : Title: Environmental Consciousness Objectives: Conserving our resources is crucial. Making the students and public aware of how to reduce environmental harm is of utmost importance to save the planet and then to make them aware of different ways to conserve the environment. To create environment consciousness among students, who in turn spread this knowledge to the community is considered to be very important. Students are the ambassadors who are made to change on the personal level and eventually communities as a whole. Context: Though people are being made environmentally conscious over the last 20years, there is still a large population who are not aware of the importance of taking care of the WORLD. Most people do not know the words "Going green and Eco friendly environment". Some people have interest in going green but not necessarily know what to do to make a difference. One should conserve energy as we are facing energy crises also to prevent air, water and noise pollution. They prove to be boon for the environment also present human health from deterioration. Practice: The students and people of nearby locality were made aware of simple ways to protect the earth and environment. i) They were taught

3 R's (i.e. Reduce, Reuse Recycle). ii) The students volunteered for clean-ups in the surrounding community, under the banner Swachhata Abhiyan. iii) The students were motivated by arranging lectures on importance of our natural resources and how to protect them. iv) To minimize energy consumption long lasting CFL, tube lights, LED bulbs are used in the corridors. Energy saving attitude is developed among students by advising them to switch off the electrical appliances when not in use. This is monitored by class representatives and college discipline committee. v) Students prepared paper packets and distributed to some of the vendors in nearby area and advised them not to give plastic bags to the customers, explaining the hazardous effects of usage of plastics. Students even created awareness about the swatchata abhiyan to the shopkeepers. vi) Students are encouraged to plant trees which provide food, oxygen there by cleaning the air which help to combat climate change. vii) Seminars are arranged by the students related to environment consciousness such as Global Warming, depletion of Ozone layer, Quiz etc. viii) Different types of waste, like wet, dry and glass is separated in to and put into respective dustbins kept in the campus. An arrangement is made to collect this waste by corporation people. Success: The students and Staff are found to use recyclable or reusable bags. The fans and lights were seen to be switched off when not in use. Students were very conscious about maintaining the campus clean. Problems: Some students hesitate and even some of the parents do not permit their children to come out of college campus visit public places to create awareness about environment consciousness 7.3.1 More female students are from rural areas. The college strives to work in accordance with its vision and mission. Most villagers formers and parents continue to follow old traditions in the ever-changing environment of liberalization, privatization, globalization. In order to strengthen the power of women on a broad bases and bring each village back on track, the college staff worked hard to persuade, motivate and promote higher education, especially for girls. In this context all residence formers and illiterate people in neighbouring villages are aware of the level of higher education and the restrictions imposed by the state and the central government. This has led to an increase in the number of students from rural areas, even if the college is located in the city the uniqueness of this college lies in our respected president shri. GURU MAHANT SWAMIJI is committed to promoting higher education in key locations in Karnataka although all this has attracted the attention of villagers illiterate and formers. Because of their religious background they succumbed to their daughters to continue studying instead of dropping out of school early and marrying their daughters out. The distinguished president founded our college for female students giving students the opportunity to educate and train all their family members, which will be a great force in our country. One of the best college experiences all students have is the parenting of college faculty the history of college blues students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://svmwcilkal.com/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

More female students are from rural areas. The college strives to work in accordance with its vision and mission. Most of the village farmers and parents continue to follow old traditions in the ever-changing environment of liberalization, privatization, globalization. In order to strengthen the power of women on a broad bases and bring each village back on track, the college staff worked hard to persuade, motivate and promote higher education,

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Provide the weblink of the institution
http://svmwcilkal.com/notice/criterion-vii/

8.Future Plans of Actions for Next Academic Year

Future Plan of Actions for Next Academic Year 1) To conduct special lectures 2) To conduct Blood Donation Camp 3) To motivate teachers to publish articles in reputed journals 4) To collect feedback from the students 5) To conduct internal tests 6) To conduct NSS Camp 7) To conduct cultural sports and other co-curricular activities 8) To conduct Swacha Bharat Convention 9) To make plantation 10) Celebration of Independence Day, Republic Day , Teachers Day, Gandhi Jayanti , Valmiki Jayanti , Kanakadasa Jayanti , Basava Jayanti , Ambedkar Jayanti etc.