Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI VIJAYA MAHANTESH ARTS AND COMMERCE COLLEGE FOR WOMEN ILKAL**
Name of the head of the Institution	**Prof Basavaraj Suggamad**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09902689418**
Mobile no.	**9902689418**
Registered Email	**svmwcilkal1989@gmail.com**
Alternate Email	**basavaraj.suggamad@gmail.com**
Address	**Mahant Gangotri ILKAl**
City/Town	**ILKAl**
State/UT	**Karnataka**
Pincode	**587125**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr R B Baad**
Phone no/Alternate Phone no.	**09538548498**
Mobile no.	**9538548498**
Registered Email	**renuka.baad@gmail.com**
Alternate Email	**sharanagoudap76@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://svmwcilkal.com/notice/aqar-2015-16/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://svmwcilkal.com/notice/calendar-of-events-2016-17/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.55**	**2004**	**16-Sep-2004**	**15-Sep-2009**

6. Date of Establishment of IQAC	**15-May-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Health checkup camp	**08-Mar-2017**	**60**

	1	
A Special lecture on laproscopy	04-Mar-2017 1	260
Swacha Bharat Convention	21-Feb-2017 1	80
Swacha Bharat Convention	04-Aug-2016 1	50
Plantation	05-Jun-2016 1	30
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Blood Dnation Camp Swach Bharat Convention Held Blood Donation Camp Drug Addiction Free Procession Participation of students in Youth Festival

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Best Practices	Cash Prize Distribution, Environmental Conciousness
Motivate students to participate in Youth Festival	Students participated in Youth Festval
Blood Donation Camp	Held Blood Donation Camp
Feedback from the students	Collected feedback from the students
Meeting of IQAC	Conducted meetings
Preparation of Annual Calendar of Events and its implementation	Implementation of Calendar of Events done successfully
A Special lecture on Career Guidance	Students were encouraged to build up their career
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
SVM ARTS AND COMMERCE WOMEN'S COLLEGE ILKAL	25-Sep-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**07-Feb-2017**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a systematic tool for delivering a well-thought-out curriculum. The IQAC calls a meeting of HoDs to ensure that well-planned curriculum delivery is carried out. It concentrates on the creation of curricula Conspectus' components. At the beginning of the academic year, all teachers prepare a conspectus and act on it. The prospectus is written by following the academic calendars of both the university and the college.

Meetings are held by the HoDs of the relevant departments to distribute curriculum based on the specialisations of the teachers. Every teacher keeps a daily diary that details their workload, portions covered, and other activities completed throughout the academic year. The principal assigns the authority to check the daily dairies of the teachers to the HoDs of the respective department. The curricular transaction includes tests, assignments, seminars, group discussions, quiz, debate and the overview of previous Question Papers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Every year, feedback from students is gathered to ensure that students receive a high-quality education. For non-commerce students, a bridge course will be given to help them better understand the curriculum. At the end of the academic year, students feedback on teachers is collected, and the results are analysed. They discuss how university programmes should be structured. Concerned faculty members also evaluate the curriculum and make recommendations to the Board of Studies. IQAC analyses student performance, teacher performance, infrastructure use, and quality enrichment requirements on a semester-by-semester basis. The IQAC monitors quality consistency and progress. IQAC oversees a number of departments and support systems, including Career Guidance, Anti-Ragging and Anti-Sexual Harassment Cell, and others, which help to reinforce the whole system, socio-cultural issues. The Institute collects stockholder feedback on a physical level. Alumni surveys are conducted every year during alumni engagement at the annual alumni association event.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	750	302	302
BCom	Nill	450	158	158
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	470	Nill	21	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	8	4	3	3	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, we are providing mentorship for the students for institutions based on the total student's enrolment and teachers availability ratio. Students are randomly selected by mentor considering their ment, category, slow

learners, advanced learners, outstation/hostel students etc. Mentoring session gives students platform to share their problems opinion with their mentors. Regular mentor meeting are conducted and grievances are noted down by mentors. Mentors are also forward and discuss the issues with IQAC coordinator and principal of the college this enables mentor to provide solutions to the students. This system straightness the relationship between mentor and students over all this mentoring system gives confidence to all the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
460	21	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1	Nill	1	1	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	1,3,5	02/11/2016	11/01/2017
BA	Nill	2,4,6	09/05/2017	06/07/2017
BCom	Nill	1,3,5	02/11/2016	11/01/2017
BCom	Nill	2,4,6	09/05/2017	06/07/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has taken necessary efforts to increase the performance of the students through the CIE system. Some of such reform measures are as follows. Two internal tests are conducted every semester, Assignments, seminars are allotted to make students perfect, group discussions, and quiz competitions are conducted. Special guest lectures, facilities like books scholarships are given. Attendance is taken regularly, absent students are identified and information is given to the parents, meritorious students with economically poor backgrounds are identified and cash prizes are given. Many such reforms have been taken up by the institution regularly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document which contains the most important dates to guide the teachers and students. This is prepared and

adhered to conduct of all examinations at the college. The calendar also contains other related matters pertaining to examination like commencement of semester classes, bridge courses, and induction programme, IA tests etc. This calendar is displayed on the notice boards placed at the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://svmwcilkal.com/notice/criterion-ii/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	NIL	110	109	99.09
0	BCom	NIL	58	56	96.55
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://svmwcilkal.com/notice/2016-17-sss/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	1	Nill	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Health Checkup Camp	NSS	2	60
AIDS Awareness Procession	NSS Red Ribbon Club	3	80
Foundation Day	NSS	4	100
Plantation	NSS	3	30
Drug Addiction Free Day	NSS	6	250
Yoga	NSS	7	90
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	Nill	Nill
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.4	1.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
0	Nill	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16128	841924	284	31582	16412	873506
Reference Books	277	65817	Nill	Nill	277	65817
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	2	Nill	Nill	Nill	2	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	9	719	Nill	Nill	9	719
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	22	1	1	1	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	22	1	1	1	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	Nill	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

2016-17 The college has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical, academic and support facilities required without disturbing the academic activities. Building maintenance is comprised of painting, plumbing, and carpentry and miner construction. The maintenance operation will include all components like floors, walls and ceiling, Door exterior,/interior, window, restrooms,(Urinals, restroom partition, mirrors, exhaust fans, tap fitting etc.) Electrician or office in charge maintain a list of electrical devices that require regular maintenance. The maintenance operation will include switch boards, light fixture fans, etc. Computer lab in charge in consultation with HOD prepare a list of maintenance activities to be carried out. Based on this, by approval of the principal, the maintenance activities are carried out. Antivirus software is installed and updated at regular intervals. List of equipment and facilities which require regular maintenance is prepared by the concerned lab in charge. Preventive maintenance is carried out internally or through Equipment supplier or approved agency. Maintenance of UPS is done by lab in charge frequently. Cots, fans, tube lights, TV, coding vessels, cooking stove, etc. are maintained by warden /in charge. Monitored periodical by the chairman of the Hostel. All these are maintained by warden / in charge through student's feedback. CCTV camera is installed in the campus.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Cash Prize	15	28934
Financial Support from Other Sources			
a) National	Scholarship	283	513083
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	12/08/2017	360	NIL
Soft Skill Development	08/12/2017	20	NIL
Personal Counselling	15/07/2017	250	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	0	Nill	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	1	BA	Arts	Sindhagi B.Ed College	B.Ed
2017	6	BA	Arts	Guledagudda B.Ed College	B.Ed
2017	6	BA	Arts	Kamatagi B.Ed College	B.Ed
2017	6	BA	Arts	Kushtagi B.Ed College	B.Ed
2017	44	BA	Arts	S.R.Kanthi Ilkal	B.Ed
2017	1	B Com	Commerce	RCU Belgaum	M Com
2017	1	B Com	Commerce	Danammadevi College Mudhol	M Com
2017	5	BCom	Commerce	SVM Ilkal	M Com
2017	4	BA	Arts	KSWU Vijayapura	MA
2017	1	BA	Arts	KSWU PG Center Sindhanur	MA
			View File		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

Nill	NIL	Nill	Nill	Nill	Nill	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Year after year, student representative committees are formed. Students are represented in administrative bodies and committees. Each year, one Each committee has a student representation to encourage participation. Engagement of students in all committees and committees activities is apparent. Student Welfare Committee: This committee has a student representative to bring students shared problems to the attention of authorities and have them solved. The organizers of numerous co-curricular and Extracurricular events are involved with a resolved and representative student IQAC Committee: A student representative assists in the development of the institutions quality culture. Students assist in the creation of ragging awareness among students through sAnti Ragging Committees.Student Grievance and Redressal Cell: Student grievances relating to academics, examinations, and document difficulties. Women Empowerment Cell: To promote the goals of the women empowerment cell to all students, to urge them to engage actively in the cells events and competitions, and to encourage them to campaign for gender equality in the community. Students are involved in the development and implementation of sports and cultural activities, or these activities are done by the students, and this participatory approach helps them develop their leadership skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the college level, decision-making is decentralised. Appropriation of authority at several levels aids in rapid decision-making. We operate on an open-door policy. Any matter can be suggested by HoDs, Faculty, CRs, and IQAC team members. Flexibility at the departmental level in terms of finalising teaching plans, curriculum enrichment, departmental plans, examinations, and evaluations, among other things

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Human Resource Management	The watchwords for promoting unity and strength are team building, teamwork, and joint decision making.Faculty and staff workers get salaries, pay scales, and increments in accordance with government guidelines, resulting in employee satisfaction.
Library, ICT and Physical Infrastructure / Instrumentation	The institution encourages scholars to focus on their research by providing OD leave. It also encourages faculty members to attend research-oriented conferences by providing special duty leave. The university encourages faculty members to pursue Ph.D. programmes at reputable universities. The institution encourages research by offering all of the necessary modern equipment.
Research and Development	For research purposes, the college library provides access to research-oriented books and publications. All the departments of the college have access to well-equipped computers for doing research and studies. Personal computers are offered to all faculty members to assist them in their job. Faculty members are encouraged to publish their findings in a variety of journals and conferences. The institution encourages scholars to focus on their research by providing OD leave. It also encourages faculty members to attend research-oriented conferences by providing special duty leave. The university encourages faculty members to pursue Ph.D. programmes at reputable universities.
Examination and Evaluation	According to university norms, the university conducts the end-of-term examination, which is a centralised process handled by the university in the college. Every semester, two internal assessment examinations as well as class room tests are administered to examine students comprehension and writing abilities. Pupils are evaluated on all personality factors through class quizzes, assignments, projects, and presentations, as part of a rigorous strategy for evaluating our students. The outcomes are evaluated using ICT.
Teaching and Learning	In our college, we use and implement

	a holistic approach to students growth and development. Interactive student-centered lectures, presentations, quizzes, inquiry learning, hands-on activities, role play, and other teaching and learning methods are used. We have highly skilled and experienced faculty members, as well as a computer lab with the We provide additional attention to students who are slow learners through mentorship. Each faculty member is responsible for a group of 25 students whose general growth and development is closely watched by faculty, and their issues are discussed.Faculty members are encouraged and motivated to participate in orientation programmes, workshops, and FDPs in order to improve their abilities and stay in the learning process so that they can pass on the benefits of their current knowledge and skills to students. Encourage academic members to pursue research and higher education. We want to stay on top of the latest technical and innovation advances, thus we urge faculty members to adopt creative teaching methods. Students can access a large number of library books, journals, current papers, and competitive books at the college. Students are given special attention via remedial classes. Every semester, special lectures and coaching are scheduled to provide them with rigorous practice in learning and understanding the subjects. Experts and resources are invited to deliver the curriculum.
Curriculum Development	It is created at the university level SVM Womens College is a member of AKWU and follows the AKWU curriculum.The university has made a recommendation. After that, the university revises the syllabus.senior faculty every three years have been a part of from our college A curriculum development committee has been established.by the university and have made a contribution

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	0

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The first level of internal audit is carried out by the colleges office staff, which includes accounts clerks who are in charge of primary accounting. The superintendent of accounts and the principal for their accuracy. Managements audit: S N Mannapur and Associates have been selected as auditors by the management. They come to the college on a regular basis and give directions near the end of the fiscal year. They are in charge of preparing the annual financial statement as well as the audit report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC Team	Yes	Principal and Management
Administrative	Yes	LIC Team	Yes	Principal and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

0

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	PLANTATION	Nill	05/06/2016	05/06/2016	30
2016	SWACHA BHARATA CONVENTION	Nill	04/08/2016	04/08/2016	50
2017	SWACHA BHARATA CONVENTION	Nill	04/03/2017	04/03/2017	80
2017	A SPECIAL LECTURE ON LAPROSCOPY	Nill	04/03/2017	04/03/2017	260
2017	HEALTH CHECKUP CAMP	Nill	08/03/2017	08/03/2017	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Installation of LED Bulbs in the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	Nill	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	NIL	Nill	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

0

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – 1 : Title: Cash Prize Distribution In the staff meeting with the principal the problem of dropout was discussed and reason found was the economic backwardness for students to discontinue their education. Hence the principal suggested that such students would be supported by providing financial support at least partially to talented poor students. Therefore the teaching staff decided to award cash prizes to poor meritorious students then the non teaching and library staff also joined hands. Awards of the alumni and some members of the management followed. Goal: Due to their economic backwardness most of the students are unable to continue their studies. But it is noted that they are highly studious, sincere and talented. Hence to encourage and help such students to continue their education our college

decided to provide such student community with financial assistance through Cash Prizes. The goal is to motivate the students to study well and score marks and to encourage them to participate in sports and cultural activities. The Practice: One of the staff members Prof. A. Veena , Department of Kannada has been nominated by the Principal as the Chairman. She is given the responsibility of collecting the cash from all donors every year and to maintain the accounts and records of distribution of prizes. Such cash prizes are awarded to the students on the occasion of the Celebration of the Annual Day. Evidence of Success: After the introduction of the practice of awarding cash prizes the dropout rate is reduced considerably in recent years. Many poor but meritorious students have been benefited and seeking higher education. It is also noticed that the students have grown studious and are scoring the highest marks. Even there are evidences of scoring cent percent of marks in some subjects. There is apparently a growth of healthy competition among the students to study hard, score highest marks and bag the Cash Prize. Best Practice – 2 : Title: Environmental Consciousness Objectives: Conserving our resources is crucial. Making the students and public aware of how to reduce environmental harm is of utmost importance to save the planet and then to make them aware of different ways to conserve the environment. To create environment consciousness among students, who in turn spread this knowledge to the community is considered to be very important. Students are the ambassadors who are made to change on the personal level and eventually communities as a whole. Context: Though people are being made environmentally conscious over the last 20years, there is still a large population who are not aware of the importance of taking care of the WORLD. Most people do not know the words "Going green and Eco friendly environment". Some people have interest in going green but not necessarily know what to do to make a difference. One should conserve energy as we are facing energy crises also to prevent air, water and noise pollution. They prove to be boon for the environment also present human health from deterioration. Practice: The students and people of nearby locality were made aware of simple ways to protect the earth and environment. i) They were taught 3 R's (i.e. Reduce, Reuse Recycle). ii) The students volunteered for clean-ups in the surrounding community, under the banner Swachhata Abhiyan. iii) The students were motivated by arranging lectures on importance of our natural resources and how to protect them. iv) To minimize energy consumption long lasting CFL, tube lights, LED bulbs are used in the corridors. Energy saving attitude is developed among students by advising them to switch off the electrical appliances when not in use. This is monitored by class representatives and college discipline committee. v) Students prepared paper packets and distributed to some of the vendors in nearby area and advised them not to give plastic bags to the customers, explaining the hazardous effects of usage of plastics. Students even created awareness about the swatchata abhiyan to the shopkeepers. vi) Students are encouraged to plant trees which provide food, oxygen there by cleaning the air which help to combat climate change. vii) Seminars are arranged by the students related to environment consciousness such as Global Warming, depletion of Ozone layer, Quiz etc. viii) Different types of waste, like wet, dry and glass is separated in to and put into respective dustbins kept in the campus. An arrangement is made to collect this waste by corporation people. Success: The students and Staff are found to use recyclable or reusable bags. The fans and lights were seen to be switched off when not in use. Students were very conscious about maintaining the campus clean. Problems: Some students hesitate and even some of the parents do not permit their children to come out of college campus visit public places to create awareness about environment consciousness 7.3.1 More female students are from rural areas. The college strives to work in accordance with its vision and mission. Most villagers formers and parents continue to follow old traditions in the ever-changing environment of liberalization, privatization, globalization. In order to strengthen the power of women on a broad bases and

bring each village back on track, the college staff worked hard to persuade, motivate and promote higher education, especially for girls. In this context all residence formers and illiterate people in neighbouring villages are aware of the level of higher education and the restrictions imposed by the state and the central government. This has led to an increase in the number of students from rural areas, even if the college is located in the city the uniqueness of this college lies in our respected president shri. GURU MAHANT SWAMIJI is committed to promoting higher education in key locations in Karnataka although all this has attracted the attention of villagers illiterate and formers. Because of their religious background they succumbed to their daughters to continue studying instead of dropping out of school early and marrying their daughters out. The distinguished president founded our college for female students giving students the opportunity to educate and train all their family members, which will be a great force in our country. One of the best college experiences all students have is the parenting of college faculty the history of college blues students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://svmwcilkal.com/notice/best-practices-2016-17/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

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Provide the weblink of the institution
http://svmwcilkal.com/notice/criterion-vii/

8.Future Plans of Actions for Next Academic Year

Future Plan of Actions for Next Academic Year 1) To conduct Swacha Bharat Convention 2) To motivate students ,teachers to participate in seminars , workshops to publish papers in reputed journals 3) To prepare academic Calendar of Events 4) To conduct IQAC Meetings 5) To conduct Blood Donation Camp 6) To conduct special lectures in various subjects 7) To motivate the teaching staff to join PhD and M Phil 8) To motivate students to participate in inter college sports competition 9) To conduct sports, cultural and other co curricular activities 10) Celebration of National Festivals of India 11) To conduct NSS Camp

12) To conduct Free Health Checkup Camp