Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI VIJAYA MAHANTESH ARTS AND COMMERCE COLLEGE FOR WOMEN ILKAL**
Name of the head of the Institution	**Prof Basavaraj B Suggamad**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09902689418**
Mobile no.	**9902689418**
Registered Email	**svmwcilkal1989@gmail.com**
Alternate Email	**basavaraj.suggamad@gmail.com**
Address	**Mahanta Gangotri Near Bus Stand ILKAL**
City/Town	**ILKAL**
State/UT	**Karnataka**
Pincode	**587125**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr R B Baad**
Phone no/Alternate Phone no.	**08351270075**
Mobile no.	**9538548498**
Registered Email	**renuka.baad@gmail.com**
Alternate Email	**baadrb@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://svmwcilkal.com/notice/aqar-2018-19/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://svmwcilkal.com/notice/2019-20-acadimic-calender/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.55**	**2004**	**16-Sep-2004**	**15-Sep-2009**

6. Date of Establishment of IQAC	**15-May-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Plantation	**05-Jun-2019**	**50**

		1
Awareness of Yoga	21-Jun-2019 1	90
Alumini Meet	24-Jul-2019 1	60
Two Day Workshop on Empowerment of Women	23-Jul-2019 1	290
Fit India Movement	29-Aug-2019 1	225
Students participated in Vollyball Cross Country held in Bailhongal	20-Sep-2019 1	4
Students participated in Atheletics held in Akkamahadevi Women's University, Vijayapur	03-Oct-2019 1	2
Indian Constitutional Day	26-Nov-2019 1	200
A special lecture on G.S.T	15-Feb-2020 1	55
Swachha Bharat Convention	12-Feb-2020 1	80
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities	**No**

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Reginal Kannada Language Day Result Analysis NSS Foundation Day Alumini Meet Plantation

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Awareness of Yoga	Student became aware of importance of Yoga
Best Practices	Environmental Conciousness
Plantation	Did Plantation
Voter Awareness Programme	Conducted Voter Awareness Programme
Alumni Meet	Conducted Alumni Meet
A Special lecture on GST	Conducted a special lecture on GST by Shri R.L.Baligeri
Regional Kannada Language Day	Conducted essay competition, Kavigoshti competition for the students on the day of Kannada Regional Language and exhibited library books
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
SVM Arts and Commerce Womens Colleg ILKAL	25-Sep-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**19-Jan-2020**

17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is the most important part of the educational system. It should be provided to the students in a systematic manner, with specific actions. Our institution has an excellent system in place for delivering content. When the curriculum is first posted on the university website, the Institution downloads it and prints the hardcopy, and also keeps the softcopy on the computer. The principal sends the curriculum to each department and instructs the faculty on how to present it using well-thought-out actions. The teaching faculty prepares the year plan and teaching plan for the proper delivery of curriculum at the departmental level. They create a weekly schedule of teaching hours, as well as a monthly and semester-long teaching plan based on the themes. A year plan is also produced, which includes two (even, odd) semesters. A chain of events such as guest lectures, internal tests, essay competitions, and quiz competitions are all covered in the year plan. Throughout each semester, students and experts conduct seminars. During a semester, the institution conducts two internal assessment test examinations; if the test results are poor, the institution collects feedback from students and enrolls them in remedial classes before conducting another test examination to improve the students' learning and knowledge of the curriculum. The institution offers a variety of awards, such as cash prizes, books, and files-pens to encourage students to do well in their studies. The institution maintains constant contact with the university via emails, websites, and letters to stay informed about notifications, circulars, and other curriculum changes made by the university. Faculty used to attend curriculum-related seminars, workshops, meetings, and other events hosted at the university level. The institution collects feedback on teaching and curriculum from students, parents, and other stakeholders to examine its virtues and flaws. Staff Development Programs and Staff Training Programs are encouraged by the institution to allow faculty members to attend seminars at the state, national, and international levels to improve their teaching abilities and expertise. To keep faculty and students up to date on curriculum, the college offers a large library with books, magazines, newspapers, and journals available for borrowing without a deposit. E-LIB software is also available. Teachers are urged to use Zoom, Google Meet, and the Teachmint app to take online classes as a result of Covid. Teachers prepared Videos by using GU recorder and PPT to deliver the syllabi in a more effective manner. Students receive study materials in the form of pdf files. Internal exams are administered through a Google link. Question papers are sent via Whatsapp group of students and answer scripts are received via email or google link and they are evaluated as well. Students benefit from virtual classrooms since they can keep up with their studies.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
GST Its implications	NIL	15/07/2019	45	Employabil ity	GST calculation

| General Kannada | NIL | 06/01/2020 | 30 | Employability | Writing skills , Grammar, Essay writing skills |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	75	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life Skills	05/09/2020	50
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	50
BA	Political Science	20
BCom	Industrial Visit	25
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. The feedback is solicited in academic and non-academic areas. This feedback is analysed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. Further, departmental level feedback is taken from students to enhance the teaching learning process. The analysis of such feedback is done on an institutional level and in case of any grievance the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NIL	750	290	290
BCom	NIL	450	200	200
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	490	Nill	19	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	8	4	3	3	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

With the object of motivating students to continue their education to minimizing dropouts and to solve personal problems the institution practices efficient mentor system. Students are actively engaged in social community services through NSS. Youth Red Crossing, personality development, carrier guidance programmes are organized regularly. Independent self learning is made effective through assignment and seminars, Regular mentor meetings are conducted and grievances are noted down by mentors. Mentors are also forward and discuss the issue with IQAC Co-ordinator and principal of the college this enables mentor to provide solutions to the students over all this mentoring system gives confidence to all the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
490	19	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	Nill	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NIL	3,5	10/10/2019	07/01/2020
BA	NIL	1	19/10/2019	07/01/2020
BA	NIL	2,4,6	31/03/2020	30/05/2020
BCom	NIL	1,3,5	10/10/2019	07/01/2020
BCom	NIL	1	19/10/2019	07/01/2020
BCom	NIL	2,4,6	31/03/2020	30/05/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution adopted continuous internal evaluation (CIE) to increase the performance of students. Some of such reform measures are taken are as follows. The institute has internal exam committee which monitors the CIE. Two internal tests are conducted every semester, Assignments, Seminars are allocated to make the student perfect, group discussions, and quiz competitions are conducted. Special guest lectures are given and extra facilitates like scholarship, books are also given. Attendance is taken regularly, absent students are identified and information is given to the parents with economically poor back ground are identified and cash prizes are given. Meritor's students are honoured with cash prizes and scholarships, many such reforms have been taken up by the institution regularly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the academic calendar prepares its own calendar of events like-wise the department also chalk out their curricular and co-

> curricular activities by preparing a department calendar of events. The calendar of events thus prepared reflects the curricular activities like conducting of guest lectures, workshops, IA test dates, opening , closing of the terms, election debates, essay completion at the college level and the activities of NSS, NCC, sports and celebration of National festivals and important days are reflected in it

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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http://svmwcilkal.com/notice/criterion-ii/

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BA	NIL	75	75	100
NIL	BCom	NIL	59	58	98.27
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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http://svmwcilkal.com/notice/sss-2019-20/

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	2	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
Swatch Bharata Convention	NSS	2	80
Mask Distribution	NSS	1	10
Yoga Day Online	NSS	2	4
NSS Foundation Day	NSS	4	20
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	Nill	Nill
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.15	1.28

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-LIB Software	Partially	16.2	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16879	926259	222	25750	17101	952009
Reference Books	277	65817	5	1235	282	67052
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	2	Nill	Nill	Nill	2	Nill
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	9	719	Nill	Nill	9	719
Library Automation	1	70800	Nill	Nill	1	70800
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	17	1	1	1	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	17	1	1	1	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
490000	412781	125000	95120

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

2019-20 The college ensures optimal utilization of class rooms and other facilities. The policy of the institution facilitates effective teaching and learning. The furniture and fixtures are maintained in a befitting manner and wherever repairs are required are carried out by the concerned workforce and monitored by the respective HODs and Principal. The housekeeping team ensures cleanliness. College has Safe drinking water facility, well-furnished office, staff rooms, disable friendly washrooms with incineration, rest rooms, CCTV Surveillance. A seminar hall and auditorium are equipped with Projector and built in sound system. Board room, Meeting hall and IQAC room are utilized for conducting meetings. Canteen serves nutritious hygienic food, beverages, and snacks at subsided rate. Health care center with a lady doctor and Counselling center with a counsellor ensures student support service. Support facilities: The Computer lab is monitored by the concerned HODs' and staff. Once in a year the stock is physically verified and obsolete instruments are segregated and removed from the stock list after obtaining approval from the appropriate authority of the college. In Library, the damaged books are disposed, new books are added every year. Sports Complex: It has indoor and outdoor games

facilities and well equipped gym and qualified coaches. Gym equipment's and playground are maintained by supporting staff. Class rooms: There are 20 spacious and well ventilated class rooms and 5 small class rooms equipped with teaching tools. 4 rooms have ICT facility.

http://svmwcilkal.com/notice/criterion-iv/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Scholarship	260	785400
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	BA	Arts	Kamatagi B.Ed College	B.Ed
2020	1	BA	Arts	KU Dharwad	B.Ed
2020	1	BA	Arts	Vijayapura B.Ed College	B.Ed
2020	1	BA	Arts	Nalatwad B.Ed College	B.Ed
2020	1	BA	Arts	Lingasur B.Ed College	B.Ed
2020	2	BA	Arts	S.R.Kanti Ilkal	B.Ed
2020	1	BCOM	COMMERCE	KSWU Vijayapura	MCOM
2020	2	BCOM	COMMERCE	SVM ILKAL	MCOM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Institutional level	40
Sports	Institutional level	32

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The colleges student council is established by both election and nomination. The following are the student councils portfolios: 1) The Secretary of State 2) Secretary of Culture 3) Secretary of Sport 4) Representatives from each class The following are the managerial and administrative bodies and committees in which students are represented: 1) General Secretary of the students union will

be the member of IQAC and will act as a bond between students and the IQAC. She will represent the students in the IQAC to discuss relevant issues pertaining to the students. 2) In creating and organising cultural activities in the college, the cultural secretary of the students union will collaborate with the in charge of the institutions cultural department. She will support the cultural committees Chairperson in organising cultural activities and events such as competitions, youth festivals, and so on. She will also assist the committee in discovering and encouraging students to participate in cultural events by assisting them in identifying their hidden abilities. 3) The college unions sport secretary will be a member of the colleges sport committee, which will be led by the colleges Physical Director. The secretary will support the Physical Director in finding and motivating the colleges talented athletes to compete in various sports competitions held at various levels, including college annual sports, university, state, and national levels. 4) Each of the three streams has a class representative who is either elected or nominated. The class representatives will deal with the difficulties of their individual classes, as well as assist and inform the general secretary about their problems and needs. As a result, they will be involved in the colleges administration as well as the resolution of student issues. Similarly, certain students are nominated to serve on the library committee, and these students will handle issues relating to reading materials, books, and other information that students require. They will also inform the library and college administration about the students needs for books, e-learning materials, and other resources. The students are also involved in the committee made exclusively for campus cleaning and internal discipline. The students are actively in the activities and the schemes meant for cleaning of the campus, up gradation of students support facilities like canteen, drinking water, sanitation play ground etc. By taking the feedback from the student's representatives, some improvement schemes are taken up by the college. Similarly the students are involved in the mentors groups. Each groups mentor will talk with the children about their problems and how to solve them, such as economic inequity, health issues, and other personal issues. Similarly, members of the NSS advisory council are nominated by current NSS volunteers. The student members of this committee will assist the NSS programme officers in planning the colleges NSS activities. The students participation will assist the NSS students in becoming a part of the programme.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the college has a registered alumni association that was established under the Karnataka Society Registration Act. Our alumni group is quite active. After paying a small registration fee, outgoing students are recognised as alumni of the college. The associations goal is to foster a sense of fairness, togetherness, and oneness among its members. It also supports bringing former alumni of this college in contact with current students in order to enrich their experience and provide guidance for the students future careers. Our alumnae are powerful advocates for our college. We have a significant number of alumnae all across the globe. Alumni are asked to participate in the judging of numerous annual competitions. Those who have excelled in their careers are encouraged to inspire current students, since they are a source of motivation for both students and the community. Every year, an alumni meeting is conducted at the college, when development issues are discussed. Suggestions are welcomed in order to bring about positive improvements for the benefit of the students and the college. The gifts and registration fees obtained from alumni are accountable, and the accounts are audited every year in accordance with the rules

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

54126

5.4.4 – Meetings/activities organized by Alumni Association :

2 Meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The successful use of The importance of decentralisation and participatory management is represented in the institutions admissions procedure. There has been a significant increase in UG admissions. Management that is participative. The college ensures that the process is open and transparent in the admission procedure. Applications are invited and evaluated by the admission committee, which is chaired by the principal, HODs, and senior faculty members representing several committees. The prospectus and other information are posted on the colleges website, along with admissions information and a schedule. Admissions: When accepting students for programmes, the college considers their merit, poverty, and SC,ST categories and others. They are scrutinised once they have been invited to apply. It is scrutinized by the Universitys admissions committee and the Karnataka government. Along with merit, differently abled students, sports performance, cultural aspects, and other aspects (NCC, NSS, Youth Red Cross,) are also examined. The institution promotes participative management by forming various committees that include both staff and students. All faculties are appointed as chairman of various committees, and students are appointed as secretaries to staffs guidance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission Committees are formed at the college on a regular basis. Parents and students are advised by the committee to select topic combinations and programmes based on their childrens interests. When it comes to the admissions procedure, the Admission Committee strictly followed the rules set forth by the Department of Collegiate Education and the affiliating university.
Curriculum Development	The university creates the courses curriculum. It is followed by the college. Some departments participate in study excursions, field projects, and special lectures by academicians,

	specialists, and other professionals on a regular basis to improve the course curriculum
Teaching and Learning	In addition to traditional teaching methods, some of the colleges top personnel use ICT in their classes. The college has provided ICT training to teachers in order to ensure that teaching and learning procedures are as successful as possible.
Examination and Evaluation	Teachers are responsible for offering assignments, two internal tests as per the universitys criteria. Regular attendance to courses, active engagement in academic, cocurricular, and extracurricular activities, and scores obtained in two internal marks are all part of the evaluation process. The College has constituted an Examination Committee to organise internal tests
Research and Development	IQAC keeps all teaching staff up to date by sending out circulars and notifications about upcoming seminars, workshops, conferences, and other events. IQAC also encourages faculty members to publish research articles in reputable journals.
Library, ICT and Physical Infrastructure / Instrumentation	The library has been stripped down to its essential elements. Different stakeholders comments and input are used to improve learning resources.
Human Resource Management	- Regular meetings are conducted headed by the principal in IQAC to discuss the innovative methods to improve teaching and learning skills
Industry Interaction / Collaboration	To supplement the course content, the Department of Commerce hosts study visits to various banks, financial institutions, factories, and other locations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	? ? Administration Administrative staff is trained in ICT on a regular basis. The majority of office correspondence is handled by office automation. Biometrics is used to track employee attendance
Student Admission and Support	Information and status of admission is always updated online.college supports admission process by forming committee to help the students to

	choose course and subjects, while the students come to the college.
Examination	Exam processes such as online submission of exam forms and reassessment forms to incorporate e-governance. The university portal has the final internal grades.
Finance and Accounts	To maintain openness, all payments are made or received via the internet by the use of checks In order to make the deadline, Expenses must be incurred on a daily basis, petty cash With certain conditions, a cash facility is provided.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

Cooperative credit society, EPF, and ESIC Group insurance, free health check-up facility is provided by RPK Ayurvedic hospital ILKAL of our SVMVV Sangha ILKAL	Cooperative credit society, EPF, and ESIC Group insurance, free health check-up facility is provided by RPK Ayurvedic hospital ILKAL of our SVMVV Sangha ILKAL	Scholarships,books are provided free to meritorious poor and SC/ST students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Both audits are performed on a regular basis at the Institution. The approach will be made to our internal chartered accountant for audits. Relevant documents and records are kept in a systematic and well-organized manner for verification and audit purposes. Related documents, such as vouchers, invoices, and bills, are kept on file for the process on a regular basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC Team	Yes	Pricipal,IQAC, Management
Administrative	Yes	LIC Team	Yes	Pricipal,IQAC, Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

0

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Plantation	05/06/2019	05/06/2019	Nill	50
2019	Awareness of Yoga	21/06/2019	21/06/2019	Nill	90
2019	Alumni Meet	24/07/2019	24/07/2019	Nill	60
2019	Two Day Workshop on Empowerment of Women	23/07/2019	23/07/2019	Nill	290
2019	Fit India Movement	29/08/2019	29/08/2019	Nill	225
2019	Student participated in Volleyball Cross Country held in Bailhongal	20/09/2019	20/09/2019	Nill	4
2019	Students participated in Athletics held in Akkamahadevi Womens University Vijayapura	03/10/2019	03/10/2019	Nill	2
2019	Indian Constitutional Day	26/11/2019	26/11/2019	Nill	200
2020	A special lecture on GST	15/02/2020	15/02/2020	Nill	55
2020	Swacha Bharat Convention	12/02/2020	12/02/2020	Nill	80

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Planted 20 plants in the botanical garden Swacha Bharat mission seminar on plastic free campus was organized Proper maintenance and use of electrical and electronic products are switched off when not in use NSS volunteers have actively participated in cleaning the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	International Yoga Day	Creating Health Awareness to the students and benefits of yoga for the human body	120
2020	1	1	17/01/2020	1	Market Fest	Contribution to society through Entrepreneurship activity leading to responsible citizen	80

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers,Students,and non teaching staff	05/06/2019	The code of conduct discusses responsibilities of teacher, academic duties consisting of teaching ,exam/ assessment and

coordination in carrying out various extracurricular activities .No one should discriminate students/ colleges adversely on political, caste, race,religion ,or language or for other reason of an arbitrary or personal nature

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ekata Divas	31/10/2019	31/10/2019	90
Vivekananda Jayanti	13/01/2020	13/01/2020	50
World Cancer Awareness Day Program	04/02/2020	04/02/2020	100
International Womens Day	08/03/2020	08/03/2020	100
World Population Day Webinar	11/07/2019	11/07/2019	180
NSS Special Camp	10/02/2020	16/02/2020	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic Free Campus Botanical Garden Samplings given to the Guests Use of Led Bulbs Usage of non toxic cleaning products

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – 1 : Title: Cash Prize Distribution In the staff meeting with the principal the problem of dropout was discussed and reason found was the economic backwardness for students to discontinue their education. Hence the principal suggested that such students would be supported by providing financial support at least partially to talented poor students. Therefore the teaching staff decided to award cash prizes to poor meritorious students then the non teaching and library staff also joined hands. Awards of the alumni and some members of the management followed. Goal: Due to their economic backwardness most of the students are unable to continue their studies. But it is noted that they are highly studious, sincere and talented. Hence to encourage and help such students to continue their education our college decided to provide such student community with financial assistance through Cash Prizes. The goal is to motivate the students to study well and score marks and to encourage them to participate in sports and cultural activities. The Practice: One of the staff members Prof. A. Veena , Department of Kannada has been nominated by the Principal as the Chairman. She is given the responsibility of collecting the cash from all donors every year and to maintain the accounts and records of distribution of prizes. Such cash prizes are awarded to the students on the occasion of the Celebration of the Annual Day. Evidence of Success: After the introduction of the practice of awarding cash prizes the dropout rate is reduced considerably in recent years. Many poor

but meritorious students have been benefited and seeking higher education. It is also noticed that the students have grown studious and are scoring the highest marks. Even there are evidences of scoring cent percent of marks in some subjects. There is apparently a growth of healthy competition among the students to study hard, score highest marks and bag the Cash Prize. Best Practice – 2 : Title: Environmental Consciousness Objectives: Conserving our resources is crucial. Making the students and public aware of how to reduce environmental harm is of utmost importance to save the planet and then to make them aware of different ways to conserve the environment. To create environment consciousness among students, who in turn spread this knowledge to the community is considered to be very important. Students are the ambassadors who are made to change on the personal level and eventually communities as a whole. Context: Though people are being made environmentally conscious over the last 20years, there is still a large population who are not aware of the importance of taking care of the WORLD. Most people do not know the words "Going green and Eco friendly environment". Some people have interest in going green but not necessarily know what to do to make a difference. One should conserve energy as we are facing energy crises also to prevent air, water and noise pollution. They prove to be boon for the environment also present human health from deterioration. Practice: The students and people of nearby locality were made aware of simple ways to protect the earth and environment. i) They were taught 3 R's (i.e. Reduce, Reuse Recycle). ii) The students volunteered for clean-ups in the surrounding community, under the banner Swachhata Abhiyan. iii) The students were motivated by arranging lectures on importance of our natural resources and how to protect them. iv) To minimize energy consumption long lasting CFL, tube lights, LED bulbs are used in the corridors. Energy saving attitude is developed among students by advising them to switch off the electrical appliances when not in use. This is monitored by class representatives and college discipline committee. v) Students prepared paper packets and distributed to some of the vendors in nearby area and advised them not to give plastic bags to the customers, explaining the hazardous effects of usage of plastics. Students even created awareness about the swatchata abhiyan to the shopkeepers. vi) Students are encouraged to plant trees which provide food, oxygen there by cleaning the air which help to combat climate change. vii) Seminars are arranged by the students related to environment consciousness such as Global Warming, depletion of Ozone layer, Quiz etc. viii) Different types of waste, like wet, dry and glass is separated in to and put into respective dustbins kept in the campus. An arrangement is made to collect this waste by corporation people. Success: The students and Staff are found to use recyclable or reusable bags. The fans and lights were seen to be switched off when not in use. Students were very conscious about maintaining the campus clean. Problems: Some students hesitate and even some of the parents do not permit their children to come out of college campus visit public places to create awareness about environment consciousness 7.3.1 More female students are from rural areas. The college strives to work in accordance with its vision and mission. Most villagers formers and parents continue to follow old traditions in the ever-changing environment of liberalization, privatization, globalization. In order to strengthen the power of women on a broad bases and bring each village back on track, the college staff worked hard to persuade, motivate and promote higher education, especially for girls. In this context all residence formers and illiterate people in neighbouring villages are aware of the level of higher education and the restrictions imposed by the state and the central government. This has led to an increase in the number of students from rural areas, even if the college is located in the city the uniqueness of this college lies in our respected president shri. GURU MAHANT SWAMIJI is committed to promoting higher education in key locations in Karnataka although all this has attracted the attention of villagers illiterate and formers. Because of their religious background they succumbed to their daughters to

continue studying instead of dropping out of school early and marrying their daughters out. The distinguished president founded our college for female students giving students the opportunity to educate and train all their family members, which will be a great force in our country. One of the best college experiences all students have is the parenting of college faculty the history of college blues students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://svmwcilkal.com/notice/best-practices-2019-20/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

More female students are from rural areas. The college strives to work in accordance with its vision and mission. Most villagers formers and parents continue to follow old traditions in the ever-changing environment of liberalization, privatization, globalization. In order to strengthen the power of women on a broad bases and bring each village back on track, the college staff worked hard to persuade, motivate and promote higher education, especially for girls. In this context all residence formers and illiterate people in neighbouring villages are aware of the level of higher education and the restrictions imposed by the state and the central government. This has led to an increase in the number of students from rural areas, even if the college is located in the city the uniqueness of this college lies in our respected president shri. GURU MAHANT SWAMIJI is committed to promoting higher education in key locations in Karnataka although all this has attracted the attention of villagers illiterate and formers. Because of their religious background they succumbed to their daughters to continue studying instead of dropping out of school early and marrying their daughters out. The distinguished president founded our college for female students giving students the opportunity to educate and train all their family members, which will be a great force in our country. One of the best college experiences all students have is the parenting of college faculty the history of college blues students.

Provide the weblink of the institution
http://svmwcilkal.com/notice/criterion-vii/

8.Future Plans of Actions for Next Academic Year

Future Plan of Actions for Next Academic Year 1) To conduct Alumni-Meet 2) To analyze students results and measures to be taken to improve the result of the students 3) To prepare Calendar of Events 4) To conduct internal tests 5) To conduct NSS Camp 6) To motivate the teaching staff to join PhD and M Phil 7) To encourage teachers and students to participate in seminars workshops to publish papers in reputed journals 8) To conduct sports, cultural and other co curricular activities 9) Celebration of National Festivals of India 10) To conduct Swacha Bharat Abhiyan 11) To make Plantation 12) To conduct certificate courses 13) Submission of AQAR of the academic year 2020-21