

EST -1989

S.V.M.V.V. SANGHA'S

AISHE CODE - C-8683



SHRI VIJAYA MAHANTESH ARTS AND COMMERCE COLLEGE FOR WOMEN,

Dist. : Bagalkot **ILKAL - 587 125** Karnataka State
(Affiliated to Karnataka State Akkamahadevi Women's University, Vijayapur)
E-mail : svmwcilkal1989@gmail.com Website : www.svmwcilkal.com

Prof. **BASAVARAJ B. SUGGAMAD**

M.A., M.Ed., K.SET

Principal

Mobile : 9902689418

E-mail : basavaraj.suggamad@gmail.com

Ref No. : SVMWC/2021-22

Date : 17/03/2022

Action Taken Letter

To,
Registrar (Academic Section),
Karnataka State Akkamahadevi Women's University
Vijayapura.

Subject: Feedback report taken by students, teachers, alumni & employer.

Respected sir,

With respect to above mentioned matter, at the end of academic year 2020-21 we collect feedback regarding syllabus from various stakeholders.

Hence we collected feedback from

1. Students
2. Teachers
3. Alumni
4. Employer

Sample Parameters for collecting feedback are listed below with this letter.

Data collected from above stakeholders is analyzed in our own methodology and its analysis report is brought to your kind notice and perusal for necessary action from your side.

Thanking you,

Yours faithfully,

Principal

S. V. M. Arts and Commerce
Women's College, ILKAL-587125

Internal Quality Assurance Cell



**SHRI VIJAYA MAHANTESH ART'S &
COMMERCE COLLEGE FOR WOMEN
ILKAL**

STUDENTS FEEDBACK REPORT



**Academic Year
2020-2021**



Report of Students Feedback on Curriculum

In 2021, **SHRI VIJAYA MAHANTESH ART'S & COMMERCE COLLEGE FOR WOMEN ILKAL** has taken feedback from different stakeholders on curriculum of all the Programs offered by the Institution. Under the guidance of Internal Quality Assurance Cell, the college has collected feedback through **Google form**

https://docs.google.com/forms/d/e/1FAIpQLSeuHHg15xaGlm29Pul1XuundJwkTQj29jygWnRAu3_EE767dQ/viewform?usp=sf_link from students and analyzed the data received from the students and submitted a consolidated report of it to IQAC.

The Feedback Questionnaire

Sl.NO	Questions
1	How much of the syllabus was covered in the class?
2	How well did the teachers prepare for the classes?
3	How well were the teachers able to communicate?
4	The teachers approach to teaching can best be described as4. Did syllabus fulfill the expectations?
5	Fairness of the internal evaluation process by the teachers
6	Was your performance in assignments discussed with you?
7	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. How do you rate the sequence of units in the syllabus?
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
9	The institution provides multiple opportunities to learn and grow. Any Suggestions



10	Teachers inform you about your expected competencies, course outcomes and programme outcomes
11	Your mentor does a necessary follow-up with an assigned task to you.
12	The teachers illustrate the concepts through examples and applications
13	The teachers identify your strengths and encourage you with providing right level of challenges
14	Teachers are able to identify your weaknesses and help you to overcome them
15	The institution makes effort to engage students in the monitoring, review and continuous quality Improvement of the teaching learning process
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences
17	Teachers encourage you to participate in extracurricular activities.
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching
20	The overall quality of teaching-learning process in your institute is very good
21	Give three observation / suggestions to improve the overall teaching "learning experience in your institution.

Rating Category

Sl. No	Category
1	Very Good
2	Good
3	Average
4	Poor

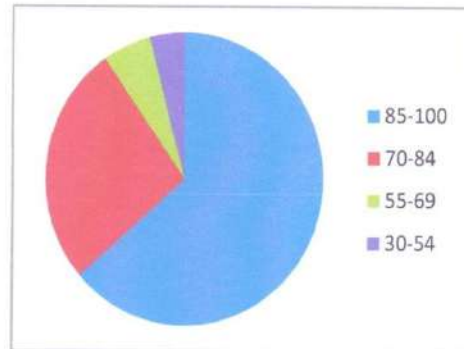



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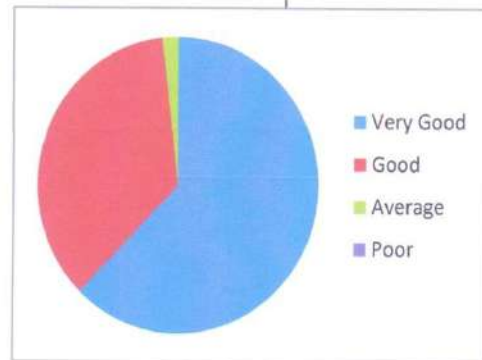
1. How much of the syllabus was covered in the class?

85-100	169
70-84	71
55-69	15
30-54	11



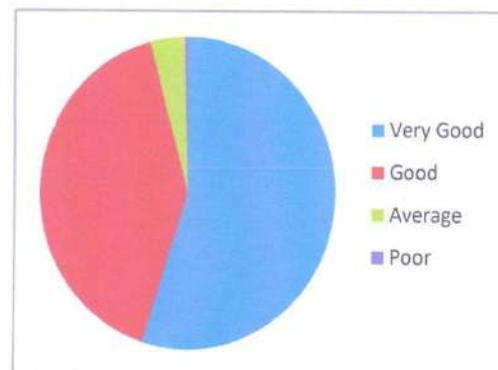
2. How well did the teachers prepare for the classes?

Very Good	165
Good	95
Average	5
Poor	0



3. How well were the teachers able to communicate?

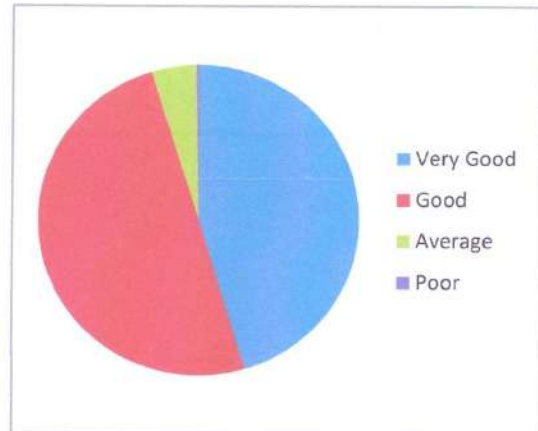
Very Good	146
Good	109
Average	10
Poor	1





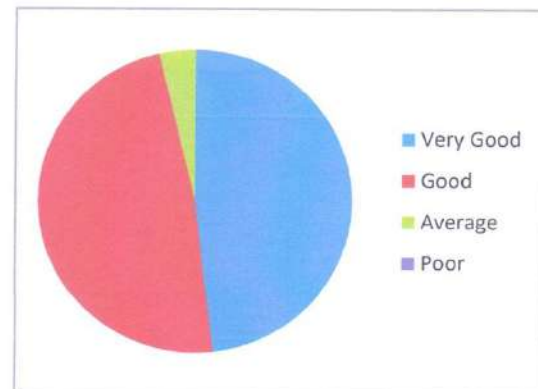
4. The teachers approach to teaching can best be described as4. Did syllabus fulfill the expectations?

Very Good	121
Good	133
Average	12
Poor	1



5. Fairness of the internal evaluation process by the teachers

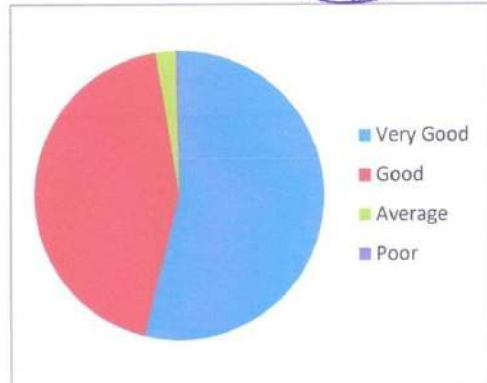
Very Good	128
Good	128
Average	10
Poor	0





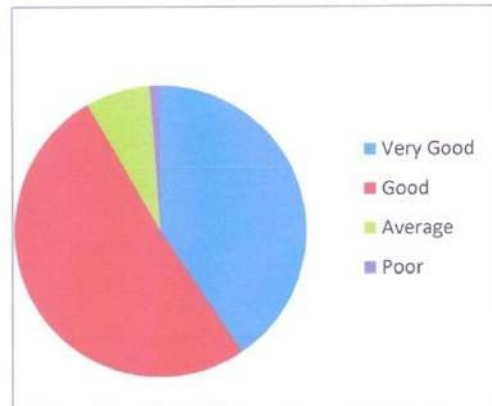
6. Was your performance in assignments discussed with you?

Very Good	144
Good	116
Average	6
Poor	1



7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. How do you rate the sequence of units in the syllabus?

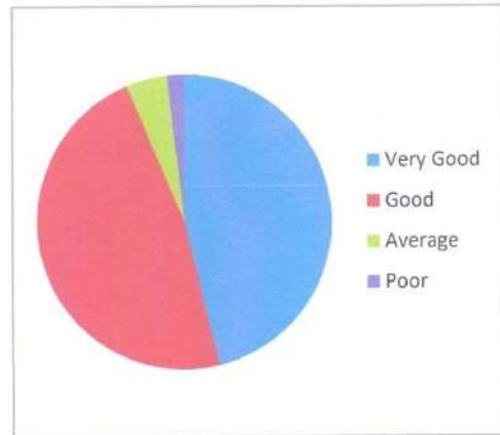
Very Good	108
Good	136
Average	19
Poor	3





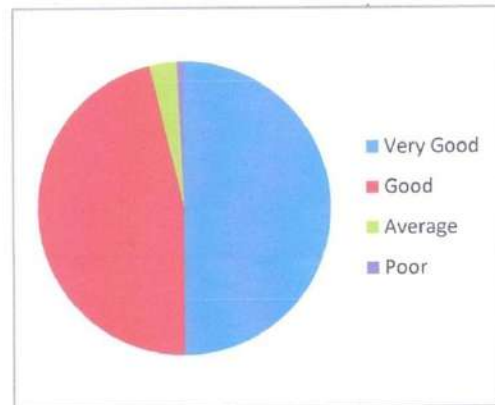
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Very Good	123
Good	126
Average	12
Poor	5



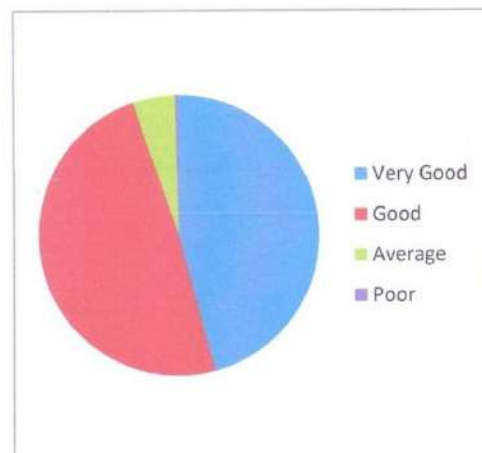
9. The institution provides multiple opportunities to learn and grow. Any Suggestions

Very Good	133
Good	123
Average	8
Poor	2



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

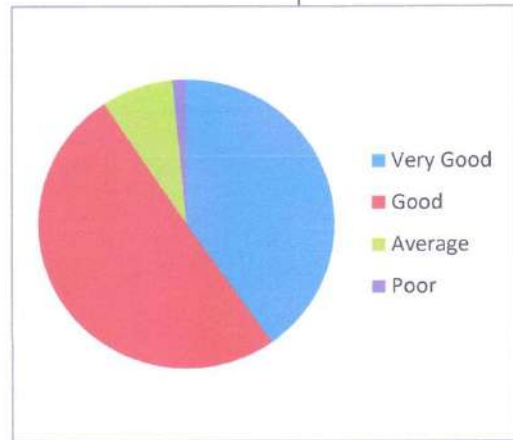
Very Good	122
Good	130
Average	13
Poor	1





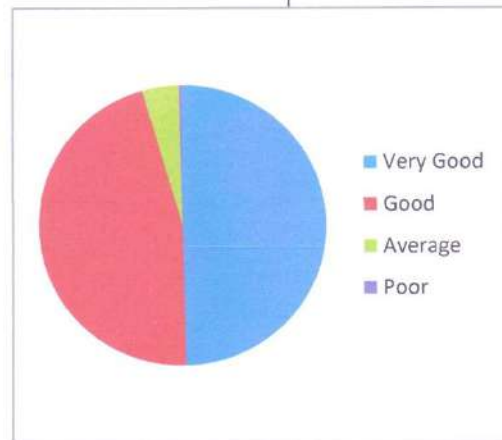
11. Your mentor does a necessary follow-up with an assigned task to you.

Very Good	107
Good	134
Average	21
Poor	4



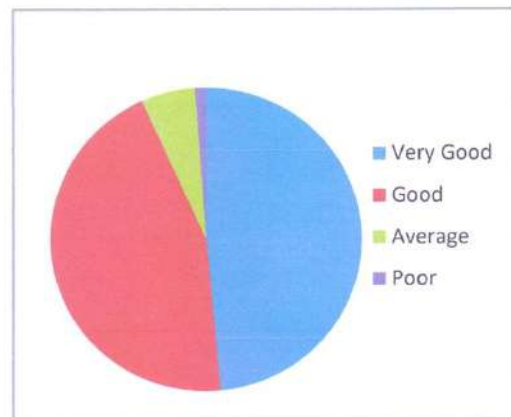
12. The teachers illustrate the concepts through examples and applications

Very Good	132
Good	122
Average	11
Poor	1



13. The teachers identify your strengths and encourage you with providing right level of challenges

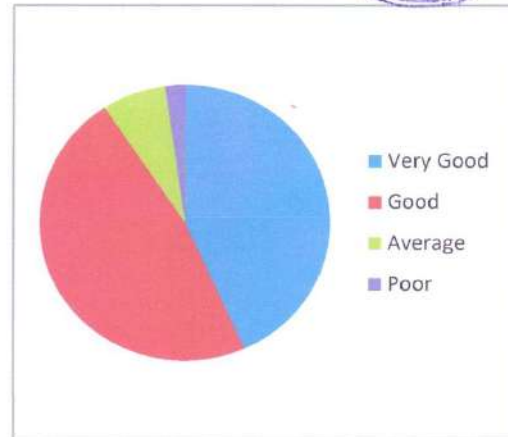
Very Good	129
Good	119
Average	15
Poor	3





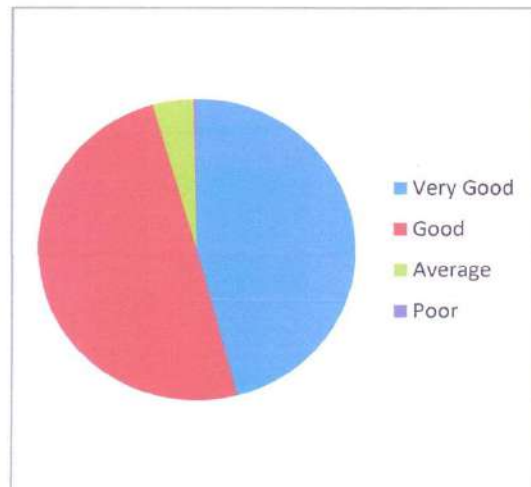
14. Teachers are able to identify your weaknesses and help you to overcome them

Very Good	115
Good	126
Average	19
Poor	6



15. The institution makes effort to engage students in the monitoring, review and continuous quality Improvement of the teaching learning process.

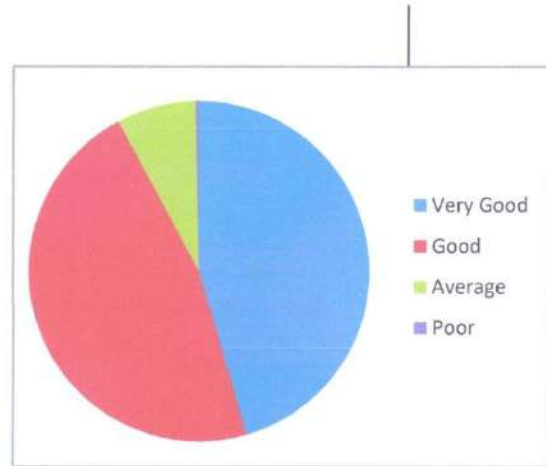
Very Good	122
Good	132
Average	11
Poor	1





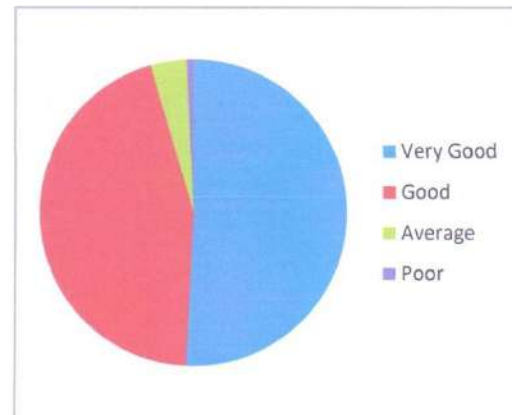
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

Very Good	121
Good	124
Average	20
Poor	1



17. Teachers encourage you to participate in extracurricular activities.

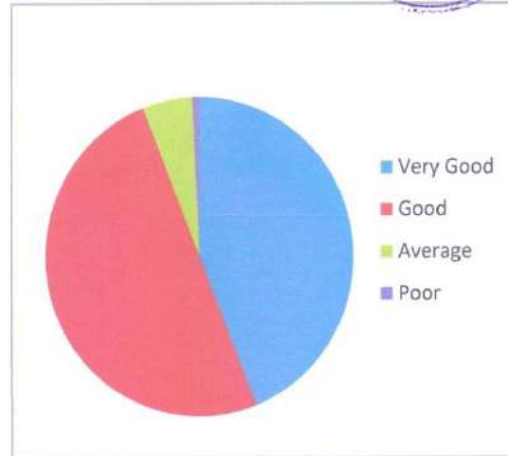
Very Good	135
Good	119
Average	10
Poor	2





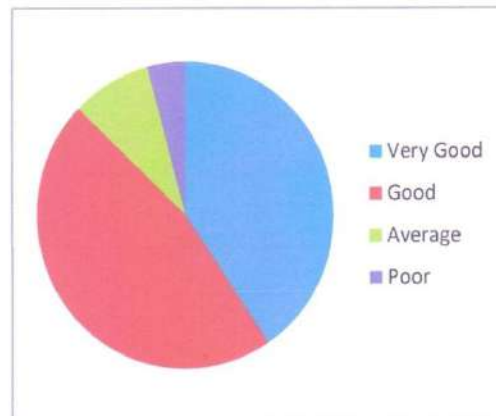
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

Very Good	117
Good	133
Average	14
Poor	2



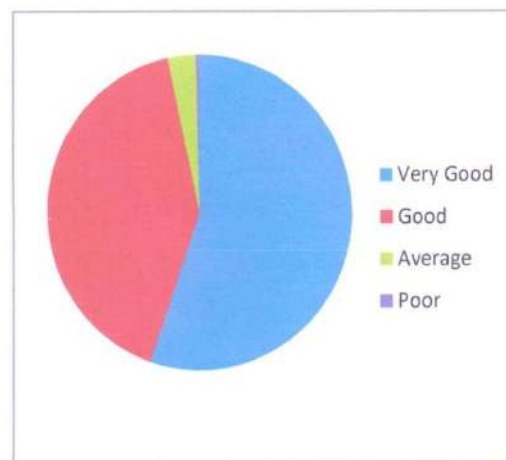
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

Very Good	108
Good	124
Average	23
Poor	11



20. The overall quality of teaching-learning process in your institute is very good

Very Good	147
Good	110
Average	8
Poor	1





21. Give three observation / suggestions to improve the overall teaching "learning experience in your institution.



Overall Good Results

A handwritten signature in green ink, appearing to be "BB" with a long horizontal stroke extending to the right.

Principal
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Prof. **BASAVARAJ B. SUGGAMAD**

M.A., M.Ed., K.SET

Principal

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E-mail : basavaraj.suggamad@gmail.com

Ref No. : SVMWC/Students Feedback/2020-21

Date : 14-03-2022

FEEDBACK REPORT 2020-21

The feedback report on curricular aspects was collected from students was analyzed by the Internal Quality Assurance Cell (IQAC).

The students were asked many questions regarding syllabus covered, teachers' approach, their capability, their support and encouragement to students etc. The teaching learning process has been considered to be good to excellent by more than 95% of the students. There were very good responses on preparedness of the teachers, syllabus covered, student centric methodology, their support and encouragement. Students expressed their appreciation by giving very good opinion about the teachers and the institution.

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Women's College, ILKAL

Internal Quality Assurance Cell



**SHRI VIJAYA MAHANTESH ART'S &
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ILKAL**

TEACHERS FEEDBACK REPORT



**Academic Year
2020-2021**

Report of Teachers Feedback on Curriculum



In 2021, **SHRI VIJAYA MAHANTESH ART'S & COMMERCE COLLEGE FOR WOMEN ILKAL** has taken feedback from different stakeholders on curriculum of all the Programs offered by the Institution. Under the guidance of Internal Quality Assurance Cell, the college has collected feedback through **Google form** https://docs.google.com/forms/d/e/1FAIpQLSewcmcZ9SJlvcJMRKsRAMlZyWB LWR6OM7vokyCheGYboIGFbQ/viewform?usp=sf_link from teachers and analyzed the data received from the students and submitted a consolidated report of it to IQAC.

The Feedback Questionnaire

Sl.NO	Questions
1	Syllabus is suitable to course?
2	Syllabus is need based?
3	Aims and objectives of the syllabus are well defined and clear to teachers and students?
4	Course content is followed by corresponding reference books/materials
5	The course/syllabus has good balance between theory and Lab?
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
7	The course/program of studies carries sufficient number of optional papers?
8	The books prescribed/listed as reference Materials are relevant, updated and appropriate?

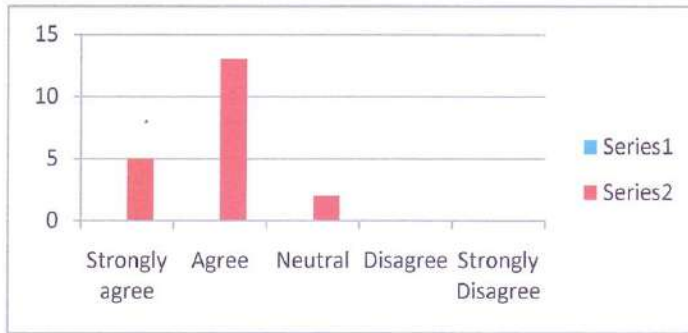
Rating Category

Sl. No	Category
1	Strongly Agree
2	Agree
3	Neutral
4	Disagree
5	Strongly Disagree

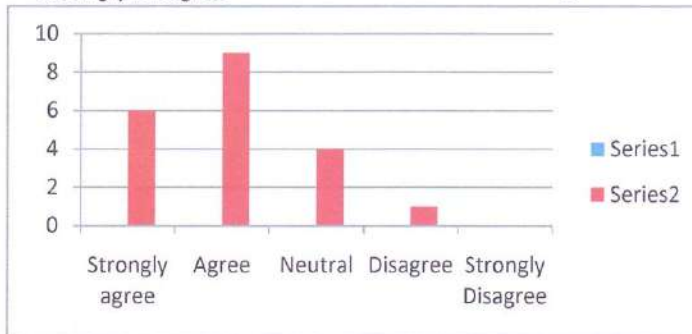

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Woman's College, ILKAL, 587125



1. Syllabus is suitable to course?	
Strongly agree	5
Agree	13
Neutral	2
Disagree	0
Strongly Disagree	0



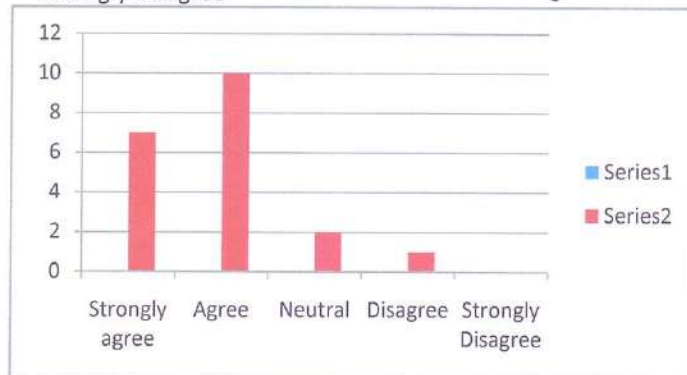
2. Syllabus is need based ?	
Strongly agree	6
Agree	9
Neutral	4
Disagree	1
Strongly Disagree	0





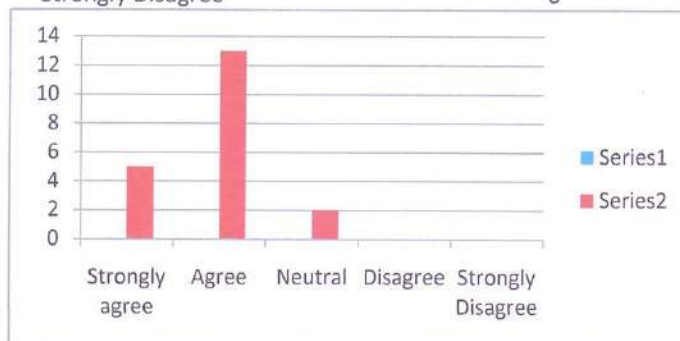
3. Aims and objectives of the syllabus are well defined and clear to teachers and students?

Strongly agree	7
Agree	10
Neutral	2
Disagree	1
Strongly Disagree	0



4. Course content is followed by corresponding reference books/materials

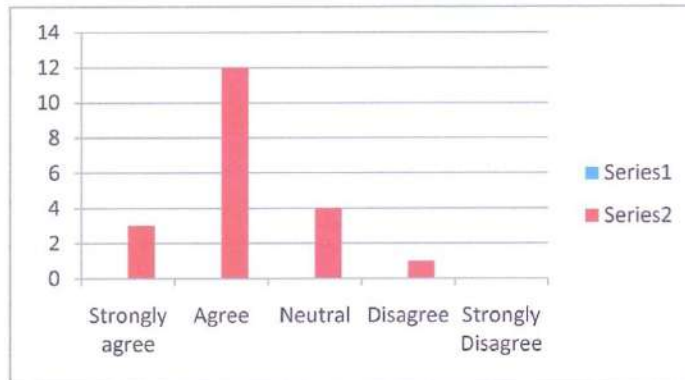
Strongly agree	5
Agree	13
Neutral	2
Disagree	0
Strongly Disagree	0





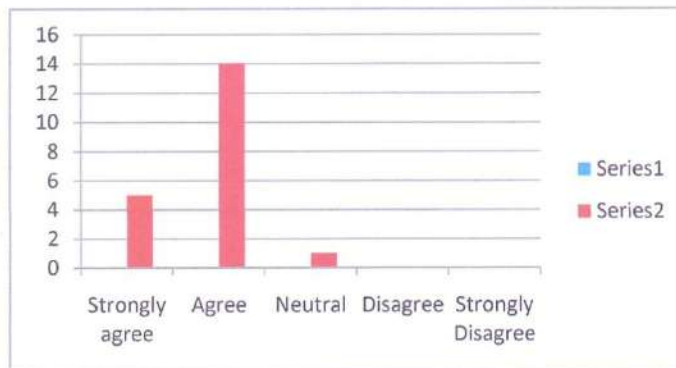
5.The course/syllabus has good balance between theory and Lab?

Strongly agree	3
Agree	12
Neutral	4
Disagree	1
Strongly Disagree	0



6.The course/syllabus of this subject increased my knowledge and perspective in the subject area.

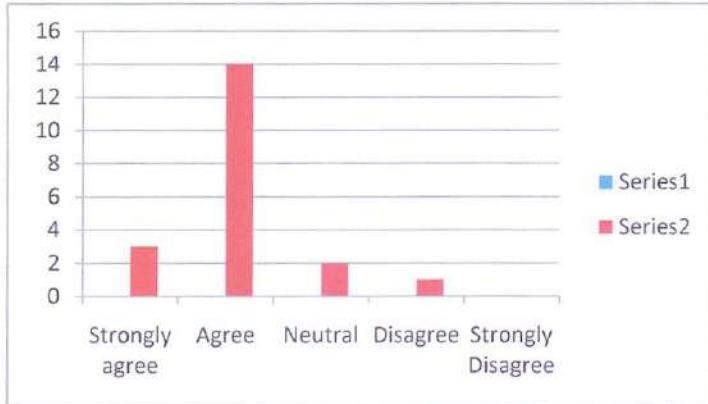
Strongly agree	5
Agree	14
Neutral	1
Disagree	0
Strongly Disagree	0





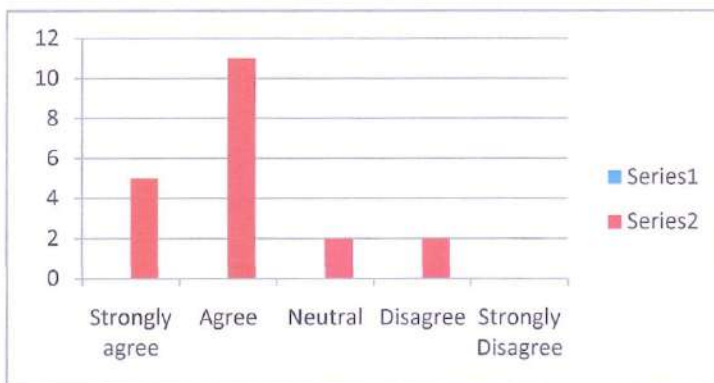
7. The course/program of studies carries sufficient number of optional papers?

Strongly agree	3
Agree	14
Neutral	2
Disagree	1
Strongly Disagree	0



8. The books prescribed/listed as reference Materials are relevant, updated and appropriate?

Strongly agree	5
Agree	11
Neutral	2
Disagree	2
Strongly Disagree	0




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Prof. **BASAVARAJ B. SUGGAMAD**

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M.A., M.Ed., K.SET

Mobile : 9902689418

E-mail : basavaraj.suggamad@gmail.com

Ref No. :

Date : 17/03/2022

SVMWC/Faculty feedback/2020-21

FEEDBACK REPORT 2020-21

The feedback report on curricular aspects was collected from faculty was analyzed by the Internal Quality Assurance Cell (IQAC).

Some faculty has suggested improving the syllabus that creates interest among the learners. Employability and proficiency in rendering the jobs should be taken into consideration while framing the syllabus. Many teachers have suggested enabling the students to study according to their interests. Once they select the subjects in the beginning of the course, they cannot change the subjects in the next years. Academic flexibility should be ensured to motivate the students to change at least one subject in the beginning of the odd semester. 75% of the teachers have satisfied with the syllabus prescribed, whereas others suggested changing the syllabus according to the changing global requirements. Skill based courses should be introduced.

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Women's College, ILKAL - 587125



Internal Quality Assurance Cell

**SHRI VIJAYA MAHANTESH ART'S &
COMMERCE COLLEGE FOR WOMEN
ILKAL**

EMPLOYER FEEDBACK REPORT



**Academic Year
2020-2021**



Report of Employer Feedback on Curriculum

In 2021, **SHRI VIJAYA MAHANTESH ART'S & COMMERCE COLLEGE FOR WOMEN ILKAL** has taken feedback from different stakeholders on curriculum of all the Programs offered by the Institution. Under the guidance of Internal Quality Assurance Cell, the college has collected feedback through **Google form**

[https://docs.google.com/forms/d/e/1FAIpQLScrdpK8m9-](https://docs.google.com/forms/d/e/1FAIpQLScrdpK8m9-4HRsKs32TodGnu43dYsD3D7uWhc3tilnaMQxXRA/viewform?usp=sf_link)

[4HRsKs32TodGnu43dYsD3D7uWhc3tilnaMQxXRA/viewform?usp=sf_link](https://docs.google.com/forms/d/e/1FAIpQLScrdpK8m9-4HRsKs32TodGnu43dYsD3D7uWhc3tilnaMQxXRA/viewform?usp=sf_link)

from employers who have hired our students and analyzed the data received from the employers and submitted a consolidated report of it to IQAC

The Feedback Questionnaire

Sl.NO	Questions
1	How do you rate the relevance of the courses in the Programme curriculum?
2	How do you rate the adequacy of curriculum?
3	How do you rate the competency level of our students in relation to course content?
4	How do you rate the proficiency of our students working with you?
5	How do you rate the communication skill/research aptitude of our students(s) working with you?
6	How do you rate the relevance of the curriculum to the organization?
7	Is the present curriculum as per the needs of the society?
8	How do you rate the sufficiency of the courses related to industry that are included in the program?



Rating Category

Sl. No	Category
1	Very Good
2	Good
3	Average
4	Poor

A handwritten signature in green ink, appearing to be "P.B.", with a long horizontal line extending to the right.

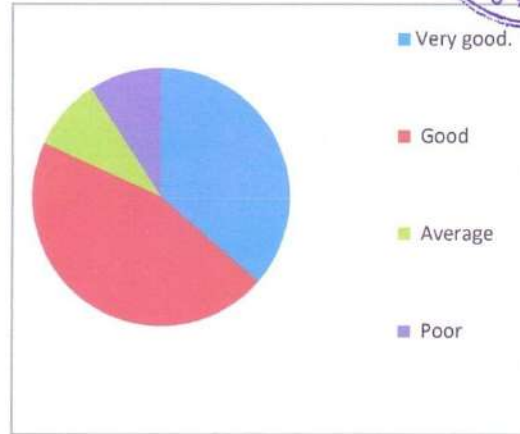
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Women's College, ILKAL-587125



1. How do you rate the relevance of the courses in the Programme curriculum?

Very good.

	4
Good	5
Average	1
Poor	1



2. How do you rate the adequacy of curriculum?

Very good.

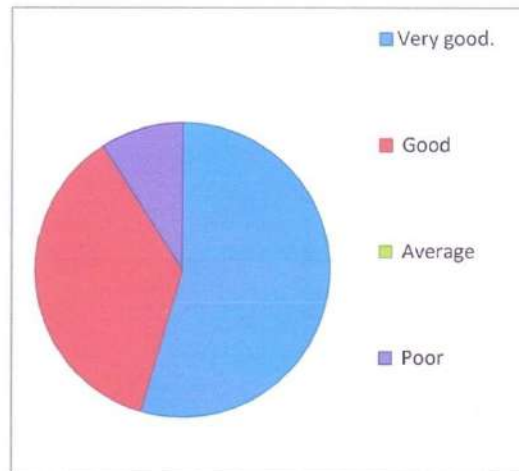
	7
Good	3
Average	1
Poor	0



3. How do you rate the competency level of our student(s) in relation to course content?

Very good.

	6
Good	4
Average	0
Poor	1



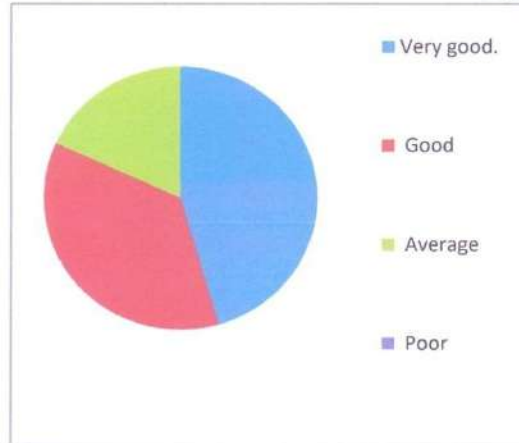


4. How do you rate the proficiency of our student(s) working with you

Very good.

Good
Average
Poor

5
4
2
0

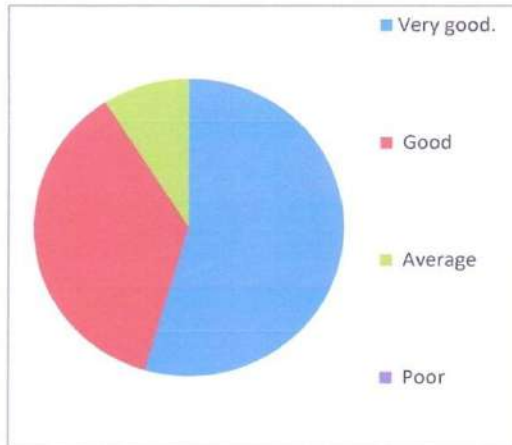


5. How do you rate the communication skill/research aptitude of our students(s) working with you?

Very good.

Good
Average
Poor

6
4
1
0

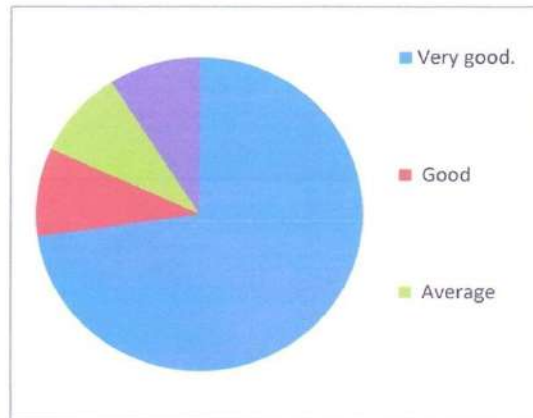


6. How do you rate the relevance of the curriculum to the organization?

Very good.

Good
Average
Poor

8
1
1
1

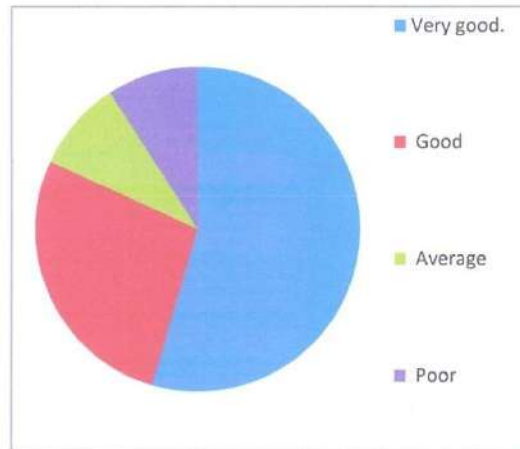




7. Is the present curriculum as per the needs of the society?

Very good.

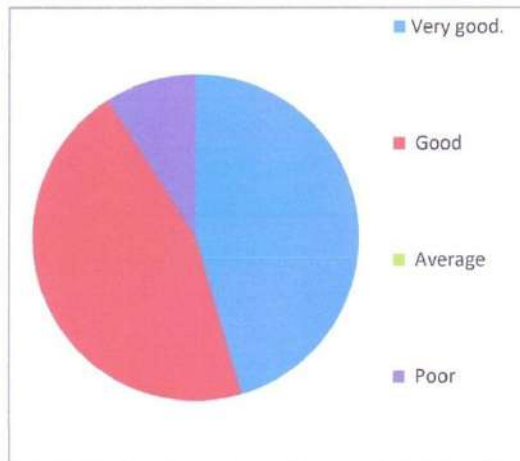
	6
Good	3
Average	1
Poor	1



8. How do you rate the sufficiency of the courses related to industry that are included in the program?

Very good.

	5
Good	5
Average	0
Poor	1



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Ref No. : SVMWC/Employer feedback/2020-21

Date : 17/03/2022

FEEDBACK REPORT 2020-21

The feedback report on curricular aspects was collected from employer was analyzed by the Internal Quality Assurance Cell (IQAC).

The employers were asked many questions regarding relevance of the course, adequacy of syllabus, competency level of our students etc. They opined that KSWUB has framed the syllabus according to the need of the society but the courses were not based on industry need. Many alumni of our college have been appointed in different institutions of our society in various hierarchies. The management members opined that their proficiency, knowledge, communication skills are really good and contributing to the successful operation of our society. They advocate that the syllabus need to change to provide up to date knowledge to the upcoming students to face the global challenges. They proposed that the government needs to take a bold step to introduce NEP syllabus to impart knowledge and skill to the future students.

Principal

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ALUMNI FEEDBACK REPORT



**Academic Year
2020-2021**



Report of Alumni Feedback on Curriculum



In 2021, **SHRI VIJAYA MAHANTESH ART'S & COMMERCE COLLEGE FOR WOMEN ILKAL** has taken feedback from different stakeholders on curriculum of all the Programs offered by the Institution. Under the guidance of Internal Quality Assurance Cell, the college has collected feedback through **Google form** https://docs.google.com/forms/d/e/1FAIpQLSeuHHg15xaGlm29Pul1XuundJwkTQj29jygWnRAu3_EE767dQ/viewform?usp=sf_link from alumni students and analyzed the data received from the alumni students and submitted a consolidated report of it to IQAC.

The Feedback Questionnaire

SL.NO	Questions
1	The Syllabus studied by me was relevant to my professional life
2	The contents of the Syllabus were revised at reasonable intervals.
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.
5	The course/ syllabus increased my knowledge and understanding of the subject studied.
6	The prescribed books were relevant, updated and appropriate.
7	The syllabus was need based as per the requirement of the job/industry
8	Overall feedback about Syllabus

Rating Category

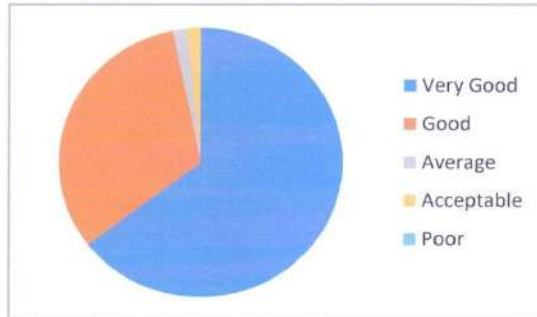
Sl. No	Category
1	Very Good
2	Good
3	Average
4	Acceptable
5	Poor


Principal
V. M. Arts and Commerce
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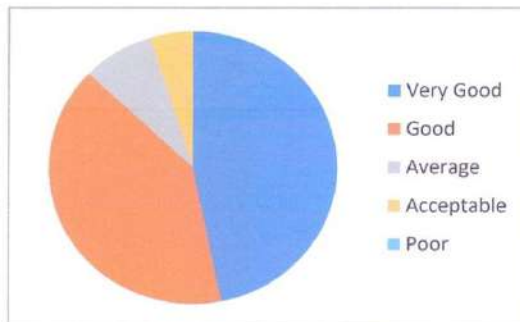
1 The Syllabus studied by me was relevant to my professional life

Very Good	40
Good	20
Average	1
Acceptable	1
Poor	0



2 The contents of the Syllabus were revised at reasonable intervals.

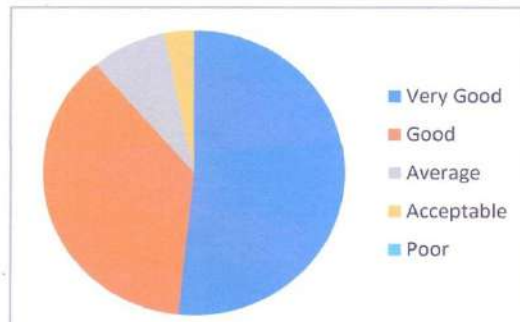
Very Good	29
Good	25
Average	5
Acceptable	3
Poor	0



The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.

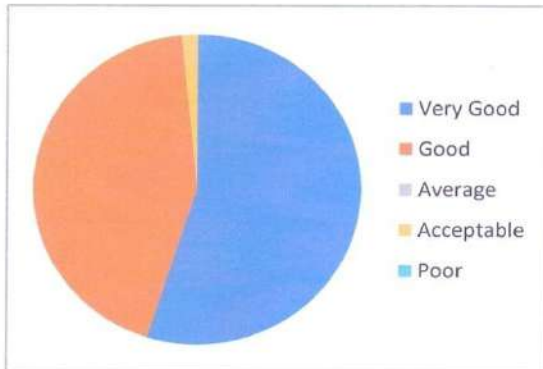
3

Very Good	32
Good	23
Average	5
Acceptable	2
Poor	0



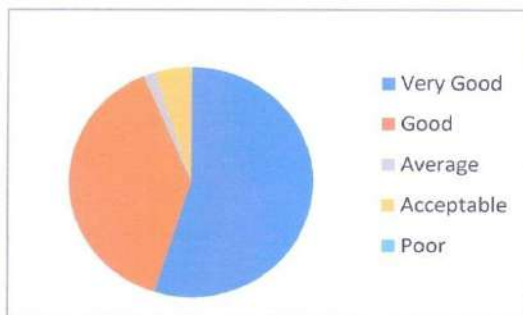
4 Aims and objectives of the syllabus were well defined and clear to the teachers and students.

Very Good	34
Good	27
Average	0
Acceptable	1
Poor	0



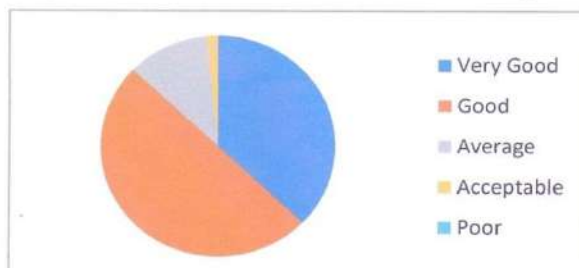
5 The course/ syllabus increased my knowledge and understanding of the subject studied.

Very Good	34
Good	24
Average	1
Acceptable	3
Poor	0



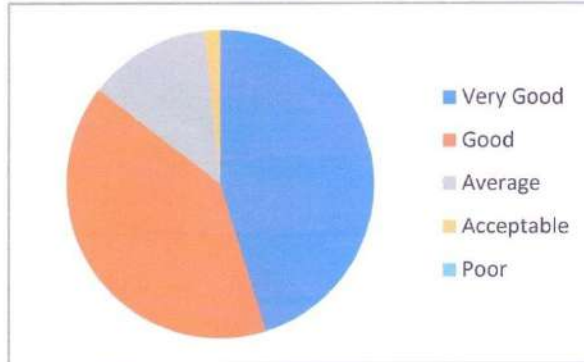
6 The prescribed books were relevant, updated and appropriate.

Very Good	23
Good	31
Average	7
Acceptable	1
Poor	0



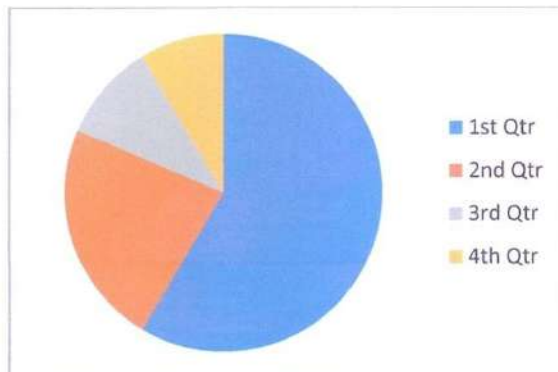
7 The syllabus was need based as per the requirement of the job/industry

Very Good	28
Good	25
Average	8
Acceptable	1
Poor	0



8 Overall feedback about Syllabus

Very Good	36
Good	19
Average	6
Acceptable	1
Poor	0




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Ref No. :

SVMWC/Alumni feedback/2020-21

Date : 17/03/2022

FEEDBACK REPORT 2020-21

The feedback report on curricular aspects was collected from students, faculty and alumni and was analyzed by the Internal Quality Assurance Cell (IQAC).

Alumni were asked questions regarding syllabus, its relevance, employability etc. Out of total responses nearly 65% of students are doing either Government or private jobs. They are satisfied with the programme outcome. More than 90% of the students have opined that the syllabus is good enough but some students have recommended framing the syllabus relating to employability skills.

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Ref No. : SVMWC/Feedback Report/2020-21

Date : 17/03/2022

FEEDBACK REPORT 2020-21


The feedback report on curricular aspects was collected from students, faculty and alumni and was analyzed by the Internal Quality Assurance Cell (IQAC).

The students were asked many questions regarding syllabus covered, teachers' approach, their capability, their support and encouragement to students etc. The teaching learning process has been considered to be good to excellent by more than 95% of the students. There were very good responses on preparedness of the teachers, syllabus covered, student centric methodology, their support and encouragement. Students expressed their appreciation by giving very good opinion about the teachers and the institution.

Some faculty has suggested improving the syllabus that creates interest among the learners. Employability and proficiency in rendering the jobs should be taken into consideration while framing the syllabus. Many teachers have suggested enabling the students to study according to their interests. Once they select the subjects in the beginning of the course, they cannot change the subjects in the next years. Academic flexibility should be ensured to motivate the students to change at least one subject in the beginning of the odd semester. 75% of the teachers have satisfied with the syllabus prescribed, whereas others suggested changing the syllabus according to the changing global requirements. Skill based courses should be introduced.

Alumni were asked questions regarding syllabus, its relevance, employability etc. Out of total responses nearly 65% of students are doing either Government or private jobs. They are satisfied with the programme outcome. More than 90% of the students have opined that the syllabus is good enough but some students have recommended framing the syllabus relating to employability skills.

The employers were asked many questions regarding relevance of the course, adequacy of syllabus, competency level of our students etc. They opined that KSWUB has framed the syllabus according to the need of the society but the courses were not based on industry need. Many alumni of our college have been appointed in different institutions of our society in various hierarchies. The management members opined that their proficiency, knowledge, communication skills are really good and contributing to the successful operation of our society. They advocate that the syllabus need to change to provide up to date knowledge to the upcoming students to face the global challenges. They proposed that the government needs to take a bold step to introduce NEP syllabus to impart knowledge and skill to the future students.


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URL Links of different Stake Holders Google Forms

Students:

https://docs.google.com/forms/d/e/1FAIpQLSfV9yQj0Tx2avEIUKupoBfsuXjHPgLqm34UyjGz9Womd63WdA/viewform?usp=sf_link

Faculty:

https://docs.google.com/forms/d/e/1FAIpQLSewcmcZ9SJlvcJMRKsRAm1ZyWBLWR6OM7voKyCheGYboIGFbQ/viewform?usp=sf_link

Employer:

https://docs.google.com/forms/d/e/1FAIpQLScrdpK8m9-4HRKs32TodGnu43dYsD3D7uWhc3tilnaMQxXRA/viewform?usp=sf_link

Alumni:

https://docs.google.com/forms/d/e/1FAIpQLSeuHHg15xaGlm29Pul1XuundjwkTQj29jyGWnRAu3EE767dQ/viewform?usp=sf_link