

## ❖ Best Practice – 1:

### ❖ The Title of the practice:

✚ **Cash Prize Distribution.**

### ❖ **The objective of the practice :**

- To encourage poor students.
- To boost morale of the meritorious students.
- To reduce dropout rate of the economically backward students.
- To support the talented students.

### ❖ **The context:**

Our college is in rural area most of the student came from villages. Where agriculture is the main occupation, so they are not economically sound. Due to this poverty some students can't continue education. All though the meritorious. Therefore to motivate such these students our institution has decided to give them cash prizes. For that we have approached philanthropies to join hand with us. In this regard many philanthropies award the cash prizes yearly.

### ❖ **The Practice:**

One of the committee of our college union collects the list of cash prizes to be given to various subjects and the students who showed the highest performance. More over the committee is given the responsibility of collecting the cash from all donors every year and to maintain the accounts and records of distribution of prizes. Such cash prizes are awarded to the students on the occasion of the Celebration of the Annual Day.

### ❖ **Evidence of Success:**

After the introduction of the practice of awarding cash prizes the dropout rate is reduced considerably in recent years. Many poor but meritorious students have been benefited and seeking higher education. It is also noticed that the students have grown studious and are scoring the highest marks. Even there are evidences of scoring cent percent of marks in some subjects. There is apparently a growth of healthy competition among the students to study hard, score highest marks and bag the Cash Prize.

❖ **Problem encountered:**

Sometimes students don't collect the prizes because they are in the place which is far away from the college. Therefore the committee tries to connect them on phone are through their friends then they come and collect the prizes.

❖ **Best Practice – 2:**

❖ **The Title of the practice:**

✚ **Environmental Consciousness.**

❖ **Objectives:**

Conserving our resources is crucial. Making the students and public aware of how to reduce environmental damage and to save the planet and then to make them aware of different ways to conserve the environment. To create environment consciousness among students, who in turn spread this knowledge to the community is considered to be very important. Students are the ambassadors who are made to change on the personal level and eventually communities as a whole. To protect air and water pollution.

❖ **The Context:**

Though people are being made environmentally conscious over the last 20 years, there is still a large population who are not aware of the importance of taking care of the WORLD. Most people do not know the words “Going green and Eco friendly environment”. Some people have interest in going green but not necessarily know what to do to make a difference. One should conserve energy as we are facing energy crises also to prevent air, water and noise pollution. They prove to be boon for the environment also present human health from deterioration. Practice: The students and people of nearby locality were made aware of simple ways to protect the earth and environment.

i) They were taught 3 R's (i.e. Reduce, Reuse, and Recycle).

ii) The students volunteered for clean-up the surrounding community, under the banner Swachhata Abhiyan.

iii) The students were motivated by arranging lectures on importance of our natural resources and how to protect them.

iv) To minimize energy consumption long-lasting tube lights, LED bulbs are used in the corridors. Energy saving attitude is developed among students by advising them to switch off the electrical appliances when not in use. This is monitored by class representatives and college discipline committee.

v) Students are encouraged to plant trees which provide food, oxygen there by cleaning the air which help to combat climate change.

vi) Different types of waste, like wet, dry and glass is separated in to and put into respective dustbins kept in the campus. An arrangement is made to collect this waste by corporation people.

❖ **Evidence of Success:**

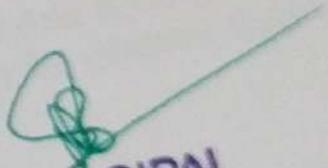
The students and Staff are found to use recyclable or reusable bags. The fans and lights were seen to be switched off when not in use. Students were very conscious about maintaining the campus clean. Problems: Some students hesitate and even some of the parents do not permit their children to come out of college campus visit public places to create awareness about environment consciousness.

❖ **Problem encountered:**

New students to the college don't know segregation of waste and put the waste anywhere in the campus then NSS volunteers of our college make awareness about segregation of waste.

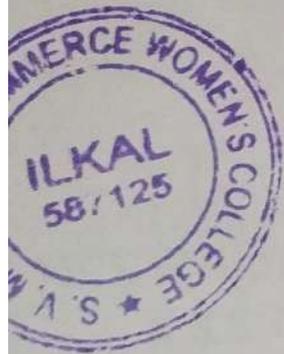


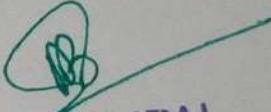
Plantation

  
PRINCIPAL  
S. V. M. Arts & Commerce  
College for Women, ILKAL

# CELEBRATION OF WORLD ENVIRONMENT DAY

2018-19



  
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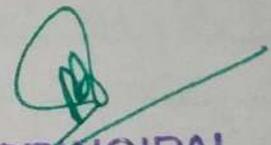
# CELEBRATION OF WORLD ENVIRONMENT DAY

2021-22



Ilkal, Karnataka, India  
X486+J9J, Ilkal, Karnataka 587125, India  
Lat 15.966773°  
Long 76.110985°  
07/06/22 10:56 AM



  
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# CELEBRATION OF WORLD ENVIRONMENT DAY

2020-21



A handwritten signature in green ink, appearing to be "S. V. M.", written over the printed name of the principal.

**PRINCIPAL**  
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# CELEBRATION OF WORLD ENVIRONMENT DAY

2017-18



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# CELEBRATION OF WORLD ENVIRONMENT DAY



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# PRATIBHA PURASKAR

2017-18



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# PRATIBHA PURASKAR

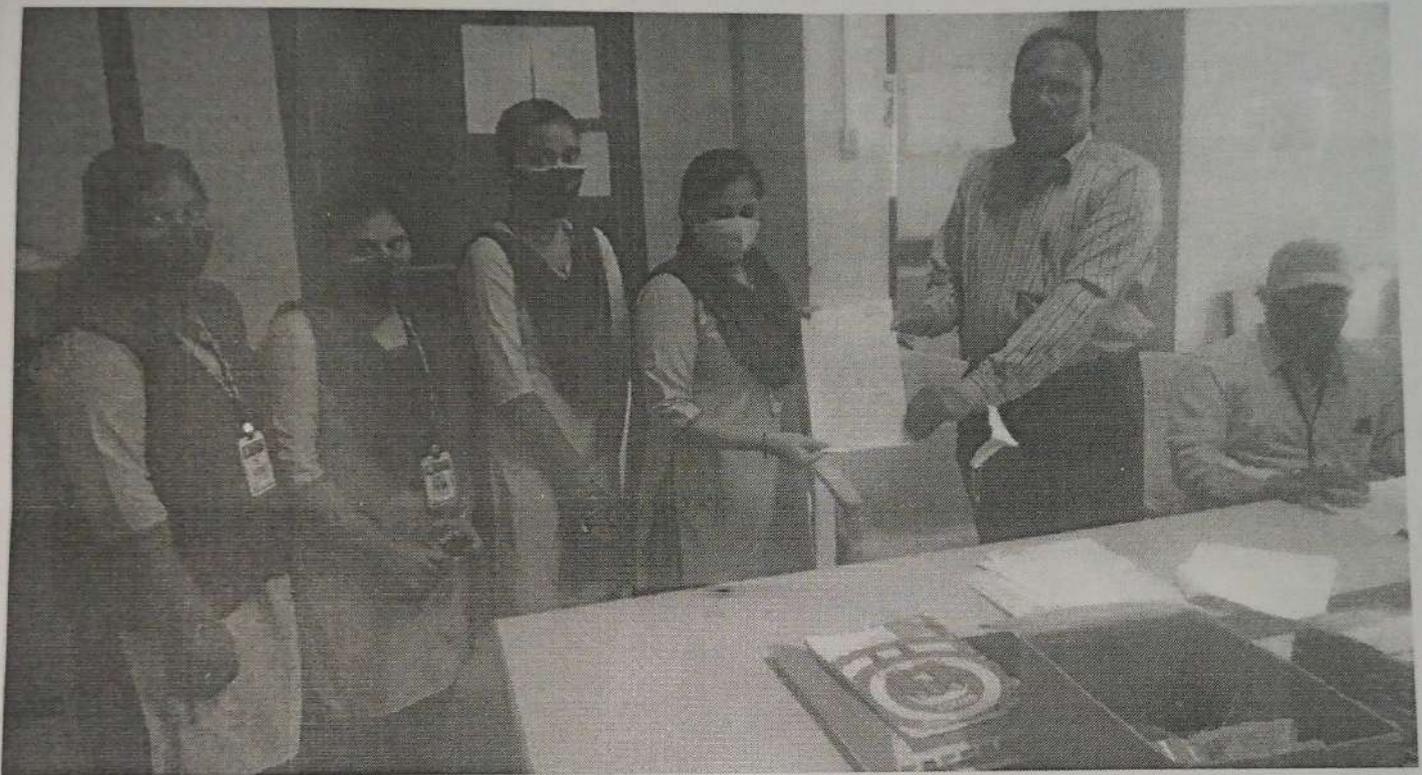
2018-19



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College for Women, ILKAL



## Cash Prize Distribution



A handwritten signature in green ink, appearing to be the initials "PB".

Principal  
S. V. M. Arts and Commerce  
Woman's College, ILKAL-587125