



Akkamahadevi Women's University, Vijayapura.

B.A. DEGREE COURSE

HISTORY

Modern Indian History (compulsory paper 6.1)

SIXTH SEMESTER SYLLABUS (5 hours per week)

UNIT - I

10 Hours

1. Revolt of 1857, Causes, Course and effects.
2. Queen's proclamation Act 1858

UNIT - II

25 Hours

1. India under British crown.
 - a) Lord Lytton, Lord Rippon, Lord Curzon.

✓ 2. **Indian Renaissance movement.**

A study of Brahma Samaja, Prarthana samaja, Arya Samaja, Ramakrishna mission and Theosophical movement, Aligarh movement.

UNIT - III

Freedom Movement in India

25 Hours

1. Causes for the Raise and growth of Nationalism in India.
2. Freedom movement in Indian,
 - i) First Phase 1885 to 1905,
 - ii) Second Phase 1905 to 1919,
 - iii) Third Phase 1919 to 1947 (Gandhian era).
 - iv) Role of Women in freedom movement.
3. Constitutional developments Act – 1909 Act, 1919 Act, 1935 Act and 1947 Act.

UNIT - IV

10 Hours

India After Indipendence

1. Causes for the partition of India:
2. Integration of princely states into the union of India.
3. With special reference to Junagad, Kashmir, Nijam state.
4. Role of Women in Hyderabad Karnataka liberation.



Distribution of Internal Assessment marks

05 Hours

1. 10 Marks for test.
2. 05 Marks for seminar.
3. 05 Marks for Assignments.

Essential Readings:

9. History of modern India – L.P. Sharma.
10. History of modern India – Majumdar and srivastava.
11. A new look of modern Indian history – D.L. Grover and G. Grover.
12. History of modern India – Mahajan.
13. India's freedom struggle – L.S. Sheshgiri Rao and L.S. Mohan Rao.
14. Economic history of India – N. Jayapalan.
15. British role in India – J.E. Woolacatt.
16. Modern Indian history – Mohammad Tarique.
9. ಆಧುನಿಕ ಭಾರತದ ಇತಿಹಾಸ – ಡಾ|| ಕೆ. ಸದಾಶಿವ್.
10. ಸ್ವತಂತ್ರ ಭಾರತದ ಇತಿಹಾಸ - ಡಾ|| ಕೆ. ಸದಾಶಿವ್.
11. ಆಧುನಿಕ ಭಾರತದ ಇತಿಹಾಸ - ಬಿ.ಪಿ. ಹೂಗಾರ್.
12. ಆಧುನಿಕ ಭಾರತದ ಇತಿಹಾಸ - ಫಲಾಕ್ಷಿ.



**B.A.V SEMESTER
CONTEMPORARY SOCIAL PROBLEMS (Compulsory)**

Objectives of the Paper:

- Introducing the Students to the important Problems of India
- To Educate the Students about the Problems, that arises from Tradition
- To create awareness about the Problems of Women, Children & Aged
- To Make the Students to know the Role of State & Public in their eradication

Unit I-SOCIAL PROBLEMS

- a) Meaning & Nature of Social Problem
- b) Causes of Social Problems
- c) Social Disorganization: Meaning & Forms

Unit II- Corruption in Public life

- a) Meaning & Nature of Corruption
- b) Causes of Corruption
- c) Measures to Solve Corruption

Unit III-FEMALE FOETICIDE

- a) Meaning & Definition
- b) Causes & Consequences
- c) Remedial Measures.

Unit IV- Dowry

- a) Meaning & Nature
- b) Causes of Dowry
- c) Consequences of Dowry
- d) Eradication of Dowry

Unit V- VIOLENCE AGAINST WOMEN

- a) Meaning of women Atrocity
- b) Types of Violence
- c) Domestic Violence Act 2005

Unit VI-PROBLEMS OF AGED

- a) Concept of Ageing
- b) Problems of Aged
- c) Role of Govt & NGOs in Solving the Problems



Effect on 2020-21

BOOKS FOR REFERENCES

1. Bhatnagar, R.R : Crimes in India. New Delhi: Ashish Publishing House.
2. Clinard Marshall : Deviant Behavior, Holt, Rinehart and Winston
3. Elliot and Merrill : Social disorganization, Harper & Brothers Publishers
New York
4. Jogan Shankar : Social problems and Welfare in India, Ashish Publishing House
5. Madan (Ram Gurumukh): Indian Social Problems Allied chambers (India)Ltd.,
6. Madan G.R : Indian Social Problems Vol.I & II, Allied Publisher Private Limited
7. Ram Ahuja : Violence against Women, Ravat Publication, Jaipur
8. Ramahuja -Social Problem in India, Ravat Publication, New Delhi.
9. Sharma RN: Social disorganization and Social Problems, Surjeet Publications Delhi.
10. Sutherland, M.S : Principles of Criminology, Bombay, the Times of India Press
11. Dr. Chidanand. N Kulageri: Female Foeticide, S S Prakashana Kulageri.



AKKAMAHADEVI WOMEN'S UNIVERSITY VIJAPUR

SYLLABUS

B.A. DEGREE COURSE

(SUBJECT : EDUCATION) 2018-19 onwards

FIRST YEAR

SEMESTER-I

PHILOSOPHICAL FOUNDATIONS OF EDUCATION

Code : Edu -B.A-I -0- 15.1

Marks 80+20=100

Total : 75Hrs

OBJECTIVES:

At the end of the course on education the pupils will.

1. Gain knowledge of the concept and process of education and realize the philosophical basis of education, they realize the need and importance of education in human life.
2. They get the information about the different aims of education at different ages and the modern aims.
3. They get the knowledge about the relationship of education with other sciences.
4. They get the knowledge about some great western and Indian thinkers of education about their early life and their contribution.

UNIT-I: Education

10Hrs.

- 1.1. Education: Meaning-Narrow and Broader Meaning and scope.
- 1.2. Education as a process and product Bipolar and Tripolar.
- 1.3. Importance of Education in human life.

UNIT- II: Aims of Education

25Hrs.

- 2.1. Meaning, Need and Importance of aim of education
- 2.2. Education for knowledge.
- 2.3. Education for Cultural Development.
- 2.4. Education for Character Development.
- 2.5. Education for Leisure.
- 2.6. Education for Social Efficiency.
- 2.7. Education for Individual Development.
- 2.8. Education for skill Development
- 2.9. Education for National integration and International Understanding.
- 2.10. Education for health.



UNIT- III: Relationship between education and other sciences. 20Hrs.

- 3.1. Education and Philosophy.
- 3.2. Education and Sociology.
- 3.3. Education and Psychology.
- 3.4. Education and Technology.

UNIT IV: Great Women thinkers In Education 20Hrs.

- 4.1-Akkamahadevi-Early life and Works. Its educational conurbations and role in Anubhava mantap
- 4.2-Saviti bai Pule- Early life and Works. Its educational conurbations.

Activities for Internal Assessment :

Activities and Marks Dividend Internal Assessment		
	Internal Assessment	20 marks
1	2 Tests	5+5=10 marks
2	1 Assignment /seminar/project	5 marks
3	Attendances	5 marks

References:

- 1- Principals of education-B N Dash
- 2- Principals of education-Bhatia and Narang
- 3- Principals of education-R S Pande
- 4- Principals of practice education- Bhatia K K
- 5-Foundation of education-Keller G F
- 6-Great educators-G B Mench
- 7- Great educators- Bhatia
- 8-ಶೈಕ್ಷಣಿಕ ತತ್ವಗಳು ಮತ್ತು ಶೈಕ್ಷಣಿಕ ಸಮಾಜಶಾಸ್ತ್ರ-ಕರ್ನಾಟಕ ಬಿ ಡಿ
- 9-ಶೈಕ್ಷಣಿಕ ತತ್ವಶಾಸ್ತ್ರದ ತತ್ವಗಳು-ಜಿ.ಎನ್ ದೇಸಾಯಿ
- 10-ಪ್ರಗತಿಶೀಲ ಛಾರತದಲ್ಲ ಶಿಕ್ಷಣ-ಡಾ ಎನ್ ಬಿ ಯಾದವಾದ



**B.COM SYLLABUS
SECOND SEMESTER**

2.6: WOMEN ENTREPRENEURSHIP

(80 Marks of 3 hours duration and 20 marks IA) 5 hours per week

Objectives: To acquaint students with the concepts of women entrepreneurship and to familiarize with the entrepreneurial development process.

Pedagogy: Classroom lecture, Assignments and Field Visit.

Unit 1: Introduction: Concept, meaning and definition of Women entrepreneur and Women entrepreneurship, Characteristics and Types of entrepreneurs, Functions of Women entrepreneur, evolution of Women Entrepreneurship in India, Entrepreneurial skills and competency requirements for women entrepreneur, Role of Women entrepreneurship in economic development. (15 Hours)

Unit 2: Opportunities and challenges faced by women entrepreneurs: Challenges faced by Women entrepreneurs, Opportunities for an entrepreneurial career, measure to improve women entrepreneurship, factors influencing the women entrepreneurship, entrepreneurial motivation concept. (10 Hours)

Unit 3: Role of financial institution in support of women entrepreneurial activities: SIDBI, DIC, CEDOK, RUDSETI, SFC, EDII, KVIC, (objectives and functions), Long term and Short term financing. Women empowerment through Entrepreneurship Development Programmes. (15 Hours)

Unit 4: Government Schemes and Institutional support to Promote Women Entrepreneur: Trade Related Entrepreneurship Assistance and Development (TREAD) scheme for Women, AWAKE, WIMA, NAYE, Mahila Coir Yojana, Mahila Udyam Nidhi, Stand-up India, Annapurna Scheme, Stree Shakti Package For Women Entrepreneurs, Bharatiya Mahila Bank Business Loan, Dena Shakti Scheme, Udyogini Scheme, Cent Kalyani Scheme, Mahila Udyam Nidhi Scheme, Mudra Yojana Scheme For Women, Orient Mahila Vikas Yojana Scheme, etc. (20 Hours)

Unit 5: Project Identification and Formulation: Meaning of project, project identification, project selection, project formulation: meaning, significance, contents, formulation steps, Planning Commission's Guidelines for formulating a Project report, Specimen of a project report. (10 Hours)

Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 2.3

Name of the Course: Law and Practice of Banking



Total No. of Teaching Hours

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	56 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- a. Summarize the relationship between Banker & customer and different types of functions of banker.
- aa) Analyse the role, functions and duties of paying and collecting banker.
- bb) Make use of the procedure involved in opening and operating different accounts.
- cc) Examine the different types of negotiable instrument & their relevance in the present context.
- dd) Estimate possible developments in the banking sector in the upcoming days.

Syllabus:	Hours
Module No. 1: Introduction to Banking	12
Introduction - Meaning - Need - Importance - Primary, Secondary & Modern functions of banks - Banker and Customer Relationship (General and special relationship)- Types of Banks in India - changing role of commercial banks.	
Module No. 2: Paying and Collecting Banker	12
Paying banker: Introduction - Meaning - Role - Functions - Dishonor of Cheques - Grounds of Dishonor - Consequences of wrongful dishonor of Cheques; Collecting Banker: Introduction - Meaning - Legal status of collecting banker - Holder for value - Holder in due course.	
Module No. 3: Customers and Account Holders	10
Introduction - Types of Customers and Account Holders - Procedure and Practice in opening and operating accounts of different customers: Minors - Joint Account Holders- Partnership Firms - Joint Stock companies.	
Module No. 4: Negotiable Instruments	12
Introduction - Meaning & Definition - Features - Kinds of Negotiable Instruments: Promissory Notes - Bills of Exchange - Cheques - Crossing of Cheques - Types of Crossing; Endorsements: Introduction - Meaning - Essentials & Kinds of Endorsement.	
Module No. 5: Recent Developments in Banking	10
Introduction - New technology in Banking - E-services - Debit and Credit cards - Internet Banking-Electronic Fund Transfer- MICR - RTGS - NEFT -ECS- Small banks-Payment banks- Digital Wallet-Crypto currency- KYC norms - Basel Norms - Mobile banking- E-payments - E-money.	

Skill Development Activities:

1. Refer RBI website and identify the different types of banks operating in India.
2. Visit any Public sector bank & discuss with the branch manager about the role and functions as a paying and collecting banker.
3. Collect and fill dummy account opening forms as different types of customer.
4. Draft specimen of Negotiable instruments: bill of exchange, Promissory Notes and Cheques.



Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 1.2

Name of the Course: Management Principles and Applications

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	56 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- Understand and identify the different theories of organisations, which are relevant in the present context.
- Design and demonstrate the strategic plan for the attainment of organisational goals.
- Differentiate the different types of authority and chose the best one in the present context.
- Compare and chose the different types of motivation factors and leadership styles.
- Choose the best controlling techniques for better productivity of an organisation.

Syllabus:	Hours
Module No. 1: Introduction to Management	12
Introduction-Meaning and importance of Management-Managerial Functions- Essence of Mangership-Evolution of the Management thoughts: Classical organizational theories- Neo-Classical theories-Modern organizational theories.	
Module No. 2: Planning	10
Introduction-Meaning-Nature-Purpose-Types of plans-Planning process; Strategic planning: Concept-Process-Importance and Limitations; Environmental Analysis and diagnosis: Meaning-Importance and Techniques (SWOT/TOWS/WOTS-UP-BCG Matrix-Competitor Analysis); Decision-making-Concept-Importance-Committee and Group decision making Process.	
Module No. 3: Organizing	12
Introduction-Meaning-Concept and Process of Organizing - An overview-Span of management-Different types of authority (line, staff and functional)-Decentralization-Delegation of authority; Formal and Informal Structure-Principles of Organizing; Network Organisation Structure.	
Module No. 4: Staffing and Leading	12
Introduction-Staffing: Concept of Staffing-Staffing Process; Motivation: Concept-Importance-extrinsic and intrinsic motivation-Major Motivation theories: Maslow's Need-Hierarchy Theory-Hertzberg's Two-factor Theory-Vroom's Expectation Theory; Leadership: Concept- Importance-Major theories of Leadership (Likert's scale theory, Blake and Mouten's Managerial Grid theory, House's Path Goal theory, Fred Fielder's situational Leadership), Transactional leadership, Transformational Leadership, Transforming Leadership.	
Module No. 5: Controlling and Coordination	12
Control: Concept-Process-Limitations-Principles of Effective Control-Major Techniques of control - Ratio Analysis, ROI, Budgetary Control, EVA, PERT/CPM;	
Coordination: Meaning-Nature-Importance-Principles of Coordination.	

Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 1.1

Name of the Course: Financial Accounting

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	56 Hrs

Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- Understand the theoretical framework of accounting as well accounting standards.
- Demonstrate the preparation of financial statement of manufacturing and non-manufacturing entities of sole proprietors.
- Exercise the accounting treatments for consignment transactions & events in the books of consignor and consignee.
- Understand the accounting treatment for royalty transactions & articulate the Royalty agreements.
- Outline the emerging trends in the field of accounting.

Syllabus:	Hours
Module No. 1: Theoretical Framework of Accounting	10
Introduction-Meaning and Scope of Accounting- Accounting Terminologies-Journal, Ledger and Trail Balance-Accounting Process-Basis of Accounting: Cash and Accrual basis-Branches of Accounting-Accounting Principles-Concepts and Conventions-Accounting Standards-Indian Accounting Standards (IND AS).	
Module No. 2: Financial Statements of Sole Proprietors	12
Introduction-Meaning of Sole Proprietor-Financial Statements: Trading Account-Profit & Loss Account-Balance Sheet.	
Module No. 3: Consignment Accounts	12
Introduction-Meaning of Consignment-Consignment vs Sales-Pro-forma Invoice-Accounts Sales-Types Commission-Accounting for Consignment Transactions & Events in the books of Consignor and Consignee - Treatment of Normal & Abnormal Loss. Valuation of Closing Stock-Goods sent at Cost Price and Invoice Price.	
Module No. 4: Royalty Accounts	14
Introduction-Meaning-Types of Royalty-Technical Terms: Lessee, Lessor, Minimum Rent - Short Workings -Recoupment of Short Working-Accounting Treatment in the books of Lessee and lessor - Journal Entries and Ledger Accounts.	
Module No. 5: Emerging Trends in Accounting	08
Digital Transformation of Accounting-Big Data Analytics in Accounting-Cloud Computing in accounting- Accounting with drones- Forensic Accounting- Accounting for Planet-- Creative Accounting-Outsourced Accounting- Predictive Accounting (Theory Only).	
Skill Developments Activities:	
1. Collect Annual Reports of sole proprietors and identify accounting concepts and conventions followed in the preparation of the annual reports.	
2. Collect Annual Reports of sole proprietors and identify the different components.	
3. Preparation of proform invoice and accounts sales with imaginary figures.	
4. Collect Royalty Agreements and draft dummy royalty agreements with imaginary figures.	



Semester-I
Skill Enhancement Courses (SEC-2)
 Title of the Course:
HEALTH AND WELLNESS
 (B.A./B.Com./BBA/BCA & all other UG Courses)



Number of Credits	Number of lecture hours/ semester
1	14

Content of Theory Course	14 Hrs
<p>Unit 1:- Introduction</p> <ol style="list-style-type: none"> 1. Meaning, Definition and dimensions of Health and Wellness (WHO/Yoga) 2. Factors affecting Fitness and Wellness 3. Role of Fitness in maintaining Health and Wellness 4. Importance of Health Education and Wellness <p>Unit 2:- Methods to Maintain Health and Wellness</p> <ol style="list-style-type: none"> 1. Role of Physical Activities and Recreational Games for Health and Wellness 2. Role of Fitness in maintaining Health and Wellness 3. Role of Yogasanas and Meditation in maintaining Health and Wellness <p>Unit 3: - Anxiety, Stress and Aging</p> <ol style="list-style-type: none"> 1. Meaning of Anxiety, Stress and Aging 2. Types and Causes of Stress 3. Stress relief through Exercise and Yoga 	14

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Theory	Theory – 30 Marks Internal - 20 Marks
Total	50 Marks

Semester-I
Skill Enhancement Courses (SEC-1)
 Title of the Course:
PHYSICAL EDUCATION AND YOGA
(B.A./BSc/BCom/BBA/BCA & all other UG Courses)



Number of Credits	Number of lecture hours/ semester
1	28

Content of Practical Course	28Hrs
<p>Unit 1:- Physical Education</p> <ul style="list-style-type: none"> ★ General & Specific warm up exercises ★ Recreation Games and Fitness ★ Any one Game and one event each from Track, Throws and Jumps in Athletics <p>Unit 2:- Yoga</p> <ul style="list-style-type: none"> ★ Shitalikarna Vyayama ★ Suryanamaskara ★ Basic Set of Yoga Asanas – Any three each from standing, sitting, supine and prone position ★ Any two Pranayamas 	28

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Practicals	Practical – 30 Marks Internal - 20 Marks
Total	50 Marks



Semester-II
Open Elective paper
 Title of the Course:
PHYSICAL FITNESS FOR CAREERS
(BA/BSc/BCom/BBA/BCA & all other UG Courses)

Number of Theory Credits	Number of lecture hours/semester	Number of Practical Credits	Number of Practical hours/ semester
1	14	2	56

Content of Theory Course		
Theory ★ Importance of Yoga and Fitness ★ Physical Standards: Men and Women ★ Standard Fitness Tests: Fitness Tests for Defence Forces, PSI, Police Constable, Fire Force, Forest Department, Professional Courses-Sports & Physical Education ★ General and Specific Conditioning and its importance ★ Specific Tests for Strength Test, Speed Test, Agility & Flexibility Test, Coordinative abilities, etc Mode of Selections and Qualifying Standards	14	
Practical's ★ General and Specific Warm up ★ Training for Endurance, Speed, Strength, Agility, Flexibility etc ★ Required Physical Fitness Tests: Strength Test, Speed & Agility Test, Flexibility Test, Coordinative abilities, etc	56	

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Theory	Theory - 30 Marks, Internal - 20 Marks
Practicals	Practical - 30 Marks, Internal - 20 Marks
Total	100 Marks



ಕರ್ನಾಟಕರಾಜ್ಯಅಕ್ಕಮಹಾದೇವಿ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಜಯಪುರ

ಕನ್ನಡಅಧ್ಯಯನ ವಿಭಾಗ

ಬಿ.ಕಾಂ\ಬಿ ಡಿ ಎಂ\ ಬಿ.ಬಿ.ಎ ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್ ಪಠ್ಯಕ್ರಮ (2021-22 ರಿಂದ)

ವಾಣಿಜ್ಯಕನ್ನಡ

ಅವಧಿ: 3 ಗಂಟೆ

ಒಟ್ಟು ಅಂಕಗಳು - 60

ಭಟಕ-1 ಕನ್ನಡ ನಾಡು ನುಡಿಚಿಂತನೆ:

ಕನ್ನಡ ಕೇವಲ ನುಡಿಯಲ್ಲ ಬದುಕಿನಜೀವಶಕ್ತಿ, ಕನ್ನಡ ಭಾಷೆ ತನ್ನದೇಆದ ವೈಶಿಷ್ಟ್ಯಗಳನ್ನು ಹೊಂದಿದ್ದು ಕಾಲಕಾಲಕ್ಕೆ ಪರಿವರ್ತನೆಗೆ ಒಡ್ಡಿಕೊಳ್ಳುತ್ತಾ, ಸಾಂಸ್ಕೃತಿಕ ಪರಂಪರೆಯನ್ನು ಉಳಿಸಿಕೊಂಡು ಬಂದಿದೆ. ಕರ್ನಾಟಕದ ಶಾಸನ ಸಂಪತ್ತು ಕಾವ್ಯಧಾರೆಗಳು ಜನಜೀವನದ, ನಾಡು ನುಡಿಯ ಕುರಿತಚಿಂತನೆಗೆ ಚೈತನ್ಯದಗಿರುತ್ತವೆ. ಕನ್ನಡಿಗರ ಸೌಹಾರ್ದ ಪರಂಪರೆ, ಸಹಬಾಳೆ, ಭಾತ್ಯತ್ವಗುಣ, ಭೌಗೋಳಿಕತೆ ಮುಂತಾದ ವಿಷಯಗಳನ್ನು ಕುರಿತು ಅರಿವು ಮೂಡಿಸುವ ಆಗತ್ಯವಿದೆ. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪರಂಪರೆ, ವಿಶ್ವಕ್ಕೆ ಕನ್ನಡಿಗರ ಕೊಡುಗೆ, ಕನ್ನಡ ನಾಡಿನ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಹೆಮ್ಮೆ ಮೂಡುವ ದಿಶೆಯಲ್ಲಿ ಪಠ್ಯಪನ್ನು ರಚಿಸಲಾಗಿದೆ.

ಲೇಖಕಿಗಳು:

- 1) ಬಹುಶ್ವ: ಕನ್ನಡ ಸಾಹಿತ್ಯ- ಡಾ. ಕಮಲಾ ಹಂಪನಾ
- 2) ನುಡಿತಾಯಿ- ಡಾ. ಓ. ಎಲ್ ನಾಗಭೂಷಣಸ್ವಾಮಿ

ಹಳಗನ್ನಡ ಕಾವ್ಯಭಾಗ:

- 1) ಪಂಪ ಭಾರತದಆಯ್ದ ಭಾಗ - ಪಂಪ
(ಕನ್ನಡ ನಾಡಿನ ಕುರಿತ ಪದ್ಯಗಳು)
- 2) ಕನ್ನಡಮೆನಿಪ್ಪ ನಾಡುಬೆಲ್ಯಾಯ್ತು- ಆಂಡಯ್ಯ

ಹೊಸಗನ್ನಡಕಾವ್ಯ :

- 1) ಅರುಣೋದಯ-ಅನಂದಕಂದ (ಬೆಟಗೇರಿಕೃಷ್ಣಶರ್ಮ)
- 2) ತ್ರಿಪದಿಗಳು- ಜಯದೇವಿತಾಯಿ ಲಿಗಾಡ
- 3) ಇಗೋ ಕನ್ನಡ- ಎಸ್. ಜಿ. ಸಿದ್ದರಾಮಯ್ಯ



ಭಾಗ-2 ಸಂಸ್ಕೃತಿ:

ಸಂಸ್ಕೃತಿ ಎಂಬುದು ಬರಿಯ ವಿದ್ಯೆಯಲ್ಲ, ಅಂತರಂಗದ ವಿಶಾಸ. ಯಾವುದು ಬದುಕಿಗೆ ಬಲ, ಧರ್ಮ, ಧೈರ್ಯ, ಸಾಹಸ, ಸಮೃದ್ಧಿ ಕಂಡುಕೊಡುವುದೋ ಅದೇ ನಿಜವಾದ ಸಂಸ್ಕೃತಿ. ವ್ಯಕ್ತಿಯನ್ನು ಪೂರ್ಣತೆಯಂತೆ ನಡೆಯುವಂತೆ ಮಾಡುವುದೇ ಸಂಸ್ಕೃತಿ. ಸಂಸ್ಕೃತಿ ಎಂದರೇನು? ಅದರ ಗ್ರಹಣೆ ವ್ಯಾಖ್ಯಾನಗಳನ್ನು ಕುರಿತು ತಿಳುವಳಿಕೆ ಮೂಡಿಸುವುದು, ಕಾಲ ಕಾಲಕ್ಕೆ ಸಂಸ್ಕೃತಿ ಪರಿಕಲ್ಪನೆಯನ್ನು ಕನ್ನಡದ ಮನಸ್ಸುಗಳು ಇದಿರುಗೊಂಡ ಬಗೆಯನ್ನು ಸಾಹಿತ್ಯದಲ್ಲಿ ಉತ್ತಮವಾದ ವಿಷಯಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮನವಟ್ಟು ಮಾಡುವುದು.

ಲೇಖನಗಳು

- 1) ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಂಸ್ಕೃತಿಯನ್ನು ಕಟ್ಟುವ ಬಗೆ-ಆರ ವಿ ಭಂಡಾರಿ
- 2) ಶ್ರಮಭಾಷೆಯನ್ನು ರೂಪಿಸುವ ಸಂಸ್ಕೃತಿ- ಡಾ.ಬಿ.ಎಂ ಪುಟ್ಟಯ್ಯ

ಪಾಠನಗಳು:

- 1) ಕಾಯಕದಿಂದವೆ ಜೀವನ್ಮುಕ್ತಿ - ಸುಲಿಯಚಂದಯ್ಯ
- 2) ಅಸಿ, ಮಸಿ, ಕೃಷಿ, ವಾಣಿಜ್ಯ-ಅಕ್ಕಮ್ಮ
- 3) ಒಟ್ಟೆಯಲ್ಲಿ ಹೊನ್ನು ವಸ್ತ್ರ ದಿದ್ದಿದ್ದರೆ - ಸತ್ಯಕ್ಕ
- 4) ಕಾಯಕದಲ್ಲಿ ನಿರತನಾದರೆ-ಆಯ್ದಕ್ಕಿ ಮಾರಯ್ಯ

ಕೀರ್ತನೆಗಳು:

- 1) ಅರಿತು ನಡೆಯಲು ಬೇಕು -ಕನಕದಾಸ
- 2) ಮಾಡಿದಾನ-ಧರ್ಮ-ಕನಕದಾಸ
- 3) ಧರ್ಮವೇಜಯವೆಂಬ ದಿವ್ಯಮಂತ್ರ - ಪುರಂದರದಾಸ
- 4) ಜ್ಞಾನವೊಂದೆ ಸಾಕು ಮುಕ್ತಿಗೆ - ಪುರಂದರದಾಸ

ಭಾಗ-3 ಜಾಗತೀಕರಣ

ಜಾಗತೀಕರಣವು ಸಮಕಾಲೀನ ಆರ್ಥಿಕ ವಿದ್ಯಮಾನವಾಗಿದ್ದು ಇದು ಬದುಕಿನ ಎಲ್ಲ ಕ್ಷೇತ್ರಗಳನ್ನು ಪ್ರಭಾವಿಸುತ್ತಿದೆ. ಇಡೀ ವಿಶ್ವವನ್ನೇ ಒಳಗೊಂಡು ವಿಶ್ವ ಪಳೆಯಾಗಿ ರೂಪಿಸುವುದು ಇದರ ಉದ್ದೇಶವಾಗಿದೆ. ಆದರೆ ಇದರ ಪರಿಣಾಮ ಮಾತ್ರ ಇದಕ್ಕೆ ತಡ್ಡಿದುದ್ದವಾಗಿದೆ. ಇದು ಸ್ಥಳೀಯವಾದ ಎಲ್ಲವನ್ನು ನಗಣ್ಯಗೊಳಿಸುತ್ತಿದ್ದು ಸಾಂಸ್ಕೃತಿಕ ಪರಂಪರೆಯನ್ನೇ ಮುಂಗಿ ನೋಣಿಯುತ್ತಿದೆ. ಅಮಾನವೀಯ ಮನೋ ವಿನ್ಯಾಸವನ್ನು ರೂಪಿಸುತ್ತಿದೆ. ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸಮಕಾಲೀನ ಆಗು ಹೋಗುಗಳ ಅರಿವನ್ನು ಮೂಡಿಸುವಂತೆ ಪಠ್ಯರಚನೆ ಮಾಡಲಾಗಿದೆ.

ಲೇಖನಗಳು:

- 1) ಜಾಗತೀಕರಣ ಮತ್ತು ಸಂಸ್ಕೃತಿ- ಡಾ.ರಾಜೇಂದ್ರಕೆನ್ನಿ
- 2) ಸರಳ ಸಂಸ್ಕೃತಿ ಮತ್ತು ಮಹಿಳೆ- ಡಾ.ಕೆ.ಶರಣಭಾ



ಕರ್ನಾಟಕ ರಾಜ್ಯ ಅಭ್ಯಾಸಕಾರ್ಥಿ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ವಿಜಯಪುರ
ಕನ್ನಡ ಅಧ್ಯಯನ ವಿಭಾಗ

ಎಂ.ಐ.ಎಸ್. ಇಬ್ಬಳ್ಳಿ/ ಎ.ಮ್ಯೂಸಿಕ್/ಫಿನ್ ಆರ್ಟ್ಸ್ ಕ್ಷೇತ್ರದ ಸೆಮಿಸ್ಟರ್ - ಕನ್ನಡ ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ

(೨೦೨೧-೨೨ ಸಾಲಿನಿಂದ)

ಅವಧಿ- ೩ ಗಂಟೆಗಳು

ಗರಿಷ್ಠ ಅಂಕಗಳು ೬೦

ಪಾಟಕ-೧: ಕನ್ನಡ ನಾಡು ಮತ್ತು:

ಕನ್ನಡ ನಾಡು ರೂಪಗೊಂಡಿದ್ದರಿಂದ ಪ್ರಾರಂಭಿಕ ಅದರ ಶ್ರೀಮಂತಿಕೆ, ವೈಶಿಷ್ಟ್ಯತೆ, ಭಾಷಾವಾರು ಪ್ರಾಂತ್ಯ ರಚನೆ, ಏಕೀಕರಣ, ಅದರ ದೋಷದೃಷ್ಟಿ, ಕಲಾಪ್ರಕಾರಗಳಲ್ಲಿನ ಸಮೃದ್ಧತೆ, ರಾಜಕೀಯ ಸಾಮಾಜಿಕ ಚಿಂತನೆಗಳಲ್ಲಿನ ಸ್ವೋಪಜ್ಞತೆ, ಅದರ ಛೋಗೋಳಕ ಸೌಂದರ್ಯ, ವಿವಿಧ ಕ್ಷೇತ್ರಗಳಲ್ಲಿನ ಸಾಧಕರು, ಮಹತ್ವದ ಚಳವಳಿಗಳು, ಭಾರತ ಮತ್ತು ವಿಶ್ವಕ್ಕೆ ಕನ್ನಡದ ಕೊಡುಗೆಗಳನ್ನು ಪರಿಚಯಿಸುವುದು ಇಲ್ಲಿನ ಉದ್ದೇಶವಾಗಿದೆ.

೧. ಕನ್ನಡ ನಾಡು ನುಡಿಗಳ ಪ್ರಾಚೀನತೆ- ಸೂರ್ಯನಾಥ ಕಾಮತ್

೨. ಕವಿರಾಜ ಮಾರ್ಗ: ೧. ಶ್ರೀ ವಿತರವರ್ಣಿ ೨. ಪಾಪಮಿದು ೩. ಕಸವರಮೆಂಬುದು ೪. ಪದನರಿದು ೫. ಕಾವೇರಿಯಿಂದಮಾ

೬. ಬಾರಾಹಿ ಶಾಸನ

೭. ಲಕ್ಷ್ಮೀಧರ ಆಮಾತ್ಯನ ಶಾಸನ

೮. ಮಹಲಿಂಗರಂಗ

೯. ಕರ್ನಾಟಕದ ಏಕೀಕರಣ-ಎಸ್.ಚಂದ್ರಶೇಖರ್

೧೦. ಕನ್ನಡ ಮಾತು ತಲೆ ಎತ್ತುವ ಬಗೆ ಹೇಗೆ -ಬಿ.ಎಂ.ಶ್ರೀ

೧೧. ಉದಯವಾಗಲಿ ನಮ್ಮ ಚೆಲುವ ಕನ್ನಡ ನಾಡು- ಹುಯಿಲಗೋಳ್ ನಾರಾಯಣರಾಯರು

೧೨. ಕನ್ನಡ ದಾಸಯ್ಯ - ಶಾಂತಕವಿಗಳು

೧೩. ಕಾಣಿಕೆ- ಬಿ.ಎಂ.ಶ್ರೀ

೧೪. ಮೆಟ್ಟಿನ ನೆಲ ಕರ್ನಾಟಕ- ಕುವೆಂಪು

೧೫. ಕನ್ನಡ ಪದಗೋಳ - ಜಿ.ಪಿ.ರಾಜರತ್ನಂ

೧೬. ಕನ್ನಡ ಮತ್ತು-ಬೆಟಗೇರಿ ಕೃಷ್ಣಶರ್ಮ



ಭಾಗ-೨- ಪ್ರಕೃತಿ:

೧. ತೆಂಕಣ ಗಾಳಿಯಾಟ - ಪಂಜೆಮಂಗೇಶರಾಯ
೨. ಹೀರೆಯ ಹೂವು- ಕುವೆಂಪು
೩. ಶ್ರಾವಣದ ವೈಭವ- ಬೆಂದ್ರೆ
೪. ದ್ಯಾವಾಪ್ರಭವೀ : ನೀರದ -ವಿ ಕೃ ಗೋಕಾಕ್
೫. ನಿತ್ಯೋತ್ಸವ- ಕೆ.ಎಸ್.ನಿಸ್ಸಾರ್ ಅಹಮದ್
೬. ಮಲ್ಲಿಗೆ- ಜಿ.ಎಸ್.ಶಿವರುದ್ರಪ್ಪ
೭. ಕಾವ್ಯಾಕ್ಷಿ - ಜೆನ್ನವೀರ ಕಣವಿ

೮. ಬಹುಲದ ಹೂವುಗಳು-ಸು ರಂ ಎಕ್ಕಂದಿ

೯. ಗರತಿಯ ಪಾಡುಗಳು

ಭಾಗ-೩- ಬಾಲ್ಯ:

೧. ಹೆಣ್ಣು ಹಾಡಿ-ಸಾರಾ ಅಬ್ದುಲಕರೀಮ್
೨. ದಲಿತ ಸೂರ್ಯ ಅಯ್ಯ ಭಾಗ- ಜಿ. ಎಚ್ ಲಕ್ಷ್ಮಪ್ಪಗೌಡ

ಭಾಗ-೪- ಸಂಕೀರ್ಣ:

೧. ಹೀಗೇ ಮುಂದುವರಿದರೆ-ದೇವನೂರು ಮಹಾದೇವ
೨. ಕರ್ನಾಟಕ ಗಾಂಧಿ: ಹರ್ಷೇಕರ್ ಮಂಜಪ್ಪ- ಡಾ. ಮಲ್ಲಿಕಾರ್ಜುನ ಮೇಶಿ
೩. ಸ್ವಾತಂತ್ರ್ಯದ ಪೊಕ್ಕಲಲ್ಲಿ ಕಣ್ಣೀರಿಟ್ಟ ಪೂರರು- ರಾಗಂ
೪. ಸ್ತ್ರೀ ಪುರುಷರ ಸಮಾನತೆ-ಮಹಾತ್ಮಾ ಗಾಂಧಿ ಅನು : ಶ್ರೀ.ಜಿ.ವಿ. ನಾರಾಯಣ

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು

೧. ಯುಗಧರ್ಮ ಹಾಗೂ ಸಾಹಿತ್ಯ ದರ್ಶನ-ಕೀರ್ತಿನಾಥ ಕುರ್ತಕೋಟ
೨. ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ-ಎಲ್ ಎಸ್ ತೇಜಗಿರೀಶ್ವರ್
೩. ಕನ್ನಡ ಬಾಲ್ಯ-ಸಂ) ಐ ಎಂ. ಶ್ರೀ
೪. ಕತಮಾಪದ ಕಾವ್ಯ-ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ
೫. ಸಮಗ್ರ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ -ಬೆಂಗಳೂರು ವಿ ವಿ ಬೆಂಗಳೂರು
೬. ಮಹಿಳೆಯರು-ಎಂ.ಕೆ. ಗಾಂಧಿ, ಗಾಂಧೀ ಸ್ಮಾರಕ ನಿಧಿ ಬೆಂಗಳೂರು ೧೯೬೯
೭. ಎದೆಗೆ ಬಿದ್ದ ಅಕ್ಷರ-ದೇವನೂರು ಮಹಾದೇವ.



**ಕರ್ನಾಟಕ ರಾಜ್ಯ ಅಭ್ಯಾಸಕಾರ್ಥಿ ವಿಜ್ಞಾನ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ವಿಜಯಪುರ
ಕನ್ನಡ ಅಭ್ಯಯನ ವಿಭಾಗ**

ರಾಜ್ಯ ಕನ್ನಡ-2, ಬಿ.ಕಾಂ ರ್ಷೀಯ ಕವಿಪ್ರಶಸ್ತಿ-ಕನ್ನಡ ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ (2021-22 ರೇ ಸಾಲಿನಿಂದ)
(ರಾಜ್ಯ 01 ಗಂಟೆಗೆ ಪಾಠ, ಕ್ರಮ-01, ಪರೀಕ್ಷಾ ಅಂಕಗಳು-60, ಅಂತರ ಅಂಕಗಳು-40)

ಭಾಗ-1 ಸೌಂದರ್ಯ

ಸೌಂದರ್ಯ, ವಸ್ತು ನಿಷ್ಕರಣೆ ಜೀವ, ವ್ಯಕ್ತಿ ನಿಷ್ಕರಣೆ ಜೀವ, ಮನುಷ್ಯ ಸೌಂದರ್ಯವನ್ನು ಪ್ರಕೃತಿಯಲ್ಲಿ ಕಾಣುವಂತೆ ಕನ್ನಡ ಕಲ್ಪನೆ ರೋಪದಲ್ಲಿಯೂ ಕಾಣುತ್ತದೆ. ಅನುಭವದ ಮೂಲಕ ಕಂಡ ಕೊಂಡ ಸೌಂದರ್ಯಕ್ಕಿಂತ ಅನುಭವದ ಮೂಲಕ ಸಾಕ್ಷಾತ್ಕರಿಸಿಕೊಂಡ ಸೌಂದರ್ಯ ಅನುಭವವಾಗಬಹುದು. ಅದ, ಸತ್ಯಂ, ಶಿವಂ, ಸುಂದರಂ.

ಪದ್ಯ ಅನುವ ಕಂಡದ ಮೂಲಕ - ಗಂಟೆಯ ಪಾಠ

ಕನ್ನಡ ಮತ್ತು ಸೌಂದರ್ಯ - ಕವಿತೆ

- ಗಂಗಾಧರಣ - ಅಂದಾಜವಯ ರತ್ನ
- ಯುಗಾದಿ - ಕೈವಲ ಅರವಣ
- ನಂ ರೂಪ - ಬಿ.ಪಿ. ಲಲಿತಾಬಾಯಿ

ಗದ್ಯ ಸೌಂದರ್ಯ ವಿಚಾರಣೆ - ಬಿ. ಎಸ್. ಶಿವರುದ್ರಪ್ಪ

ಕನ್ನಡ ಸೌಂದರ್ಯಗಳಲ್ಲಿ ಪ್ರಕೃತಿಯ ಸ್ವಾಭಾವ - ಎಸ್.ಎಲ್.ಬೈರಪ್ಪ

ಸೌಂದರ್ಯ ಮತ್ತು ಮೈಸೂರು -ರಾಮ ಮನೋಹರ ರೋಪಿಯಾ

ಭಾಗ-2, ಛಂ

ಪ್ರಕೃತ ಮೂಲಕ ನಿಷ್ಕರಣೆ ಪ್ರಕೃತಿಯ ಛಂ, ಅನುಭವದ ಪರಮ ಸಿದ್ಧಿಯ ಛಂ, ಛಂ ಸಾಧನ ಕನ್ನಡ ಸಾಧ್ಯ ಅದು ಗಂಟೆಯಂತೆ ಕೋಪಕ್ಕೆ ಕೊಯ್ಯುವ ಬಹುತ್ವ ಕೊಯ್ಯುವ ಎನ್ನುತ್ತಾರೆ ಬಸವಣ್ಣನವರು.



ಪದ್ಯ ವಚನ-ಹೂವಾದಡ ಬಿತ್ತಾನ್ನಗಳುಂಟು - ಅಕ್ಕಮಹಾದೇವಿ

ಕೀರ್ತನೆ - ಕಂಡೆನೀಗ ರಂಗಭಾಷಣ - ಹೆಳವನ ಕಟ್ಟಿ ಗಿರಿಯಮ್ಮ

ಪಾಲಿಸೆ ಸರಸ್ವತಿ ಪಾಲಿಸೆ- ಗಂಗಲಿ ಅವನವರು

ಅನುಭಾವದ ಪಾಲು - ತ್ರಿಗುರುವಚನ - ವಿಜಯಲಿಪಿಯೋಗಿ

ಡಿಂಬದೋಳಗೆ ಒಂದು ಪ್ರಾಣ - ಮುಖ್ಯನ ಪಡಕ್ಕರಿ

ಸ್ಥಿರವಲ್ಲಕಾಯ - ಶಿವನಾಳ ಶರೀಫ

ಗದ್ಯ ದೈವ ಭಕ್ತಿ ಎಂದರೇನು?-ಡಿ.ವಿ.ಜಿ.

ಪ್ರತೀಕೋದ - ಅನುಸಂಧಾನ, ಭಕ್ತಿ ಚಳುವಳಿಗಳು ಮತ್ತು ಭಕ್ತಿ ಸಾಹಿತ್ಯ ಡಾ. ಸಿ.ಎನ್.ರಾಮಚಂದ್ರನ್

ಘಟಕ - 3, ದೇಸೀಯತೆ

ಸ್ಥಳೀಯ ಪದ್ಯಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುವುದರ ದೇಸೀಯತೆಯ ಪ್ರಮುಖ ಕಾರಣಿಯಾಗಿದೆ. ಇಂದು ಜಾಗತೀಕರಣಕ್ಕೆ ಪರ್ಯಾಯವಾಗಿ ಮತ್ತು ಪರಿಹಾರವಾಗಿ ದೇಸೀಯತೆಯ ಅನುಷ್ಠಾನ, ತೃತೀಯ ಜಗತ್ತಿನ ರಾಷ್ಟ್ರಗಳ ಪ್ರಮುಖ ಆದ್ಯತೆಯಾಗಿದೆ.

ಪದ್ಯ ಕನ್ನಡದ ತಿರುಳು - ಶ್ರೀ ವಿಜಯ

ಬನವಾಸಿ -ಪಂಪ

ಗದ್ಯ ಗಾಂಧೀಜಿಯವರ ವಿಚಾರಗಳು -ಪ್ರೊ.ಎಸ್

ಮತ್ತೆ ಪ್ರಕೃತಿಯ ಕೆಳಗೆ - ಕೆ.ಪಿ. ಪೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿ

ಬೇಸಾಯದಲ್ಲಿ ಬದುಕುಳಿಯಲು- ದೇವನೂರು ಮಹಾದೇವ

ಬಿದರಿ ಕಲೆ - ಕೆ. ಎಂ. ಮೇತ್ರಿ



ಭಟಕ - 4, ಸಂಕರಣ

ಪತ್ರ ಲೇಖನ ಕಲೆಯ ಪರಿಚಯ, ಗಣನೆ ಪದ್ಧತಿ, ಬೀಜ ಪದ್ಧತಿ, ಬದತನ, ಅಸಹಾಯಕತೆ ವಸ್ತುವುಳ್ಳ ಪತ್ರ ಭಾಗಗಳ ಪರಿಚಯ

ಗದ್ಯ ವ್ಯಾಖ್ಯಾನಕ ಕನ್ನಡ

ಕಥೆ ಒಮ್ಮೆ ಹೆಣ್ಣುಗು ಪ್ರಭುವೆ - ಬಾನು ಮುಸ್ತಾಫ್

ದೇವರ ಹೇಣ - ಕುಂ. ವೀರಭದ್ರಪ್ಪ

ಜೋಮನ ದುಡಿ - ಡಾ. ಶಿವರಾಮ ಕಾರಂತ

ಪಠಾವುರ್ತವ ಗ್ರಂಥಗಳು:

1. ಬಾಳಿಗೊಂದು ನಂದಿಕೆ - ಡಿ.ವಿ.ಜಿ.- ಸಾಹಿತ್ಯ ಪ್ರಕಾಶನ ಹುಬ್ಬಳ್ಳಿ
2. ಬೀವನ ಪಾಠಗಳು - ವಿ.ಕೃಷ್ಣಗೋಕಾಕ - ಸಾಹಿತ್ಯ ಪ್ರಕಾಶನ ಹುಬ್ಬಳ್ಳಿ
3. ಸತ್ಯ ಮತ್ತು ಸೌಂದರ್ಯ - ಎಸ್.ಎಲ್.ಭೈರಪ್ಪ, ಸಾಹಿತ್ಯ ಭಂಡಾರ - ಬೆಂಗಳೂರು
4. ಸೌಂದರ್ಯ ಸಮೀಕ್ಷೆ- ಜಿ.ಎಸ್.ಶಿವರುದ್ರಪ್ಪ, ಕಾಮಧೇನು ಪುಸ್ತಕ ಭವನ ಬೆಂಗಳೂರು
5. ಆಪ್ಯಾಸ-ಬ್ಯಾಪ್ಯಾಸ-ಡಾ. ಸಿ.ಎನ್.ರಾಮಚಂದ್ರನ್ - ಸಪ್ನ ಬುಕ್ ಹೌಸ್ ಬೆಂಗಳೂರು
6. ಸಹಜ ಕೃಷಿ- ಕೆ. ಪಿ. ಪೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿ - ಪುಸ್ತಕ ಪ್ರಕಾಶನ ಮೈಸೂರು
7. ಯುಗಧರ್ಮ ಹಾಗೂ ಸಾಹಿತ್ಯ ದರ್ಶನ - ಕೀರ್ತಿನಾಥ ಕುರ್ತೂಟಿ, ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತಿ ಇಲಾಖೆ
8. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ- ರಂ.ಶ್ರೀ.ಮುಗಳಿ-ಸಮಾಜ ಪುಸ್ತಕಾಲಯ ಧಾರವಾಡ
9. ಕನ್ನಡ ಸಾಹಿತ್ಯ 1,2 -ಡಾ.ಸಿ.ವೀರಣ್ಣ - ನವ ಕರ್ನಾಟಕ ಪ್ರಕಾಶನ ಬೆಂಗಳೂರು
10. ಸಾಮಾನ್ಯನಿಗೆ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ 1 ರಿಂದ 10 - ಸಪ್ನ ಬುಕ್ ಹೌಸ್ ಬೆಂಗಳೂರು



Name of the Program: Bachelor of Commerce (B.Com)

Course Code: B.Com. 1.5 (Open Elective Course)

Name of the Course: Accounting for Everyone

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs	42 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- k) Analyse various terms used in accounting;
- l) Make accounting entries and prepare cash book and other accounts necessary while running a business;
- m) Prepare accounting equation of various business transactions;
- n) Analyse information from company's annual report;
- o) Comprehend the management reports of the company.

Syllabus:	Hours
Module No. 1: Introduction to Accounting	08
Meaning, Importance and Need, Its objectives and relevance to business establishments and other organizations, and individuals. Accounting information: meaning, users and utilities, sources of accounting information. Some Basic Terms - Transaction, Account, Asset, Liability, Capital, Expenditure & Expense, Income, Revenue, Gain, Profit, Surplus, Loss, Deficit. Debit, Credit, Accounting Year, Financial Year.	
Module No. 2: Transactions and Recording of Transactions	08
Features of recordable transactions and events, Basis of recording - vouchers and another basis. Recording of transactions: Personal account, Real Account and Nominal Account; Rules for Debit and Credit; Double Entry System, journalizing transactions; Preparation of Ledger, Cash Book including bank transactions. (Simple Problems)	
Module No. 3: Preparation of Financial Statements	10
Fundamental Accounting Equation; Concept of revenue and Capital; Preparation of financial statements. (Simple problems)	
Module No. 4: Company Accounts	08
Explanation of certain terms - Public Limited Company, Private Limited Company, Share, Share Capital, Shareholder, Board of Directors, Stock Exchange, Listed Company, Share Price, Sensex - BSE, NSE; Annual report, etc. Contents and disclosures in Annual Report, Company Balance Sheet and Statement of Profit and Loss, Content Analysis based on annual report including textual analysis.	
Module 5: Management Reports	08
Reports on Management Review and Governance; Report of Board of Directors - Management discussion analysis- Annual Report on CSR - Business responsibility report - Corporate governance report - Secretarial audit report.	

Skill Development Activities:

1. Download annual reports of business Organisations from the websites and go through the contents of the annual report and present the salient features of the annual report using some ratios and content analysis including textual analysis.
2. Prepare accounting equation by collecting necessary data from medium sized firm.
3. Prepare financial statements collecting necessary data from small business firms.
4. Collect the management reports of any large scale organisation and analyse the same.
5. Any other activities, which are relevant to the course.

Text Books:

Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 1.3

Name of the Course: Principles of Marketing

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	56 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- f) Understand the basic concepts of marketing and assess the marketing environment.
- g) Analyse the consumer behaviour in the present scenario and marketing segmentation.
- h) Discover the new product development & identify the factors affecting the price of a product in the present context.
- i) Judge the impact of promotional techniques on the customers & importance of channels of distribution.
- j) Outline the recent developments in the field of marketing.

Syllabus:

Module No. 1: Introduction to Marketing Hours
12

Introduction-Nature-Scope-Importance of Marketing; Concepts & Approaches of Marketing; Evolution of marketing; Selling vs Marketing; Marketing Environment: Concept-importance-Micro and Macro Environment. Marketing Management-Meaning-importance.

Module No. 2: Consumer Behaviour & Market segmentation Hours
12

Consumer Behaviour: Nature and Importance-Consumer buying decision process; Factors influencing consumer buying behaviour; **Market segmentation:** Concept, importance and bases; Product differentiation vs. market segmentation. **Marketing Mix:** Product-Price-Place & Promotion.

Module No. 3: Product and Pricing Hours
12

Product: Concept and importance-Product classifications-Concept of product mix; Branding-packaging and labelling; Product life-cycle; New Product Development Process; **Pricing:** Significance, Factors affecting price of a product. Pricing policies and strategies.

Module No. 4: Promotion and Distribution Hours
12

Promotion: Nature and Importance of promotion; Communication process; Types of promotion: advertising, personal selling, public relations & sales promotion, and their distinctive characteristics; Promotion mix and factors affecting promotion mix decisions. **Distribution Channels and Physical Distribution:** Channels of distribution - meaning and importance; Types of distribution channels; Factors affecting choice of distribution channel; Physical Distribution, Logistics- Meaning, Types and its role in marketing.

Module No. 5: Recent Developments in Marketing Hours
08

Social Marketing, online marketing, direct marketing, services marketing, green marketing, Search Engine Marketing-Mobile Marketing -Social Media Marketing-Email Marketing-Live Video Streaming Marketing- Network Marketing.

Skill Development Activities:

1. Analyse the marketing environment of your locality and identify need, wants & purchasing power of customers.

Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 2.1

Name of the Course: Advanced Financial Accounting

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	56 Hrs

Pedagogy: Classrooms lecture, Case studies, Tutorial classes, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- Understand & compute the amount of claims for loss of stock & loss of Profit.
- Learn various methods of accounting for hire purchase transactions.
- Deal with the inter-departmental transfers and their accounting treatment.
- Demonstrate various accounting treatments for dependent & independent branches.
- Prepare financial statements from incomplete records.

Syllabus:	Hours
Module No. 1: Insurance Claims for Loss of Stock & Loss of Profit Introduction-Meaning of fire insurance-computation of Claim for loss of stock- Computations of Claim for loss including Average Clause.	10
Module No. 2: Hire Purchase Accounting Introduction-Meaning of hire purchase-difference between hire purchase and installment-Nature-features-terms used-Ascertainment of Interest-Accounting for hire purchase transactions.	10
Module No. 3: Departmental Accounts Introduction-meaning-advantages and disadvantages-methods of departmental accounting-basis of allocation of common expenditure among different departments-types of departments-inter department transfer and its treatment. Preparation of Departmental Trading and Profit and Loss Account.	12
Module No. 4: Accounting for Branches Introduction-difference between branch accounts and departmental accounts-types of branches-Problems on dependent branches (debtors and stock & debtors systems) & incorporation of independent branches; Foreign branches: Accounts for foreign branches- Techniques for foreign currency translation (Theory only).	12
Module No. 5: Conversion of Single Entry into Double Entry Introduction - Meaning-Limitations of Single Entry System-Difference between Single entry and Double entry system - Problems on Conversion of Single Entry into Double Entry.	12

Skill Developments Activities:

- Identify the procedure & documentations involved in the insurance claims.
- Collect hire purchase agreements and draft dummy hire purchase agreements with imaginary figures.
- Identify the common expenditures of an organisation among various departments.
- Collect the procedure and documentations involved in the establishment of various branches.
- Visit any sole proprietor firm and identify the steps involved in the conversion of single entry into double entry system.
- Any other activities, which are relevant to the course.



Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 2.2

Name of the Course: Corporate Administration

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	56 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- Understand the framework of Companies Act of 2013 and different kind of companies.
- Identify the stages and documents involved in the formation of companies in India.
- Analyse the role, responsibilities and functions of Key management Personnel in Corporate Administration.
- Examine the procedure involved in the corporate meeting and the role of company secretary in the meeting.
- Evaluate the role of liquidator in the process of winding up of the company.

Syllabus:	Hours
Module No. 1: Introduction to Company	12
Introduction - Meaning and Definition - Features - Highlights of Companies Act 2013 - - Kinds of Companies - One Person Company-Private Company-Public Company- Company limited by Guarantee-Company limited by Shares- Holding Company- Subsidiary Company-Government Company-Associate Company- Small Company- Foreign Company-Global Company-Body Corporate-Listed Company.	
Module No. 2: Formation of Companies	12
Introduction - Promotion Stage: Meaning of Promoter, Position of Promoter & Functions of Promoter, Incorporation Stage: Meaning & contents of Memorandum of Association & Articles of Association, Distinction between Memorandum of Association and Articles of Association, Certificate of Incorporation, Subscription Stage - Meaning & contents of Prospectus, Statement in lieu of Prospects, Commencement Stage - Document to be filed, e-filing, Register of Companies, Certificate of Commencement of Business.	
Module No. 3: Company Administration	12
Introduction - Key Managerial Personnel - Managing Director, Whole time Directors, the Companies Secretary, Chief Financial Officer, Resident Director, Independent Director- (Meaning). Audit Committee, CSR Committee. Company Secretary - Meaning, Types, Qualification, Appointment, Position, Removal.	
Module No. 4: Corporate Meetings	10
Introduction - Corporate meetings: types - Importance; Requisites of a valid meeting- 3 C's with meanings only; Role of a company secretary in convening the meetings.	
Module No. 5: Winding Up	10
Introduction - Meaning- Modes of Winding up -Consequence of Winding up - Official Liquidator - Role & Responsibilities of Liquidator - Defunct Company - Insolvency Code.	
Skill Development Activities:	
1. Collect the Companies Act 2013 from the Ministry of Corporate Affairs website and	



ಪರಿವಿಡಿ

- ಕುಲಪತಿಗಳ ನುಡಿ
- ಪ್ರಧಾನ ಸಂಪಾದಕರ ನುಡಿ
- ಪ್ರಕಾಶಕರ ನುಡಿ
- ಸಂಪಾದಕರ ಮಾತು

iii
viii
ix
x

ಘಟಕ ೧ - ಕನ್ನಡ ಜಗತ್ತು

ಅ) ತಾತ್ವಿಕ ಲೇಖನ / ಪ್ರಬಂಧ

೧) ಕನ್ನಡಿಗರ ಮಾತೃಭಾಷಾ ಪ್ರಜ್ಞೆಯ ಇತಿಹಾಸ
-ಡಾ. ಎಂ. ಎಂ. ಕಲಬುರ್ಗಿ

೩

೨) ಮರಳಿ ಮಣ್ಣಿಗೆ ಬರಬೇಕಾದ ಕಾಲ
-ಎಲ್.ಸಿ. ಸುಮಿತ್ರಾ

೧೬

ಆ) ಶಾಸನ

೧) ಬಾದಾಮಿ ಶಾಸನ

೨೧

೨) ಶ್ರವಣಬೆಳಗೊಳ ಶಾಸನ

೨೪

ಇ) ಹಳಗನ್ನಡ ಗದ್ಯ

೧) ಗಜಕುಮಾರನ ಕಥೆ -ಶಿವಕೋಟ್ಯಾಚಾರ್ಯ

೨೭

ಈ) ನಡುಗನ್ನಡ ಕಾವ್ಯ

೧) ಕನ್ನಡಮೆನಿಪ್ಪನಾಡು ಚೆಲ್ಲಾಯ್ತು -ಆಂಡಯ್ಯ

೩೪

ಉ) ಹೊಸಗನ್ನಡ ಕಾವ್ಯ

೧) ಒಂದೇ ಕರ್ನಾಟಕ -ದ.ರಾ.ಬೇಂದ್ರೆ

೪೧

೨) ಕಾವೇರಿ ನೆನಪು ಕಪ್ಪಾಗಿ -ಎಸ್.ಜಿ.ಸಿದ್ದರಾಮಯ್ಯ

೪೪

೩) ಹೆಮ್ಮೆ ಪಡುತ್ತೇನೆ ಹೆಣ್ಣಾಗಿ ಹುಟ್ಟಿದ್ದಕ್ಕೆ -ಡಾ. ಮಲ್ಲಿಕಾ ಘಂಟಿ

೪೭

೪) ಕುಕ್ಕರ್ -ಡಾ. ಸಬಿಹಾ ಭೂಮಿಗೌಡ

೫೧

೫) ಎಲುಬಿನ ಹಂದರದೊಳಗೆ -ಮೂಡ್ನಾಕೂಡು ಚಿನ್ನಸ್ವಾಮಿ

೫೫

ಊ) ಪ್ರವಾಸ ಕಥನ

೧) ನಿಸರ್ಗದ ಮಡಿಲಲ್ಲಿ ನಾಲ್ಕು ದಿನ
-ವಿ. ಚಂದ್ರಶೇಖರ ನಂಗಲಿ

೫೮



ಭಾಗ ೨ - ಸಹಲಾಢೆ

ಅ) ತಾತ್ವಿಕ ಲೇಖನ / ಪ್ರಬಂಧ

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| ೧. ಸ್ವಾವರಕ್ಯವುಂಟು ಜಂಗಮಕ್ಯಳಿಲ್ಲ
-ಡಾ. ಎಚ್.ಟಿ. ಮೋತೆ | ೬೯ |
| ೨. ಬರಿದಾಗುತ್ತಿರುವ ನನ್ನ ಪ್ರೀತಿಯ ಕಡಲು
- ಡಾ. ಎಚ್. ನಾಗವೇಣಿ | ೭೭ |

ಆ) ತತ್ವಪದ

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| ೧. ಮಾನಗೇಡಿ ಮಂದಿ - ಕಡಕೋಳ ಮಡಿವಾಳಪ್ಪ | ೮೯ |
| ೨. ಜಾತಿಸೂತಕ -ರಸ್ತಾಪುರ ಭೀಮಕವಿ | ೯೦ |
| ೩. ಪ್ರೇಮದಿಂದಲಿ ನೆನೆವೆ ಮನದಲಿ -ಯೋಗಿನಿ ಹನುಮಂತಪ್ಪ | ೯೩ |
| ೪. ನಮ್ಮ ದೇವರೆಂಬುದು ಏನೋ -ಮೊಟ್ಟಳ್ಳಿ ಹಸನಸಾಬ | ೯೬ |
| ೫. ಇದು ಅನುಭವ ಮಂಟಪವೋ -ಶಿವಲಿಂಗಪ್ಪ ಜತ್ತ | ೯೯ |

ಇ) ಮೊಹರಂ ಪದಗಳು

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| ೧. ಕರ್ಬಲಾದಡವಿಯಲ್ಲಿ ಇಮಾಮ ಹುಸೇನಾ | ೧೦೩ |
| ೨. ಅಸ್ಗರಲಿ ತಾಯಿಯ ದುಃಖದ ಪದಾ - | ೧೦೮ |
| ೩. ಕರ್ಬಲಾ ರಕ್ತದ ಮಹತ್ವ | ೧೧೧ |

ಈ) ಅನುವಾದ

- | | |
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| ೧. ಮಾನವೀಯತೆ - ತೆಲಗುಮೂಲ-ಖಾಜಹಾನ
ಅನುವಾದ- ಸ. ರಘುನಾಥ | ೧೧೩ |
| ೨. ಆತ್ಮ-ಉಪದೇಶ - ಪಂಜಾಬಿ ಮೂಲ -ಸುರಜಿತ ಪತಾರ
ಅನುವಾದ- ಚನ್ನವೀರ ಕಣವಿ | ೧೧೭ |

ಉ) ಅಂಕಣ ಬರಹ

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| ೧. ಮೋಕ್ಷ ಹುಡುಕುತ್ತ ಪ್ರೀತಿಯ ಬಂಧನದಲ್ಲಿ
- ಪಿ. ಲಂಕೇಶ | ೧೨೨ |
| ೨. ಸಾಮರಸ್ಯವೇ ಭಾರತ ಚರಿತ್ರೆಯಗುಟ್ಟು
- ಡಾ. ಆರ್.ವಿ.ಭಂಡಾರಿ | ೧೨೯ |
| * ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ | ೧೩೪ |



KARNATAKA STATE AKKAMAHADEVI WOMEN'S UNIVERSITY, VIJAYAPUR
SYLLABUS FOR B.A/BSW I SEMESTER
BASIC ENGLISH

Teaching Hours 05/week;

Max Marks: 100

TEXT: Persuasion Edited by C. L. Patil & M. T. Kotnis (A text book for BA/BSW First Semester Basic English. (Published by Prasaranga Akkamahadevi Women's University, Vijayapur)

CONTENTS

UNIT-I GENDER AND DISCRIMINATION

1. Women's Hurdles
2. Common Mental Health Issues among Women.

UNIT-II CULTURE AND MASS MEDIA

1. Social Networking Impact on Youth
2. Indian Culture and Tradition.

UNIT-III ENVIRONMENTAL ISSUES

1. The Thrill of Bird- watching.
2. Twenty Astonishing Facts about Littering

UNIT- IV SPORTS AND ENTERTAINMENT

1. The Role of Movies in the Indian Society
2. Mary Kom.



B.COM THIRD SEMESTER
3.6: PRINCIPLES AND PRACTICES OF MANAGEMENT

Objective: To acquaint the students with the knowledge of Management strategies.

Pedagogy: Class room lecture, Seminar and presentation.

Unit I: Introduction: (15 Hours)

Meaning, Definition, features, scope, functions and importance of Management. Management and Administration, Levels of Management. Evolution of management thoughts – Pre Scientific Management Period and Scientific Management Period. Contribution of F. W. Tylor and Henry Fayol.

Unit II: Planning and organizing: (15 Hours)

Planning: Meaning, definitions, features, components of planning, advantages and disadvantages, types, process.

Organizing: meaning, definition, characteristics, importance and principals of organizing. Types of organizations – line and staff, function and committee types of organization.

Unit III: Direction and Leadership: (15 Hours)

Direction: meaning, definition, characteristics, principals and importance of direction, techniques of directions – orders and supervision.

Leadership: meaning, definition, importance, essential qualities of a leader, leadership styles, functions of leader.

Unit IV: Motivation: (10 Hours)

Meaning, definition, nature, importance, types, theories of motivation – contribution of A. H. Maslow, M. C. Greogors, Theory X and Y. Motivation factors and techniques.

Unit V: Coordination and Controlling: (15 Hours)

Coordination: meaning, definition, features, principales and techniques of coordination. Types of Coordination, steps for effective coordination.

Controlling: meaning, definition, principals, processes and techniques.

Executive Skill Development:

1. Collect the bio-data and photograph of contributors to management thought.
2. Draft the organization chart and discuss authority relationship.
3. Identify the feedback control/feed forward control system of any business organization or bank in your area.
4. Conduct an interview with the officers in a company and show your observation of them as leader.



**B.COM FIFTH SEMESTER
5.7: INCOME TAX – I**

Teaching Hours: 5 hours per week, Maximum Marks 80, examination duration 3 hours
Objectives: To familiarize the students with the basic legal provisions and procedural aspects of income Tax.
Pedagogy: Class room lectures, assignments and presentations.

Unit I (12 Hours): Concept and terms of income tax: Person, Assessee, Previous year, Assessment year, Income, Casual Income, Gross Total Income, Total Income, Agricultural Income, Exempted Incomes (Concerned only with salary u/s 10).

Residential Status: Rules for determining residential status of Individual, HUF, Firm and Company, determination of residential status, Incidence of tax and residential status, computation of gross total income on the basis of residential status. Practical problems.

Unit II (15 Hours): Income from Salary: Salary, Allowances, perquisites and retirement benefits, deductions. Practical problems.

Unit III: Income from House Property (15 Hours): Annual Value, let out property, self occupied properties, deductions, computation of income from house property. Practical problems.

Unit IV: Income from Business (12 Hours): Depreciation and other permissible deductions, disallowable expenses, income and expenses of illegal business, computation of Business income.

Unit V: Income from Profession(10 Hours): Computation of Doctors, Lawyers, Chartered Accountants, Civil Engineers, Practical problems.

Skill Development Activities:

1. Prepare a list of taxes levied by local authorities in your local area/city.
2. Determination of term "salary" for different purposes, like calculation of HRA, accommodation facility, etc.
3. Collect salary slip, (pay slip) from an employee of an organization.
4. Filing of Tax return (Salary and Income from House Properties)
5. Filling of Challan 270 and 271

Books for reference:

1. Income Tax Law and Practice, by Gaur and Narang
2. Vinod K. Singhania: Students' Guide to Income Tax, Taxmann Publications, Kapil Singhania, New Delhi.
3. Mehrotra: Income Tax Law & Accounts, Sahitya Bhavan, Agra.
4. Government of India- Income Tax Manual
5. Income Tax Act and Latest Finance Act
6. Income Tax. by M. B. Kadkol



B.COM SIXTH SEMESTER
6.1: Business Law

Teaching Hours: 5 hours per week, Maximum Marks 80, examination duration 3 hours

Objective: To acquaint the students with fundamental aspects of finance in the business.

Pedagogy: Class room lecture, Seminar and presentation.

Unit I: Introduction (08 Hours): Nature and kinds of contracts.

Unit II: Essential elements of a valid contract (15 Hours):

A: Offer and acceptance: definition, rules of valid offer and acceptance and lapse and revocation of offer.

B: Consideration: definition, essentials of valid consideration, validity of an agreement without consideration.

C: Capacity to contract: Minor, Minor's agreements, persons of unsound mind and disqualified persons.

D. Free consent: Coercion-definition-effects of coercion, Undue influence- definition, effects of undue influence; Misrepresentation- definition- effects of misrepresentation; Fraud- definition- can silence be fraudulent? Effects of fraud; Mistake – definition-effects.

E. lawful objective and consideration, What considerations and objects are unlawful, Objects or considerations unlawful in part-effects of illegal agreements on collateral Contracts

F. Agreements expressly declared void: Expressly declared void agreements--- agreements in restraint of marriage; agreements in restraint of Trade; Agreements in restraint of Legal Proceedings; Uncertain agreements; wagering agreements, agreements contingent on impossible events; agreement to do impossible acts – no restitution.

Unit III: Performance of Contracts (15 Hours): Meaning- who can demand performance of contract? By whom contracts must be performed? Performance of Joint promises; Assignment of contracts; order of performance of reciprocal promises; time and place for performance; Applications of payments, contracts which need not be performed. Discharge of Contract: Meaning and modes of discharge of contracts: Breach of Contract : Anticipatory and actual breach—remedies for breach of contract.

Unit IV: Sale of Goods (12 Hours): contract of sale of goods-Meaning and essentials --- performance of contract of sale.

Unit V (12 Hours): Consumer Protection Act- 1986 – meaning definition, consumer disputes redressal agencies.

Cyber Law 1999: Meaning, Cyber Crime, Types, - prevention of Cyber crimes

Skill Development:

1. Draft a rent agreement incorporating all the essential features of a valid agreement.
2. Draft an agreement to repay a loan borrowed from bank on installment basis.
3. Draft a complaint against unfair trade practices adopted by a businessman to the consumer forum
4. Case laws involving points of law of contracts.
5. Draft a specimen of contract of sale.



**B.COM SIXTH SEMESTER
6.7: Income Tax- II**

Teaching Hours: 5 hours per week, Maximum Marks 80, examination duration 3 hours
Objectives: To enable the students to grasp the practical aspects of the income tax.
Pedagogy: Class room lectures, assignments (both group and individual).

Unit I (15 Hours): Computation of income from capital gains :
Meaning of Capital Assets, types of capital assets, transfer, cost of acquisition, cost of improvement, selling expenses, Intoxication of cost, treatment of advance money received, exemptions, Practical problems.

Unit II (12 Hours): Computation of income from other sources : Specific Income, deductions, grossing-up, practical problems.

Unit III (12 Hours): Chapter VIA: 80C, 80CC, 80D, 80DD, 80DDA, 80DDB, 80E, 80G, and 80U, deductions.

Unit IV (15 Hours): Computation of total income and tax liability of Individuals, Hindu Undivided Family, Partnership Firms, practical problems.

Unit V (12 Hours): Assessment procedure (Theory only), E-filing of IT Returns.

Skill Development activities:

1. Make list of items taxable under the head of income from other sources.
2. Identify the transactions not regarded as transfer of capital gains purpose.
3. Different kinds of forms to be used for filing the returns
4. Filling the forms 49 and 49A
5. Filing returns of Income.
6. Prepare a brief report relating to amendment made in the current Finance Act relating to Income Tax Act.
7. PAN

Books for reference:

1. Students' Guide to Income Tax, By Vinod K. Singhania
2. Income Tax Law and Practice By Gaur and Narang
3. Income Tax simplified By Basu and Basu
4. Law and Practice of Income Tax By Dinakar Pagare
5. Income Tax Law and practice By Meherotra and Goyal
6. Direct Taxes By B.B. Lall
7. Direct Taxes By Singhania V.K.
8. Income Tax By M.B.Kadkol

CELEBRATION OF WORLD ENVIRONMENT DAY

2020-21



PRINCIPAL
S. V. M. Arts & Commerce
Collage for Women, ILKAL



CELEBRATION OF WORLD ENVIRONMENT DAY

2019-20




PRINCIPAL
S. V. M. Arts & Commerce
College for Women, ILKAL

A Lecture On Gender Equality



Smt Guamma Sankinath



A Lecture on Human Values



Participation In National Festival





HUMAN RIGHTS

Open Elective OE-1

Course Title: HUMAN RIGHTS	
Total Contact Hours: 56	Course Credits: 3
No. of Teaching Hours/Week: 4	Duration of ESA/Exam: 3Hours
Formative Assessment Marks: 40	Summative Assessment Marks: 60+40=100

Course Objective:

This course aims to introduce the students to basic concepts and practices of Human Rights in the global and local domain. This course also exposes them to certain recent issues confronting the Human Rights debates.

Learning Outcomes:

After completing this course students will be able to-

- Explain the basic concept of Human Rights and its various formulations.
- Have necessary knowledge and skills for analyzing, interpreting, and applying the Human Rights standards and sensitize them to the issues.
- Develop ability to critically analyse Human Rights situations around them.

Unit	Contents of Course- OE-1	56 Hours
Unit-I	<p>Chapter-1 Meaning, nature, scope and Classification of Human Rights</p> <p>Chapter-2 The Human Rights of First generation (Civil and Political Rights), Second generation (Economic, Social and Cultural Rights), Third generation (Collective Rights) and Fourth generation (Subjective Rights)</p> <p>Chapter-3 Universal Declaration of Human Rights</p>	19 Hours
Unit-II	<p>Chapter-4 Human Rights and Fundamental Rights, Fundamental Duties in India</p> <p>Chapter-5 National Human Rights Commission (NHRC) – Composition, functions, performance and challenges</p> <p>Chapter-6 Karnataka State Human Rights Commission (KSHRCs) – Composition, functions, performance and challenges</p>	19 Hours



Unit- III	<p>Chapter -7 National Commission for SCs/STs, Minorities' Commission, Women's Commission, their composition and functions.</p> <p>Chapter-8 Major issues and concerns of Human Rights- Discrimination and violence against women, children, Dalits and Minorities, Persons with Disability and Transgender</p> <p>Chapter-9 Challenges to Human Rights</p>	18 Hours
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Exercise:

- Group Discussion on Human Rights and its types (comparison of Western and Eastern concept of Human Rights).
- Students can be asked to do collage making and present the same.
- Find out the different types of complaints received by NHRC and bring out the end results on any one of such case.
- In order to make it more participatory learning, the students are required to visit the website of NHRC (www.nhrc.nic.in), wherein at the left-hand side, a link is provided to the 'instructions. After going through the guidelines issued by NHRC's, briefly explain the guidelines on – Custodial death/rape, Encounter death, and Guidelines on arrest.

Suggested Readings:

1. Baxi Upendra (ed.), The Right to be Human, Lancer International, Crawford, New Delhi, 1987.
2. James(ed.), The Rights of People, Oxford, New York, 1988.
3. Craston, M. What are Human Rights, Bodely Head, London, 1973
4. Rhonda L.Callaway& Julie Harrelson- Stephens,"International Human Rights", Published by viva books private limited, New Delhi, 2010.
5. Janusz Symonides,"Human Rights Concept and Standards", Rawat Publications, New Delhi , 2019.
6. Sunil Deshta and KiranDeshta,"Fundamental Human Rights", Deep and Deep Publications, New Delhi, 2011.
7. qÁ.PÀ²ÄÄ-ÁQē .vÀqÀ,ÀzÀ, "²ÄIÁÉÄ²Ä ²ÄPÄÄIUÄ¼Ä ZÁjwæPÄzÄ±ÄðÉÄ ²ÄUÄÆ 'zÁÐAvÄUÄ¼ÄÄ", ¥Äæ,ÁgÁAUÄ, PÄÉÄðIPÄ «±Äé«zÁÄ*AiÄÄ, zSÁgÄ²ÁqÄ 2015.
8. Donelly, Jack and Rhoda Howard (ed.), International Handbook of Human Rights, Westport, Connecticut: Greenwood Press,1987.



BA Sociology: Semester I
DSC-1: Understanding Sociology

Total Contact Hours: 60	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Summative Assessment Marks: 60	Course Pre-requisite(s): 10+2 or PUC

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand the nature and role of Sociology in a changing world
2. Comprehend the uniqueness of sociological imagination in the study of real world
3. Recognise different perspectives of perceiving the workings of social groups
4. Differentiate between sociology's two purposes - science and social reform
5. Express one's understanding of current social issues in oral and written forms

	60 Hrs
Unit – 1 Sociology as Science	20
Chapter No. 1 Sociology as a study of Groups and Social Interaction - Definition, Scope and Need; Sociology as Science Vs. Sociology as Social Reform	
Chapter No. 2 Foci of Sociology: Social Institutions, Social Inequality and Social Change	
Chapter No. 3 (C) Sociological Eye (Randall Collins), Sociological Imagination (C Wright Mills' distinction between trouble i.e. personal in nature and issue, i.e. public in nature)	
Chapter No. 4. Sociological Perspectives: Functionalist, Conflict, Symbolic Interactionist, Feminist	
Chapter No. 5 Social Construction of Reality	
Unit – 2 Culture and Socialisation	20
Chapter No. 6. Culture: Definition and Elements of Culture, Comparison between Culture and Civilisation, Acculturation, Robert Ezra Park's idea of Melting Pot; Cultural Contact, Cultural Shock, Counter Culture and Contra Culture	
Chapter No. 7. Global Culture: Globalisation of Values, Cultural Imperialism	
Chapter No. 8. Emerging Issues in Culture: Consumer Culture, Children as Consumers, Cyber culture, Netiquette in the age of Digital Living and Digital Divide	
Chapter No. 9 Socialisation: Theories of Self: Charles Horton Cooley and George Herbert Mead	
Unit – 3 Social Change	20
Chapter No. 10 Changes due to Industrialisation, Rationalisation, Globalisation, McDonaldization (George Ritzer), Urbanisation and Information Explosion	
Chapter No. 11. Consequences of Change: Changing age Structure of Societies: Ageing and Ageism; Technological Impact on Social Life; Changing Environment	



Σάββατο

ΠΑΝΕΠΙΣΤΗΜΙΟΝ ΑΘΗΝΩΝ, ΣΧΟΛΗ ΟΙΚΟΝΟΜΙΚΩΝ ΕΠΙΣΤΗΜΩΝ, ΤΜΗΜΑ ΟΙΚΟΝΟΜΙΚΗΣ ΕΠΙΣΤΗΜΗΣ

Σάββατο

ΠΑΡΑΡΤΗΡΙΑ, ΣΕΛΕΝ 2012, ΑΝΑΛΟΓΗ ΑΝΟΧΗ ΕΛΛΗΝΙΚΗΣ ΣΧΟΛΗΣ, ΔΙΑΔΑΧΕΥΣΗ ΣΑΒΒΑΤΟΥ ΠΑΡΑΡΤΗΡΙΑ,

ΠΑΡΑΡΤΗΡΙΑ

ΠΑΡΑΡΤΗΡΙΑ, ΣΕΛΕΝ 2012 (ΚΑΤΑΛΟΓΟΣ ΔΙΔΑΧΕΥΣΕΩΝ) ΣΧΟΛΗ ΟΙΚΟΝΟΜΙΚΩΝ ΕΠΙΣΤΗΜΩΝ, ΔΙΑΔΑΧΕΥΣΗ ΣΑΒΒΑΤΟΥ

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ΠΑΡΑΡΤΗΡΙΑ ΣΧΟΛΗΣ ΟΙΚΟΝΟΜΙΚΩΝ ΕΠΙΣΤΗΜΩΝ, ΣΕΛΕΝ 2012.

DSC-2: Changing Social Institutions in India

Total Contact Hours: 60	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Summative Assessment Marks: 60	Course Pre-requisite(s): 10+2 or PUC

Course Outcomes (COs):

- At the end of the course the student should be able to:
1. Identify the new forms taken by institutions of family and marriage
 2. Understand the role played by religion in modern world
 3. Sensitise the students to the conflicting norms of secularism and living by one's religious beliefs
 4. Appreciate the role of education and challenges in making education accessible to all
 5. Recognise the social nature of economy and work
 6. Grasp the opportunities offered by democracy and the threats it faces
 7. Undertake micro research work and communicate effectively

		60 Hrs
Unit - 1	Family and Marriage	20
Chapter No. 1	Family - Definitions of Family and Household; Changing structure of family; changes in size and composition	
Chapter No. 2	Weakening of gender and age stratification - democratisation of relationships; between spouses, parent-children; step-parenting	
Chapter No. 3	Changes in caregiving of children and elderly	
Chapter No. 4	Marriage - Definition; changing patterns of marital relations - cohabitation, separation, divorce and remarriage	
Chapter No. 5	Changes in age of marriage, marriage decision making and regional variations	
Chapter No. 6	Decrease in number of children and voluntary childlessness	
Unit - 2	Religion and Education	20