

## Program And Course Outcomes Kannada



- PO1** - Acquiring Knowledge of Fundamental Concepts  
**PO2** - Enabling learning through experimental Method  
**PO3** - Inculcating of human Values  
**PO4** - Providing Students ability to critically think in an academic environment for job & Competitive examination

<b>BA I</b>	<b>CO1</b> - To learn about the Status of Woman in Society <b>CO2</b> - Understanding the Ancient ,middle age and Modern poetry <b>CO3</b> - To learn about Philosophical Articles <b>CO4</b> -Building Critical temper <b>CO5</b> - Understanding Human values.
<b>B.A II</b>	<b>CO1</b> -To know about the Drama <b>CO2</b> - To learn about the moral stories <b>CO3</b> - Understanding the folk literature <b>CO4</b> - Understanding the Human values <b>CO5</b> - To discuss about the novels
<b>B.A III</b>	<b>CO1</b> - learning of middle age Kannada literature <b>CO2</b> - To know about the Badami inscriptions <b>CO3</b> -Understanding the Moharam padagalu and Tatwa padagalu <b>CO4</b> -To learn about the translation works <b>CO5</b> - Understanding the ancient poetry in Kannada literature
<b>B.A IV</b>	<b>CO1</b> - Enhancement of technology skills <b>CO2</b> - To learn about the Social networking sites <b>CO3</b> - Use of Kannada on social networking site <b>CO4</b> -Understanding the ancient Medieval and modern poetry in Kannada literature



B.A V

CO1- Understanding the globalization in Kannada literature  
CO2- To learn about handicrafts and performing arts  
CO3- Understanding Human values  
CO4 -To learn about the Translation works  
CO5- Building the critical temper

B.A VI

CO1- to know about the life of environmentalists  
CO2- to learn about autobiography of Kannada poets  
CO3- Understanding folk literature  
CO4 - To learn about the one act play and drama  
CO5- Building the critical temper

**Course Outcome(CO)  
Optional Kannada**

B.A 1st sem

CO1- The mood of innocent and innocent girls is told in the New Kannada Poetry.  
CO2- The short story is told about a woman's helplessness and her temper.  
CO3- The status of the dalit and the poor is expressed in the novel.  
CO4 - To Know the history of literature  
CO5- To know about the history of women's literature

B.A II

CO1 - Poetry on Surreal and Rebellious Literature.  
CO2- Storylines about an anomaly.  
CO3- From the autobiography, it is important to understand that women and dalits are two faces of the same coin.  
CO4 - To Know the nature and features of Surreal and Rebellious literature.  
CO5- To Learn about Kannada literary history and contemporary women's literary history.

B.A III

CO1- learning of middle age Kannada literature  
CO2- Developing Kannada vachana literature  
CO3- priority of women in Kannada literature  
CO4 - Understanding Kannada literature different forms. eg :drama, one act play,ragale ,Shatpadi  
CO5- understanding the ancient poetry in Kannada literature

B.A IV

CO1- To Know of ancient inscriptions  
CO2- Article Excerpts on Halagannadda Literary Documents and Statutory.  
CO3- To learn about origin and evolution of Champu literature





	<p>CO4- Women's Views of Ancient Literature CO5- To know about origin, evolution, history, importance, and basic principles of Chandas</p>
B.A V Paper-1	<p>CO1- To learn about Kannada Grammar and Linguistics CO2- A brief introduction to the different types of grammar and understanding of vowels, consonants, and methods of their classification CO3- On grammatical heritage and classical language. CO4- Knowledge of Language Definition, Branches and Classification CO5- On learning, presenting and challenges of Kannada language</p>
B.A V Paper-2	<p>CO1- Translation and Commentary Literature. CO2- To learn about Philosophical essay sections on translation literature CO3- To learn about Translated story and autobiography CO4- To learn about Translated Poems CO5- To learn about Ideological literature and philosophical essay</p>
B.A VI Paper-1	<p>CO1- To learn about the meaning and types of alankargalu CO2- The nature and features of poetry CO3- To learn Western Review CO4- to know about Dalit and Women's Poetry. CO5- The position of Alankaragalu and types of Alankaragalu in poetry.</p>
B.A VI Paper-2	<p>CO1- to know about Research, cultural studies and folklore. CO2- To learn about Article Excerpts on Research. CO3- to know about Research articles on cultural studies and folklore. CO4- To learn about folk and folklore literature CO5- to learn about Folk ballads and folk stories</p>

PRINCIPAL  
S. V. M. Arts & Commerce  
College for Women, ILKAL

# Shri Vijay Mahantesh Arts & Commerce College for Women, Ilkal



## Department of English

### Programme Outcomes UG (BA)

- On successful completion of the programme, the students will be able to communicate effectively in the second language i.e. English.
- It will improve their LSRW skills.
- Their intellectual, personal and professional abilities will be developed through effective communicative skills; ensuring high standard of behavioral attitude through literary subjects and shaping the students as socially responsible citizens.
- to acquaint students with a vast range of world literatures
- to sharpen critical and analytical abilities applicable in literature and life alike
- to hone students' academic and critical writing abilities
- to prepare students for a multitude of post-BA endeavors including higher studies and careers including publishing, journalism and others.

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# Department of English



ಸ್ವಾಗತಾರ್ಥ  
ಶ್ರೀ ವಿಜಯ ಪುಸ್ತಕಾಲಯ ಕಲೆ ಹಾಗೂ ವಾಣಿಜ್ಯ  
ಮಹಿಳಾ ಪದವಿ ವ್ಯಾಸಂಗಾಲಯ  
ಇಲಕಲ್ - ೫೮೭೧೨೫



## SYM Arts and Commerce Women's Degree College

### Ilkal

Department: English

Semester: B.A.I Sem

Subject Name & Code: Basic English

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- CO 1. To expose about the women in our society have been considered as inferior to men, seen though we revere them as deities of knowledge, wealth at even time.
- CO 2. To intend to create some awareness about culture and mass media.
- CO 3. To focus our attention on environmental issues.
- CO 4. To appreciate and understand the culturally diverse society.

Department: English

Semester: B.A.I Sem

Subject Name & Code: Optional English

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- CO 1. To enhance students awareness in the aesthetics of drama and to empower them to evaluate drama independently.
- CO 2. To develop integrated view about language and literature in them.
- CO 3. To introduce students to the best uses of language in literature.
- CO 4. To expose students to varied cultural experiences through literature.





**Department :** English

**Semester :** B.A.II Sem

**Subject Name & Code:** Basic English

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CO 1.To prepare students to go for detailed study and understanding of literature and language.

CO 2.To sensitize students to human values.

CO 3.To introduce the " Importance of festivals in our life" and "The recent social changes of India".

CO 4.To enhance the guidelines regarding how we can develop our knowledge of English language and use it for professional purpose.

**Department :** English

**Semester :** B.A.II Sem

**Subject Name & Code:** Optional English \*

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CO 1.To enhance students awareness in the aesthetics of poetry and to empower them to read, appreciate and critically evaluate the poetry independently.

CO 2.To cultivate research aptitude through comparative study of cultures and literatures.

CO 3.To familiarize students with excellent pieces of prose and poetry in English.

CO 4.To make them understand the literary merit, beauty and creative use of language and literature.

**Department :** English

**Semester :** B.A.III Sem

**Subject Name & Code:** Basic English

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CO 1.To familiarize students with the communicative power of English.

CO 2.To enable students to become competent users of English in real life.

CO 3.To contribute to their overall personality development by improving communicative and soft skill.

CO 4.To sensitize students to human values. —



**Department :** English

**Semester :** B.A.III Sem

**Subject Name & Code:** Optional English

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CO 1.To develop humanistic outlook on life.

CO 2.Appreciate and understand the culturally diverse society.

CO 3.The students will be able to understand and appreciate literary pieces written in English.

CO 4.To encourage students to interpret literary works in the light of the critical approaches.

**Department :** English

**Semester :** B.A.IV Sem

**Subject Name & Code:** Basic English

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CO 1.To prepare students to go for detailed study and understanding of language.

CO 2.To realize the importance of LSRW.

CO 3.To introduce the basic units of language.

CO 4.Students gain language and present their own view of related topic.

**Department :** English

**Semester :** B.A.IV Sem

**Subject Name & Code:** Optional English

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CO 1.One of the important outcome of this course is students to understand the literature in different ages.

CO 2.Students are able to understand of various term, key concept related to the literature.

CO 3.Students also got expose to different ages of literature.

CO 4.To develop interest among the students to appreciate and analyze drama independently.



**Department :** English

**Semester :** B.A.V Sem

**Subject Name & Code:** Optional English

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CO 1.To encourage students to make a detailed study of a few sample masterpieces of English poetry.

CO 2.To expose students to become competent users of English in real life situations.

CO 3.To expose students to some of the best examples of novel.

CO 4.To develop aptitude for critical analysis.

**Department :** English

**Semester :** B.A.VI Sem

**Subject Name & Code:** Optional English

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CO 1.To introduce students to the basics of literary criticism.

CO 2.To make them familiar with the significant critical approaches and terms.

CO 3.To instill literary sensibility through various literary texts.

CO 4.To enrich vocabulary and expand linguistic proficiency.

#### **Programme Specified Outcome**

**Subject: English**

1. To create awareness about English Language as Global Language.
2. To understand women's issues in the major fields through reading skill.
3. It draws the attention of students to women's issues in gender, culture, environment and entertainment.
4. The women students are expected to get the basic grammatical aspects of English language and about the condition and status of women in various fields.
5. To expose students to the basics of literature and language.
6. The stories aim at sensitizing the women students about the problems faced by Indian women in various social situations through fictional mode.
7. To familiarize the students with different types of literature in English.
8. To prepare students to go for detailed study and understanding of literature and language.



# DEPARTMENT OF ENGLISH

## Programme Outcomes: NEP

At the end of the BA (Hons) program, the learners will be

1. Exposed to and demonstrate a broad knowledge of major and minor writers, texts and contexts and defining issues of canonical and non-canonical literature.
2. Will be enriched by familiarity with other literatures and more importantly with Indian writers, their ethos and tradition of writing and discourse.
3. Would have honed their skills of remembering, understanding, applying, analyzing evaluation and creating literature.
4. Would be able to write with clarity, creativity and persuasiveness.
5. Most importantly, learners would develop and demonstrate an awareness of the significance of literature and literary forms and the debates of culture they generate as values.
6. Competency in the use of English from/for a variety of activities.
7. Be able to articulate thoughts and generate/understand multiple interpretations.
8. Locate and contextualize texts across theoretical orientations cultural spaces.
9. Possess reading and writing skills catering to academic and other professional discipline viz. print and electronic media, advertising, content-writing etc.
10. Imbibe a multi-disciplinary approach in higher education and research.

**BA I Sem DSCC A1 English**

**(Under NEP-2020 Scheme)**

**From 2021-22 to 2023-24 for three years**

Title: Introduction to the study of Literature

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Outcome:

1. The learner is introduced to the concept of Literature and its various uses.
2. Will be able to understand various forms and terms of Literature.
3. Learner can distinguish Literature and its relation to various disciplines.

**BA I Sem DSCC A2 Indian Writing in English Part I**

Course Outcomes: At the end of the course, learners would be able to

1. Speak, explain and critically understand IWE.
2. Identify the historical trajectories of various genres of IWE.
3. Critically engage with IWE from various historical and social positions.

**BA II Sem DSCC A3 Introduction to Phonetics & Linguistics**

Learning Outcomes: At the end of the course learners would be able to

1. Identify and understand the basic concepts of language, linguistics and phonetics.
2. Comprehend and be able to use various structures and parts of a language.
3. Understand and put into practice various functions of language.
4. You will be trained to use linguistic resources.

**BA II Sem DSCC A4 Indian Writing in English Part II**

Learning Outcomes: At the end of the course, the learner will be able to

1. Identify the evolution in Indian Writing in English

## **B.Com Semester II**

### **Course Objectives:**

The course helps the students to:

1. Hone the LSRW (Listening, Speaking, Reading, Writing) Skills.
2. Appreciate literary art
3. Get-equipped with Knowledge of literary devices and genres.
4. Be endowed with creativity to express one's experiences.
5. Get introduced to digital learning tools.
6. Sensitize oneself with social concerns.
7. Develop their ability as critical readers and writers.
8. Increase their reading speed, presentation skills and their analytical skills.

### **Course Outcomes:**

By the end of the program the students will

1. Acquire the LSRW (Listening, Speaking, Reading, Writing) skills.
2. Learn to appreciate literary art.
3. Obtain the Knowledge of literary devices and genres.
4. Acquire the skills of creativity to express one's experiences.
5. Know how to use digital learning tools.
6. Be aware of their social responsibilities.
7. Students will develop their ability as critical readers and writers.
8. Students will increase their reading speed, will be able to give presentations and will increase their analytical skills.



## **B.Com Semester I**

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4. Acquire the skills of creativity to express one's experiences.
5. Know how to use digital learning tools.
6. Be aware of their social responsibilities.
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8. Students will increase their reading speed, will be able to give presentations and will increase their analytical skills.

## **BA Semester II**

### **Course Objectives:**

The course helps the students to:

1. Hone the LSRW (Listening, Speaking, Reading, Writing) Skills.
2. Appreciate literary art
3. Get-equipped with Knowledge of literary devices and genres.
4. Be endowed with creativity to express one's experiences.
5. Get introduced to digital learning tools.
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4. Acquire the skills of creativity to express one's experiences.
5. Know how to use digital learning tools.
6. Be aware of their social responsibilities.
7. Students will develop their ability as critical readers and writers.
8. Students will increase their reading speed, will be able to give presentations and will increase their analytical skills.



## Program Outcomes Hindi



- PO1 - Acquiring Knowledge of Fundamental Concepts
- PO2 - Inability learning through experimental Method
- PO3 - Inculcating of human Values
- PO4 - Providing Students ability to critically think in an academic environment, for job, for Competitive examination

### BA I

- CO1-To learn about the status of women in society
- CO2-To learn about philosophical articles
- CO3-Understanding human values
- CO5-To Study Hindi literature modern era writer.

### BA II

- CO1- Discussion on women's discourse
- CO2- Modern Hindi Poetry.
- CO3- Discussion on the novel
- CO4- Understanding human values

### BA III

- CO1-To learn about the one act play and drama
- CO2- Making awareness of Hindi knowledge to the society
- CO3- Understanding the basic concept and subject of Hindi and its origins
- CO4- To understanding the contribution of different authors to Hindi literature
- CO5- To spread the knowledge of the national language among others

### BA IV

- CO1- To learn Medieval Hindi Poetry
- CO2- To understand Biography of Saint Basaveshwar
- CO3- To learn Types of Journalism
- CO4- Understanding human values

### BA V

- CO1- To Learn Novel Sara Akash
- CO2- To Learn Shreshth Lalit nibandh
- CO3- To learn about the translation words

### BA VI

- CO1- To learn about Modern Hindi Story.
- CO2- Understanding Modern Hindi Lonely.
- CO3- Essay Prose Literature
- CO4- To learn about folk literature

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## PROGRAMME OUTCOMES, PROGERAMME SPECIFIC OUTCOMES AND COURSE OUT COMES



Every programme has its own learning outcomes of programmes and courses. Every department preparing teaching plans and learning outcomes and they are displayed on the notice board. Programme outcomes, course outcomes and their importance are communicated to teachers in IQAC meeting and staff meeting, students in orientation programme and also in respective classes. College website exhibits the programme outcomes and course outcomes, so that the stakeholders can understand the students capability after completion of the programme.

### ECONOMICS DEPARTMENT

#### PROGRAMME OUTCOME

Students who graduate will be able to:

1. Ensure sound knowledge of the subject as prescribed by the Karnataka State Akkamahadevi Women University Vijayapur
2. Demonstrate an understanding of microeconomic and macroeconomic theory.
3. Apply economic theory to issues in fields of economics.
4. Communicate through presentations about specific economic issues
5. Equip the students with necessary analytical and reasoning skills for understanding various economic problems.
6. Acquire quantitative skills used in economic analyses.
7. Become responsible "Economic Persons".
8. Develop Careers in banking, finance, business, industry and government due to job oriented comprehensive curriculum.
9. Develop a range of transferable skills such as communication, problem solving, research, numeracy and time management.
10. Instill skills like critical thinking, initiate potentiality that leads to long run benefits such as higher rates of employment and educational fulfillment.

#### PROGRAMME SPEPCIFIC OUTCOMES

1. Students will be able to understand economic concepts, methodologies and analysis procedures with the help of tables, diagrams, charts and graphs.
2. Students will be familiar with the knowledge and application of micro economics for the formulation of policies and planning.
3. Students will learn to apply economic theories and concepts to contemporary social issues, as well as analysis of policies.
4. Students will be able to understand the impact of government policies and will be able to assess the consequences of the policies on the parties involved.
5. Students will be encouraged to use online references and search engines such as google.com.in and yahoo.com.in.
6. Student develops an awareness of career choices and the option for higher studies





B.A. PROGRAMME (AS PER NEP 2020)

<b>COURSE CODE: DSC-1.2</b>	<b>TITLE OF PAPER: BASIC ECONOMICS - I</b>
<b>COURSE CREDITS - 3</b>	<b>(ECONOMIC ANALYSIS-1)</b>
<b>TOTAL CONTACT HOURS 60</b>	<b>SEMESTER - I</b>
<b>SUMMATIVE ASSESSMENT MARKS - 60</b>	<b>FORMATIVE ASSESSMENT MARKS - 40</b>

**COURSE OUTCOME**

Unit 1:- Basic concepts in Economics.

- CO 1 –Nature and scope of Economics
- CO 2- Thinking like an Economist
- CO 3- Economic System

Unit 2:-Demand Supply and Markets

- CO 4 – Firms and Household
- CO 5- Demand and Supply
- CO 6- Elasticity and Measurement

Unit 3 :-Cost and Market Structures

- CO 7 – Production and Costs
- CO 8 – Accounting and Economic Costs
- CO 9- Market Structures

**After completion of the course the students will be able to-**

1. Identify the facets of an Economic problem.
2. Learn basic economic concepts an terms
3. Explain the operation of a market system.
4. Analyze the production and cost relationships of a business firm.
5. Evaluate the pricing decisions under different market structures, and
6. Use basic cost-benefit calculation as a means of decision making (eg. Thinking like an economist.





B.A. PROGRAMME (AS PER NEP 2020)

<b>COURSE CODE: DSC-1.3</b>	<b>TITLE OF PAPER:</b>
<b>COURSE CREDITS - 3</b>	<b>CONTEMPORARY INDIAN ECONOMY</b>
<b>TOTAL CONTACT HOURS 60</b>	<b>SEMESTER - I</b>
<b>SUMMATIVE ASSESSMENT MARKS - 60</b>	<b>FORMATIVE ASSESSMENT MARKS - 40</b>

**COURSE OUTCOME**

Unit 1:- LPG Policies, Economic Reforms and Agriculture

- CO 1 –Recent Issues
- CO 2- Urbanization and Governance
- CO 3- Economic Reforms and Agriculture.

Unit 2:-Industry, Business, fiscal policy

- CO 4 – Industrial Policy
- CO 5- Business
- CO 6- Fiscal Policy

Unit 3 :-Monetary Policy, Foreign Trade and Investment

- CO 7 – Monetary Policy
- CO 8 – Money and Capital Markets
- CO 9- Foreign Trade and Investment.

**After completion of the course the students will be able to-**

1. Understand the current problems of Indian Economy.
2. Identify the factors contributing to the recent growth of the Indian Economy.
3. Evaluate impact of LPG policies on economic growth in India.
4. Analyze the sector specific policies adopted for achieving the aspirational goals
5. Review various economic policies adopted.



COURSE CODE: DSC-2.2	TITLE OF PAPER: BASIC ECONOMICS – II
COURSE CREDITS - 3	(ECONOMIC ANALYSIS-2)
TOTAL CONTACT HOURS 60	SEMESTER - II
SUMMATIVE ASSESSMENT MARKS - 60	FORMATIVE ASSESSMENT MARKS - 40

**COURSE OUTCOME**

**After completion of the course the students will be able to-**

<p>Unit 1:- Macro Economic Concepts and Relationships</p> <p>CO 1 –Macro Economy CO 2- Monetary Economy CO 3- Inflation</p>	<p><b>At the end of the course the student should be able to –</b></p> <ol style="list-style-type: none"> <li>1. Understand the operation of the overall economic system.</li> <li>2. Calculate national income and related aggregates.</li> <li>3. Explain the relationship between Macro-economic aggregates.</li> <li>4. Analyze the nature of business cycles and policies towards controlling them.</li> <li>5. Evaluate the macroeconomic policies for solving major problems like poverty and unemployment.</li> </ol>
<p>Unit 2:-Macro Economic Challenges and Policies</p> <p>CO 4 – Macro Economic Challenges CO 5- Monetary Policy CO 6- Fiscal Policy</p>	
<p>Unit 3 :-Public Policy and Globalisation</p> <p>CO 7 – Poverty and Public Policy CO 8 – International Trade CO 9- Globalisation</p>	



<b>COURSE CODE: DSC-2.3</b>	<b>TITLE OF PAPER:</b>
<b>COURSE CREDITS - 3</b>	<b>KARNATAKA ECONOMY</b>
<b>TOTAL CONTACT HOURS 60</b>	<b>SEMESTER - II</b>
<b>SUMMATIVE ASSESSMENT MARKS - 60</b>	<b>FORMATIVE ASSESSMENT MARKS - 40</b>

**COURSE OUTCOME**

Unit 1:- Charactersticts of Karnataka Economy  
CO 1 –State Income  
CO 2- Human and Natural Resources  
CO 3- Natural Resources in Karnataka

Unit 2:-Agriculture and Industries in Karnataka  
CO 4 – Agriculture in Karnataka  
CO 5- Rural Development  
CO 6- Industries in Karnataka

Unit 3 :-Infrastructure and Finances  
CO 7 – Infrastructure in Karnataka  
CO 8 – Social Infrastructure  
CO 9- State Finance

**At the end of the course the student should be able to –**

1. Understand the nature of economic growth and problems of Karnataka state
2. Explain the population policy and environmental policy of Karnataka Government.
3. Evaluate the macroeconomic policies for solving major problems like poverty and unemployment.
4. Illustrate the agricultural, industrial and rural development process in Karnataka.
5. Analyze the infrastructure and financial status of Karnataka.





NON

B.A. PROGRAMME

PAPER CODE: A350	NAME OF PAPER:
PAPER NO. 1.1	MICRO ECONOMICS - I
QUESTION PAPER CODE - 22135	SEMESTER - I
THEORY MARKS - 80	INTERNAL MARKS - 20

**COURSE OUTCOME**

**After completion of the course the students will be able to-**

CO 1 –Introduction to Economics	Understand the behaviour of individuals and small organizations in making decisions on the allocation of limited resources. It will expose the students to the behavior of an economic agent, namely a consumer, producer or a factor owner.
CO 2 – Theory of Consumer behaviour	Analyze the concept of Utility, laws of utility, consumer behavior, cardinal and ordinal approach to economic study. Demonstrate an understanding, usage and application of basic economic principles
CO 3 –Indifference curve Analysis	Explain the indifference technique and consumer equilibrium
CO 4 –Theory of Supply	Illustrate the meaning and law of supply, determinants of supply and elasticity of supply
CO 5 – Theory of Demand	Understand meaning and law of demand, determinants of demand and elasticity of demand.



<b>PAPER CODE: B350</b>	<b>NAME OF PAPER:</b>
<b>PAPER NO- 2.1</b>	<b>MICRO ECONOMICS - II</b>
<b>QUESTION PAPER CODE - 22235</b>	<b>SEMESTER - 2</b>
<b>THEORY MARKS - 80</b>	<b>INTERNAL MARKS - 20</b>

### COURSE OUTCOME

**On completion of the course students would be able to:**

CO 1 – Theory of Production	Understand the concept of production function, law of variable proportions, laws of returns and returns to scale.
CO 2 – Cost of Production and Revenue	Analyse the concepts of cost and revenues. They can understand meaning, types, short run and long run curves, marginal, average and total curves of cost and revenue concepts.
CO 3 – Market structure	Discuss effectively the different types of markets, their features and working. Analyse the Price determination of firms under different market structures Perfect and Imperfect Market
CO 4 – Price Determination	Explain the product pricing and factor pricing process and causes for price fluctuations.
CO 5 – Theory of Distribution	Demonstrate marginal productivity theory of distribution, theories of rent, wages, interest and profits. Illustrate how factor market works, identify the various determinants of firm's demand for factor services and supply of factors.



<b>PAPER CODE: C350</b> <b>PAPER NO – 3.1</b>	<b>NAME OF PAPER:</b> <b>MACRO ECONOMICS</b>
<b>QUESTION PAPER CODE - 22334</b>	<b>SEMESTER - 3</b>
<b>THEORY MARKS - 80</b>	<b>INTERNAL MARKS - 20</b>

**COURSE OUTCOME**

**After completion of the course the students will be able to-**

CO 1 – Macro Economics and National Income	Define and explain the process of calculating national income, Compare calculation methods of national income, difficulties in the estimation of national income, identify its components, analyze the various income identities, and to understand the importance of national income calculation.
CO 2 – Classical Theory of Employment	Understand Say's law of market, classical theory of employment and Keynes objection to the classical theory.
CO 3 – Keynes' Theory of Employment - I	Analyze and explain macroeconomic concepts of Aggregate Demand, Aggregate Supply, Consumption and Investment. Demonstrate and examine the concepts such as Multiplier, Consumption Function, Investment Function, relationship between APC and MPC etc.
CO 4 – Keynes' Theory of Employment - II	Understand the relationship between investment and savings. Demonstrate and discuss multiplier, acceleration, and MEC concepts
CO 5 – Theories of Trade Cycle	Analyze different phases of trade cycle, demonstrate various trade cycle theories, understand the impact of cyclical fluctuation on the growth of business, and lay policies to control trade cycle.





PAPER CODE: D350	NAME OF PAPER:
PAPER NO - 4.1	ECONOMICS OF MONEY AND BANKING
QUESTION PAPER CODE - 22435	SEMESTER - 4
THEORY MARKS - 80	INTERNAL MARKS - 20
<b>COURSE OUTCOME</b>	
After completion of the course the students will be able to	
CO 1 - Money	Demonstrate the meaning and functions of money, monetary and paper system. They can analyse the importance of money.
CO 2 - Value of Money	Illustrate various version of quantity theory of money. Explain the construction of index numbers and thereby measures the changes in value of money.
CO 3 - Inflation and Deflation	Illustrate the meaning of inflation, deflation, identify different kinds of inflation, causes and effects of inflation on different sectors of the economy, describe different measures to control inflation.
CO 4 - Commercial Bank	Understand in-depth knowledge of Banking & Finance and prepares them as a responsible customer. Explain the meaning and functions of commercial banks, different components of balance sheet, illustrate how banks create credit, and identify the limitations of credit creation.
CO 5 - Central Bank	Explain the broad features of Central Bank, its objectives and purview. Get the knowledge about meaning and functions of central bank. Also understand the instruments to control credit in the country, monetary policy and its objectives.



PAPER 5.1

PAPER CODE: E430

NAME OF PAPER:

INDIAN ECONOMY- 1

QUESTION PAPER CODE - 22543

SEMESTER - 5

THEORY MARKS - 80

INTERNAL MARKS - 20

**COURSE OUTCOME**

After completion of the course the students will be able to

CO 1 - Characteristics of Indian Economy	Develop ideas of the basic characteristics of Indian economy.
CO 2 - National Income	Define and explain the process of calculating national income, identify its components. Understand the difficulties in the estimation of national income in India.
CO 3 - Human Resources and Economic Development	Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.
CO 4 - Poverty and Unemployment	Creates awareness among the students about various economic issues in India and government efforts to overcome them.
CO 5 - Economic Planning and Policy in India	Illustrate the meaning and objectives of economic planning. Critically review the economic planning of India-its achievement and failures. Assess the New economic Policy-LPG and understand the functioning of NITI Ayoga.



<b>PAPER NO: 5.3</b>	<b>NAME OF PAPER:</b>
<b>PAPER CODE: E440</b>	<b>INTERNATIONAL ECONOMICS</b>
<b>QUESTION PAPER CODE - 22544</b>	<b>SEMESTER - 5</b>
<b>THEORY MARKS - 80</b>	<b>INTERNAL MARKS - 20</b>

**COURSE OUTCOME**

**After completion of the course the students will be able to**

CO 1 – International Trade	Identify the basic difference between inter-regional and international trade, understand how international trade has helped countries to acquire goods at cheaper cost. Analyse various international trade theories, discuss about international trade blocks and their importance.
CO 2 – Terms of Trade	Illustrate and explain the concept of terms of trade and the measurement of terms of trade and gains from trade. They can also understand factors determining terms of trade.
CO 3 – Trade Policies	Evaluate for and against arguments of free trade and protection trade policy. Assess tariff and quota and their effects.
CO 4 – Foreign Exchange	Demonstrate the role and significance of foreign exchange rate and its markets, functions of foreign exchange market. Describe the purchasing power parity theory. Identify and explain the theoretical and practical aspects of foreign exchange transactions and operations.
CO 5 – Balance of Payments	Show the importance of maintaining equilibrium in the balance of payments and difference between balance of payments and balance of trade. Be aware of the causes and effects of deficits in the balance of payments and suggests suitable measures to correct disequilibrium as well.





PAPER No. 1 PAPER CODE: F430	NAME OF PAPER: <b>INDIAN ECONOMY - 2</b>
QUESTION PAPER CODE - 22643	SEMESTER - 6
THEORY MARKS - 80	INTERNAL MARKS - 20

**COURSE OUTCOME**

**After completion of the course the students will be able to**

CO 1 – Indian Agriculture	Understand agriculture as the foundation of economic growth and development. Analyse the problems of agriculture sector in India.
CO 2 – Indian Industry	Relate, describe and evaluate the Industrial Policy developments in India over a long period of time and analyze the impact/consequences of the same. Discuss and debate the role of the private and public sector in the industrial sector of India, its structure and contributions to the Indian economy.
CO 3 – Information Technology Industry in India	Evaluate the major issues in information technology industry. Analyze the present and future position of the industry. Explain the contributions of women to IT industry and BPO
CO 4 – Indian Financial System	Demonstrate the significance of money market and capital market in the Indian financial system. Assess the working of Commercial banks and NABARD. Understand the functioning of RBI, objectives of monetary policy of RBI, Micro finance and SHGs.
CO 5 – Indian Public Finance	Understand the sources of central government of India, tax revenue and non-tax revenue. Assess the causes of increasing public expenditure. Explain the types of public debt and causes and consequences of increasing public debt. Understand the methods of repayment of public debt.



<b>PAPER 6.3</b>	<b>NAME OF PAPER:</b>
<b>PAPER CODE: F440</b>	<b>PUBLIC ECONOMICS</b>
<b>QUESTION PAPER CODE - 22644</b>	<b>SEMESTER - 6</b>
<b>THEORY MARKS - 80</b>	<b>INTERNAL MARKS - 20</b>

**COURSE OUTCOME**

**After completion of the course the students will be able to**

CO 1 – Public Finance	Discuss and describe the theoretical framework of Public Economics. Relate and explain the conceptual framework of public, private and merit goods. Analyze the principles of maximum social advantage.
CO 2 – Public Revenue	Explain the development of public sector financial resources. Analyze the impact of public policy on the allocation of resources taxation, budgetary procedures, debt issues.
CO 3 – Public Expenditure	Analyze the heads of expenditure, canons of expenditure, Wagner’s law of state activities, Wiseman-peacock Hypothesis. Assess the effects of public expenditure.
CO 4 – Public Debt	Discuss the need, types and sources of borrowings of the government. Evaluate the repayment methods of public debt.
CO 5 – Budget	Understand the mechanics of government budget. Identify the items of current and capital account of government budget. Evaluate the objectives of fiscal policy. Explain the tools of fiscal policy. Differentiate between the balanced and unbalanced budget. Discuss and evaluate the concepts of governmental budgeting and budgetary deficits.

  
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# HISTORY



## **Program Outcome**

History is important to those who want to understand the true nature of past and the impact this past has on our present societies and cultures. This syllabus covers vast periods in history providing an overview of the prehistoric and historic periods; addressing key events in our evolutionary timeline, landmark historic events and thematic concerns in each historical period. These units address the vast subject of history chronologically; from the prehistoric times (before the invention of writing) up until the modern period in Indian history. This syllabus also looks into Karnataka's historical development through time and space.

## **Learning Outcome:**

- **Historiographical Literacy.** Students will be able to identify and describe the contours and stakes of conversations among historians within defined historiographical fields.
- **Critical Thinking.** Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it.
- **Research Skills.** Students will acquire basic historical research skills, including (as appropriate) the effective use of libraries, archives, and databases.
- **Communication Skills.** Students will learn to organize and express their thoughts clearly and coherently both in writing and orally.
- **Writing and Intellectual Integration.** Students should demonstrate their mastery of the knowledge and skills involved in historical practice by conceptualizing and executing a significant piece of original research.

## **BA I Sem (NEP) Political history of Karnataka's (PSC-1) (DSC1.2) (From BCE 3 to 10 CE)**

### **Course Outcomes:**

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as

evidence of knowledge, skills and values acquired in this course)

- Understand the continuity of Political developments and strategies.
- Analyse the importance of causes for the rise of regional political dynasties.
- Understand contextual necessities which influenced the era of political supremacy.
- Understand and describe the contemporary political history.
- Appreciate the confluence of diverse political elements.



### **BA I Sem (NEP) Cultural Heritage of India (DSC-1.3)**

Course Outcomes (COs):

At the end of the course the student should be able to:

- Provide an insight about an extensive survey of heritage of India
- Familiarize Indian history and culture
- Expertize to analyse further development of culture of India
- Analyse the factor responsible for origin and decline of culture
- Provide the opportunity to understand the process of cultural development

### **BA II Sem (NEP) Political History of Karnataka (CE 11-1750 AD) DSC-2.2**

Course Outcomes (COs):

At the end of the course the student should be able to:

- Understand the rise and fall of Political dynasties in Karnataka.
- Familiarize with the patterns of administration.
- Analyze the traditional values and ethos of political development.
- Understand the rise and fall of regional variations.
- Study the complexities involved in polity of the time.

### **BA II Sem (NEP) Culture heritage of Karnataka (DSC-2.3)**

Course Outcomes (COs):

At the end of the course the student should be able to:

- Understand the concept of cultural heritage of Karnataka
- Study various cultural factors which influence the flow of culture
- Familiarize the factors which influenced in influencing culture and society
- Analyze the factors responsible for formation of pluralistic society
- Understand the concept "Unity in diversity".





**BA I Sem Ancient Indian History (From beginning up to Kushanas)**

1. Getting awareness about sources for study of ancient India.
2. Acquiring the knowledge about Industrially Civilization.
3. The gain knowledge about the life of the people of the vedic period.
4. Knowledge of new religious born of India.
5. Getting knowledge about Mouryas and Kushanas empires.
6. Gaining knowledge of foreign invasion of Indian.
7. Gaining knowledge of the types of tourism.

**BA II Sem Ancient Indian History (From Guptas to 1206 A.D)**

1. Getting awareness about achievements of Samudragupta and Chandragupta Vikramaditya.
2. Acquiring the knowledge about golden age of Guptas.
3. Getting the knowledge about Vardhaman dynasty.
4. Gaining knowledge of Sangam culture of Tamilandu.
5. Acquiring knowledge of Pallavas and Chola States of South India.
6. Gaining knowledge of Arabs and Turk invaders over India.
7. Knowledge on tourism infrastructure tourism planning.

**BA IIIrd Sem Medieval Indian History (From 1206 AD to 1526 AD)**

1. Study of contributions about Gulam, Khilji and Thughalaq dynasty.
2. To gain knowledge about ancestry of the muslim states of South India Bahmani and Adilshahi.
3. Gaining knowledge of Vijayanagar which was founded to protect Hinduism and Culture.
4. Gaining knowledge of Indian tourism Development corporation and tourism marketing and management.



#### **BA IV Sem Medieval Indian History (From 1526 to 1707AD)**

1. Knowledge of the Mughal empire founded by Babar.
2. Learn about the revenue and religious policy given by Mughal King Akbar.
3. Knowledge of the golden age in the art and architecture of the Shahajan period.
4. Getting knowledge of the establishment of the Sur empire by defeating Humayun.
5. The gain knowledge about Shivaji's struggle for protection of Hinduism and culture.
6. The gain knowledge about Saints of the Bhakti movement and Sufi movement to awaken the people.
7. Gaining knowledge of the historical movements of medieval Indian.

#### **BA V Sem Modern Indian Hisotry.**

1. Gaining knowledge of the European for trade.
2. Gaining knowledge of the wars waged by Europeans.
3. Getting knowledge of Administrative reforms of British.
4. Study of Judicial, Educational and sowed reforms of British.
5. Study from economic policies of British.
6. Getting awareness about achievements of Raja Ranjit singh.

#### **BA VI Sem History of Modern India.**

1. Indians expressed self-esteem against British.
2. Aware of the protection of Ancient monuments.
3. Gaining knowledge of ancient of ancient culture through the Renaissance movement.
4. Acquiring knowledge of about freedom struggle stages.
5. Making aware of the merger of nation states.
6. Acquiring the knowledge about constitutional developments.





**BA V Sem History of Modern Europe (From 1789 to 1871AD)**

1. Gaining knowledge of the French revolution against the king.
2. Gaining knowledge of Napoleon Bonaparte's Contribution to the French.
3. Learning about the reactionary policy of prince maternik.
4. Gaining knowledge the second French Republic.
5. Knowledge 3<sup>rd</sup> Napoleon who founded the second French empire.
6. To gain knowledge of the leaders who played a key role in the unification of Germany and Italy.

**BA VI Sem History of Modern European ( From 1871 to 1990 AD)**

1. Understanding the role of Bismark and Ceaser William in Unified Germany.
2. Understanding of the I world war and II world was in Europe.
3. Knowledge of the League of Nation established for world peace.
4. Gaining knowledge of the Russian Revolution against the king.
5. Knowledge about the dictators that led to second world war.
6. Knowledge the united nations born for world peace.

  
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## Department of Political Science



### **Program Objectives**

- To understand the importance of concepts in Political Science.
- To familiarize the students with the basic ideas thoughts and theories in Political Science.
- To help them to understand and make distinction among Political Theory, Political Philosophy and Political Science and help them to understand the importance of these in the national and global contexts.
- To help them to understand the emergence and growth of modern States and give them an idea of their functioning and relate them to the political realities.
- To equip them to critically relate the theoretical aspects of Political Science to the socio economic and political realities of our times.

### **Program Learning Outcomes**

At the end of the successful completion of the course, the students will be able to-

- Acquire domain knowledge.
- Study and analyze political contexts from critical and constructive prospective.
- Have a better understanding of the working of various political institutions including decentralized institutions state legislatures and parliament and relate this functioning to the greater cause of nation building as a responsible citizen.
- Assess how global national and regional development affect polity and society.
- To gain critical thinking and develop the ability to make logical inferences about Socio-economic and political issues, on the basis of comparative and contemporary Political discourses in India.
- Contemplate about national and international issues involving States having different political ideologies and historical contexts.
- Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a better world.

**B.A. I Semester: Political Science**

**Paper-I: Basic Concepts of Political Science**

**COURSE OBJECTIVE**

This understanding to the students with the basic of equality, liberty, freedom, sovereignty, and democracy in feature level perspectives to the student's community to face the real fact situations and make them fit to in global citizens.

**CORSE LEARNING OUTCOME**

To increase understanding of the political science discipline ITS principal theoretical frameworks and applications and methods of inquiry its major subfields of study and its interrelationships with the other social science fields.

**B.A. II Semester: Political Science**

**Paper II: Western and Indian Political Thought**

**COURSE OBJECTIVE**

This subject is to provide various ideas about ,education ,justice, political thoughts, types of government and political ideology.

**CORSE LEARNING OUTCOME**

To increase knowledge of the history of classical and modern political thought, of the fundamental values and ethical issues contested in politics over time, of alternative moral and ethical framework for interpreting and evaluating contemporary political discourses.

**B.A. III Semester: Political Science**

**Paper III: Political Process and Institutions in India Part-I**

**COURSE OBJECTIVE**

Participate as a civically engaged member of society analyses political and policy problems and formulate policy options use electronic and traditional library resources to research key local, state, national and international policy issues and present results.

**CORSE LEARNING OUTCOME**

Indian political system formulation of policy , election system, political party , federal system, bicameral system



## **B.A. IV Semester: Political Science**

### **Paper IV: Political Process and Institutions in India Part-II**



#### **COURSE OBJECTIVE**

This concept deals with the political , economic and social reformers and their hard work to the society and country

#### **CORSE LEARNING OUTCOME**

To enlighten the society about their rights, equality, and respect the others.

## **B.A. V Semester: Political Science**

### **Paper 5.1 : Public Administration**

#### **COURSE OBJECTIVE.**

Students will be able to lead and manage in public governance solve problems ,make decisions synthesize and apply a public service perspectives.

#### **CORSE LEARNING OUTCOME**

Research and write a decision memo for a public maker. Use the internet to develop a profile of a government bureau and agency. Identify & describe the major theories of public organizations and bureaucratic behavior.

## **B.A. V Semester: Political Science**


### **Paper 5.2 a (Elective Paper): International Relations**

#### **COURSE OBJECTIVE**

Bring research skills to bear on a specific issue related to international affairs, producing a research paper , personal reflection, active citizenship and demonstrate an on going interest in national and global politics.

#### **CORSE LEARNING OUTCOME**

To increase knowledge of diverse political system around the world ,including empirical area based knowledge ,broader theoretical understanding of different political system , institution and process the changing domestic and global context within which they operate.



**B.A. V Semester: Political Science**

**Paper 5.2 b (Elective Paper): Major Constitutional Systems Part-I (Great Britain and Switzerland)**

**COURSE OBJECTIVE**

This provides to the comparison of governments ,power ,functions of legislature , executive and judiciary. And also educated them to value oriented citizens and systems.

**CORSE LEARNING OUTCOME**

To increase recognition of the major problem, the leading policies and the legal issues confronting contemporary political system, particularly an the Great Britain and Switzerland

**B.A. VI Semester: Political Science**

**Paper 6.1: Indian Administration**

**COURSE OBJECTIVE.**

Students will be able to lead and manage in public governance solve problems ,make decisions synthesize and apply a public service perspectives.

**CORSE LEARNING OUTCOME**

Research and write a decision memo for a public maker. Use the internet to develop a profile of a government bureau and agency. Identify & describe the major theories of public organizations and bureaucratic behavior

**B.A. VI Semester: Political Science**

**Paper 6.2 a (Elective Paper): International Organizations**

**COURSE OBJECTIVE**

To allow a better understanding of the structure of international relations. To provide a general understanding of the major international organization with particular emphasis of operation. To promote future study of the European union and the united nation

**CORSE LEARNING OUTCOME**

To increase knowledge of diverse political system around the world, including empirical area based knowledg

**B.A. VI Semester: Political Science**

**Paper 6.2 b (Elective Paper): Major Constitutional Systems Part-II (USA and Japan)**



**COURSE OBJECTIVE**

This provides to the comparison of governments ,power ,functions of legislature , executive and judiciary. And also educated them to value oriented citizens and systems.

**CORSE LEARNING OUTCOME**

To increase recognition of the major problem, the leading policies and the legal issues confronting contemporary political system, particularly an the USA and Japan



**NEP-2020**

**Discipline Core: Political Science**



**Program Outcomes:**

By the end of the program the students will be able to:

- Acquire domain knowledge.
- Study and analyze political contexts from critical and constructive prospective.
- Have a better understanding of the working of various political institutions including decentralized institutions state legislatures and parliament and relate this functioning to the greater cause of nation building as a responsible citizen.
- Assess how global national and regional development affect polity and society.
- To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues, on the basis of comparative and contemporary political discourses in India.
- Contemplate about national and international issues involving States having different political ideologies and historical contexts.
- Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a better world.

## BASIC CONCEPTS IN POLITICAL SCIENCE

### DSC-1

#### Course Objective:

Develop an understanding about the nature and philosophy of Political Science and its interface with society. Enable the students to develop qualities of responsible and active citizens in a democracy.

#### Learning Outcome:

At the end of the course the students shall understand -

- Political Science, theoretically and will gain knowledge to explain and analyze politics at large.
- The dynamics of politics.
- To inculcate the democratic spirit.

### DSC-2

#### Course Title: POLITICAL THEORY

#### Course Outcome:

This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

#### Learning Outcomes:

At the end of the course the students shall understand -

- The nature and relevance of Political Theory.
- The different concepts like Liberty, Equality, Justice and Rights.
- To reflect upon some of the important debates in Political Theory.



### DSC-3

**Course Title: WESTERN POLITICAL THOUGHT**

#### **Course Objective:**

The Syllabus is designed to understand Political Philosophy, traditions that Evolved in Europe from Ancient to the beginning of modern era. To examine the contributions of the Greek, Medieval and early Modern thinker's Philosophical thought.

#### **Learning Outcomes:**

At the end of the course the students shall understand -

- And get an introduction to the Schools of Political Thought and Theory making in the West.
- And introduce the richness and variations in the political perceptions of Western Thinkers.
- And familiarize themselves to the Thought and Theory of Western Philosophy.

### DSC-4

**Course Title: INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT**

#### **Course Objective:**

- To familiarize the students with the ideas of Nationalism and contemplate on how colonial Rule was overthrown by the Indian Nationalists.
- To acquaint the students with the problems of Independent India.
- To enable the students to understand the role of India in World affairs and the contributions of Great men towards freedom.

#### **Learning Outcome:**

At the end of the course the students shall -

- Understand how the colonial rule was overthrown by the Indian nationalists.
- Appreciate the ideals and values of Gandhi that resulted in freedom.
- Examine the problem of Independent India and the role played by great leaders in solving Them.





## Open Elective OE-1

**Course Title: HUMAN RIGHTS**

### **Course Objective:**

This course aims to introduce the students to basic concepts and practices of Human Rights in the global and local domain. This course also exposes them to certain recent issues confronting the Human Rights debates.

### **Learning Outcomes:**

After completing this course students will be able to-

- Explain the basic concept of Human Rights and its various formulations.
- Have necessary knowledge and skills for analyzing, interpreting, and applying the Human Rights standards and sensitize them to the issues.
- Develop ability to critically analyze Human Rights situations around them.

## Open Elective OE-2

**Course Title: INDIAN POLITY ISSUES**

**Course Objective:** To make the students aware on different issues that exists in Indian polity.

Through this paper students need to understand the emerging issues and their causes to the Indian Democracy.

### **Learning Outcome:**

At the end of the course the students shall -

- Understand the reasons behind the causes of these issues and also the constitutional Provisions that existed.
- Familiarize with the debates that emerged.
- Be able to suggest the measures to control such issues.





# M11 ENVIRONMENTAL STUDIES – (ES)

## Course Objective

1. This paper intends to build conceptual understanding of students by enlightening them to the principles behind various environmental processes. Environmental studies are the study of human interaction with the environment and in the interests of solving complex problems.
2. To gain an understanding of the concepts fundamental to environmental science.
3. To understand the complexity of ecosystems and possibly how to sustain them.
4. To understand major environmental problems including their causes and consequences.
5. To understand current and controversial environmental issues and possible solutions to environmental problems and their pros and cons.

## Learning Outcome:

1. Understand the scope and need for public awareness about multidisciplinary nature of Environmental studies.
2. Ability to describe the structure and functions of ecosystems and energy flow in these. Demonstrate the ability to analyze and recognize the interrelationships in a food chain and a food web.
3. Enable to understand the forest, water, mineral and renewable non renewable energy resources.
4. Able to understand the biodiversity and its conservation. Threats to biodiversity.
5. Enable to understand the causes, effects and control measures with one case study for air pollution, water pollution, soil pollution, noise pollution, radioactive pollution



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## Education

### Programme Outcome

- PO1- Acquiring knowledge of fundamental concepts.
- PO2- Enable learning through experimental method.
- PO3- Inculcating of human values, National integration and International understanding.
- PO4- Providing students ability to critically think in an academic environment for job, for competitive examination.

### Programme Specific Outcome

- PSO1- Develop a critical understanding of environments and approaches in relation to social justice, social policy and educational diversity.
- PSO2- Develop and deepen an understanding of the practices of teaching and learning in a range of educational settings.
- PSO3- Recognize and evaluate the process of human learning and the impact of learning and education in the wider social context.
- PSO4- Cultivate a critical perspective on contemporary education and consider the possible directions of its future development.
- PSO5- Critically reflect on personal values in relation to education.
- PSO6- Develop well informed, enquiring, analytical and critical disposition towards educational policy and practice.
- PSO7- Make links between theory and practice; reflect critically on real life experiences.
- PSO8- Understand the process of learning, including some of the key paradigms and their impact on educational practices.
- PSO9- Show familiarity with formal and informal contexts for learning.
- PSO10- Demonstrate the complex interactions between education and its contexts and relationships with other disciplines and professions

## Course Outcome



### BA I Semester

CO1- To gain knowledge of the concept and process of education and realize the philosophical basis of education.

CO2- To gather the information about the different aims of education at different ages.

CO3- To understand the relationship of education with other sciences.

CO4- To understand the contribution of great women thinkers in the field of education

### BA II Semester

CO1- To understand the functions of different agencies in educating the child.

CO2- To enable the students to know the role of teacher in socializing the child.

CO3- Learning about the need and importance of education at present age.

CO4- To learn about the constitutional provisions available in India for women education

CO1- To learn about concept of psychology and its relation to education.

CO2- To understand about learning theories and its educational implications.

CO3- To learn about different stages of growth and development.

CO4- To understand the concepts of memory and forgetting

### BA III Semester

CO1- To learn about concept of psychology and its relation to education.

CO2- To understand about learning theories and its educational implications.

CO3- To learn about different stages of growth and development.

CO4- To understand the concepts of memory and forgetting



## BA IV Semester

- CO1- To understand about personality development and factors affecting personality.
- CO2- Enable the students to learn about individual differences and causes for the same.
- CO3- To understand the meaning of intelligence and intelligence tests.
- CO4- To understand about leadership and group dynamics

## BA V Semester

- CO1- To understand about teaching technology.
- CO2- To enable the students understands measurement and evaluation.
- CO3- To learn about teaching process.
- CO4- To understand the role of committees in education.

## BA V Semester P-2

- CO1- To learn about education during pre-independence India.
- CO2- To gather knowledge about Vedic education in Indian heritages.
- CO3- To gain knowledge about Buddhist education.
- CO4- To gain knowledge about Islamic education.

## BA V Semester Optional

- CO1- To gain knowledge about educational research.
- CO2- To learn about variables and hypothesis.
- CO3- To understand about educational statistics.
- CO4- To gain knowledge about measures of tendencies.

## BA VI Semester P-1

- CO1- To understand the contribution of Basaveshwar and swami Vivekananda in the field of education.
- CO2- To understand the contributions of great education thinker Rabindranath Tagore.
- CO3- To gain knowledge about basic education by Mahatma Gandhi.
- CO4- To gain knowledge about great education thinkers –Frobel and Montessori.





## BA VI Semester P-2

C01- To gain knowledge about causes and preventive measures of environmental pollution through environmental education.

C02 – To gain knowledge about value education.

C03- To understand the concept of liberalization, privatization and globalization.

C04- To gain knowledge about guidance and counseling.

## BA VI Semester Optional

C01-To gain knowledge about constitutional provisions regarding education.

C02-To understand the universalization of elementary education.

C03- To learn about vocalization of education.

C04- To gain knowledge about distance education and education for women empowerment.

## BACHELOR OF ARTS

### After completing B.A.programme, students will be able to:

1. Acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.
2. Will be acquainted with the social, economical, historical, geographical, ideological and philosophical tradition and thinking.
3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.
4. The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
5. Will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
6. Programme provides the base to be the responsible citizen.
7. To develop among them an insight into the structure of the English language and to provide knowledge of the rules of grammar.

  
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# Department of Computer Science



- PO 1: The course provides a platform for experimental learning and grooms students towards industry specific curriculum with focused approach on specific areas which are crucial in the management of companies.
- PO 2: After completing three years for Bachelors in Commerce (B.Com) program, students would gain a thorough grounding in the fundamentals of Commerce and Finance.
- PO 3: The course is focused on the all-round development of the students' personality through proper education and exposure to the vast treasure of knowledge.
- PO 4: The course provides exposure to students in the latest trends in relevant branches of knowledge giving them the needed competence and creativity to face global challenges.
- PO 5: Students have a plethora of choices to pursue professional courses such as CA, M.COM, MBA, CMA, ICWA, CS, CFA, etc.
- PO 6: The students will be ready for employment in functional areas like accounting, taxation, banking, insurance and corporate law.
- PO 7: To achieve academic excellence by imparting in-depth knowledge to the students through effective pedagogies and hands on experience on latest tools and technologies.

Association that contribute students

# Department of Computer Science



## Course Learning Outcomes



- CO 1: Students will be able to design and implement a web page.
- CO 2: students will be able to perform E-Banking, E-Marketing, E-Learning, E-Shopping
- CO3: Students will understand the concept of supply chain management & customer relationship management.
- CO 4: Students will be able to perform any C programming tasks.
- CO 5: Students will be able to perform any C programming tasks.
- CO 6: Competency to enter accounting transactions in the accounting software and generate different accounting reports/documents.
- CO 7: Students will able to Perform E-Commerce concepts and develop simple applications using Visual Basic 6.0.
- CO 8: To perform and get knowledge about applications, Virtual learning and Internet fundamentals.
- CO 9: Develop holistically by learning essential skills such as effective communication, problem solving, design thinking and teamwork.
- CO 10: Students will able to Office tools course would enable the students in crafting professional Word documents, Excel Spreadsheets, Power Point Presentations using the Microsoft suite of Office tools.
- CO 11. Students will able to familiarize the students in preparation of documents and presentations with Office automation tools.
- CO 12: Students will able to perform accounting operations.
- Students will able to perform presentation skills.
- CO 13: Introduction to Computers, Algorithms, Flowcharts, Programming Languages.
- CO 14: Computer Memory Organization and Memory Concepts.
- CO 15: Data representation, Binary Arithmetic operations, Boolean functions, Logic circuits, Number conversion.
- CO 16: Computer Networks, Network Topologies, Internet fundamentals.

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## Department of Sociology:

### 1. Programme out Comes:

As these influence identity, behaviour, social systems, and social inequality, sociology students gain significant information of social institutions, culture, mores, and social thinkers' daily interactions. The curriculum equips students with the traits, quantitative research techniques, advanced critical thinking abilities, and theoretical applications. The students receive training as well as instruction in civic involvement and community service.

### Course outcome:

1. After completing sociology coursework, the student will be able to discuss sociological theories, concepts, and ideas in both big and small groups and can convey actual data as well as theoretically based research.
2. One can use theories to comprehend social phenomena in the classroom.
3. To describe how one's experiences and efficient communication with society affect culture and social structure.
4. Identifying the reason and goals of solutions will help you develop critical thinking skills for conformity problems.
5. In order to communicate sociological information to others and to demonstrate their understanding of fundamental sociological concepts, students will develop analytical skills

  
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**STATISTICS****Programme Outcome(PO)**

**PO1:** acquire knowledge offundamental concepts.

**PO2:** Enabling learningthrough experimental methods.

**PO3:** Study concern withsociety and human behavior.

**PO4:** analyze social problems and find solutionto them.

**PO5:** Students gain skills incritical, creative thinking, Problem solving, decision making, analysis and research.

**Course Outcomes**

<b>BA-I-Semester (AppliedStatistics)</b>	<p><b>CO1:</b> To familiarize students with knowledge of statistics and its scope.</p> <p><b>CO2:</b> To acquire knowledge of various data collection methods and presentation of data.</p> <p><b>CO3:</b> To familiarize with techniques and software's such as MS-Excel used in analysis of data.</p> <p><b>CO4:</b> To enable knowledge about Measures of Central Tendency, Skewness and Kurtosis.</p>
<b>BA-II-Semester</b>	<p><b>CO1:</b> To acquire knowledge about Correlation and regression techniques.</p> <p><b>CO2:</b> To study concept of coefficient of determination.</p> <p><b>CO3:</b> acquire knowledge of Time Series analysis and its applications to real data.</p> <p><b>CO4:</b> To acquire knowledge of computation of index numbers, consumer price indexnumbers and its applications.</p>
<b>BA-III-Semester</b>	<p><b>CO1:</b> To learn about probability and finding probability of events.</p> <p><b>CO2:</b> To enable them to learn random variable mathematical expectation and findingexpected values.</p> <p><b>CO3:</b> To acquire knowledge of and situations to apply Binomial Poisson and NormalDistributions.</p> <p><b>CO4:</b> To find expected values by fitting Binomial Poisson and Normal Distributions</p>

<b>BA-IV-Semester</b>	<p><b>CO1:</b> To understand techniques of studying population through sample</p> <p><b>CO2:</b> To acquire knowledge of estimation.</p> <p><b>CO3:</b> Enable them to understand testing of hypothesis.</p> <p><b>CO4:</b> Practical applications through real life problems</p>
<b>BA-V-Semester Paper-I</b>	<p><b>CO1:</b> To impart knowledge of statistical organization in India and their functions.</p> <p><b>CO2:</b> To learn the concept of sampling and basic concepts in sampling.</p> <p><b>CO3:</b> To get idea of conducting sample survey and selecting appropriate sampling techniques.</p> <p><b>CO4:</b> To import knowledge of various sampling methods.</p>
<b>BA-V-Semester Paper-II</b>	<p><b>CO1:</b> To get knowledge of complete enumeration and population senses.</p> <p><b>CO2:</b> To acquire knowledge of methods of conducting senses and household list of previous senses conducted in India.</p> <p><b>CO3:</b> To expose students to get idea about mortality and fertility measures and its usefulness for Government to take decisions.</p> <p><b>CO4:</b> To acquire knowledge of quality control charts and its applications in industry for maintaining quality.</p>
<b>BA-VI-Semester Paper-I</b>	<p><b>CO1:</b> To get the knowledge of formulation of LPP.</p> <p><b>CO2:</b> Obtaining solutions to LPP graphically.</p> <p><b>CO3:</b> Finding solution to TP by Northwest Corner rule and Matrix Minima method and Vogel's methods.</p> <p><b>CO4:</b> To solve assignment problems by Hungarian method</p>
<b>BA-VI-Semester Paper-II</b>	<p><b>CO1:</b> To acquire the knowledge of concept of analysis of variance.</p> <p><b>CO2:</b> To learn analysis of variance one way and two way classification.</p> <p><b>CO3:</b> To know the concept of Designs of experiments and its principles.</p> <p><b>CO4:</b> To learn various designs of experiments and their applications.</p>

  
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## PHYSICAL EDUCATION, SPORTS AND YOGA



### PROGRAM OUTCOMES:

- By the end of the program the students will be able to:
1. The curriculum would enable the pass out students to be entrepreneur (to start their own fitness center, gym, etc) and device appropriate fitness program for different genders and age groups at all level.
  2. The curriculum would enable to officiate, supervise various sports events and organize sports events
  3. Students acquire the knowledge of Physical Education, Sports and Yoga and understand the purpose and its development
  3. The student learns to plan, organize and execute sports events
  4. Student will learn theoretical and practical aspects of game of his choice to apply at various levels for teaching, learning and coaching purposes efficiently
  5. Student acquire the knowledge of opted games, sports and yoga and also learn the technical and tactical experience of it
  6. Student will learn to apply the knowledge of managing the fitness equipment's.
  7. Student will learn to apply knowledge of Physical fitness and exercise Model Curriculum 13 management to lead better quality life
  8. The student will learn and contribute on fitness management
  9. Students will understand and learn different dimension of active life style
  10. The student will gain knowledge of professional preparation in Physical Education, Sports and Yoga
  11. Student will learn the knowledge of fitness diet
  12. Students will be able to assess the Physical Fitness in Scientific way

13. The students will be able to continue professional courses and research in Physical Education, sports and yoga.



❖ **Aim of the Course:**

The course aims at creating awareness about the fundamentals of Physical Education, Sports and Yoga and promote Health and wellness through Healthy Lifestyle.

➤ **Objectives of the Course:**

1. To impart the students with basic concepts of Physical Education, Sports and Yoga for health and wellness.
2. To familiarize the students with health related Exercise, Sports and Yoga for Overall growth & development
3. To create a foundation for the professionals in Physical Education, Sports and Yoga.
4. To impart the basic knowledge and skills to teach Physical Education, Sports & Yoga activities.

➤ **Learning Outcome/ Skills:**

- Students will be able to understand the basic principles and practices of Physical Education, Sports and Yoga.
- Students will be able to instruct the Physical Activities, Sports and Yoga practices for Healthy Living.
- To develop professionalism among students to conduct, organize & officiate Physical Education, Sports and Yoga events at schools and community level.

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## **Program Outcome for Bachelor of Commerce**

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- The course provides a platform for experimental learning and grooms students towards industry, specific curriculum with focused approach on specific area which is crucial in the management of companies.
- After completing 3 years for Bachelor for Commerce (B.Com) program, Students gain a thorough grounding in the fundamentals of commerce and finance.
- The course is focused on all the all-round development of the student personality through proper education and exposure to the vast treasure of knowledge.
- The course provides exposure to the students in the latest trends in the relevant branches of knowledge giving them the needed competence and creativity to face global challenges.
- Students have plethora of choice to pursue professional courses such as CA, M.Com, MBA, CMA, ICWA, CS, CFA etc.
- The students will be ready for employment in functional area like Accounting, taxation, banking, insurance and corporate law.
- To achieve academic excellence by imparting in depth knowledge to the students through effective pedagogies and hands on experience on latest tools and technology.
- This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., well trained professionals to meet the requirements.
- After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the Company.
- Capability of the students to make decisions at personal & professional level will increase after completion of this course.
- Students can independently start up their own Business.
- Students can get thorough knowledge of finance and commerce.
- The knowledge of different specializations in Accounting, costing, banking and finance with the practical exposure helps the students to stand in organization.



# COURSE OUTCOMES

## DEPARTMENT OF COMMERCE



Department : Commerce

Semester : B.Com.I

Subject Name & Code : Secretarial Practices.

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- Students should aware of the provisions of Companies Act 2013.
- To summarize the procedure for incorporation of the company.
- To analyze the sources of raising capital.
- Students come to know about the importance of company secretary and key managerial personnel.
- Students come to know about the matters to be stated in the prospectus and Statement-in-lieu of prospectus.
- Students can be able to get knowledge of Membership in a company.
- Students should understand the Company meetings and Secretarial duties.

Department : Commerce

Semester : B.Com.I

Subject Name & Code : Financial Accounting I

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To impart the knowledge of basic concepts of accounting

To understand the practical knowledge of preparing the final accounts of sole trading concern.

To know the conversion of partnership firm in to company ltd.

To give the knowledge of joint venture agreement.

Department : Commerce

Semester : B.Com.I

Subject Name & Code : Principles of marketing

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Co 1: Students aware about concepts of product, sales, production and social

Co 2: To know about marketing research

Co 3: know about strategies and basics of marketing segmentation

Co 4: Understand about stages and implication of product life cycle

Co 5: They know about new product development

Co 6: Students understand about methods and objectives of pricing

Co 7: Students understand about service marketing growth of service marketing

Co 8: They know about conducting of E-commerce

Department : Commerce

Semester : B.Com. II

Subject Name & Code : Business Communication Skills.

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- To understand the concept, process and importance of communication.
- To develop awareness regarding new trends and technologies in business communication.
- To analyze of business letters.
- Students should learn about the preparation of letter of enquiries and replies, order and executions, credit and status enquires, complaints and adjustments, collection, sales letter.
- To emphasize on the development of career skills among students.
- To develop business communication skills through the report writing.



Department: Commerce

Semester: B.Com. II

Subject Name & Code: Women entrepreneurship

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Co 1: Student should aware about entrepreneurship

Co 2: student should be aware about new entrepreneurial opportunities and traits in various sectors

Co 3: Identify the business special foe women

Co 4: Know about financial support to women entrepreneur by government and private organizations.

Department: Commerce

Semester: B.Com.II

Subject Name & Code : Financial Accounting II

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- To explain the royalty agreement.
- To know the structure of departmental stores and list out the basis of allocation of common expenses of department.
- Give the knowledge of consignment agreement
- To know the how to claim the fire insurance regard to stock on hand.
- Explain the branch accounts knowledge





Department: Commerce

Semester: B.Com. III

Subject Name & Code: Principles and practices of Management.

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- Students learned about Evolution of management.
- Students come to know about the nature and scope of Management process.
- Students should aware of planning and decision making process.
- Students learned about Organization and organization structure.
- To enumerate theories of motivation.
- Students should aware of Communication, co-ordination and control process.

Department: Commerce

Semester: B.Com.III

Subject Name & Code: Indian financial system

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- Co 1: Students learned about structure and functions of financial system
- Co 2: They know about different financial market its functions.
- Co 3: Instruments used in financial market
- Co 4: Students learned about mechanism of issuing instruments in financial market

Department: Commerce

Semester: B.Com.III

Subject Name & Code: Corporate Accounting

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- Co 1: Students should know methods or mechanism of issue of shares
- Co 2: Know about maintenance of final accounts of joint companies
- Co 3: Students aware about the company's internal and external reconstruction
- Co 4: Procedure of liquidation of companies



Department: Commerce

Semester: B.Com. IV

Subject Name & Code: Insurance – Principles and Practices.

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- To understand the concept, origin, role and importance of insurance.
- Students come to know about the types of insurance – Life insurance and general insurance.
- Students should aware of fire, marine and miscellaneous insurance.
- To enumerate the role of private companies in insurance business.

Department: Commerce

Semester: B.Com. IV

Subject Name & Code : Corporate Accounting –II

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- Co 1: Helps to know accounts of holding companies
- Co 2: Helps to know accounts of banking companies
- Co 3: Develop skills computerized accounting

Department: Commerce

Semester: B.Com. IV

Subject Name & Code: Modern Banking

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- Co 1: Preparation of cheques and crossing of cheques and endorsement of cheques
- Co 2: Services rendered by banks
- Co 3: Know about employment of bank funds
- Co 4: Models of advancing Banking payment
- Co 5: Concept of Electronic banking payment System
- Co 6: Using of smart cards and its risk



Department: Commerce

Semester: B.Com.III

Subject Name & Code: Retailing Management

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- To know the strategic planning for all retail organization structure
- To prepare the advertising copy for a retail shopping store.
- To give the knowledge of how to maintain stores, store management, store design.

Department : Commerce

Semester : B.Com. IV

Subject Name & Code : Advertising and Sales Management

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- To build advertising creativity
- To explain how to prepare advertising copy with help of agency
- To prepare advertising budget



Department : Commerce

Semester : B.Com. V

Subject Name & Code : Human Resources Management

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- To understand the nature and scope of HRM.
- Distinguish Personnel management with HRM.
- Students come to know about the Recruitment, selection, placement and induction process.
- Students should aware of methods of training and evaluate performance appraisal system.
- Students should know about the remuneration, welfare and social security measures.
- To know the role of Quality circle and total quality management.

Department : Commerce

Semester : B.Com. V

Subject Name & Code : Taxation - I.

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- To impart the knowledge of basic concepts of Income tax, taxation and income tax act 1961.
- Students should know about the rules for determine residential status.
- To know the elements of exempted income.
- To train the students in computation of income under the head Salary, House property, Business or Profession, To gain the knowledge of GST.

Department : Commerce

Semester : B.Com. V

Subject Name & Code : Financial Management

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- Co 1: Know about financial matters and role and responsibilities of financial manager
- Co 2: Student aware about the capitalization and capital structure of companies
- Co 3: To know how to analyze cost of different sources of capital
- Co 4: Know about management of working capital



Department : Commerce  
Semester : B.Com. V

Subject Name & Code : Cost Accounting I

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- Impart the knowledge of basic concepts of cost accounting and elements of costs
- To train the students in preparing cost sheet and find out the cost of production.
- To gain the knowledge of material control by using these techniques of EOQ, STOCK LEVELS, FIFO LIFO
- To get the information about labour cost control
- To collection and classification of overheads in an organization
- To developing a case for reconciliation

Department : Commerce

Semester : B.Com. V

Subject Name & Code : Principles and Practice of Auditing

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- Explain auditing, types of audit conducted indifferent organization.
- To give the knowledge of test check, vouching, internal check, etc
- Comparison between manual accounting audit, computer frauds.
- To list the papers maintained in permanent audit file.
- To know the importance of audit reports ,certificates

Department : Commerce

Semester : B.Com. VI

Subject Name & Code : Taxation - II.



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- To train the students in computation of capital gain and income from other sources.
  - Students should know about the computation of deductions u/s 80C to 80U.
  - To know about the tax provisions relating to set-off and carry forward of losses.
  - To illustrate assessment of individuals and computation of tax liability.
  - To understand the procedure for assessment.
  - To train the students in computation of GST.

Department : Commerce

Semester : B.Com. VI

Subject Name & Code : Principles of Management Accounting

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- To impart the knowledge of management accounting concept and techniques for business decisions.
  - Students should know about analysis and interpretation of financial statements.
  - To know the elements of exempted income.
  - To train the students in preparation of fund flow statement, cash flow statement, ratio analysis and leverages.

Department : Commerce

Semester : B.Com. VI

Subject Name & Code : Financial Services

- 
- Co 1: Know about merchant banking services
  - Co 2: Know about accounts of leasing company
  - Co 3: Know about factoring and forfeiting services





Department : Commerce

Semester : B.Com. VI

Subject Name & Code : Cost Accounting II

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- To prepare job cost sheet
- To give the knowledge of contract account for construction of building
- To gain the knowledge of different stages of production.
- To find out the operating costing with the help of operating cost sheet.

Department : Commerce

Semester : B.Com. VI

Subject Name & Code : Business Law

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- Know about rent agreement incorporating all the essential features of a valid agreement.
- Know about an agreement to repay a loan borrowed from bank on installment basis.
- Know points of law of contracts, and contracts of sale.

## NEP Course Outcomes



### **Name of the Course: Financial Accounting**

Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand the theoretical framework of accounting as well accounting standards.
- b) Demonstrate the preparation of financial statement of manufacturing and non-manufacturing entities of sole proprietors.
- c) Exercise the accounting treatments for consignment transactions & events in the books of consignor and consignee.
- d) Understand the accounting treatment for royalty transactions & articulate the Royalty agreements.
- e) Outline the emerging trends in the field of accounting.

### **Name of the Course: Management Principles and Applications**

Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand and identify the different theories of organisations, which are relevant in the present context.
- b) Design and demonstrate the strategic plan for the attainment of organisational goals.
- c) Differentiate the different types of authority and chose the best one in the present context.
- d) Compare and chose the different types of motivation factors and leadership styles.
- e) Choose the best controlling techniques for better productivity of an organisation.

### **Name of the Course: Principles of Marketing**

Course Outcomes: On successful completion of the course, the Students will be able to

- f) Understand the basic concepts of marketing and asses the marketing environment.
- g) Analyse the consumer behaviour in the present scenario and marketing segmentation.
- h) Discover the new product development & identify the factors affecting the price of a product in the present context.
- i) Judge the impact of promotional techniques on the customers & importance of channels of distribution.
- j) Outline the recent developments in the field of marketing.



**Name of the Course: Advanced Financial Accounting**

Course Outcomes: On successful completion of the course, the Students will be able to

- p) Understand & compute the amount of claims for loss of stock & loss of Profit.
- q) Learn various methods of accounting for hire purchase transactions.
- r) Deal with the inter-departmental transfers and their accounting treatment.
- s) Demonstrate various accounting treatments for dependent & independent branches.
- t) Prepare financial statements from incomplete records.

**Name of the Course: Business Mathematics**

Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand the number system and indices applications in solving basic business problems.
- b) Apply concept of commercial arithmetic concepts to solve business problems.
- c) Make use of theory of equation in solving the business problems in the present context.
- d) Understand and apply the concepts of Set Theory, Permutations & Combinations and Matrices solving business problems.
- e) Apply measurement of solids in solving simple business problems.

**Name of the Course: Corporate Administration**

Course Outcomes: On successful completion of the course, the Students will be able to

- a. Understand the framework of Companies Act of 2013 and different kind of companies.
- b. Identify the stages and documents involved in the formation of companies in India.
- c. Analyse the role, responsibilities and functions of Key management Personnel in Corporate Administration.
- d. Examine the procedure involved in the corporate meeting and the role of company secretary in the meeting.
- e. Evaluate the role of liquidator in the process of winding up of the company.



**Name of the Course: Law and Practice of Banking**

Course Outcomes: On successful completion of the course, the Students will be able to

- a. Summarize the relationship between Banker & customer and different types of functions of banker.
  - aa) Analyse the role, functions and duties of paying and collecting banker.
  - bb) Make use of the procedure involved in opening and operating different accounts.
  - cc) Examine the different types of negotiable instrument & their relevance in the present context.
  - dd) Estimate possible developments in the banking sector in the upcoming days.





**Name of the Course: Accounting for Everyone (OEC)**

**Course Outcomes: On successful completion of the course, the Students will be able to**

- k) Analyse various terms used in accounting;
- l) Make accounting entries and prepare cash book and other accounts necessary while running a business;
- m) Prepare accounting equation of various business transactions;
- n) Analyse information from company's annual report;
- o) Comprehend the management reports of the company

**Name of the Course: Financial Literacy (OEC)**

**Course Outcomes: On successful completion of the course, the Students will be able to**

1. Describe the importance of financial literacy and list out the institutions providing financial services;
2. Prepare financial plan and budget and manage personal finances;
3. Open, avail, and manage/operate services offered by banks;
4. Open, avail, and manage/operate services offered by post offices;
5. Plan for life insurance and property insurance & select instrument for investment in Shares

**Name of the Course: Financial Environment (OEC)**

**Course Outcomes: On successful completion of the course, the Students will be able to**

- a. Understand the fundamentals of Indian Economy and its significance.
- b. Evaluate the impact of monetary policy on the stakeholders of the Economy.
- c. Assess the impact of fiscal policy on the stakeholders of the Economy. hh) Examine the status of inflation, unemployment and labour market in India
- d. Infer the financial sector reforms in India.

**Name of the Course: Investing in Stock Markets (OEC)**

**Course Outcomes: On successful completion of the course, the Students will be able to**

- jj) Explain the basics of investing in the stock market, the investment environment as well as risk & return;
- kk) Analyse Indian securities market;
- ll) Examine EIC framework and conduct fundamental analysis;
- mm) Perform technical analysis;
- nn) Invest in mutual funds market.

  
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