# Shri Vijaya Mahantesh Arts and Commerce College for Women, ILKAL. 2020-21 feedback on the syllabus from Students

- All questions should be compulsorily attempted.
- Each question has four responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.

Email *	
priyankmb6@gmail.com	
Student Name *	
Priyanka mounesh badiger	
Course: *	
□ ва	
☑ B Com	

Semester *	
<b>☑</b> IV	
□ vi	
1.How much of the syl	labus was covered in the class? *
85 to 100%	
70 to 84%	
55 to 69%	
30 to 54%	
2.How well did the tea	achers prepare for the classes? *
Very Good	
Good	
Averege	
Poor	
3.How well were the	teachers able to communicate? *
Very Good	
Good	
Averege	
Poor	

4. The teacher's approach to teaching can best be described as. Did expectations?	escribed as. Did syllabus fulfill the
Very Good Good Averege Poor	SE ILKAL SETIES
5. Fairness of the internal evaluation process by the	teachers *
✓ Very Good	
Good	
Averege	
Poor	
Was your performance in assignments discussed	with you? *
Very Good	
Good	
Averege	
Poor	

<ol><li>The institute takes active interest in promoting internship, student exchange, visitopportunities for students. How do you rate the sequence of units in the sylla</li></ol>	field * abus ?
☑ Very Good	
Good	
Averege	
Poor	
<ol><li>The teaching and mentoring process in your institution facilitates you in cognit andemotional growth.</li></ol>	ive, social *
Option 1	
O Option 1	
The institution provides multiple opportunities to learn and grow. Any Suggestion	ons *
Very Good	
○ Good	
O Averege	
O Poor	

10. Teachers inform you about your expected competencies	, course outcomes and
programmeoutcomes	E ILKAL
O Very Good	2 387125
● Good	S * 3037
O Averege	
O Poor	
11. Your mentor does a necessary follow-up with an assigne	ed task to you. *
Very Good	
○ Good	
O Averege	
O Poor	
12. The teachers illustrate the concepts through examples a	and applications *
Very Good	
C Good	
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O Poor	

13. ofc	The teachers identify your strengths and encourage you with providing right level * hallenges
•	Very Good
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0	Poor
14.	Teachers are able to identify your weaknesses and help you to overcome them *
•	Very Good
0	Good
0	Averege
0	Poor
15. con	The institution makes effort to engage students in the monitoring, review and * tinuousquality improvement of the teaching learning process.
•	Very Good
0	Good
0	Averege
0	Poor

part	icipativelearning and problem solving methodologies for enhancing learning experiences
•	Very Good
0	Good 587125
0	Averege Averege
0	Poor
17.	Teachers encourage you to participate in extracurricular activities. *
•	Very Good
0	Good
0	Averege
0	Poor
	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and *ployabilityskills to make you ready for the world of work.
	projudnity skillo to make you ready for the world of work.
•	Very Good
0	Good
0	Averege
0	Poor

16. The institute/ teachers use student centric methods, such as experiential learning.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whileteaching	
Very Good	
C Good	
O Averege	
O Poor	
20. The overall quality of teaching-learning process in your institute is very good *	
Very Good	
○ Good	
O Averege	
O Poor	
21. Give three observation / suggestions to improve the overall teaching – learning experiencein your institution.	
Good experience	- Hillian

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PRINCIPAL S. V. M. Arts & Commerce College for Women, ILIVIL

## Shri Vijaya Mahantesh Arts and Commerce College for Women, ILKAL. 2020-21feedback on the syllabus from Students

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Email * bhagavatisiddu264@gmail.com	
Student Name * Shivalila c Bhagavati	
Course: *  BA B Com	

Semester *	
<b>⊠</b> n	
□ IV	
C vi	
1.How much of the syllab	s was covered in the class? *
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2. How well did the teached  Very Good  Good  Averege  Poor	s prepare for the classes? * ers able to communicate? *
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The teacher's approach to teaching car     expectations?	best be described as. Did syllabus fulfill the
✓ Very Good	303700 S
Good	
Averege	
Poor	
5. Fairness of the internal evaluation pro	cess by the teachers *
Very Good	
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Poor	
6. Was your performance in assignment	s discussed with you? *
Very Good	
Good	
Averege	
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n i indhwedikki

7. Th	pportunities for students. How do you rate the sequence of units in the syllabus?	*
	Very Good	
	Good	
	Averege	
	Poor	
	ne teaching and mentoring process in your institution facilitates you in cognitive, social emotional growth.	*
	Option 1	
0	Option 1	
9. T	The institution provides multiple opportunities to learn and grow. Any Suggestions *	
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C Averege	
C Poor	
11. Your mentor does a necessary follow-up with an assigned task to yo	u. *
C Very Good	
● Good	
C Averege	
C Poor	
12. The teachers illustrate the concepts through examples and applicati	ions *
C Very Good	
● Good	
C Averege	
C Poor	

LIOI MOLLIBER REPORT SOND-S I

13 The teachers identify your strengths and encourage you with providing right level of challenges	*
O Very Good	
● Good	
C Averege	
C Poor	
14. Teachers are able to identify your weaknesses and help you to overcome them *	
C Very Good	
● Good	
C Averege	
C Poor	
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	•
O Very Good	
● Good	
C Averege	
C Poor	

Shin Vijaya Mahantesh Arts and Commerce College for Women, ILKAL. 2020-2119

	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whileteaching	
	Whiteleaching	
	( Very Good	
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	O Averege	
	C Poor	
	20. The overall quality of teaching-learning process in your institute is very good *	
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ĺ	21. Give three observation / suggestions to improve the overall teaching - learning	
	experiencein your institution.	

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#### Shri Vijaya Mahantesh Arts and Commerce College for Women, ILKAL. 2020-21feedback on the syllabus from Students

- All questions should be compulsorily attempted.
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- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.

	all * w.shivaleela@gmail.com		
	udent Name * ivaleela Emmetti		
Co	ourse: *  BA  B Com		

Semester *	
☑ IV	
□ VI	
1.How much of the sylla	ous was covered in the class? *
85 to 100%	
70 to 84%	
55 to 69%	
30 to 54%	
2.How well did the teach  Very Good Good Averege Poor	ers prepare for the classes? *
Very Good Good Averege Poor	ers prepare for the classes? * ers able to communicate? *
Very Good Good Averege Poor	
Very Good Good Averege Poor  3. How well were the teach	
Very Good Good Averege Poor  3.How well were the teach	

expectations?	e described as. Did syllabus fulfill the
☐ Very Good	SE ILKAL SE
Good	75.303
Averege	
Poor	
5. Fairness of the internal evaluation process by	the teachers *
☐ Very Good	
☑ Good	
Averege	
Poor	
Was your performance in assignments discus	ssed with you? *
☑ Very Good	
Good	
Averege	

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7. The institute takes active interest in promoting internship, student exchange, field visitopportunities for students. How do you rate the sequence of units in the syllabus?	
☐ Very Good	
☑ Good	
☐ Averege	
Poor	
The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.	*
Option 1	
Option 1	
9. The institution provides multiple opportunities to learn and grow. Any Suggestions *	
○ Very Good	
● Good	
O Averege	
O Poor	

<ol> <li>Teachers inform you about your expected competencies, course out programmeoutcomes</li> </ol>	comes and
<ul><li>Very Good</li><li>Good</li><li>Averege</li></ul>	CONFOE . O. L.
O Poor	
11. Your mentor does a necessary follow-up with an assigned task to you	u. *
O Very Good	
● Good	
O Averege	
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12. The teachers illustrate the concepts through examples and application	ons *
O Very Good	
● Good	
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	he teachers identify your strengths and encourage you with providing right level allenges	
0	Very Good	
•	Good	
0	Averege	
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14.	Feachers are able to identify your weaknesses and help you to overcome them *	
0	Very Good	
•	Good	
0	Averege	
0	Poor	
	The institution makes effort to engage students in the monitoring, review and itinuousquality improvement of the teaching learning process.	
0	Very Good	
•	Good	
0	Averege	
0	Poor	

16. The institute/ teachers use student centric methods, such as experiential learning, participativelearning and problem solving methodologies for enhancing learning experiential learning.		COMME	
0	Very Good	北大	
•			
0	Averege	TEGE	
0	Poor		
17.	Teachers encourage you to participate in extracurricular activities. *		
0	Very Good		
•	Good		
0	Averege		
0	Poor		
18. emį	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and ployabilityskills to make you ready for the world of work.		
0	Very Good		
•	Good		
0	Averege		
14.4	Poor		

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc.	+
O Very Good	
O Good	
Averege	
O Poor	
20. The overall quality of teaching-learning process in your institute is very good *	
Very Good	
○ Good	
O Averege	
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21. Give three observation / suggestions to improve the overall teaching – learning experiencein your institution.  Good experience	
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PRINCIPAL S. V. M. Arts & Commerce College for Women, ILKAL

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Email * sudhak0905@gmail.com	
Student Name *	
Course: *	
□ BA  B Com	

Semester *	
O "	
✓ IV	
□ vi	
1.How much of the syllabus	was covered in the class? *
85 to 100%	
70 to 84%	
55 to 69%	
30 to 54%	
2.How well did the teachers	orepare for the classes? *
2.How well did the teachers    Very Good Good Averege Poor	prepare for the classes? *
Very Good Good Averege Poor  3.How well were the teachers	
✓ Very Good  Good  Averege  Poor  3.How well were the teachers	
✓ Very Good  Good  Averege Poor  3.How well were the teachers  Very Good Good	
✓ Very Good  Good  Averege  Poor  3.How well were the teachers	

7. The institute takes active interest in promoting internship, student exchange, field visitopportunities for students. How do you rate the sequence of units in the syllabus?	•
☐ Very Good	
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Poor	
The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.	*
Option 1	
Option 1	
9. The institution provides multiple opportunities to learn and grow. Any Suggestions *	
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<ol> <li>Teachers inform you about your expected competencies, or programmeoutcomes</li> </ol>	ourse outcomes and
Very Good	Series Series
Good	12. 10 TO
O Averege	
O Poor	
11. Your mentor does a necessary follow-up with an assigned to	ask to you. *
O Very Good	
● Good	
O Averege	
O Poor	
12. The teachers illustrate the concepts through examples and	applications *
O Very Good	
● Good	
O Averege	
O Poor	

9101	The teachers identify your strengths and encourage you with providing right level allenges	
0	Very Good	
•	Good	
0	Averege	
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14.	Teachers are able to identify your weaknesses and help you to overcome them *	
0	Very Good	
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	The facility of the second of	
	The institution makes effort to engage students in the monitoring, review and tinuousquality improvement of the teaching learning process.	•
	[1982] [1984] [1984] [1984] [1984] [1984] [1984] [1984] [1984] [1984] [1984] [1984] [1984] [1984] [1984] [1984	•
con	tinuousquality improvement of the teaching learning process.	•
con	tinuousquality improvement of the teaching learning process.  Very Good	•

par	rticipativelearning and problem solving methodolog	ALC: NO.
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•	) Good	3 SO7128 00
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17.	7. Teachers encourage you to participate in extracur	ricular activities. *
0	Very Good	
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0	) Averege	
0	) Poor	
18 en	8. Efforts are made by the institute/ teachers to incumployabilityskills to make you ready for the world of	lcate soft skills, life skills and * work.
C	Very Good	
•	Good	
0	Averege	
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16. The institute/ teachers use student centric methods, such as experiential learning,

) Averege	
The overall quality of teaching-learning process in your institute is very good *	
Very Good	
Good	
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	Averege  Poor  The overall quality of teaching-learning process in your institute is very good *  Very Good  Good  Averege

21. Give three observation / suggestions to improve the overall teaching – learning experiencein your institution.

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Email *	
Suchitras506@gmail.com	
- authorities and a second	
Student Name *	
Otodent Name	
Suchitra tumbad	
Course: *	
<b>☑</b> BA	
B Com	

Semester *		
<b>✓</b> II		
□ IV		
□ vi		
1.How much of the syllabus wa	s covered in the class? *	
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70 to 84%		
55 to 69%		
30 to 54%		
2.How well did the teachers pr	epare for the classes? *	
2.How well did the teachers provided and the seachers provided and the	epare for the classes? *	
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expectations?	be described as. Did syllabus fulfill the
	E (ILKAL)
Very Good	\$ 587125
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Averege	
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5. Fairness of the internal evaluation process b	y the teachers *
✓ Very Good	
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Was your performance in assignments discu	ussed with you? *
☑ Very Good	
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visitopportunities for students. How do you rate the sequence of units in the syllabus?	Ō
✓ Very Good	
Good	
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Poor	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.	*
Option 1	
Option 1	
9. The institution provides multiple opportunities to learn and grow. Any Suggestions *	
Very Good	
○ Good	
O Averege	
O Poor	

	rammeoutcomes	COMMERCE 2
•	Very Good	TEN SENISE DE
0	Good	COTECE + ST
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0	Poor	
11.	Your mentor does a necessary follow-up with an assigned task to you	.*
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12	The teachers illustrate the concepts through examples and application	ens *
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13. The to	eachers identify your strengths and encourage you with providing right level ges	*
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14. Teach	hers are able to identify your weaknesses and help you to overcome them *	
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O Poor	
17. Teachers encourage yo	ou to participate in extracurricular activities. *
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	ne institute/ teachers to inculcate soft skills, life skills and se you ready for the world of work.
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16. The institute/ teachers use student centric methods, such as experiential learning,

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whileteaching	
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20. The overall quality of teaching-learning process in your institute is very good *	
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21. Give three observation / suggestions to improve the overall teaching – learning experiencein your institution.	
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Email *			
seemachoudharysc977018@gmail.com	···	-т- пиранимисти	<del></del>
Student Name *			
Seema			
Course: *			
□ ва			
B Com			

Semester *
☑ VI
1.How much of the syllabus was covered in the class? *
85 to 100%
70 to 84%
55 to 69%
30 to 54%
2. How well did the teachers prepare for the classes? *
✓ Very Good
Good
☐ Averege
Poor
3.How well were the teachers able to communicate? *
☐ Very Good
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Poor

	The teacher's approach to teaching can best be described as. Did syllabus fulfill the pectations?	181
	Very Good	WEN'S CO
$\checkmark$	Good 9393	
	Averege	
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5. F	Fairness of the internal evaluation process by the teachers *	
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6. V	Was your performance in assignments discussed with you? *	Ī
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_	opportunities for students. How do you rate the sequence of units in the syllabus?	
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9. Th	e institution provides multiple opportunities to learn and grow. Any Suggestions *	
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11.	our mentor does a necessary follow-up with an assigned task to you. *
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12	The teachers illustrate the concepts through examples and applications *
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C	Averege
C	Poor

ofchallenges	age you with providing right level *
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○ Averege	
O Poor	
14. Teachers are able to identify your weaknesses ar	d help you to overcome them *
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15. The institution makes effect to accompany to death in	the monitoring, review and *
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Very Good	ng process.

participativelearning and problem solving methodologies for enhancing learning expe	riences
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○ Good	2000
O Averege	1 303
) Poor	
17. Teachers encourage you to participate in extracurricular activities. *	
○ Very Good	
● Good	
○ Averege	
O Poor	
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityskills to make you ready for the world of work.	*
○ Very Good	
● Good	
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16. The institute/ teachers use student centric methods, such as experiential learning,

<ol> <li>What percentage of teachers use ICT tools such as LCD projector, Multimedia, whileteaching</li> </ol>	
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O Poor	
20. The overall quality of teaching-learning process in your institute is very good *	
O Very Good	
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21. Give three observation / suggestions to improve the overall teaching – learning experiencein your institution.	***
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S. V. M. Arts & Comme to College for Warren, LLKAL

## Shri Vijaya Mahantesh Arts and Commerce College for Women, ILKAL. 2020-21feedback on the syllabus from Students

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- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.

Email *	
aparnajigalur@gmail.com	
250 (200 (200 (200 (200 (200 (200 (200 (	
Student Name *	
Aparna, M. Jigalur	
Course: *	
<b>✓</b> BA	
☐ B Com	

Manager and	
✓ IV	
□ VI	
1.How muc	ch of the syllabus was covered in the class? *
85 to 1	00%
70 to 8	4%
55 to 6	9%
30 to 5	4%
2.How well  Very Go  Good  Avereg	
Poor	
	were the teachers able to communicate? *
3.How well	
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The teacher's approach to teaching can be expectations?	est be described as. Did syllabus fulfill the
☐ Very Good ☐ Good	587128 SE
Averege	
Poor	
5. Fairness of the internal evaluation proces	ss by the teachers *
✓ Very Good	
Good	
Averege	
Poor	
6. Was your performance in assignments d	iscussed with you? *
✓ Very Good	
Good	
Averege	
Poor	

7. The institute takes active interest in promoting internship, student exchange, field visitopportunities for students. How do you rate the sequence of units in the syllabus?	*
☐ Very Good	
☑ Good	
Averege	
Poor	
The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.	*
Option 1	
Option 1	
9. The institution provides multiple opportunities to learn and grow. Any Suggestions *	
Very Good	
○ Good	
C Averege	
O Poor	

	m you about your expected competencies, course outcomes and
programmeoutcor	nes
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Very Good	3 35 /35 /M
○ Good	COLEGE + S
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O Poor	
11. Your mentor d	oes a necessary follow-up with an assigned task to you. *
	The annual of the state of the
Very Good	
Good	
○ Averege	
C Poor	
12. The teachers	illustrate the concepts through examples and applications *
Very Good	
Good	
Averege	
O Poor	

13. The teachers identify your strengths and encourage you with providing right level of challenges	*
Very Good	
O Good	
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C Poor	
14. Teachers are able to identify your weaknesses and help you to overcome them *	
Very Good	
O Good	
O Averege	
O Poor	
15. The institution makes effort to engage students in the monitoring, review and continuousquality improvement of the teaching learning process.	*
Very Good	
○ Good	
O Averege	
O Poor	

part	cipativelearning and problem solving methodologies for enhancing learning experiences
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C	Averege Averege
0	Poor
17.	Teachers encourage you to participate in extracurricular activities. *
•	Very Good
0	Good
0	Averege
0	Poor
18. emį	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and * bloyabilityskills to make you ready for the world of work.
•	Very Good
0	Good
0	Averege
О	Poor

16. The institute/ teachers use student centric methods, such as experiential learning,

<ul> <li>✔ Very Good</li> <li>☐ Good</li> <li>☐ Averege</li> <li>☐ Poor</li> <li>20. The overall quality of teaching-learning process in your institute is very good *</li> <li>⑥ Very Good</li> <li>☐ Good</li> <li>☐ Averege</li> <li>☐ Poor</li> <li>21. Give three observation / suggestions to improve the overall teaching — learning experiencein your institution.</li> <li>It very good</li> </ul>	19 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whileteaching	*
Averege  O Poor  20. The overall quality of teaching-learning process in your institute is very good *  O Very Good  O Good  Averege  Poor  21. Give three observation / suggestions to improve the overall teaching – learning experiencein your institution.	Very Good	
20. The overall quality of teaching-learning process in your institute is very good *  • Very Good  Good  Averege  Poor	Good	
20. The overall quality of teaching-learning process in your institute is very good *  Output  Output	C Averege	
Very Good Good Averege Poor  21. Give three observation / suggestions to improve the overall teaching – learning experiencein your institution.	C Poor	
Very Good Good Averege Poor  21. Give three observation / suggestions to improve the overall teaching – learning experiencein your institution.		
C Good C Averege C Poor  21. Give three observation / suggestions to improve the overall teaching – learning experiencein your institution.	20. The overall quality of teaching-learning process in your institute is very good *	
O Averege O Poor  21. Give three observation / suggestions to improve the overall teaching – learning experiencein your institution.	Very Good	
Poor  21. Give three observation / suggestions to improve the overall teaching – learning experiencein your institution.	C Good	
21. Give three observation / suggestions to improve the overall teaching – learning experiencein your institution.	○ Averege	
experiencein your institution.	C Poor	
It very good	21. Give three observation / suggestions to improve the overall teaching – learning experiencein your institution.	
	It very good	

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S. V. M. Arts & Commerce College for Women, ILKAL

#### Shri Vijaya Mahantesh Arts and Commerce College for Women, ILKAL. 2020-21feedback on the syllabus from Students

- All questions should be compulsorily attempted.
- Each question has four responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.

Semester *	
□ II	
□ IV	
<b>☑</b> VI	
1.How much	of the syllabus was covered in the class? *
85 to 10	%
70 to 84	
55 to 69	
30 to 54	
2.How well d  Very Goo  Good	d the teachers prepare for the classes? *
Very Goo	
☐ Very Goo	
☐ Very Good ☐ Good ☐ Averege ☐ Poor	
☐ Very Good ☐ Good ☐ Averege ☐ Poor	ere the teachers able to communicate? *
☐ Very Good ☐ Good ☐ Averege ☐ Poor	ere the teachers able to communicate? *
☐ Very Goo ☐ Good ☐ Averege ☐ Poor  3.How well w	ere the teachers able to communicate? *

<ol><li>The teacher's approach to teaching can best</li></ol>	be described as. Did syllabus fulfil the RCE
expectations?	ILKAL S
	587125 0
Very Good	27 8 + 305
Good	
Averege	
Poor	
5. Fairness of the internal evaluation process by	the teachers *
☐ Very Good	
☑ Good	
Averege	
Poor	
6. Was your performance in assignments discus	ssed with you? *
☐ Very Good	
Good	
Averege	
Poor	

Poor

	rammeoutcomes
0	Very Good
•	Good Good
0	Averege
0	Poor
11.	Your mentor does a necessary follow-up with an assigned task to you. *
0	Very Good
•	Good
0	Averege
0	Poor
12.	The teachers illustrate the concepts through examples and applications *
0	Very Good
•	Good
0	Averege
0	Poor

16. The institute/ teachers use student centric methods, such as experiential learning participativelearning and problem solving methodologies for enhancing learning ex	ng, * periences
O Very Good	OMMAER CE TO
● Good	587125 S
○ Averege	8 + 303CC
O Poor	
17. Teachers encourage you to participate in extracurricular activities. *	
Very Good	
Good	
O Averege	
O Poor	
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityskills to make you ready for the world of work.	*
○ Very Good	
● Good	
O Averege	
O Poor	

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whileteaching			
O Very Good			
● Good			
O Averege			
O Poor			
20. The overall quality of teaching-learning process in your institute is very good *			
Very Good			
○ Good			
O Averege			
O Poor			
21. Give three observation / suggestions to improve the overall teaching – learning experiencein your institution.			
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PRINCIPAL S. V. M. Arts & Commerce College for Women, ILKAL

### Shri Vijaya Mahantesh Arts and Commerce College for Women, ILKAL. 2020-21feedback on the syllabus from Students

- All questions should be compulsorily attempted.
- Each question has four responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.

Email *	
ambikakataraki6989@gmail.com	
Student Name *	
Deepa. L. Kataraki	
Course: *	
<b>☑</b> BA	
☐ B Com	

Poor

4. The teacher's approach to teaching can best be expectations?	described as. Did syllabus fulfill the
<ul><li>Very Good</li><li>✓ Good</li><li>Averege</li><li>Poor</li></ul>	587125 587125 587125
5. Fairness of the internal evaluation process by the	no tonochoro t
Very Good	re teachers *
☑ Good	
Averege	
Poor	
6. Was your performance in assignments discusse	ed with you? *
☐ Very Good	
Good	
Averege	
Poor	

7. The institute takes active interest in promoting internship, student exchange, field visitopportunities for students. How do you rate the sequence of units in the syllabus?	*
☐ Very Good	
Good	
Averege	
Poor	
The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.	
Option 1	
Option 1	
9. The institution provides multiple opportunities to learn and grow. Any Suggestions *	
○ Very Good	
● Good	
○ Averege	
O Poor	

foll

10. Teachers inform you about your expected cor	npetencies, course outcomes and
programmeoutcomes	OHMERCE NO.
	ILKAL E
O Very Good	587125
1924 St. 10	7 5 + 3035
● Good	
O Averege	
O Poor	
11. Your mentor does a necessary follow-up with	n an assigned task to you. *
○ Very Good	
● Good	
722	
C Averege	
O Poor	
12. The teachers illustrate the concepts through	examples and applications *
O Very Good	
● Good	
○ Averege	
C Poor	

13. The teachers identify your strengths and encourage you with providing right level of challenges	
O Very Good	
● Good	
○ Averege	
O Poor	
14. Teachers are able to identify your weaknesses and help you to overcome them *	
O Very Good	
● Good	
○ Averege	
O Poor	
15. The institution makes effort to engage students in the monitoring, review and continuousquality improvement of the teaching learning process.	*
○ Very Good	
<b>⊚</b> Good	
○ Averege	
O Poor	

pai ti	cipativelearning and problem solving methodologies for enhancing learning experiences
0	Very Good
•	Good 587125
0	Averege Averege
0	Poor
17.	Teachers encourage you to participate in extracurricular activities. *
0	Very Good
•	Good
0	Averege
0	Poor
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and
	ployabilityskills to make you ready for the world of work.
0	Very Good
•	Good
0	Averege
0	Poor
0	

16. The institute/ teachers use student centric methods, such as experiential learning,

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whileteaching	*
O Very Good	
● Good	
O Averege	
O Poor	
20. The overall quality of teaching-learning process in your institute is very good *	
O Very Good	
● Good	
O Averege	
O Poor	
21. Give three observation / suggestions to improve the overall teaching – learning experiencein your institution.	

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PRINCIPAL S. V. M. Arts & Commerce College for Women, ILKAL

# Shri Vijaya Mahantesh Arts and Commerce College for Women, ILKAL. 2020-21feedback on the syllabus from Students

- All questions should be compulsorily attempted.
- Each question has four responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.

Email *			
renukapatil121998@gmail.com		-инистипия	
Student Name *			
Renuka S patil	 		
Course: *			
<b>☑</b> BA			
☐ B Com			

Sith vijaya Matshiesh Arts and Commerce College for Women, ILKAL. 2020-21feedback on the syllabus from Students

4. The teacher's approach to teaching expectations?	ing can best be described as. Did syllabus fulfill the
☐ Very Good	(S) (ILKAL ) (S) (S) (S)
Good	215 + 3035
Averege	
Poor	
5. Fairness of the internal evaluati	on process by the teachers *
☐ Very Good	
Good	
Averege	
Poor	
6. Was your performance in assig	gnments discussed with you? *
Very Good	
Good	
Averege	
Poor	

7. The institute takes active interest in promoting internship, student exchange, field visitopportunities for students. How do you rate the sequence of units in the syllabus ?	*
☐ Very Good	
Good	
Averege	
Poor	
The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.	*
Option 1	
O Option 1	
9. The institution provides multiple opportunities to learn and grow. Any Suggestions *	T
O Very Good	
● Good	
○ Averege	
O Poor	

<ol> <li>Teachers inform you about your expected competencies, or programmeoutcomes</li> </ol>	ourse outcomes and
O Very Good	1LKAL 587125 00
● Good	715 x 305
O Averege	
O Poor	
11. Your mentor does a necessary follow-up with an assigned t	ask to you. *
O Very Good	
● Good	
○ Averege	
O Poor	
12. The teachers illustrate the concepts through examples and	applications *
O Very Good	
● Good	
O Averege	
O Poor	

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ofchalle	teachers identify your strengths and encourage you with providing right level nges	*
O Very	y Good	
● Goo	od .	
O Ave	rege	
O Poo	r	
14. Teac	chers are able to identify your weaknesses and help you to overcome them *	
O Very	/ Good	
● Goo	d .	
O Aver	rege	
O Poor	r	
15. The i	institution makes effort to engage students in the monitoring, review and usquality improvement of the teaching learning process.	*
O Very	Good	
● Good	d	
O Aver	ege	

16. The institute/ teachers use student centric methods, such as experiential learning participativelearning and problem solving methodologies for enhancing learning expe			
<ul><li>○ Very Good</li><li>⑥ Good</li></ul>	Sec. 15	E WOMER'S COL	
	SEE SO	13/	
O Averege		13/	
O Poor			
17. Teachers encour	age you to participate in extracurricular activities. *		
O Very Good			
<b>⊚</b> Good			
O Averege			
O Poor			
	by the institute/ teachers to inculcate soft skills, life skills and make you ready for the world of work.	*	
O Very Good			
C very cood			
● Good			

<ol> <li>What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc.</li> <li>whileteaching</li> </ol>	*
Very Good	
Good	
Averege	
) Poor	
The overall quality of teaching-learning process in your institute is very good *	
Very Good	
Good	
Averege	
Poor	
Give three observation / suggestions to improve the overall teaching – learning reperiencein your institution.	

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PRINCIPAL S. V. M. Arts & Commerce College for Woman, ILKAL



#### SHRI VIJAYA MAHANTESH ARTS AND COMMERCE COLLEGE FOR WOMEN,

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ILKAL - 587 125

Karnataka State

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Prof. BASAVARAJ B. SUGGAMAD

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Mobile: 9902689418

Principal

E-mail: basavaraj.suggamad@gmail.com

Ref No. :

SVMWC/Students Feedback/2020-21

Date: 14 -03-2022

#### FEEDBACK REPORT 2020-21

The feedback report on curricular aspects was collected from students was analyzed by the Internal Quality Assurance Cell (IQAC).

The students were asked many questions regarding syllabus covered, teachers' approach, their capability, their support and encouragement to students etc. The teaching learning process has been considered to be good to excellent by more than 95% of the students. There were very good responses on preparedness of the teachers, syllabus covered, student centric methodology, their support and encouragement. Students expressed their appreciation by giving very good opinion about the teachers and the institution.

> S. V. M. Arts and Commerce Vomen's College, ILKAI