



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SHRI VIJAY MAHANTESH ARTS AND COMMERCE COLLEGE FOR WOMEN ILKAL

**MAHANT GANGOTRI NEAR KSRTC BUS STAND ILKAL -587125 DIST
BAGALKOT KARNATAKA.**

587125

www.svmwcilkal.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The college is one of the esteemed institutions in Bagalkot district, located at Ilkal. It was established in the year 1989 and under the management of Shri Vijay Mahantesh Sangha. It was the first women's college in Bagalkot district to support women and to contribute to the empowerment of women through quality education. It was noticed that the parents who were unwilling to send their daughters to higher education and were hesitant to send them to co-education institution. Therefore, starting a women's institution for girls coming from rural areas became imperative.

The college is a self-financing college, affiliated to Karnataka State Akkamahadevi Women's University, Vijaypur (2003). It was recognised by UGC for grants under 2(f) in 1994 and under 12(B) in 1996. It is accredited with "B+" grade by NAAC in the first cycle with CGPA of 2.55. The college is offering two U.G programmes of B.A and B.Com.

B.Com is a single faculty department and faculty of Arts has 12 departments. There are three language departments Kannada, English and Hindi, the other departments under Arts are for subjects like Statistics, Political Science, Economics, Education, History, Sociology and Computer Application.

The College has a total teaching staff of 20 and non-teaching of 12. Out of 20 teaching staff 3 are Ph.D holders, 12 are M.Phil holders and 6 have cleared SLET exam and one of the staff has cracked NET exam.

The total student strength of the college in the current year is 561. The college is functioning with the following vision and mission.

- By educating women we are educating a whole generation.
- "Educate Empower and Emancipate women through Knowledge and Skills".

Vision

"By educating women we are educating a whole generation".

Mission

"Educate, Empower and Emancipate women through knowledge and skills".

GOALS AND OBJECTIVES OF THE COLLEGE

As the perfume is true of flower the full grown personality is a learner we are eager and endeavor to develop all round personality of the learners. Forman has to develop himself aesthetically, intellectually, morally, physically and socially especially keeping in mind the vision of our college we have determined to get set some goals and objectives to act accordingly.

- Developing an all round personality of the learners through curricular and Co curricular activities.
- Educating the students for social service and citizenship we develop an awareness and understanding of the various social economic and political problems.
- Empowering the students to face the challenges of all kinds through knowledge and skills.
- Training the students in vocational courses and providing the knowledge of self employment programs with the help of other organizations.
- Development of individuality of the students by strengthening their self expression and self realization.
- Building the character of the learners by Inculcating human values through the study of literatures helping the victims of natural calamities and such like social activities.
- Offering remedial courses to the slow learners and special coaching classes to the gifted students.
- Developing scientific temper and creativity among the students to overcome their weaknesses, limitations, ignorance and superstitions.
- Ensuring a high quality in higher education adopting qualitative enhancement strategies.
- Exposing the learners to the various kinds of industries and organizations.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1) The first Women's College in Northern part of the state in Bagalkot district to contribute to the empowerment of women through quality education.

1. Highly qualified and well experienced teaching staff to gratify the thirst of the students for knowledge.
2. 7 of the staff cleared SET and NET, 3 with Ph.D and 12 with M.Phil.
3. Committed and Co-operative management.
4. Introduction of certificate courses.
5. Well furnished infrastructure to meet the needs of staff and students.
6. The college is situated near Bus - stand to help the students coming from rural areas.
7. More number of University ranks and blues.
8. Dedicated students.
9. Good results in University Examinations.
10. Well-equipped computer lab.
11. Though it is private unaided college, we received UGC grants from 8th plan, 10th, 5 year plan.

Institutional Weakness

1) After first cycle accreditation unfortunately UGC stopped granting financial assistance as ours is unaided college.

1. There is no training for subject teachers to implement NEP programme.
2. Difficulty in adjusting with new teaching technique during Corona period.
3. Lack of freedom in the design of curriculum.
4. Lagging behind in undertaking research work.
5. It is difficult to develop English Communication skills among students as they belonged to rural areas.
6. Lack of fund to meet the needs of the students and teachers.

Institutional Opportunity

- 1) To make use of e-learning resources by improving LCT.
 1. To enhance research culture among staff and students.
 2. To introduce new certificate courses.
 3. Scope to develop the excellency level of the college with calibre staff.
 4. Scope to enhance aluminies to engage themselves in academic and research projects.

Institutional Challenge

- 1) Maintaining a list of the placement of the students.
 1. Difficulty in adjusting with new teaching technology for students and teachers during Corona Period.
 2. Students are lagging in English Communication skills due to their rural background.
 3. Network issues in rural areas in attending online classes.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1. As a self-financing institute, the institute is affiliated to Karnataka State Akkamahadevi Women's University, Vijaypur. The institute follows the curriculum designed by the Board of studies, KSAWV. The college offers two UG programmes one in Arts and the other in Commerce.
2. Our teaching staff involves in the activities of the affiliating University and are represented on the academic bodies like
 - Setting of question papers for UG programmes.
 - Evaluation process of the affiliating University.
 - Participation in BOS as a member.
1. The institution integrated crosscutting issues in relation to syllabus and relevant to Gender, Human values, Environment and Sustainability.
2. The college encourages teachers to attend organize seminars, workshops, refreshes courses, orientation programs etc.

Teaching-learning and Evaluation

- The admission process is as per the regulations of affiliating University and students academic records.
- The average enrolment of student for last 5 years is 2433 (40.55%) and category wise (SC, ST and OBS) average student enrolment percentage for last 5 years is 2325 (77.5%).
- The student teacher ratio is 28.05
- The college has taken necessary steps to encourage the educationally disadvantaged students by

providing bridge, remedial courses and advanced learners are motivated to use extra library facilities.

- In total teaching staff of 20, 17 are full-time, 3 are part-time. Among these 3 are with Ph.D, 12 with M.Phil and 7 with Set and NET.
- The performance of the students is evaluated through internal test, assignments, seminar and their attendance. The examination committee follows the academic calendar of affiliating University for the conduct of internal and semester exams. The committee also resolves exam related grievances such as recounting and provision for students who were not be able to attend the tests due to unavoidable circumstances.
- The faculty use ICT enabled tools, Google Meet, Teach Mint, Make Audio and You Tube videos and gives the notes in the form of PDF.
- Average result for the last academic years is 98%. One student received Gold medal for securing highest marks in Kannada subject.

Research, Innovations and Extension

Research plays a most crucial role in higher education and is a tool for building knowledge and facilitating learning.

- The college encourages and supports the teachers and students to present their research papers in National/International seminars and conferences. With the support and encouragement, our staff presented their research papers in National, International seminars and conferences.
- Three of our staff have been awarded with Ph.D, 12 with M.Phil and one has registered for Ph.D.
- B.A students were involved in projects.
- Our Principal is NCTE-VT member.
- Several extension activities were conducted by various Departments like NSS Units, Scouts and Guides Unit of our college
- Our college has made MOU with Akkamahadevi Women's Arts, Commerce and Science college, Bagalkot, Kalidas Arts and Commerce college, Gudur and B.N Sankanoor Arts and Commerce Women's College, Guledgudda for faculty exchange programme. We have also made MOU with Ilkal Urban Co-operative Bank, Niharika Kandagal Basavashree Granite Industry, Ilkal, Deshpande skilling Hubballi and another one with chartered accountant.

Infrastructure and Learning Resources

The college encompasses a well-maintained campus spread over 7.36 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

- There are 12 spacious and well-ventilated classrooms equipped with teaching tools. 4 rooms have ICT and LCD projectors. 1 seminar hall with ICT facilities. The whole campus of the college has wi-fi facility with a speed of 220 mbps.
- One computer lab with 20 computers with internet connection. For language lab we have MOU with SVM Arts, Commerce & Science College, Ilkal a sister institution.
- One auditorium with a seating capacity of 200 students for conducting cultural events.
- Our college has a spacious and well equipped Athletic Track and Multipurpose ground. A sophisticated gymnasium is also facilitated.
- The college has a separate library building. A good collection of Books, E-books, Journals and CDs are

available in the library. The library is automated with e-Lib software version 16.2 being used for library automation which facilitated allotment of Accession Number of Books, serial control, Cataloging (OPAC), Acquisition, Issue| Return, Bar Code and Report generation.

- There are 15 CCTV cameras installed in the entire campus area of the college to provide additional safety, security to the students and the staff in the campus.
- A common staff room, IQAC Cell, Ladies room, Hostel are well maintained.

Student Support and Progression

- Student support is one of the significant aspects in the institution.
- Students will be provided financial aid through government and non-government agencies in the form of scholarships
- On an average 68.93 % of the students will get benefit of scholarships and freeships from the government agencies.
- The society provides financial assistance and has endowment prizes to the needy students.
- The college Alumini Association is a registered body which helps in the developement of our college donated -12 fans etc.
- Guidance and coaching for various competitive examinations are given.
- Anti – ragging cell, SWO are formed to resolve the problems of the students.
- The college has framed a committee to look into the problems of sexual harassment and other grievances.
- Students were given guidance for competitive exams and about job opportunities.
- The college organizes capacity enhancement programmes for the students for improving soft skills, communication skills and life skills including Yoga.
- The college encourages the students to attend various placement drives held in various institution.
- Outgoing students were encouraged to pursue higher education and the average percentage of students progressing to higher education during the last five years is 40%.
- Our two students have got placements in TCS company.
- Our college encourages and motivate students to participate in sports, cultural and other activities at State and National level. Our students have also become university Blue's.
- We have NSS, Scouts and Student Union to develop the leadership quality and help them in understanding their social responsibility towards the society.

Governance, Leadership and Management

• The college is affiliated to Karnataka State Akkamahadevi Women's University under the management of Shri Vijay Mahantesh Sangha,Ilkal

- The recruitment of the faculty is done in accordance with the norms of the UGC, State Government, University and the Sangha.
- As it is a self-financed college, the management gives consolidated salary with annual increments with PF and ESI benefits.
- The Governing Body of Management has constituted a College Development Committee.

- One of the directors of the governing body is the Chairman and common members are the members. The college development committee's joint secretary is the institution's Principal.
- The college has established various committees for the overall management of admissions, academic coordination and examinations, promotion of research and extension activities, record keeping and maintaining a healthy atmosphere in the campus.
- The students welfare officer helps in the conduct of various co-curricular and extra-curricular activities of the college.
- The college has an internal audit by the management and external academic audit by University local enquiry committee and district task force undergone AAA audit by experts.
- The college conducts professional programs for non-teaching staff. There is an inbuilt mechanism to check the work efficiency of the non-teaching.
- The college has welfare measures for teaching and non-teaching staff. The welfare measures include ESI, PF and Akshay Association which provide financial help to staff in time of their need.
- Fees concession is given to the poor and needy students.
- To attend seminars, conferences and workshops financial assistance is given to the teaching staff by the management.
- The IQAC continually receives and takes steps to improve the quality of the teaching - learning process.
- The IQAC has prepared annual quality assurance report for the post accredited period and the same are submitted to NAAC.

Institutional Values and Best Practices

- Gender cell plans to focus on programs to promote women's empowerment and gender equality
- The college has anti-ragging and sexual harassment cell to look into the grievances related to ragging and sexual harassment.
- The whole campus is under CCTV surveillance.
- The campus ensures the cleanliness through the use of dustbins.
- Our college has made MoU of e-waste management with our sister institution S. J. G. M ITI college.
- The college celebrates National and International days to inculcate values among students and to achieve unity in diversity.
- LED bulbs are used to save electricity.
- Conducts counselling for students.
- The college has installed sign boards for free environment.

Best practices.

- Cash prize distribution.
- Environmental consciousness.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI VIJAY MAHANTESH ARTS AND COMMERCE COLLEGE FOR WOMEN ILKAL
Address	Mahant Gangotri near KSRTC Bus Stand Ilkal -587125 Dist Bagalkot Karnataka.
City	ILKAL
State	Karnataka
Pin	587125
Website	www.svmwcilkal.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Basavaraj B Suggamad	08351-9902689418	9902689418	-	svmwilkal1989@gmail.com
IQAC / CIQA coordinator	R.B.Baad	08351-9538548498	9358548498	-	renuka.baad@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Karnataka	Karnataka State Women University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	22-02-1994	View Document
12B of UGC	27-02-1996	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Mahant Gangotri near KSRTC Bus Stand Ilkal -587125 Dist Bagalkot Karnataka.	Semi-urban	7.36	2013.94

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Kannada	36	PUC or Equivalent to PUC	English,Kannada	250	186
UG	BA,English	36	PUC or Equivalent to PUC	English,Kannada	250	187
UG	BA,Hindi	36	PUC or Equivalent to PUC	English,Kannada	250	0
UG	BA,History	36	PUC or Equivalent to PUC	English,Kannada	250	108
UG	BA,Political Science	36	PUC or Equivalent to PUC	English,Kannada	250	28
UG	BA,Economics	36	PUC or Equivalent to PUC	English,Kannada	250	15
UG	BA,Sociology	36	PUC or Equivalent to PUC	English,Kannada	250	26
UG	BA,Applied Statistics	36	PUC or Equivalent to PUC	English,Kannada	250	17
UG	BA,Education	36	PUC or Equivalent to PUC	English,Kannada	250	0
UG	BA,Computer Application	36	PUC or Equivalent to PUC	English,Kannada	250	0
UG	BA,Home Science	36	PUC or Equivalent to PUC	English,Kannada	250	0
UG	BA,Hindustani Music	36	PUC or Equivalent to	English,Kannada	250	0

			PUC			
UG	BA,Functional English	36	PUC or Equivalent to PUC	English,Kanada	250	0
UG	BA,Women Studies	36	PUC or Equivalent to PUC	English,Kanada	250	0
UG	BCom,Commerce	36	PUC or Equivalent to PUC	English,Kanada	150	60

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				19			
Recruited	0	0	0	0	0	0	0	0	19	0	0	19
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	0	0	11	11
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	3	0	3
M.Phil.	0	0	0	0	0	0	3	5	0	8
PG	0	0	0	0	0	0	4	4	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	560	1	0	0	561
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	40	53	72	89
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	14	11	12	19
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	327	286	348	380
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	13	44	28	15
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	30	31	30	30
	Others	0	0	0	0
Total		424	425	490	533

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>AS per the instruction of our affiliating University, NEP introduced in our institution from this academic year 2021-22. Students have additional freedom to enroll in any inter-disciplinary courses to pursue their degree programmes under the NEP. A key pillar of the National Education Policy (NEP 2020) is liberal (“holistic and multidisciplinary”) education, which sensitizes students to the fundamentally interconnected nature of all human knowledge and enquiry. This suggests that a student can choose from a wide range of subjects and topic combinations, such as English and Economics or History and Accountancy for Everyone (OEC). 04 DSCC for the B.Com. Programme and 08 DSCC for the B.A.</p>
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	<p>programme. There are 18 OEC subjects available. Students at our institution are provided more possibilities to study by choosing interesting and career-focused Skill Enhancement Courses (SEC) in addition to their core topics in the degree programmes that are available. For example: if student given History and Economics as core subject (DSCC) she may select a subject other than DSCC subjects even in Social science subjects, science and commerce as OEC by changing every year up to IV-semester. There is no watertight compartment to select the subjects of their interests. As per University guidance our institution has adopted OEC scheme. The commerce students were offered to take political science as their OEC, where as arts students offered 'Accountancy for everyone' as OEC. SEC will be selected from a variety of courses that offer knowledge that is centered on values and skills.</p>
2. Academic bank of credits (ABC):	<p>One of the provisions of NEP-2020 is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate degree courses to exit and enter within a stipulated period. "Academic Bank of Credits" shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the affiliated University and Higher Education Council Govt. of Karnataka from time to time." Because of implementation of NEP from this academic year (2021-22), our affiliated University has not yet imposed ABC in affiliated Institutions. The ABC Regulations intend to give impetus to blended learning Mode, allowing students to earn credits from various HEIs registered under this scheme and through IGNOU and KSOU online repository of courses. ABC as envisaged in the National Educational Policy-2020, shall be a national-level facility to promote flexibility of curriculum framework and interdisciplinary /multidisciplinary academic mobility of students across the Higher Education Institutions in the country with appropriate "credit transfer" and 'credit accumulation' mechanism. The introduction of ABC is now under progression at our university. We have not yet registered our institution for ABC.</p>
3. Skill development:	<p>The goal of skill development programmes is to</p>

	<p>support young people and recognize their potential by providing them with the opportunities, and encouragement they need to succeed. Education and skills are essential for everyone, and they both walk hand in hand in everyone's career journey. Activity based learning is a setup where students actively participate in the learning experience rather than sit as passive listeners. Our college introduced many activity based learning courses. This year, the institution provided "Digital fluency" and "Yoga" to first-year B.A. and B.Com students during the previous semester. In each semester, the activity earns two credits and is internally evaluated for 50 marks by staff members such as NSS officers, physical education teachers and the teacher shouldering the responsibility of activities. When submitting internal evaluation marks, the concerned staff must send the marks to the university. In the second and third years of their undergraduate programmes, or one in each semester, students must take any skill course that has been approved by the Academic Council and concerned faculties.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Of course, there is a close relationship among language, art and culture. The college highlights the idea of NEP through a deliberate blending of local language, culture, and cutting-edge western ideas. As per NEP guidelines regional knowledge is compulsory to undergraduate students. In our college Kannada, a regional language is prioritized along with English and Hindi. Teachers can also use the e-content resources to serve the needs of the students effectively. The integration of native and national issues maintains the NEP's goal.</p>
5. Focus on Outcome based education (OBE):	<p>Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Outcome-based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do that is, what skills and knowledge they need to have, when they complete the programme. The skill based learning enables the students to prepare for future employability. NEP seeks to educate students practically and develop their analytical skills. Education is not simply the</p>

	<p>dissemination of abstract concepts; rather, it aims to prepare students for real-world situations and for competition. Our college is permanently affiliated with Karnataka state Akkamahadevi Women University, Vijayapur. The affiliating University is in charge of framing the curriculum and setting the syllabus for all UG programmes. Many teachers of our institution are actively participating in the BOE and BOS committees. By offering their need based valuable suggestions they contribute to the syllabus of the programme. CO-PO Mapping is the process of connecting the course outcomes and programme outcomes for each lesson and assessment. It is beneficial to promote and use outcome-based education in our college in order to get a futuristic perspective on education and enhanced learning outcomes. According to affiliated university instructions, COs at our college are prepared to enhance knowledge and skills learned through course/ curriculum. The various assessment tools for measuring Course Outcomes include Mid -Semester and End Semester Examinations, Tutorials, Assignments, project work, presentations, Employer/Alumni Feedback etc. This evaluation pattern helps our institution to measure the program outcome.</p>
<p>6. Distance education/online education:</p>	<p>Our institution provides regular classroom learning facility. At the same time we are teaching through you tube lectures. Along with traditional way of teaching our teachers are using some apps like Teachmint, Google Meet to help the students learn in more extensive manner. Mobile apps are useful to easy access and availability to students. Teachers striving hard to educate the students by giving teaching materials in pdf format through teachmint and whatsapp groups. Often, the online classes are recorded so they can be re-watched. Student is the main stakeholder and efforts are being made to respond to their dreams and aspirations. Many more ICT tools and platforms are explored and experimented by our teachers and students. Students are encouraged to use free and open source tools. Students are accessing college website for any academic problems. Online mode of learning refers to several activities such as: accessing e-Resources, mainly in the form of Open Educational Resources. Higher education learners are adult learners therefore</p>

pre-session resources are suggested by the teachers to help them to gain some knowledge, and information. Our teachers are uploading resources and external links are posted prior to classroom sessions. These Out-of-class resources prove useful at least for acquiring information. Once the students study through the resources, classroom time can be utilized fruitfully in discussions. Our teachers are thinking about different modes of summative solution strategies such as open book examinations, group examinations, and speaking examinations. The students are motivated to participate in webinars relating to their curriculum.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
561	533	490	425	424

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	21

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
16.76554	11.26222	17.03875	17.36338	13.06333

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution ensures effective curriculum delivery through a well planned and documented process. S.V.M. Arts and Commerce College for Women, Ilkal is permanently affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura and the institution is obligated to follow the university's syllabus. The curriculum is delivered and implemented through a variety of modalities that strictly correspond to the academic standards and learning objectives of Women University, Vijayapur. The college provides UG B.Com and B.A. programs. Due to the college's specific decisions regarding academic flexibility and curriculum enrichment, both students and teachers find it to be an ideal place to become a part of this institution. Before the delivery of each semester, the IQAC and faculty members assesses the needs of the students and designs the curriculum. Every department frequently engages in a variety of academic activities, which are documented in the academic calendar and include academic goals, result analysis etc.

- The prospectus of the college includes details on the establishment, history, the philanthropists, founders, vision, mission, objectives, code of conduct, staff, scholarships and financial aid, programme structure etc. Additionally the college website offers information about the institution.
- The college library helps the students with their academic needs by providing them with books, journals, periodicals, magazines, and previous exam question papers. Additionally, it satisfies competitive applicants' needs by allowing them to browse online references and use e-books and magazines
- Academic workload is offered to teachers. The Principal reviews the departments' action plans and suggests necessary adjustments.
- Every week of the academic year, the teaching faculty prepares and maintains the teachers' work diary. The teachers sincerely try to follow the teaching plan to finish the curriculum. The students' attendance is strictly enforced
- Other cutting-edge teaching techniques, such as power-point presentations, group discussions, quizzes, seminars, videos and project work are also used.
- According to the lesson plan, the syllabus is finished on schedule, and revisions are also made. Teachers solve previous year exam question papers and advice on how to perform better in final examinations during the semester. They offer advice on how to study for tests and how to face exam with confidence.
- Proactive remedial measures are used for students who are weak in academic performance. The under achievers are urged to work hard and learn effectively. Teachers try to provide individualized instruction.
- Adoption of ICT-enabled technologies for teaching and learning evaluation, such as audio-visuals, multimedia, LCD projectors, and PPTs.
- The institution has invited resource persons, notable academicians and specialists to give guest

lectures, workshops, and seminars outside the scope of the prescribed syllabus.

- Online classes were held throughout the lockdown period using platforms like Google Meet, Youtube, Teachmint, etc.
- Since students in higher education are adults, the teachers provide pre-session materials to aid in their acquisition of knowledge and information. Our teachers are uploading resources and external links are posted prior to classroom sessions. Once the students study through the resources, classroom time can be utilized fruitfully in discussions

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 41.14

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
416	120	290	45	130

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The Institute has made every effort to incorporate themes such as Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum in order to create a healthier and more harmonious working environment.

Environmental issues and sustainability are addressed in environmental studies course. Professional Ethics, Gender, Human Values, Environment, and Sustainability are all integrated into the Institution's Co-curricular and Extracurricular Activities. Tree planting, village cleanliness, a plastic-free drive, poster competition, and other environmental projects are all organized by N.S.S. Every year, the college celebrates World Environment Day; N.S.S. Day, International Women's Day and other events. Human values are taught to pupils through National Festivals, such as the celebrations of Independence Day and Republic Day, serve as a forum for developing patriotic and moral values. Voter's awareness Campaigns, Blood Donation Camps and other social activities have been organized by the college on a regular basis.

Course	Subject	Cross-cutting issues	Topics	
B.A	Kannada/English	Human values, moral values	Stories of great personalities, Literature	
B.A	Kannada/English	Professional ethics	Communication skill, Business letter writing, Report writing	
B.A.	Political Science:-Introduction to Indian constitution	Human values	Liberty, equality, Justice, Fundamental rights, Directive principles, Democracy, Minority rights, election rules	
B.A	Political science	Human values	Political thoughts	
B.A.	Environmental Studies	Environment & sustainability	Understanding environment, D Resources and their conservation, B	
B.A	Sociology	Gender issues	Contemporary Indian society, Sta society,	
B.A	Sociology	Human values	Welfare and justice, women empow	
B.A	Economics	Professional ethics	Business economics	
B.A	Economics	Human values	Indian economic problems, Pop poverty problem, Unemploy empowerment	
B.A.	History	Human values	History of India	
B.A.	Education	Professional ethics	Forms of social interaction-competition, conflict	
B.A.	Education	Human values	Importance of education and education systems	
B.Com.	Commerce	Professional ethics	Business Law	
B.Com.	Commerce	Professional ethics	Taxation, Entrepreneurship, Manag	
BA.	Personality Development	Human values	Enthusiasm, creativity, humanity control	

B.A. and B.Com	Computer Science	Professional Ethics	Data entry, Documentation, we Business
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1. Gender equality:-

The institution imparts knowledge to the students about different subjects, all of which help students to understand gender inequality and its harmful effects on women's lives. With the prevalence of gender discrimination girls become exposed to the possibility of child marriage, teenage pregnancy, child domestic work, poor education and health, sexual abuse, exploitation and violence. .

2. Environment & sustainability:-

The University has made "Environmental studies" a Compulsory course in their normal curriculum in order to create awareness about the different environmental problems that the globe is facing. Students are given numerous opportunities to study about climate change and its potential dangers.

3. Human Values and Professional Ethics:-

The University has made studying the "Constitution of India and Professional Ethics" compulsory. This course assists students in gaining legal literacy and thereby preparing for competitive examinations. It enables the students to gain knowledge about state and federal policies, basic responsibilities, and the electoral process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 14.44

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 81

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 40.55

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
561	533	490	425	424

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1200	1200	1200	1200	1200

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 77.5

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
553	518	462	381	411

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
600	600	600	600	600

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 29.53

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The institution has made learning process more students centric for enhancing the learning experience. The college has developed value based views to explore the ability and understandable desirable and strength of the students. Due to the dynamism of time and technology drastic change took place in curriculum and delivery modes. The teaching and learning process has shifted from the conventional method that is teacher centric method to a student centric approach is followed through a continuous and ongoing process. The methods of teaching is based on the need of the learners and the subject thought and confinement to new approaches in the classroom in which students can engage in experiential learning, participative learning and problem solving methodologies to have better learning experiences. Teachers train students with practical knowledge and develop skills of learning in them. Students participate in programs and learn in a novel way in all activities such as academic, cultural, physical expansion, social, NSS and project work students play different roles assigned to them. At the same time all the departments of the colleges use different methods of teaching students so that students can learn communication language and life skills and prepare themselves to face real interview in the future. Students are taken to visit the factory, banks, insurance companies and hospitals and are trained in the sale of these services and visiting historical sites under the banner of an arts students and through the GPS search in the college.

The faculty members use ICT tools for effective teaching learning process to support, enhance and optimize the delivery of information practical usage of ICT tools in the institution has shifted from classroom teaching to digital platforms to widen education boundaries. ICT tools have satisfied the place utility and time utility of the education sector. The information is provided by teachers using these tools and students can refer to this information

ICT in education can help the students to compete in the global economy by being of a skilled workforce

Various ICT tools have been implemented in the teaching and learning process in the institution considering the subject requirements, the class strength and contents. Various departments have employed different ICT tools. The prominent ICT tools used in the institution by the departments are as follows

Google meet

Social media

PPT

Videos of subject experts

YouTube channels and LMS

Teaching through 200 M and teach mint

Use of multimedia, computer key projects speakers in their classroom

some departments have prepared the E documentary and language departments use film screening of the novels and dramas relating to their subjects

apart from this, faculty members have attended many FDP's to get insides in two ICT tools usage.

To enhance the learning experience of students, our teachers adopt problem solving method of teaching. Teachers ask questions and make suggestions and help the students to understand the problem.

Participative learning method is also followed by giving assignments, group discussion and experiential learning method is adopted by way of visit to factory and banks.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	21

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 43.3

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	8	8	8	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal, external assessment is transparent and the grievance redressal system is time bound and efficient

The college follows the academic calendar of events and norms and guidelines of the parent university to conduct continuous and comprehensive internal exams. The examination committee is formed in the college to conduct tests with support of some healthy policies transparently in the class and the students are questioned on the topic to examine whether they could understand or not. Cultural competitions like debate, singing, essay writing, quiz competition etc are conducted for students and their performance would be judged Sports events are organized after the class hours for students to encourage the supportive interest by participation. The examination committee informs the system of examination such as examination pattern, schedule and regulations and examination dates schedule and internal marks list will

be displayed on the notice board.

Analysis is done at the department level. The Principal conducts review meeting and analyzes the results for the improvement of students performance whenever necessary. Teachers can recommend visiting of the parent college for a discussion about performance of student assessments, seminars, group discussions, assignments and periodically conduct written tests which helps to know the performance of the students to take remedial measures if needed

Attendance is taken regularly Absent students are identified and information is given to the parents and mentors. Remedial Classes are conducted for the slow learners. Students are honored with the cash prize and scholarships. Students with economically poor backgrounds are identified and cash prizes are given. Many such reforms have been taken up by the institution regularly. The organization internally evaluates students in a transparent manner so that students are morally, academically and equally able to face any future problems.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The institute has offered two programs such as Arts and Commerce. All the program outcomes and course outcomes are designed and defined in line with the vision and mission statements of the college. The programs offered by the institution are stated and displayed on website and communicated to teachers and students.

Each department has prepared program outcomes and course outcomes based on learning outcomes. A deeper understanding of result of the students and staff will definitely lead to amazing achievements and great results, since the major section of students belong to first generation learners. Whenever possible the results are explained in a simple native language. Various procedures are being used as medium to communicate the results of all programs to teachers and students. All internal stakeholders will be reminded of it on many occasions from time to time so that they have to be careful to achieve high levels of performance. The college mission is to groom students to become better citizen of tomorrow.

The institution designs the plan, schedule and implements it meticulously to measure and evaluate the program outcomes and course outcomes of UG program in Arts and Commerce. The following are the direct and indirect measures for evaluating the program and course outcomes.

Internal assessments

The evaluation process includes 20% weightage for internal assessment for both theory and practical subjects as per the guidelines of parent university which includes attendance 5% internal tests 10% assignments and seminars for 5% each

The respective subject faculty evaluates the answer scripts soon after the completion of the test. They analyse the results and guide the students for the improvement of the performance on regular basis focusing on program and course outcomes.

External assessment

The evaluation process includes 80% weightage for semester and examination as per the guidelines of parent university.

The institution facilitates the top achievers in various course and program and also provides incentives and scholarships at the end of each semester on the occasion of annual day celebration.

The institution organizes alumni meet, parent teachers meet on regular basis periodically, it initiates the discussion as program and course outcomes and collects the feedback. The faculty members from each department assess analyze and evaluate the feedback and course, program outcomes and initiate the correct measures to achieve the outcomes.

The faculty members from each department, council each student whose performance is poor and accesses evaluates the reason for poor performance and guides accordingly to improve the performance and also they are encouraged to attend remedial classes

The faculty members from each department analyze, interpret the semester and examination results and guide the students for further improvements in the results.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 89.86

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
180	109	125	108	107

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
190	127	136	125	122

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.95

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.29

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0.28500	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

SVMVV Sangha's, Shri Vijay Mahantesh Arts and Commerce Women's College ensures its best in creating an innovative Eco-system. The creation of an innovative Eco-system in the college campus is for creation and transfer of innovative ideas and knowledge. The initiatives taken by college in this regards are

The college has a Research Committee for motivating the students and faculty towards developing the research environment. The committee is constituted with the senior faculty members having a research experience. The committee needs to decide the initiative to be taken to strengthen the research culture and design the strategies accordingly. The committee motivates, assist and guide the faculty in developing research project proposals to be submitted to the funding agencies, assist in publishing research articles in reputed journals, in edited volumes, help to present papers in State, National, and International Seminars and encourage to participate in Seminars / Conferences / Workshops / Webinars for upgrading their knowledge. The committee evaluated the proposals before submission, papers before presentation and articles before publishing.

The college and departments of the college have signed an MOU's with other institutes under which the students attend the guest lectures, create research culture and undergo training for the enhancement of knowledge, also to know the job opportunities. Participation through MOU's is an

opportunity to develop the career of students.

The library has s subscription to N-list through which faculty and students can access the research articles, e-books and referred journals for their publications, papers to be presenting at the seminars / conferences.

The college has active and friendly Eco-system in the campus with garden, solid waste management, E-waste management system. The college campus is plastic free.

Extra curricular activities are promoted through cultural activities Forum, Associations and various cells / Forums, students are trained through these, then participate and win the competitions. The college has an active mechanism to recognise and promote talented individuals through these Forums / Associations.

To make students acquainted with practical knowledge of the subject, field visits and educational excursions are arranged by the departments of the college on regular basis.

Students are brought to interact with community regularly through outreach programmes, special annual campus, NSS unit, Scouts and guides.

Communicative English classes are offered to the students to develop their communication skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 4

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 0.1

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.24

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	0	2	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Students are encouraged to participate in various extension activities/out reach programmes which help for their holistic development. Extension activities not only in still sense of communal responsibility but also effectively sensitize young women of our college towards important social issues. The college conduct neighbourhood community activities and value based activities through NSS, Scouts and Guides and different forms/cells. These activities focus on the concept of campus – community partnership engaging the students with realities in the society & creating a mindset to extend a helping hand those need.

Blood Donation Camp

Blood donation camps are conducted to know the blood group, to collect blood as it helps to save the life of people who are in need of blood. NSS volunteers of our college organised a blood donation camp in adopted village Maratageri in association with SVM Blood Bank, Ilkal.

Addiction Free Day Celebration

People addicted to bad habits have no respect in society and lost their property & health. To bring awareness about bad habits addictions, our college organises special lectures and procession every year on August 1st.

Aids Awareness Programme

NSS unit in collaboration with red ribbon club organised special talk and procession to create awareness about AIDS, its safety measures for public and among the students.

Legal Awareness Programme

Legal awareness helps the student & public to know common legal procedure and their practice in day to day life. The NSS volunteers in collaboration with 'Taluk Legal Service Board' organized Legal awareness programme in adopted village.

Plantation Programme

Plantation programme is for greenery and clean environment and create awareness of environment and environment conservation. The NSS unit in collaboration with Forest department and Rotary Club organised plantation programme in adopted villages. Students & Faculty also organized plantation programme on 'World Environment Day'.

Swacch Bharat Abhiyana

NSS volunteer in every annual special camps brought awareness about cleanliness among students & public through special talks.

Health Awareness Programme

NSS unit of the college in collaboration with primary health centre Ramanna Karadi Ayurvedic Hospital organised Health awareness programme in adopted villages. Health check-up, Mask distribution, sanitizer supply, Special talk, Safety measures during Covid-19 pandemic are for health awareness.

International Yoga Day

The college organised Yoga programme for the students and Faculties to celebrate International yoga Day. The celebration brought the awareness and benefits of Yoga for the healthy life of people.

Visit to Flood Areas

Visit to Flood Areas and helping needy materials to flood victims is a support for those who are in helpless condition and in risk. NSS volunteers distributed note books and other materials to school children at Turadagi near Kudalasangam.

The impacts of these programmes are:

1. Students become a part of society and develop an ability to think beyond individual interest and for the social welfare.
2. Leadership qualities, Team work, Communication skills etc are learnt by the students.
3. The knowledge gained in the class room can be put in to action for the welfare of the society.
4. Guiding the students include self-help an orientating them towards social responsibilities.
5. Provide a wonderful platform for students to mix-up with neighbouring community and learn about culture and traditions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and Recognition is a system where people or Institutions are acknowledged for their performance, recognition and award is present in a work environment where there is appropriate acknowledgement and appreciation of employee's efforts in a fair and timely manner.

An award is a prize or certificate that a person is given for doing something well in a certain field. An award ceremony makes people feel that their work is valued and shows a gratitude for each person's good work. An award is given to people or institution to increase their responsibility.

Recognition is something which identifies someone's work. As a mark of recognition of their achievement they will be given prizes to honour their achievements.

- Motivate for their future achievements
- Show appreciation
- Encourage friendly competition
- To inspire their creativity
- Create a positive thinking

With reference to the above, the following appreciation and recognition awards for the extension activities all are given in our college.

1. United media broadcasting private limited, Bangalore presented an appreciation certificate to Shri Vijay Mahantesh Arts & Commerce College for Women, Ilkal for outstanding services rendered by the college in the field of Higher Education.
2. Deshpande Educational Trust, Hubli presented a letter of gratitude to SVM Arts & Commerce Women's College, Ilkal for the tremendous contribution to the skill plus programmes.
3. Gram panchayat Hire-Otageri awarded a Certificate of Excellence to NSS Unit of Shri Vijay Mahantesh Arts & Commerce College for Women, Ilkal for organizing social activities beneficial for the villagers during the Annual Special Camp which was held at Maratgeri village from 10/02/2020 to 16/02/2020.
4. Niharika Grameenabhivruddhi Sangha (R), Kandagal presented a appreciation certificate to NSS Unit of SVM Arts & Commerce College, Ilkal for organizing social activities like public places cleaning, Blood donation, Tree plantation, Health Check-up, in association with NGS Kandagal for the villagers during the annual special camp held at Maratageri during the year 2018-19 and 2019-20.
5. Veerashaiva Lingayat Pratishthan of Solapur presented 'Adarsha Shikshaki' award to Smt S.R.Kalyanshetti on 05/09/2021 at Shivanubhava programme for rendering a good service in education.
6. Shivasimpi society of Bagalkot presented a award of 'Spoorthidayak Mahile' for her inspiration activities to the society.
7. JCI Silk City Ilkal, Rotary Club & Akkana Balaga presented the "Best Teacher Award" to the teachers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness,

Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 52

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	11	13	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college encompasses a well maintained campus spread over **7.36 acres** of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms:

- There are **12** spacious and well ventilated class rooms equipped for conducting theory classes.
- **7** rooms have ICT facility.
- **1** Seminar hall with ICT facilities.
- The College has ICT Classrooms where the provision of Wi-Fi connectivity and internet access is given.

Computer Lab:

- Computers have a very important role in the modern education. Computer labs are fully equipped with systems and latest software such as with an environment to implement and experiment knowledge acquired in the classroom.
- The computer lab consists of **30** computers with Internet connectivity for the purpose of the students.
- The computers of computer lab are connected through LAN.
- All the systems have internet facility.
- Up gradation of software is done from time to time.

English Language Lab:

English Language Lab has been developed with the software required to train the students on revised grammar bits, phonetic pronunciation and phonetic transcription.

Seminar Hall:

The college has well equipped seminar hall with ICT facilities.

Library:

- The library covers an area of **2000 sq. ft.**
- Excellent Resources are available for self-learning.
- College library is fully computerized by automating the issue of books with **bar code reader**.
- Library has a collection of **17270 text books, 282 Reference books and 09 CD & Videos.**

Cultural Activities:

- One auditorium with a **seating capacity of 200** is established for conducting cultural events.
- It is well furnished with facilities like **stage, dais, tables, chairs, carpet, curtain, mike set, lighting, fans, generator facility**, etc
- Apart from this, **educational tours** are organized to widen the educational vision of the students.

Sports:

- The college has a spacious and well equipped **400 miters Athletic Track and Multipurpose ground**.
- Various sports competitions such as inter collegiate, Inter University, etc help in developing team spirit among students.
- The department of Physical Education in the college is well equipped with various facilities in sports and games for indoor and outdoor also.
- The college has indoor game facilities as **Chess, Carom, Table Tennis and outdoor games like Volley ball court and Kho-kho ground, Ball badminton ground**.
- Apart from this, college has **one swimming pool** which gives de-stresses and relaxation to students.

Gymnasium and Yoga:

- A sophisticated gymnasium consists of **Lat Pull Down, Rowing, Shoulder Press cum Chest Press, Leg Press, Preacher Curl Machine, Leg Curl cum Leg Extension, Wrist Curl Machine, Parallel Bar & Leg Raise, T-Bar, Abs Sit up Bench, Chin Up, Seated Calf Raise, Don Bar, Hyper Extension, and Butterfly & Single Twister** for the students to develop their physical strength and fitness.
- Yoga classes are arranged for the students by Physical director of our college and some qualified trainers.
- Every year on **June 21st** we are celebrating International Yoga Day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**Response:** 8.24**4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.31191	0.33250	0.87350	3.00706	0.694

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The Department Of Library was established in the year 1989, with a carpet area of 2000 sq.ft. It is partially automated with Integrated Management System (ILMS), supported by e-Lib software 16.2 Versions since 2018. Our Library has a vast collection of text books, reference books, 2- journals, encyclopedia and dictionaries.

It also consists of 15 magazines and 14 daily newspapers including Kannada, Hindi and English. It has a collection of 17731 (as on 15/07/2022) books with Library Barcode Tag. We maintained separate Dailly Register for staff and students.

Our Institution has subscribed to INFLIBNET N-list consortia and it has a collection of 6000+ e-journals and 1,99,500+ e-books on various subjects. National Digital Library(N.D.A.), e-Shodha Sindhu and Shodha-ganga get access through N-list programme. These facilities can be accessed through user I.D. and Passwod in the library.

The Administration (software) Module consists of:

1. Acquisition and cataloguing secretion, which is registered in the accession register done by the Librarian. And also, have the Barcode Generation Module.
2. Circulation Module consists of book issuing, returning, reserve and renewal process.

The software provides online and offline service for software related issues, taking the data backup and annual membership.

Infrastructure

- The Library is well furnished which accommodates for 100 students and 10 staff members.
- The CCTV cameras are installed in the library premises as a security measure.

- 24/7 Wi-Fi facility is available.

Library Facilities

Library provides 4 books for SC/ST students and 2 books for General/OBC students.

New arrivals, journals and magazine sections are maintained every day.

Library Timing

Days	Timing
Weekdays	8:00 AM. to 5:00 PM.
Weekend	8 AM to 2 PM
At Annual Examinations	8:00 AM. to 6:00 PM.

Everyday 80 to 100 students and all staff members visit the library to read books, journals, magazines and news papers to acquire and upgrade their knowledge.

The Librarian and the Staff, as well as OPAC Facility System is available in the library to assist the students and staff members to find books from the racks as per their requirements.

The Library Advisory Committee accepts all the feedbacks from student's and staff to improve more facilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The College provides IT facilities for students and faculties to help them with their studies. This

includes extensive computer provision and internet facility. The College provided projector facilities for class rooms and seminar hall for teaching-learning methods and these IT facilities are regularly updated as and when required.

Classrooms:

- 7 rooms have ICT facility.
- 1 Seminar hall with ICT facilities.
- The College has ICT Classrooms where the provision of Wi-Fi connectivity and internet access is given.

Computer Lab:

- The computer lab consists of **30** computers with internet connectivity for the purpose of the students.
- The computers of computer lab are connected through LAN.
- The department of computer application uses updated version of **Microsoft Office, Tally ERP-9, Visual Basic (6.0) and Turbo C.**
- All the required software as per the curriculum is installed and updated as and when required. .

English Language Lab:

English Language Lab has been developed with ICT facilities and the software required to train the students on revised grammar bits, phonetic pronunciation and phonetic transcription.

Library:

- The college library is automated with integrated library management system supported by **E-Lib Software.**
- The library of the college consists of various facilities such as **computer and its components, E-Lib Software, Hand held scanner, Battery backup etc.**

College:

- College has a well-equipped seminar hall enabled with ICT facilities like projector, computer attached with projector.
- The campus of the college has **Wi-Fi** facility with a speed of **220 mbps.**
- The college has **dynamic website** and active social media account **YouTube.**
- There are **24 CCTV** cameras installed in the entire campus area of the college to provide additional safety security to the students and the staff in the campus.
- The college has one **Biometric attendance for** staff.
- **Office administration software** is used for admission of students and maintenance of student data.
- Office is automated with IT based system. The process of admission, salaries, and scholarships are computerized.
- The management has been substantially augmenting the infrastructural support to update the IT facilities in the college.
- The college facilitates conduction of classes through various apps like **Google Meet, Zoom, Teach mint app, etc.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 15.58

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 36

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 32.85

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.52081	3.17597	5.62796	4.66153	3.81297

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 68.93

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
393	381	318	286	299

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 33.37

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
142	58	226	194	192

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 28.3

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	28	27	38	35

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
180	109	125	108	107

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	1

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 21.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	9	19	25	23

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our Alumni Association is registered and there are twenty three members in governing body in alumni association. It collects fund yearly by getting membership. Alumni is our strength as it strengthen the relationship of old students and college. It also advertises the quality, progress and system of our college in society through the members. It organizes meetings and recognizes the achievements of alumni members by honouring them. Sometimes our college contacts alumni association to invite the alumni members who are experts in various fields to give lectures and conduct workshops to improve career of our students.

Alumni members donate some requirements of our college: water - filter, fans, wall - clock etc. Alumni association helps us to get admissions by convincing aspirants with quality of our college.

Alumni association perfectly represent social responsibility of our college by involving in social activities like blood donation camp, covid-19 awareness, education awareness, Aids awareness and addiction awareness programs.

Alumni association arranges essay competitions, seminars in college to encourage students to involve in educational activities effectively. To spread patriotism in the society alumni members participate in national day celebration.

Our alumni group is quite active. After paying a small registration fee, outgoing students are recognized as alumni of the college . The association's goal is to foster a sense of fairness, togetherness, and oneness among its members. It also supports bringing former alumni of this college in contact with current students in order to enrich their experience and provide guidance for the students future careers. Our aluminis are powerful advocates for our college. We have a significant number of alumni all across the World. Alumni are asked to participate in the judging of numerous annual competitions. Those who have excelled in their careers are encouraged to inspire current students, since they are a source of motivation for both students and the community. Every year, an alumni meeting is conducted at the college, when development issues are discussed. Suggestions are welcome in order to bring about positive improvements for the benefit of the students and the college. The gifts and registration fees obtained from alumni are accountable, and the accounts are audited every year in accordance with the rules.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

VISION: "By educating women we are educating a whole generation".

MISSION: "Educate, Empower and Emancipate women through knowledge and skills".

GOALS AND OBJECTIVES OF THE COLLEGE:

As the perfume is true of flower the full grown personality is a learner. We are eager to and endeavor to develop all round personality of the learners. Forman has to develop himself aesthetically, intellectually, morally, physically and socially especially keeping in mind the vision of our college we determined to get set some goals and objectives to act accordingly.

- Developing an all round personality of the learners through curricular and co-curricular activities.
- As we educate the students for social service and citizenship we develop an awareness and understanding of the various social economic and political problems.
- Empowering the students to face all kinds of challenges through knowledge and skills.
- Training the students in vocational courses like and providing the knowledge of self employment programs with the help of other organizations.
- Development of individuality of the students by strengthening their self expression and self realization.
- Building the character of the learners by Inculcating human values through the study of literatures helping the victims of natural calamities and such like social activities.
- Offering remedial courses to the slow learners and special coaching classes to the gifted students.
- Developing scientific temper and creativity among the students to overcome their weaknesses, limitations, ignorance and superstitions.
- Ensuring a high quality in higher education by adopting qualitative enhancement strategies.
- Exposing the learners to the various kinds of industries and organizations.

Governance and Leadership

- The SVM Sangha, ILKAL, is a registered organization that runs the college.
- The Governing Body of Management (G.B.) has constituted a College Development Committee one of the directors of the governing body is the chairman and common members are the members of governing body.
- The college development committee's joint secretary is the institution's principal.
- Strong leadership is responsible for the successful implementation of quality policies and plans. The Management knows that leadership is a necessary catalyst for the College to implement and

sustain quality policy and procedures.

- The Principal is the chief executive officer of the college and is ultimately responsible for the College's seamless operation. The Principal is in charge of both the academic and administrative functions of the college as the Head of the College.
- Management's participatory role fosters college staff participation, which is essential for the College's efficient and effective operation.

Our institution uses a participatory management system, which is as follows:

- The College encourages a participative management culture.
- Members of the Executive Board of Management, the Governing Body, the Principal, and the Faculty actively participate in the institution's decision-making and numerous programs.
- Staff/committee meetings are held to inspire and motivate students to take the lead in academic and extracurricular activities.
- Parents and alumni attend their separate gatherings and provide ideas for improving the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Strategic Development and Deployment

The institution has a Strategic Plan in place to aid in its well planned and progressive growth.

1. Application for funding from both public and private sources.
2. Expanding the available space vertically to allow more classrooms and staff rooms.
3. Increased use of ICT and other innovative methods to broaden the scope and profile of the teaching-learning experience
4. Recognition on a local, state, and national level.

The college has been working on the following areas in teaching, technology, and the environment in light of changing demographics and the environment.

1. Creating a learning environment that is centered on the student
2. Encouragement of research-based learning
3. Aiming for a pollution-free campus
4. Infrastructure development that continues
5. A campus that is technologically advanced
6. Volunteering for social causes.

The action plan is presented before college's governing body for approval and implementation.

- Management is in charge of infrastructure requirements.
- New classrooms, building extensions, and equipment are all being considered. New courses are being introduced.
- Permanent and temporary faculty members are appointed.
- Research and skill-development programmes are prioritized. Students' employability is enhanced via a Competitive Examination Coaching Center and a Placement Cell.
- E-resources are being improved.
- ICT and audiovisual devices are being used more frequently.
- Implementation of an Activity

Mentoring programme:

Our college strives to improve students' talents by encouraging them to constantly learn new things and to challenge themselves on a regular basis. Each teaching staff has been assigned 27 pupils counsel. To focus on the overall development of each student's personality, the mentor files contain needed information such as student address, personal details, course details, academic performance-scale in all semesters, SWOT analysis, worksheets, and academic, cultural and sports achievements, counseling details.

The following are the goals of the mentor file activity:

- Students' self-esteem should be boosted.
- To become more self-aware.
- Develop your leadership abilities.
- Exposure to new and unique viewpoints. Personal network is expanding.
- Allows for the development of good communication skills.
- Assists pupils in resolving their issues.

Governing Body:

According to the college constitution, the Governing body is formed as follows

The President and Vice-President, Chairman, vice-chairman, General Secretary and college chairman, members. Principal is an ex officio secretary of the College Governing Body.

Administrative Set-Up:

The Principal is in charge of the day-to-day operations. The Principal, Department heads, the IQAC Coordinator and all the staff members involved in planning and effective execution of development projects.

Service Rules, Procedures, Recruitment and Promotion Policies:

As ours is an unaided college, the management committee appoints teaching staff as and when the posts are created, according to the eligibility criteria of UGC. Non-teaching employees are paid in accordance with government regulations and the SVM Association's Human Resources Policy Manual.

Grievance Redressed Mechanisms:

The Anti-Sexual Harassment Cell with its Internal Complaints Committee, the Anti-Ragging Cell, a Grievance Redressed Cell with complaint boxes located in conspicuous are among the Grievance Redressed Mechanisms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation**1.Administration****2.Finance and Accounts****3.Student Admission and Support**

4.Examination**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff****Response:**

The College engages in a variety of welfare programs for both teaching and non-teaching workers. Faculty members are encouraged to participate in seminars and conferences at various levels by the College. Faculty who present papers at seminars and conferences are frequently reimbursed for their registration fees. The College's academics and staff can apply for simple loans to the S.V.M.EMPLOYEES CO-OPERATIVE SOCIETY. Faculty members are encouraged to pursue professional courses. Teaching and Non-teaching employees are covered by a gratuity-linked LIC policy and P.F. The ESI Health Card is offered to teaching non-teaching workers.

The Institution has an internal performance appraisal system in place for all of its employees, which is overseen by the Principal. The Principal examines and oversees the performance of all the employees and reports on areas for improvement or overall performance once a year or as needed. There is Grievance Redressal and Suggestion box strategically located at campus where students can submit their concerns or questions regarding teachers, which the Principal will examine. The Principal then shares the results with the rest of the employees in a completely confidential manner.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 3.09**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 14.42

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	12	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

S V M Sangha's, SVM Arts and Commerce College for women ILKAL, has a very systematic account audit process. The college conducts external financial audits annually. The institution maintains and audits

the financial statements regularly. All the expenses made by the institute are audited by external audit. The account audit process of S.V.M. Arts and Commerce College for Women ILKAL is thorough. All external audits are conducted on the institute's expenses. The accounting and audits are certified by Chartered accountant.

In addition, the institute's accounts are routinely audited by a chartered accountant in accordance with government regulations. The institute makes the best possible use of its resources. The governing body takes extra measures if additional expenses exceed the budget proposal.

The external audit is done by Mannapur & Co. Chartered Accountants, who audit the college's annual accounts and prepare the annual income and expenditure statement and balance sheet with his seal and signature. No serious objections are raised by the CA. Any suggestion given by CA is compiled immediately. The accounts for year 2020-21 are audited and there is no pending of auditing. The audited report by the external CA is placed before the Management in the meeting.

The Governing Body manages the institution in accordance with the best practices available in the current working environment. The institution always makes sure that funds/resources are received on time and that they are used to their full potential by making wise investments and sticking to scheduled spending. Grant is sanctioned timely by the management of our sangha and other miscellaneous income from the sale of old newspapers, magazines, scraps, and other items are the main sources of revenue. Fees are collected in a methodical and time-bound manner. Students are notified of the timetable via notices posted on campus bulletin boards, the college website, and text messaging. In the month of February, a budget for the following fiscal year is developed, and every effort is made to stick to it. All purchases are made after a sufficient number of quotations have been requested and thoroughly examined. At least five office bearers and authorities review and authorize all expenses. Internal checks and controls are in place to guarantee that financial resource management is transparent. The resources are carefully distributed to satisfy overall administrative requirements, such as staff recruitment as needed, infrastructure upgrades and maintenance, teaching-learning environment enhancement, faculty development, and so on.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institution's mission is to provide, promote, and expand holistic education to girl students in order to help them become self sufficient and responsible members of society. The IQAC has focused on Mental Well-Being programs and workshops, particularly for students, with this objective in mind. These programs have attempted to address the wide range of mental health challenges that students from diverse backgrounds .The programs which are led by experts in the field provide insight into the prevalent concerns and uncertainties that plague the minds of young adults. The conversations assist students in identifying their areas of worry, and the interactive sessions allow them to express their worries and anxieties. The positive inputs from the resource individuals assist the students in overcoming their difficulties, bringing out the best in them, being confident to face obstacles, and being ready to gracefully accept both academic and non-academic accomplishments and failures. These Mental Health Programs have undoubtedly aided the students' overall growth. Such IQAC-sponsored events are now held on a regular basis and have become an important component of the academic calendar. Such sessions were held on the virtual platform even during the epidemic and subsequent lockdown to take care of the students' mental health and brighten their spirits. Another effort of the IQAC is the implementation of Gender Sensitization programs, which aim to raise student awareness of issues of gender justice and equality. Such programs are intertwined with gender empowerment, and so try to fulfill the institution's objective of empowering women in a multi-cultural and egalitarian atmosphere. Since then, the college's various departments and forums have hosted presentations and lectures on gender issues from various perspectives.

Significant Contributions:

1. Certificate Course in English Speaking, Certificate Course in C Programming Basics, Certificate Course on Competitive Kannada Course.
2. Workshop on Government Insurance schemes, Intellectual Property Rights, Entrepreneurship Development, Protection of Cultural Heritage, Methodology on social science research.
3. A special lecture on English Communication Skills.
4. Plantation.
5. One week Yoga Saptah Programme.
6. Alumni Meet.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender Equity

- Awareness creating activities – anti sexual harassment cell.
 - Sexual harassment monitoring unit was setup to raise awareness.
1. Women grievance and empowerment cell play sole activity to address the issues of all the students.
 2. The student counselling cell working under the guidance of senior women faculty to address the grievances.
 3. Awareness programs and workshops on gender sensitivity are regularly organized, the female faculty members, staff and students are informed about various laws and rights available for their empowerment.
 4. We conduct orientation programs for newly admitted students by conducting activities to expose the students to interpersonal relationship, equality and fraternity.
 5. Display of posters consisting of warning and information about stringent measures against ragging. In addition the NSS unit has been engaging the students in various activities to imbibe the qualities of leadership, social service, responsibility.

Institution celebrates national and international commemorative days, events and festivals.

The institution is very well known for celebrating national festivals, important days and events in the college meaningfully. A committee has been in place which makes a concrete plan to prepare well in advance to organize national festivals and other important days. Independence Day and Republic day have been celebrated as national festivals with a great favor and festivity. The galaxy of national leaders and their contributions to the nation are recalled, remembered, revered and described vividly to young students and inspire them to follow their teachings and thoughts. The institution also organizes to celebrate birth/death anniversaries of great Indian personalities like Mahatma Gandhi, Swamy Vivekananda, Dr B R Ambedkar, etc and important national and international days and historical events. All staff and students get involved in all celebrations voluntarily and happily.

The institution organizes national festivals and birth/death anniversaries of the great Indian personalities. Independence Day and Republic Day, are the two most important national festival organized by the college annually. Gandhi Jayanti is observed in the college every year. Cleanliness drives, blood donation camp etc, are arranged on the occasion. In addition on Martyr's Day (death anniversary of Mahatma Gandhi) a one minute silence is observed in the college as a mark of homage to the father of the Nation. The college

also organizes birth/death anniversaries of great Indian personalities. For instance, every year, Vivekananda Jayanthi is celebrated in the college. The students also celebrate Teacher's Day which is also the Birth Anniversary of Dr. S. Radhakrishnan. Teacher's Day stamps are distributed to the students on the occasion. In addition the college has also taken initiatives to commemorate the contributions of great Indian personalities. The focus of all these celebrations are instilling a sense of patriotism, a feeling of respect for the great Indian personalities and a sense of pride for the country's rich national heritage.

Our college celebrate international days like:

- world women's day,
- world environment day,
- World yoga day

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

Our institution is in such a place where we can find a unity in diversity. Our institution has taken initiatives in providing inclusive environment to employees and students belong to different religion, culture, region and languages. And also we can find socio economic differences among students. All differences in culture, region, and language are great challenges to the institution to achieve unity. Thus the institution is making constant efforts in providing an inclusive environment in our premises.

For initiatives of an inclusive environment we celebrate savitribai pule, Maharaj Shivaji's, birthday, and Basava Jayanti, by which we can develop unity and integrity in our institution. Through these celebrations we inculcate the oneness in diversity. Also each committee of the institution includes students of different religion. They all work with tolerance and harmony in each activity conducted by the college.

In inter-college competitions, intra-college competitions, cultural meet, NSS activities, red-ribbon club, the students are allowed to perform the activity of their own culture. Various types of dance, singing, traditional values are explored and encouraged to carry on their tradition. And whole institution respects each culture and diversities. Thus we provide for inclusive environment.

Every year we celebrate following important days:

- Voter's Day on January 25
- Women's Day on March 08
- Sadhbhavana Divas on August 20
- Ekata Divas on October 31
- AIDS awareness day on December 01
- Constitutional day on November 26
- Gandhi Jayanti October 2
- Parakrama Divas
- Ambedkar Jayanti
- Teacher's Day
- Fit India Movement
- World Environment Day
- Swami Vivekananda Jayanti

- **Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words)**

Response:

Indian constitution is important in several dimensions, as it is the noble and universal book for the people of India. The constitution not only defines the powers of each organ i.e. executive, the legislature and the judiciary, it demarcates the relationship between the different organs and between the government and the people.

Every year we celebrate **Constitution Day on November 26**. We, the citizen of India, should respect our nation and its values. To inculcate the nationalism among the students, our institution celebrates national festivals in the college premises. It is mandatory to attend these functions by all the staff and the students. Speakers are invited to address the gathering on the occasion. The institution respects and values each part of the constitution. Students are informed about their fundamental rights and duties and responsibilities to protect and preserve country's resources.

Our institution contains a group of youth who are eligible to vote for the first time. So we celebrate **voter's day** every year in which the students are informed to vote to elect the right person to build a great nation.

Today's youth are the destination of the nation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

- **Cash Prize Distribution.**

1. The objective of the practice :

- To encourage poor students.
- To boost morale of the meritorious students.
- To reduce dropout rate of the economically backward students.
- To support the talented students.

1. The context:

Our college is in rural area most of the students are coming from villages. Where agriculture is the main occupation, so they are not economically sound. Due to this poverty some students can't continue education although they are meritorious. Therefore to motivate such students, our institution has decided to give them cash prizes. For that we have approached philanthropists to join hand with us. In this regard many philanthropists award the cash prizes yearly.

1. The Practice:

One of the committees of our college union collects the list of cash prizes to be given to various subjects and the students who showed the highest performance. More over the committee is given the responsibility of collecting the cash from all donors every year and to maintain the accounts and records of distribution of prizes. Such cash prizes are awarded to the students on the occasion of the celebration of the Annual Day.

1. Evidence of Success:

After the introduction of the practice of awarding cash prizes the dropout rate is reduced considerably in recent years. Many poor but meritorious students have been benefited and seeking higher education. It is also noticed that the students have grown studious and are scoring the highest marks. Even there are evidences of scoring cent percent of marks in some subjects. There is apparently a growth of healthy competition among the students to study hard, score highest marks and bag the Cash Prize.

1. Problem encountered:

Sometimes students don't collect the prizes because they are in the place which is far away from the college. Therefore the committee tries to connect them on phone or through their friends then they come and collect the prizes.

• Environmental Consciousness.

1. Objectives:

Conserving our resources is crucial. Making the students and public aware of how to reduce environmental damage and to save the planet and then to make them aware of different ways to conserve the environment. To create environment consciousness among students, who in turn spread this knowledge to the community is considered to be very important. Students are the ambassadors who are made to change on the personal level and eventually communities as a whole. To protect air and water pollution.

1. The Context:

Though people are being made environmentally conscious over the last 20 years, there is still a large population who are not aware of the importance of taking care of the WORLD. Most people do not know the words "Going green and Eco friendly environment". Some people have interest in going green but not necessarily know what to do to make a difference. One should conserve energy as we are facing energy crises also to prevent air, water and noise pollution. They prove to be boon for the environment also protects human health from deterioration. Practice: The students and people of nearby locality were made

aware of simple ways to protect the earth and environment.

i) They were taught 3 R's (i.e. Reduce, Reuse, and Recycle).

ii) The students volunteered for clean-up the surrounding community, under the banner Swachhata Abhiyan.

iii) The students were motivated by arranging lectures on importance of our natural resources and how to protect them.

iv) To minimize energy consumption long-lasting tube lights, LED bulbs are used in the corridors. Energy saving attitude is developed among students by advising them to switch off the electrical appliances when not in use. This is monitored by class representatives and college discipline committee.

v) Students are encouraged to plant trees which provide food, oxygen, there by cleaning the air which help to combat climate change.

vi) Different types of waste, like wet, dry and glass is separated and put into respective dustbins kept in the campus. An arrangement is made to collect this waste by corporation people.

1. Evidence of Success:

The students and Staff are found to use recyclable or reusable bags. The fans and lights were seen to be switched off when not in use. Students were very conscious about maintaining the campus clean. Problems: Some students hesitate and even some of the parents do not permit their children to come out of college campus visit public places to create awareness about environment consciousness.

1. Problem encountered:

New students to the college don't know segregation of waste and put the waste anywhere in the campus then NSS volunteers of our college make awareness about segregation of waste.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

More female students are from rural areas. The college strives to work in accordance with its vision and mission. Most of the parents who are village formers continue to follow old traditions in the ever-changing environment of liberalization, privatization, and globalization. In order to strengthen the power of women on a broad bases and bring each village back on track, the college staff worked hard to persuade, motivate and promote higher education, especially for girls. In this context all residence formers and illiterate people in neighboring villages are aware of the level of higher education and the restrictions imposed by the state and the central government. This has led to an increase in the number of students from rural areas, even if the college is located in the city the uniqueness of this college lies in our respected president His Holiness **“GURU MAHANT SWAMIJI** is committed for promoting higher education in key locations in Karnataka although all this has attracted the attention of villagers, illiterates and farmers. Because of their religious background they succumbed to their daughters to continue studying instead of dropping out of school early and marrying their daughters out. The distinguished president founded our college for female students giving students the opportunity to educate and train all their family members, which will be a great force in our country. One of the best college experiences all students have is the parenting of college faculty the history of college blues students.

- In this taluk ours is only women’s college got UGC 2(f) and 12B status in this area that encourages rural women to pursue higher education.
- Our institution is a ray of hope in realizing the dream of higher education.
- To encourage Indian tradition culture we celebrate cultural day in which our college students present traditional dance, folk songs etc.
- Our college is located very close to the bus stand which helps the students to come to the college on time.
- Even though our college is in rural area we provide internet, campus Wi-Fi, smart classrooms.
- We conducted extra co-curricular activities.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

1. This year our college student bagged a university rank in commerce domain. In the year 2018-19 a student got a gold medal in Kannada subject.
2. The college is well established and possesses sufficient infrastructure facilities.
3. Library infrastructure is added annually new books, e-resources and subscription are added to aid the teaching learning process. Library is fully automated.
4. NSS volunteers distributed masks freely to the people.
5. Public water tanks have been cleaned in adopted villages.
6. Two blood donation camps were conducted.
7. Two Free health check up camps have been conducted in the adopted village.
8. Conducted four times Covid vaccination drive in our college in association with Government hospital and around 400 students, staff and general public were benefitted from it. Recently Booster Dose Vaccination Drive was conducted and many were benefitted.
9. Tree plantation activities have undertaken to increase the greenery of the campus. Every year NSS volunteers did plantation in adopted villages.
10. The college has implemented E-governance to encourage the adoption of digital technology. It ensures exchange of information quickly and easily which promotes efficiency, accountability and transparency in all its functioning.
11. The college website is updated regularly which gives complete information to the stakeholders about courses offered, admission, scholarships, and other facilities provided by the institution.
12. The college is situated near the bus stand, just 5 minutes walk to the college, which helped the rural girl students to continue their education.
13. All the activities are student-centric and properly focused to give utmost satisfaction to all the stakeholders.
14. Faculties are self-motivated and putting efforts to attain outcomes that are stated in the curricula.

Concluding Remarks :

Concluding remarks-

SVMVV society's Shri Vijay Mahantesh College for women is achieving its goal by imparting quality education to the girl students by adopting student centric activities. The institution has developed policies and strategies for the provision of student support services.

Visionary and forward looking management is planning, organizing, and leading the institution to promote efficiency and effectiveness of the employees. The dedicated teaching and non-teaching staff members are rendering their service to the institution with efficient work.

The strength of the college lies in its infrastructure, dedicated learned scholars, learner centric programmes, student support services, enthusiastic environment, best management etc.

The colleges Alumni are generating invaluable word-of-mouth marketing among their social and professional networks. By engaging alumni, our institution has continued to benefit from their skills and experience.

The college is consistently thriving to scale new heights in all spheres of teaching, learning and research. The institution is also cautious to deliver the best of the best as per the expectations of society at large and working hard to realize the vision and mission of the institution.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
6.2.2	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has made the changes as per shared report.</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>19.76554</td><td>11.26222</td><td>17.03875</td><td>17.36338</td><td>13.06333</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>16.76554</td><td>11.26222</td><td>17.03875</td><td>17.36338</td><td>13.06333</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	19.76554	11.26222	17.03875	17.36338	13.06333	2021-22	2020-21	2019-20	2018-19	2017-18	16.76554	11.26222	17.03875	17.36338	13.06333
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