



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	SHRI VIJAY MAHANTESH ARTS AND COMMERCE COLLEGE FOR WOMEN ILKAL
• Name of the Head of the institution	BASAVARAJ B SUGGAMAD
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9902689418
• Mobile No:	9902689418
• Registered e-mail	svmwcilkal1989@gmail.com
• Alternate e-mail	basavaraj.suggamad@gmail.com
• Address	MAHANT GANGOTRI NEAR KSRTC BUS STAND ILKAL-587125 DIST BAGALKOT KARNATAKA
• City/Town	ILKAL
• State/UT	KARNATAKA
• Pin Code	587125
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	KARNATAKA STATE WOMEN UNIVERSITY				
• Name of the IQAC Coordinator	Dr R.B.BAAD				
• Phone No.	9358548498				
• Alternate phone No.	9358548498				
• Mobile	9358548498				
• IQAC e-mail address	renuka.baad@gmail.com				
• Alternate e-mail address	svmwcilkal1989@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://svmwcilkal.com/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://svmwcilkal.com/wp-content/uploads/2021/10/Calendar-of-Events-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.55	2004	16/09/2004	15/09/2009
Cycle 2	B++	2.85	2023	24/01/2023	23/01/2028
6.Date of Establishment of IQAC			15/05/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Nil	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Certificate course in English Speaking. 2. Workshop on Government Insurance Scheme. 3. A special lecture on English Communication Skills. 4. Plantation. 5. One Week Yoga Saptah Programme. 6. Alumni Meet. 7. Certificate Course in C Programming Basics.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Encourage students to participate in Cultural and Sports Activities.	Students participated in Cultural and Sports Activities.
To introduce English Speaking Certificate Course	It helped the students to improve their communication skill.
To collect feedback from the students and teachers.	Collected the feedback from the students and teachers to improve teaching learning techniques.
To conduct a special lecture on English Communication Skills.	A special lecture was conducted on English Communication Skills.
To prepare calendar of events	Prepared academic calendar of events
To conduct IQAC Meeting	Conducted IQAC meetings.
Best practices	Implemented best practices like Cash prize distribution and environment consciousness.
To conduct Alumni meet	Conducted Alumni meet
Women's Day Celebration	Celebrated women's day.
Plantation	Did plantation
To conduct Workshops	Conducted Workshops
To conduct one week Yoga Saptah Programme	Conducted one week Yoga Saptah Programme.
Voter Awareness Programme	Conducted Voter Awareness Programme.
To celebrate Indian Constitutional Day	Celebrated Indian Constitution Day

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body 	
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Name	Date of meeting(s)
SVM Arts and Commerce Women's College ILKAL	23/02/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/12/2022

15. Multidisciplinary / interdisciplinary

AS per the instruction of our affiliating University, NEP introduced in our institution from this academic year 2021-22. Students have additional freedom to enroll in any inter-disciplinary courses to pursue their degree programmes under the NEP. A key pillar of the National Education Policy (NEP 2020) is liberal ("holistic and multidisciplinary") education, which sensitizes students to the fundamentally interconnected nature of all human knowledge and enquiry. This suggests that a student can choose from a wide range of subjects and topic combinations, such as English and Economics or History and Accountancy for Everyone (OEC). 04 DSCC for the B.Com. Programme and 08 DSCC for the B.A programme. There are 18 OEC subjects available. Students at our institution are provided more possibilities to study by choosing interesting and career-focused Skill Enhancement Courses (SEC) in addition to their core topics in the degree programmes that are available. For example: if student given History and Economics as core subject (DSCC) she may select a subject other than DSCC subjects even in Social science subjects, science and commerce as OEC by changing every year up to IV semester. There is no watertight compartment to select the subjects of their interests. As per University guidance our institution has adopted OEC scheme. The commerce students were offered to take political science as their OEC, where as arts students offered 'Accountancy for everyone' as OEC. SEC will be selected from a variety of courses that offer knowledge that is centered on values and skills.

16. Academic bank of credits (ABC):

One of the provisions of NEP-2020 is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate degree courses to exit and enter within a stipulated period. "Academic Bank of Credits" shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the

validity of such credits shall be as per norms and guidelines issued by the affiliated University and Higher Education Council Govt. of Karnataka from time to time." Because of implementation of NEP from this academic year (2021-22), our affiliated University has not yet imposed ABC in affiliated Institutions. The ABC Regulations intend to give impetus to blended learning Mode, allowing students to earn credits from various HEIs registered under this scheme and through IGNOU and KSOU online repository of courses. ABC as envisaged in the National Educational Policy-2020, shall be a national level facility to promote flexibility of curriculum framework and interdisciplinary /multidisciplinary academic mobility of students across the Higher Education Institutions in the country with appropriate "credit transfer" and 'credit accumulation' mechanism. The introduction of ABC is now under progression at our university. We have not yet registered our institution for ABC.

17.Skill development:

The goal of skill development programmes is to support young people and recognize their potential by providing them with the opportunities, and encouragement they need to succeed. Education and skills are essential for everyone, and they both walk hand in hand in everyone's career journey. Activity based learning is a setup where students actively participate in the learning experience rather than sit as passive listeners. Our college introduced many activity based learning courses. This year, the institution provided "Digital fluency" and "Yoga" to first-year B.A. and B.Com students during the previous semester. In each semester, the activity earns two credits and is internally evaluated for 50 marks by staff members such as NSS officers, physical education teachers and the teacher shouldering the responsibility of activities. When submitting internal evaluation marks, the concerned staff must send the marks to the university. In the second and third years of their undergraduate programmes, or one in each semester, students must take any skill course that has been approved by the Academic Council and concerned faculties.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Of course, there is a close relationship among language, art and culture. The college highlights the idea of NEP through a deliberate blending of local language, culture, and cutting-edge western ideas. As per NEP guidelines regional knowledge is compulsory to undergraduate students. In our college Kannada, a regional language is prioritized along with English and Hindi. Teachers can also use the e content resources to serve the needs of the students

effectively. The integration of native and national issues maintains the NEP's goal.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Outcome-based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do that is, what skills and knowledge they need to have, when they complete the programme. The skill based learning enables the students to prepare for future employability. NEP seeks to educate students practically and develop their analytical skills. Education is not simply the dissemination of abstract concepts; rather, it aims to prepare students for real-world situations and for competition. Our college is permanently affiliated with Karnataka state Akkamahadevi Women University, Vijayapur. The affiliating University is in charge of framing the curriculum and setting the syllabus for all UG programmes. Many teachers of our institution are actively participating in the BOE and BOS committees. By offering their need based valuable suggestions they contribute to the syllabus of the programme. CO-PO Mapping is the process of connecting the course outcomes and programme outcomes for each lesson and assessment. It is beneficial to promote and use outcome-based education in our college in order to get a futuristic perspective on education and enhanced learning outcomes. According to affiliated university instructions, COs at our college are prepared to enhance knowledge and skills learned through course/ curriculum. The various assessment tools for measuring Course Outcomes include Mid -Semester and End Semester Examinations, Tutorials, Assignments, project work, presentations, Employer/Alumni Feedback etc. This evaluation pattern helps our institution to measure the program outcome.

20.Distance education/online education:

Our institution provides regular classroom learning facility. At the same time we are teaching through you tube lectures. Along with traditional way of teaching our teachers are using some apps like Teachmint, Google Meet to help the students learn in more extensive manner. Mobile apps are useful to easy access and availability to students. Teachers striving hard to educate the students by giving teaching materials in pdf format through teachmint and whatsapp groups. Often, the online classes are recorded so they can be re-watched. Student is the main stakeholder and efforts are being made

to respond to their dreams and aspirations. Many more ICT tools and platforms are explored and experimented by our teachers and students. Students are encouraged to use free and open source tools. Students are accessing college website for any academic problems. Online mode of learning refers to several activities such as: accessing e-Resources, mainly in the form of Open Educational Resources. Higher education learners are adult learners therefore pre-session resources are suggested by the teachers to help them to gain some knowledge, and information. Our teachers are uploading resources and external links are posted prior to classroom sessions. These Out-of-class resources prove useful at least for acquiring information. Once the students study through the resources, classroom time can be utilized fruitfully in discussions. Our teachers are thinking about different modes of summative solution strategies such as open book examinations, group examinations, and speaking examinations. The students are motivated to participate in webinars relating to their curriculum.

Extended Profile

1.Programme

1.1	2
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	561
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	600
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	190
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	20
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	1
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	10
Total number of Classrooms and Seminar halls	

4.2	16.76554
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	45
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Vijaya Mahantesh Arts and Commerce College for Women ensures effective curriculum delivery through a well planned and documented process. The institution is required to follow syllabus set by parent University, Karnataka State Akkamahadevi Women University Vijayapura, Karnataka. Academic processes are streamlined with time tables and workloads for each academic session. The faculty members prepare lesson plan and allocates number of lectures on the particular topics, based on the profile of students of the class and their past performance. Course coverage is periodically assessed and any related issues/discrepancies /modifications are discussed in the department meeting for effective curriculum delivery. Timely completion of the syllabus and the performance of students are reviewed in Departmental Meetings. Effective course delivery is ensured using various instructional methods and pedagogical initiatives such as guest lectures, laboratory experimental work, Project Work, seminars, workshops. Classroom teaching is supplemented with audio-visual resources, ICT tools, practicals and a regular feedback mechanism. Continuous evaluation is conducted through presentations, assignments/projects, seminars, class tests and group discussions. Institute has framed programme objectives, programme learning outcomes, course objectives and course learning outcomes for all UG programmes. Our teachers regularly update their knowledge through active involvement in Faculty Development Programmes. Most of our faculty members are part of curriculum review, assessment and evaluation committees at University level. Various projects, value added courses, certificate courses and field trips facilitate experiential learning. Our College has a very rich Central Library.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://svmwcilkal.com/wp-content/uploads/2022/07/Criteria-1-1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) The institute is associated with Akkamahadevi Women's University and follows the

university's Board of Studies' curriculum. Faculty members construct an academic calendar based on the calendar prepared by the affiliating University prior to the start of the semester. Dates of commencement, completion of syllabus, schedule of internal exams, working days, internal marks submission, seminars, guest lectures, workshops, industrial visits, holidays, dates of semester end examination and other co-curricular and extracurricular activities are all listed on this academic calendar. The semester's class schedule and course plan are prepared by the HOD. All students are provided a course plan that includes a class schedule, a semester calendar, and a syllabus. It's also available on the university's website. Concern teacher meets with students after the last University exams and discusses the upcoming semester with them. Lecture materials are prepared and updated by faculty members. The syllabus is enhanced by the addition of non-syllabus topics. In addition, they create a question bank for their courses. Advanced learners get access to resources such as pertinent websites and e-resources. IQAC keeps track of the syllabus covered, the quality of question papers and assignments, the drafting of answer schemes, the progress of lab sessions, and so on.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://svmwcilkal.com/notice/criteria-1-1-2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

416

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

416

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum The Institute has made every effort to incorporate themes such as Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum in order to create a healthier and more harmonious working environment. The Institute has established an Anti-Sexual Harassment Committee to efficiently tackle any unfavorable working conditions for female employees, as well as to boost their morale and empower them. Because the Institute believes that gender discrimination is a crime, equal opportunities are offered to all, in all aspects of teaching and learning. Environmental issues and sustainability are addressed in environmental studies course. Kannada, English, Political science, sociology, commerce, and education are among the subjects that teach human values. Professional ethics are incorporated into English, Commerce, and Education courses. Professional Ethics, Gender, Human Values, Environment, and Sustainability are all integrated into the Institution's Co-curricular and Extracurricular Activities. N.S.S. works to protect the environment by planting trees and participating in other sustainable development activities. Every year, N.S.S. units participate in a variety of events in the surrounding area as well as in the adopted villages. Tree planting, village cleanliness, river cleaning, a plastic-free drive, a poster competition, and other environmental projects are all organized by N.S.S.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

17

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

553

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute adopted special programmes for advanced and slow learners in both the semesters. The institution has taken necessary efforts to increase the performance of advanced and slow learners some of such reform measures are as follows: Two Internal tests are conducted every semester. Assignments, seminars, allocated book facility, group discussion, quiz competitions are conducted to increase the performance of advanced and slow learners regularly. Extra facilities are given to advanced learners' like scholarships, special coaching classes, special guest lecture. Competitive examination coaching classes, honoured by cash prize many such reforms have taken up by the institution. Extra facilities are also given to increase the performance of the slow learners like remedial teaching, group leadership teaching, extra classes, special guest lecture etc. Attendance of the students is monitored regularly and irregular students are identified and exposed to the parents.

File Description	Documents
Link for additional Information	http://svmwciikal.com/wp-content/uploads/2023/05/Slow-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
561	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. The college has developed understandable, desirable and value based views to explore the ability and strength of students. Due to the dynamism of time and technology a drastic change took place in curriculum and delivery modes. The teaching and learning process has changed with the traditional methodology of jock and confinement to new approaches in the classroom in which students can engage in experiential learning, participative learning and problem solving methodologies to have better learning experiences. Teachers train students with practical knowledge and develop skills in learning in them. Students participate in programs and learn in a novel way in all activities such as academic, cultural, physical, expansion, social ,NSS project work students play different roles assigned to them. At the same time all the departments of the college use different methods of countering students so that students can learn communication language and life skills and prepare them to face real interview in the future, students are taken on a tour of the factory banks insurance companies and hospitals and are trained in the sale of these services and visiting historical sites under the banner of an art students.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://svmwcilkal.com/wp-content/uploads/2022/07/Centric-Method.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching learning process. In the institution our faculty use information and communication technology to support, enhance and optimize the delivery of information. ICT can lead to an improvement in student and better teaching methods. The result is specifically showed that the students who were continuously exposed to technology through education has better knowledge, innovative capability, presentation skills and are ready to take more efforts into learning as compared

to their counter practical usage of ICT tools in the institution has shifted from classroom teaching to digital platform to widen education boundaries. ICT tools have satisfied the place, utility and time utility of the education sector. The information provided by teachers using these tools and can make students to refer this information. ICT in education can help the students to compete in the global economy by being part of a skilled workforce. Various ICT tools have been implemented in the teaching and learning process in the institution considering the subjects requirements, the classes strength, and contents, various departments have employed different ICT tools. The prominent ICT tools used in the institution by the departments are: Power Point Social media Google meet Teaching through zoom YouTube channels Videos of subject experts Use of computers in teaching without internet Use of multimedia, computer key projects, speakers in the classroom.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://svmwcilkal.com/notice/2-3-1/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode.The institution adopts a transparent system

for internal evaluation of students. The college has to follow the academic calendar of the parent university to conduct internal exams. The examination committee is formed in the college to conduct tests with support of some healthy policies transparently in the class. The students ask questions on the topic to examine whether they could understand or not. Sports events are organized after the class hours for student to encourage the supportive interest by participation. Cultural competitions like debate, singing, essay writing etc. are conducted for students and their performance would be judged. The organization internally evaluates students in a transparent manner so that students are morally, academically and physically able to face any future problems.

File Description	Documents
Any additional information	View File
Link for additional information	http://svmwcilkal.com/wp-content/uploads/2022/07/Internal-Exam-Committee.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time bound and efficient. The institution has taken necessary efforts to increase the performance of students through continuous internal evaluation, CIE Examination committee informs the system of examination such as examination pattern, schedule and regulations and examination dates schedule will be displayed on the notice board. Analysis is done at the department level. The principal conducts review meeting and result analysis for the improvement of student's performance. Whenever necessary the teacher can recommend visiting of the parent college for a discussion about performance of student's assessments, a group of discussions, seminars assignments and periodically held written tests help to know the performance of students to take remedial measures if needed. Supplementary or re-examination is conducted for the slow learners. Attendance is taken regularly absent students are identified and information is given to the parents and mentors, students are honoured with the cash prize and scholarships. Students with economically poor backgrounds are identified and cash prizes are given. Many such reforms have been taken up by the institution regularly.

File Description	Documents
Any additional information	View File
Link for additional information	http://svmwcilkal.com/wp-content/uploads/2022/07/Grievience-Redressal.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students. The institute has offered two programs arts and commerce. All the pos, pso and Co.'s are designed and defined in the line with the vision and mission statements of the college. Each department has prepared POS and PSO's based on learning outcomes. A deeper understanding of result on student and staff will definitely lead to amazing achievements and great results. Since the major section of students belong to first generation learners, whenever possible the results are explained in a simple native language. Various procedures are being used as medium to communicate the results of all programs to teachers and students. All internal stakeholders will be reminded of it on many occasions from time to time so that they have to be careful to achieve high levels of performance. The college mission is to groom students to become better citizens of tomorrow. The college aims to bring out graduation of excellence, ability, integrity and good character.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://svmwcilkal.com/wp-content/uploads/2022/07/Program-and-Course-Outcomes-1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainments of program outcome and course outcomes are evaluated by the institution. POS, PSOS and Co.'s are brought to the attention of all stakeholders especially through the different means of communication of teachers and students. The vision of the college is

to achieve the desired result by providing all the resources and support system needed for teaching and learning and creating a pleasant educational environment. The evaluation takes place at the end of each semester when the affiliated university announces the result, all faculty of the department will review subject class and course wise results to obtain facts and figures related to student achievement. The department will analyze the result together to determine the level of achievement and the quality of performance and it will present it to the principal for further analysis. Principal will call a staff meeting to discuss the results of each subject course and department to measure the overall achievements level of the organization, the results evaluated are compared with the previous year results. The principal receives suggestion from teachers and take necessary action to improve the quality of performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://svmwcilkal.com/wp-content/uploads/2022/07/Program-and-Course-Outcomes-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

108

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://svmwcilkal.com/notice/results-2021-22/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://svmwcilkal.com/wp-content/uploads/2022/07/2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution is established for involving in social activities as well as educational development in our area. As the part of social activities our college began NSS unit in the very beginning of its

establishment. There are two units having 200 volunteers at present. NSS units of our college often conduct many extension activities like awareness programs and Jathas outside. Also NSS unit conducts cleanup drive, tree plantation and NSS conducts under IQAC the celebration of important days like birth Anniversary's of great people, Voter's day, Environmental day and Aids awareness programme.

File Description	Documents
Paste link for additional information	http://svmwcilkal.com/wp-content/uploads/2022/07/2021-22-6.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained campus spread over 7.36 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. Classrooms: There are 12 spacious and well ventilated class rooms equipped with teaching tools. 6 rooms have ICT facility. 1 Seminar hall with ICT facilities. College encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes. Black Boards, White Boards and Projectors are available in the classrooms and computer lab. Library: It is equipped with E-Lib software with bar code reader. College library is fully computerized by automating the issue of books with bar code reader. Library has a collection of 17731 text books, Computer Lab: Computers have a very important role in the modern education. Computer labs are fully equipped with systems and latest software with an environment to implement and experiment knowledge acquired in the classroom. The computer lab consists of 30 computers with Internet connectivity for the purpose of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://svmwcilkal.com/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: College has provided a number of facilities for supporting extracurricular activities related to culture, creativity, art, etc. One auditorium with a seating capacity of 200 is established for conducting cultural events. It is well furnished with facilities like stage, dais, tables, chairs, carpet, curtain, mike set, lighting, fans, generator facility, etc. College will encourage students to participate in various college level, inter-college level, university level, state level competitions by providing financial support. Students are very much encouraged to participate in the cultural events conducted in college viz., Fresher's Day, National Youth Festival / Traditional Day, International Women's Day, etc to exhibit their talents. The department of Physical Education in the college is well equipped with various facilities in sports and games for indoor and outdoor also. Gymnasium and Yoga: A sophisticated gymnasium is also facilitated by the college for the students to develop their physical strength and fitness. Yoga classes are arranged for the students by Physical Education Director of our college and some qualified trainers. Every year on June 21st we celebrate International Yoga Day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://svmwcilkal.com/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://svmwcilkal.com/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.31191

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Department Of Library was established in the year 1989, with a carpet area of 2000 sq.ft. It is partially automated with Integrated Management System (ILMS), supported by e-Lib software 16.2 Versions since 2018. Our Library has a vast collection of text books, reference books, 2- journals, encyclopedia and dictionaries. It also consists of 15 magazines and 14 daily newspapers including Kannada, Hindi and English. It has a collection of 17731 (as on 15/07/2022) books with Library Barcode Tag. We maintained separate Dailly Register for staff and students. Our Institution has subscribed to INFLIBNET N-list consortia and it has a collection of 6000+ ejournals and 1,99,500+ e-books on various subjects. National Digital Library(N.D.A.), e-Shodha Sindhu and Shodha-ganga get access through N-list programme. These facilities can be accessed through user I.D. and Passwod in the library.

The software provides online and offline service for software related issues, taking the data backup and annual membership. Infrastructure .

The Library is well furnished which accommodates for 100 students and 10 staff members. • The CCTV cameras are installed in the library premises as a security measure 24/7 Wi-Fi facility is available.

Everyday 80 to 100 students and all staff members visit the library to read books, journals, magazines and news papers to acquire and upgrade their knowledge. The Librarian and the Staff, as well as OPAC Facility System is available in the library to assist the students and staff members to find books from the racks as per their requirements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://svmwcilkal.com/wp-content/uploads/2023/02/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

41973

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has developed IT facilities to meet the learning requirements of students and faculty. Some facilities are as follows
Computer Lab:The computer lab consists of 30 computers with internet connectivity for the purpose of the students. The computers and printers of office and Computer Labs are connected through LAN. All the required software as per the curriculum is installed and updated as and when required and regular maintenance of the computers is done by the lab in-charge and technicians as and when required.
English Language Lab: English Language Lab has been developed with the software required to train the students on revised grammar bits, phonetic pronunciation and phonetic transcription.
Library: The library of the college consists of various facilities such as computer and its components, E-Lib Software, Hand held scanner, Battery backup etc. E-Lib software is updated from time to time by the Librarian by taking approval of higher authority.
College: College has a well-equipped seminar hall enabled with ICT facilities like projector, computer attached with projector. The whole campus of the college has Wi-Fi facility with a speed of 220 mbps. The college website is monitored and updated from time to time by Web Coordinator of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://svmwcilkal.com/infrastructure/

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college infrastructure being the backbone of an institution serves a vital support to the range of activities that are executed in it. The college is committed to create new infrastructure whenever and wherever possible. Lab: Regular cleaning of floors is being done by peons of the college. Lab in-charge regularly checks the resource available in their custody and verifies its working condition. Accordingly, report of non-working equipment is communicated to the HOD of Computer Department. The annual maintenance is carried out at the end of every academic year after thorough inspection of the equipment. Cleaning of the lab is done by peons regularly. Library: Institute has well maintained Library and it is equipped with E-Lib software with bar code reader. E-Lib is updated from time to time by the librarian. All the books are bar-coded. The books are issued to the faculty members and students. The books are issued to both faculty members and students through manual and computer system. Separate issue registers are maintained for students and faculty members. Visitor's registers are also maintained for the lecturers and students. The maintenance of the reading room and stock verification of library books is done regularly by library staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://svmwcilkal.com/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

393

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	http://svmwcilkal.com/criteria_5/page/2/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

142

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

142

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is formed including the meritorious students from all classes. The Students' Council is solely responsible for organizing Teachers' Day, Fresher's Welcome, Students Farewell, and the College cultural functions. The Students' Council, with the help of the faculty, organizes departmental academic programs such as seminars, and quiz competitions. Members of the council participate in the annual function of the college, as well as college sports and new admissions. When planning student-related events, members of the Students' Council are asked for their input and thoughts. To improve the flow of information, Council serves as a bridge between teachers and students, as well as between college administration, numerous committees, and students. Students are also represented on numerous committees, such as the Library Advisory Committee, and in many college organizations such as N.S.S., IQAC and others.

File Description	Documents
Paste link for additional information	file:///E:/College/SSR%202020-21/CRITERIA%20-%205/Criteria%205/Criteria%205%205.3.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that makes a substantial contribution to the institution's development by providing financial and/or other support services. Alumni association works as the bridge between our college and student community. We inform the outgoing students to register their names in the association every year. We organize alumni meeting in the college in which they give suggestions to bring about improvements to be done in the college to facilitate the students. In total our Alumni association is an asset of our college that advertises our quality to the student community.

File Description	Documents
Paste link for additional information	http://svmwcilkal.com/notice/5-4/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: "By educating women we are educating a whole generation".
MISSION: "Educate, Empower and Emancipate women through knowledge and skills".
GOALS AND OBJECTIVES OF THE COLLEGE As the perfume is true of flower the full grown personality is a learner. We are eager and endeavor to develop all round personality of the learners. Forman has to develop himself aesthetically, intellectually, morally, physically and socially especially keeping in mind the vision of our college we determined to get set some goals and objectives to act accordingly. Developing an all round personality of the learners through circular and Co curricular activities. As we educate the students for social service and citizenship we develop an awareness and understanding of the various social economic and political problems. Empowering the students to face the challenges of all kinds through knowledge and skills. Training the students in vocational courses like and providing the knowledge of self employment programs with the help of other organizations. Development of individuality of the students by strengthening their self expression and self realization. Building the character of the learners by inculcating human values through the study of literatures helping the victims of natural calamities and such like social activities.

File Description	Documents
Paste link for additional information	http://svmwcilkal.com/notice/6-1/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response: The SVM Sangha, ILKAL, is a registered organization that runs the college. The Governing Body of Management (G.B.) has constituted a College Development Committee One of the directors of the governing body is the chairman and common members are the members. The college development committee's joint secretary is the institution's principal. Strong leadership is responsible for the successful implementation of quality policies and plans. The Management knows that leadership is a necessary catalyst for the College to implement and sustain quality policy and procedures. The College has established various committees for the overall

management of admissions, academic coordination, and examinations, promotion of research and extension activities, record keeping, and maintaining a healthy atmosphere on campus. The Governing Body of Management (GBM) and College Development Committee (CDC) develops academic growth strategies that are compliant with the parent university's and Karnataka's rules. The Principal is the College's chief executive officer and is ultimately responsible for the College's seamless operation. The Principal of the College has a wide range of responsibilities. The Principal is in charge of both the academic and administrative functions of the college as the Head of the College.

File Description	Documents
Paste link for additional information	http://svmwcilkal.com/wp-content/uploads/2022/04/Service-Rules-C_compressed.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Development and Deployment Perspective/strategic plan and deployment documents are available in the institution The expansion and diversity of the SVM institution has been a priority. The vision and mission statements have prepared the way for a greater emphasis on overall institutional growth, including better facilities and infrastructure. Perspective/Strategic Plan The institution has a Strategic Plan in place to aid in its well planned and progressive growth. 1. Application for funding from both public and private sources. 2. Expanding the available space vertically to allow more classrooms and staff rooms. 3. Increased use of ICT and other innovative methods to broaden the scope and profile of the teaching-learning experience 4. Recognition on a local, state, and national level. The college has been working on the following areas in teaching, technology, and the environment in light of changing demographics and the environment. 1. Creating a learning environment that is centered on the students 2. Encouragement of research-based learning 3. Aiming for a pollution-free campus 4. Infrastructure development that continues 5. A campus that is technologically advanced 6. Aiding and abetting entrepreneurship 7. Volunteering for social causes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://svmwilkal.com/notice/6-2-2/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body: According to the college constitution, the Governing body is formed as follows The President and Vice-President, Chairman, Vice-Chairman, General Secretary and college Chairman, Members and Principal is a ex officio secretary. **Administrative Set-Up:** The Principal is in charge of the day-to-day operations. The Principal, Department heads, the IQAC Coordinator and all the staff members involved in planning and effective execution of development projects. **Service Rules, Procedures, Recruitment and Promotion Policies:** As ours is an unaided college, the management committee appoints teaching staff as and when the posts are created, according to the eligibility criteria of UGC. Non-teaching employees are paid in accordance with government regulations and the SVM Association's Human Resources Policy Manual. **Grievance Redressed Mechanisms:** The Anti-Sexual Harassment Cell with its Internal Complaints Committee, the Anti-Ragging Cell, a Grievance Redressed Cell with complaint boxes located in conspicuous are among the Grievance Redressed Mechanisms.

File Description	Documents
Paste link for additional information	http://svmwilkal.com/notice/6-2-2/
Link to Organogram of the Institution webpage	http://svmwilkal.com/notice/organograph/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College engages in a variety of welfare programs for both teaching and non-teaching workers. Faculty members are encouraged to participate in seminars and conferences at various levels by the College. Faculty who present papers at seminars and conferences are frequently reimbursed for their registration fees. The College's academics and staff can apply for simple loans to the THE S.V.M.EMPLOYEES CO-OPERATIVE BANK. Faculty members are encouraged to pursue professional courses. Teaching and Non-teaching employees are covered by a gratuity-linked LIC policy and P.F. The ESI Health Card is offered to Teaching & Non-teaching workers.

File Description	Documents
Paste link for additional information	http://svmwcilkal.com/notice/6-3-1-welfare-measures-2/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has an internal performance appraisal system in place for all of its employees, which is overseen by the Principal. The Principal examines and oversees the performance of all of the school's employees and reports on areas for improvement or overall performance once a year or as needed. There are Grievance Redress and Suggestion box strategically located at campus where students can submit their concerns or questions regarding teachers, which the Principal will examine. The Principal then shares the results with the rest of the employees in a completely confidential manner.

File Description	Documents
Paste link for additional information	http://svmwilkal.com/wp-content/uploads/2022/07/6.3.1-Appraisal-System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

S V M Sangha's, SVM Arts and Commerce College for women ILKAL, has a very systematic account audit process. The college conducts external financial audits annually. The institution maintains and audits the financial statements regularly. All the expenses made by the institute are audited by external audit. The account audit process of S.V.M. Arts and Commerce College for Women ILKAL is thorough. All external audits are conducted on the institute's expenses. The

accounting and audits are certified by Chartered accountant. Accounts are also audited internally by the management in the meetings arranged at regular intervals. The institute makes the best possible use of its resources. The governing body takes extra measures if additional expenses exceed the budget proposal. The external audit is done by Mannapur & Co. Chartered Accountants, who audit the college's annual accounts and prepare the annual income and expenditure statement and balance sheet with his seal and signature. No serious objections are raised by the CA. Any suggestion given by CA is compiled immediately. The accounts for year 2020-21 are audited and there is no pending of auditing. The audited report by the external CA is placed before the Management in the meeting.

File Description	Documents
Paste link for additional information	http://svmwcilkal.com/notice/finance-audit/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Governing Body manages the institution in accordance with the best practices available in the current working environment. The institution always makes sure that funds/resources are received on time and that they are used to their full potential by making wise investments and sticking to scheduled spending. Grant is sanctioned timely by the management of our Sangha 174 Fees received from

students, and other miscellaneous income from the sale of old newspapers, magazines, scraps, and other items are the main sources of revenue. Fees are collected in a methodical and time-bound manner. Students are notified of the time table via notices posted on campus bulletin boards, the college website, and text messaging. In the month of February, a budget for the following fiscal year is developed, and every effort is made to stick to it. All purchases are made after a sufficient number of quotations have been requested and thoroughly examined. At least five office bearers and authorities review and authorize all expenses. Internal checks and controls are in place to guarantee that financial resource management is transparent. The resources are carefully distributed to satisfy overall administrative requirements, such as staff recruitment as needed, infrastructure upgrades and maintenance, teaching-learning environment enhancement, faculty development, and so on.

File Description	Documents
Paste link for additional information	http://svmwcilkal.com/notice/institutional-strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution's mission is to provide, promote, and expand holistic education to girls in order to help them become self sufficient and responsible members of society. The IQAC has focused on Mental Well-Being programs and workshops, particularly for students, with this objective in mind. These programs have attempted to address the wide range of mental health challenges that students from diverse backgrounds .The conversations assist students in identifying their areas of worry, and the interactive sessions allow them to express their worries and anxieties. The positive inputs from the resource individuals assist the students in overcoming their difficulties, bringing out the best in them, being confident to face obstacles, and being ready to gracefully accept both academic and non-academic accomplishments and failures. These Mental Health Programs have undoubtedly aided the students' overall growth. Since then, the college's various departments and forums have hosted presentations and lectures on gender issues from various

perspectives. 1) Two day Webinar on Consumerism and Financial Literacy in Covid-19 Time for BA and B Com students. 2) Online Quiz was held . 3) Distribution of masks to the people in collaboration with N.S.S. 4) Safety awareness programmes in Ilkal during lockdown. 5) A special lecture was conducted on AIDS awareness and importance of donating blood.

File Description	Documents
Paste link for additional information	http://svmwcilkal.com/notice/6-5-2/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the college and strictly followed. Examination schedule and declaration of results are notified in the Academic Calendar. All the new admitted students are involved in Introduction Program. Students are apprised of the Time Table, Programme structure, syllabus of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Principal of the college, HODs and Lecturers of various classes. The Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses. The major initiatives taken include the following: Introduction of Daily Diary Academic Calendar ICT enabled tools are used Automation of Admission Process Automation of Examination Process (Conducts under University) Green initiatives in Campus - tree plantation, Biogas plant, solar panels etc. MoUs with prestigious Institutes. Application for NIRF, AISHE Certifications. In addition to IQAC and AAA, the Institute also considers the recommendations of the Advisory Committee on Education.

File Description	Documents
Paste link for additional information	http://svmwcilkal.com/notice/6-5-2/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	http://svmwcilkal.com/notice/6-5-2/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The intrinsic precincts of a deep-rooted patriarchal system continue to pose challenges in the current times. The changing demographics of Higher Educational Institutes (HEI) in India reflect a diverse population on the campus resonating with the ideals of equality enshrined in our constitution. Creating space for equality and ruling out discrimination against caste, religion, sect and sex will harbingers the position of education and transformation in our country. Thus, the need to have a safe working space for students, staff and other stakeholders on the campus is one of the significant aspects of any HEI. Focusing on the primary aim to ensure a safe space and promote healthy environment the Women's Development

Cell of S.V.M Arts and Commerce College for women, Ilkal, has come up with an action plan for the academic year 2020-21. One of the important ways to achieve gender equality is to have a safe space that will not represent injustice and violence against women. Deliberating on this fact, Internal Complaint committee was formed to look into sexual harassment complaints. Following which the Women Development Cell, now known as Gender Cell plans to focus on programs to promote women's empowerment and gender equality.

File Description	Documents
Annual gender sensitization action plan	http://svmwcilkal.com/notice/gender-equity-programs/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://svmwcilkal.com/infrastructure/page/4/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management or Segregation of Waste The campus ensures the cleanliness through the use of dustbins in the premises, the classrooms and the rest rooms. Dry leaf management is in our campus. The posters are displayed in the college regarding maintenance of the waste. City municipal, Ilkal carries the accumulated waste at regular intervals. The e- waste such as UPS and batteries are replaced by new batteries. We use discharged water from filter to the garden. E- Waste management Our college has been using computers

for many years. There is software system in office, principal chamber and library, and we have a separate computer lab which consists of 16 computers for student purpose. We have 4 computers with printer in office room, 1 computer with printer in library and 1 computer with scanner in principal chamber. The computer, key board, mouse and batteries, UPS etc. which are not working all come under the E-waste management. The computer, key boards, UPS, batteries, mouse, etc. which are not working properly are replaced by new ones.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://svmwcilkal.com/notice/7-1-2-2/
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is in such a place where we can find a unity in diversity. It has many different religions, many different cultures of different regions like Karnataka, Maharashtra and Andhra Pradesh and many different languages like Kannada, Marathi, Telugu, Lambani, Urdu, Hindi, etc. And also we can find socioeconomic differences among students. These all differences in culture, region, and language, communal, socioeconomic are great challenges to the institution to achieve unity. Thus the institution is making constant efforts in providing an inclusive environment in our premises. For the initiatives of an inclusive environment we celebrate Savitribai Phule, Maharaj Shivaji's, birthday, and Basava Jayanti, by which we can develop unity and integrity in our institution. Through these celebrations we inculcate the oneness in diversity. Also each committee of the institution includes students of different religion. They all work with tolerance and harmony in each activity conducted by the college. In inter-college competitions, intra-college competitions, cultural meet, NSS activities, Red-Ribbon club, the students are allowed to perform the activity of their own culture. Various types of dance, singing, traditional values are explored and encouraged to carry on their tradition. And whole institution respects each culture and diversities. Thus we provide for inclusive environment. Every year we celebrate following important days: Voter's Day on January 25 Women's Day on March 08 Sadhbhavana Divas on August 20 Ekata Divas on October 31 AIDS awareness day on December 01 Constitutional day on November 26

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Indian constitution is important in several dimensions, as it is the noble and universal book for the people of India. The constitution not only defines the powers of each organ i.e. executive, the legislature and the judiciary, it demarcates the relationship between the different organs and between the government and the people. Every year we celebrate Constitution Day on November 26. We, the citizen of India, should respect our nation and its values. Our institution as a part of inculcating the nationalism among the students, celebrates national festivals in the college premises as mandatory to attend by all the staff and the students. And there will be a guest invited to address the audience regarding the occasion, by which the whole college enlightened towards to contribute anything by each of us. The institution respects and values each part of the constitution. The fundamental rights of a citizen are acknowledged to each students. As well as they are informed about their duties and responsibilities to protect and preserve country's resources.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.

A. All of the above

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is very well known for celebrating National festivals, important days and events in the college meaningfully. A committee has been in place which makes a concrete plan to prepare well in advance to organize national festivals and other important days. Independence Day and Republic day have been celebrated as National festivals with a great favor and festivity. The galaxy of national leaders and their contributions to the nation are recalled, remembered, revered and described vividly to young students and inspire them to follow their teachings and thoughts. The institution is also organizing to celebrate birth/death anniversaries of great Indian personalities like Mahatma Gandhi, Swamy Vivekanand, Dr B R Ambedkar, etc and important national and international days and historical events. All staff and students get involved in all celebrations voluntarily and happily. The institution organizes national festivals and birth/death anniversaries of the great Indian personalities. Independence Day and Republic Day, are the two most important national festival organized by the college annually. Gandhi Jayanti is observed in the college every year. Cleanliness drives, blood donation camp etc, are arranged on the occasion. In addition on Martyr's Day (death anniversary of Mahatma Gandhi) a one minute silence is observed in the college as a mark of homage to the father of the Nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Title of the practice: Cash Prize Distribution. 1. The objective of the practice : To encourage poor students. To boost morale of the meritorious students. To reduce dropout rate of the economically backward students. To support the talented students. 1. The context: Our college is in rural area most of the students come from villages, where agriculture is the main occupation, so they are not economically sound. Due to their poverty some students are unable to continue their education though they are meritorious. Therefore to motivate such these students our institution has decided to give them cash prizes. For that we have approached philanthropies to join hand with us. In this regard many philanthropies award the cash prizes yearly. 1. The Practice: One of the committee of our college union collects the list of cash prizes to be given to various subjects and the students who showed the highest performance. More over the committee is given the responsibility of collecting the cash from all donors every year and to maintain the accounts and records of distribution of prizes. Such cash prizes are awarded to the students on the occasion of the Celebration of the Annual Day. 1. Evidence of Success: After the introduction of the practice of awarding cash prizes the dropout rate is reduced considerably in recent years. Many poor but meritorious students have been benefited and seeking higher education. It is also noticed that the students have grown studious and are scoring the highest marks.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust: More female students are from rural areas. The college strives to work in accordance with its vision and mission. Most of the parents who are village formers continue to follow old traditions in the ever-changing environment of liberalization, privatization, and globalization. In order to strengthen the power of women on a broad bases and bring each village back on track, the college staff worked hard to persuade, motivate and promote higher education, especially for girls. In this context all residence formers and illiterate people in neighboring villages are aware of the level of higher education and the restrictions imposed by the state and the central government. This has led to an increase in the number of students from rural areas, even if the college is located in the city the uniqueness of this college lies in our respected president His Holiness "GURU MAHANT SWAMIJI is committed to promoting higher education in key locations in Karnataka although all this has attracted the attention of villagers illiterate and formers. Because of their religious background they succumbed to their daughters to continue studying instead of dropping out of school early and marrying their daughters out.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1) To conduct Alumni-Meet. 2) To analyzestudent's results and measures to be taken to improve the result of the Students. 3) To prepare Calendar of Events.
- 4) To conduct internal tests. 5) Toconduct NSS Camp. 6) To motivate the teaching staff to join PhD and M Phil. 7) Toencourage teachers and students to participate in seminars workshops to publishpapers in reputed journals. 8) To conduct sports, cultural and other co-curricularactivities. 9) Celebration of National Festivals of India. 10) To conduct SwachaBharat Abhiyan 11) To make Plantation 12) To conduct certificate courses