YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SHRI VIJAYA MAHANTESH ARTS AND COMMERCE COLLEGE FOR WOMEN ILKAL
• Name of the Head of the institution	BASAVARAJ B SUGGAMAD
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9449712682
• Mobile No:	9902689418
• Registered e-mail	svmwcilkal1989@gmail.com
• Alternate e-mail	basavaraj.suggamad@gmail.com
• Address	Mahanta Gangotri Ilkal
• City/Town	ILKAL
• State/UT	Karnatak
• Pin Code	587125
2.Institutional status	
• Affiliated / Constitution Colleges	Affilited college.
• Type of Institution	Women
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**karnatak state Akkamahadevi Womens University Vijayapur**	
• Name of the IQAC Coordinator	**P R Patil**	
• Phone No.	**9449712682**	
• Alternate phone No.	**9972114876**	
• Mobile	**9449712682**	
• IQAC e-mail address	**prpatil1975@gmail.com**	
• Alternate e-mail address	**patilpr@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://svmwcilkal.com/notice/aqar-2021-22/	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://svmwcilkal.com/notice/calendar-of-events-2022-23/	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.55**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B++**	**2.85**	**2023**	**24/01/2023**	**23/01/2028**

6.Date of Establishment of IQAC — **15/05/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. A special lecture on English Communication Skills. 2 .Plantation. 3. One Week Yoga Saptah Programme. 4. Alumni Meet. 5. Certificate Course in C Programming Basics.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Encourage students to participate in hygienic program.	students participated in hygienic progream
To introduce Kannada Grammer Certificate Course	It helped the students to improve their Kannada Grammer skill.
To collect feedback from the Students, Teachers, Parents & Alumni	Collected the feedback from the students, teachers, Parents & Alumni to improve teaching learning techniques
To conduct a special lecture on English Communication Skills.	A special lecture was conducted on English Communication Skills.
To prepare calendar of events	Prepared academic calendar of events
To conduct IQAC Meeting	Conducted IQAC meetings.
Best practices	Implemented best practices like Cash prize distribution and environment counsiousness.
To conduct Alumni meet	Conducted Alumni meet
Women's Day Celebration	Celebrated women's day.
Plantation	Did plantation
To conduct Workshops	Conducted Workshops
To conduct one week Yoga Saptah Programme	Conducted one week Yoga Saptah Programme.
Voter Awareness Programme	Conducted Voter Awareness Programme.
To celebrate Indian Constitutional Day	Celebrated Indian Constitution Day

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
SVM Arts and Commerce College for women Ilkal. Governing body	11/05/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	09/03/2024

15. Multidisciplinary / interdisciplinary

AS per the instruction of our affiliating University, NEP introduced in our institution from this academic year 2021-22. Students have additional freedom to enroll in any inter-disciplinary courses to pursue their degree programmes under the NEP. A key pillar of the National Education Policy (NEP 2020) is liberal ("holistic and multidisciplinary") education, which sensitizes students to the fundamentally interconnected nature of all human knowledge and enquiry. This suggests that a student can choose from a wide range of subjects and topic combinations, such as English and Economics or History and Accountancy for Everyone (OEC). 04 DSCC for the B.Com. Programme and 08 DSCC for the B.A programme. There are 18 OEC subjects available. Students at our institution are provided more possibilities to study by choosing interesting and career-focused Skill Enhancement Courses (SEC) in addition to their core topics in the degree programmes that are available. For example: if student given History and Economics as core subject (DSCC) she may select a subject other than DSCC subjects even in Social science subjects, science and commerce as OEC by changing every year up to IV?semester. There is no watertight compartment to select the subjects of their interests. As per University guidance our institution has adopted OEC scheme. The commerce students were offered to take political science as their OEC, where as arts students offered 'Accountancy for everyone' as OEC. SEC will be selected from a variety of courses that offer knowledge that is centered on values and skills.

16. Academic bank of credits (ABC):

One of the provisions of NEP-2020 is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate degree courses to exit and enter within a stipulated period. "Academic Bank of Credits" shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and thevalidity

of such credits shall be as per norms and guidelines issued by the affiliated University and Higher Education Council Govt. of Karnataka from time to time." Because of implementation of NEP from this academic year (2021-22), our affiliated University has not yet imposed ABC in affiliated Institutions. The ABC Regulations intend to give impetus to blended learning Mode, allowing students to earn credits from various HEIs registered under this scheme and through IGNOU and KSOU online repository of courses. ABC as envisaged in the National Educational Policy-2020, shall be a national?level facility to promote flexibility of curriculum framework and interdisciplinary /multidisciplinary academic mobility of students across the Higher Education Institutions in the country with appropriate "credit transfer" and 'credit accumulation' mechanism. The introduction of ABC is now under progression at our university. We have not yet registered our institution for ABC.

17. Skill development:

The goal of skill development programmes is to support young people and recognize their potential by providing them with the opportunities, and encouragement they need to succeed. Education and skills are essential for everyone, and they both walk hand in hand in everyone's career journey. Activity based learning is a setup where students actively participate in the learning experience rather than sit as passive listeners. Our college introduced many activity based learning courses. This year, the institution provided "Digital fluency" and "Yoga" to first-year B.A. and B.Com students during the previous semester. In each semester, the activity earns two credits and is internally evaluated for 50 marks by staff members such as NSS officers, physical education teachers and the teacher shouldering the responsibility of activities. When submitting internal evaluation marks, the concerned staff must send the marks to the university. In the second and third years of their undergraduate programmes, or one in each semester, students must take any skill course that has been approved by the Academic Council and concerned faculties.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Of course, there is a close relationship among language, art and culture. The college highlights the idea of NEP through a deliberate blending of local language, culture, and cutting-edge western ideas. As per NEP guidelines regional knowledge is compulsory to undergraduate students. In our college Kannada, a regional language is prioritized along with English and Hindi. Teachers can also use the e?content resources to serve the needs of the

studentseffectively. The integration of native and national issues maintains the NEP's goal.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Outcome-based education (OBE)is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do that is, what skills and knowledge they need to have, when they complete the programme. The skill based learning enables the students to prepare for future employability. NEP seeks to educate students practically and develop their analytical skills. Education is not simply the dissemination of abstract concepts; rather, it aims to prepare students for realworld situations and for competition. Our college is permanently affiliated with Karnataka state Akkamahadevi Women University, Vijayapur. The affiliating University is in charge of framing the curriculum and setting the syllabus for all UG programmes. Many teachers of our institution are actively participating in the BOE and BOS committees. By offering their need based valuable suggestions they contribute to the syllabus of the programme. CO-PO Mapping is the process of connecting the course outcomes and programme outcomes for each lesson and assessment. It is beneficial to promote and use outcome-based education in our college in order to get a futuristic perspective on education and enhanced learning outcomes. According to affiliated university instructions, COs at our college are prepared to enhance knowledge and skills learned through course/ curriculum. The various assessment tools for measuring Course Outcomes include Mid -Semester and End Semester Examinations, Tutorials, Assignments, project work, presentations, Employer/Alumni Feedback etc. This evaluation pattern helps our institution to measure the program outcome.

20.Distance education/online education:

Our institution provides regular classroom learning facility. At the same time we are teaching through you tube lectures. Along with traditional way of teaching our teachers are using some apps like Teachmint, Google Meet to help the students learn in more extensive manner. Mobile apps are useful to easy access and availability to students. Teachers striving hard to educate the students by giving teaching materials in pdf format through teachmint and whatsapp groups. Often, the online classes are recorded so they can be rewatched. Student is the main stakeholder and efforts are being

madeto respond to their dreams and aspirations. Many more ICT tools and platforms are explored and experimented by our teachers and students. Students are encouraged to use free and open source tools. Students are accessing college website for any academic problems. Online mode of learning refers to several activities such as: accessing e-Resources, mainly in the form of Open Educational Resources. Higher education learners are adult learners therefore pre-session resources are suggested by the teachers to help them to gain some knowledge, and information. Our teachers are uploading resources and external links are posted prior to classroom sessions. These Out-of-class resources prove useful at least for acquiring information. Once the students study through the resources, classroom time can be utilized fruitfully in discussions. Our teachers are thinking about different modes of summative solution strategies such as open book examinations, group examinations, and speaking examinations. The students are motivated to participate in webinars relating to their curriculum.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**485**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**600**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**184**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**20**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**0**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**35**
4.3 Total number of computers on campus for academic purposes	**45**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Vijaya Mahantesh Arts and Commerce College for Women ensureseffective curriculum delivery through a well planned and documented

process. The institution is required to follow syllabus set by

parent University, Karnataka State Akkamahadevi Women University

Vijayapura, Karnataka. Academic processes are streamlined with time

tables and workloads for each academic session. The faculty members

prepare lesson plan and allocates number of lectures on the

particular topics, based on the profile of students of the class and

their past performance. Course coverage is periodically assessed and

any related issues/discrepancies /modifications are discussed in the

department meeting for effective curriculum delivery.Timely

completion of the syllabus and the performance of students are

reviewed in Departmental Meetings. Effective course delivery is

ensured using various instructional methods and pedagogical

initiatives such as guest lectures, laboratory experimental work,

Project Work, seminars, workshops. Classroom teaching is

supplemented with audio-visual resources, ICT tools, practicals and

a regular feedback mechanism. Continuous evaluation is conducted

through presentations, assignments/projects, seminars, class tests

and group discussions Institute has framed programme objectives,

programme learning outcomes, course objectives and course learning

outcomes for all UG programmes. Our teachers regularly update their

knowledge through active involvement in Faculty Development

Programmes. Most of our faculty members are part of curriculum

review, assessment and evaluation committees at University level.

Various projects, value added courses, certificate courses and field

trips facilitate experiential learning. Our College has a very rich

Central Library.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://svmwcilkal.com/1-1-2022-23/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) The institute is associated with Akkamahadevi Women's University and follows the university's Board of Studies' curriculum.Faculty members construct an academic calendar based on the calendar prepared by the affiliating University prior to the start of the semester.Dates of commencement,completion of syllabus, schedule of internal examsworking days, internal marks submission, seminars, guest lectures, workshops,industrial visits, holidays, dates of semester end examination and other co-curricular and extracurricular activities are all listed on this academic calendar.The semester's class schedule and course plan are prepared by the HOD.All students are provided a course plan that includes a class schedule, a semester calendar, and a syllabus.It's also available on the university's website.Concern teacher meets with students after the last University exams and discusses the upcoming semester with them.Lecture materials are prepared and updated by faculty members.The syllabus is enhanced by the addition of non-syllabus topics.In addition, they create a question bank for their courses.Advanced learners get access to resources such as pertinent websites and e-resources.IQAC keeps track of the syllabus covered, the quality of question papers and assignments, the drafting of answer schemes, the progress of lab sessions, and so on.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://svmwcilkal.com/1-1-2022-23/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum The Institute has made every effort to incorporate themes such as Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum in order to create a healthier and more harmonious working environment. The Institute has established an Anti-Sexual Harassment Committee to efficiently tackle any unfavorable working conditions for female employees, as well as to boost their morale and empower them.Because the Institute believes that gender discrimination is a crime, equal opportunities are offered to all, in all aspects of teaching and learning. Environmental issues and sustainability are addressed in

environmental studies course. Kannada, English, Political science,sociology, commerce, and education are among the subjects that teach human values.Professional ethics are incorporated into English, Commerce, and Education courses.Professional Ethics, Gender, Human Values, Environment, and Sustainability are all integrated into the Institution's Co-curricular and Extracurricular Activities.N.S.S. works to protect the environment by planting trees and participating in other sustainable development activities.Every year, N.S.S. units participate in a variety of events in the surrounding area as well as in the adopted villages.Tree planting, village cleanliness, river cleaning, a plastic-free drive, a poster competition, and other environmental projects are all organized by N.S.S. File

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

10

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

460

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute adopted special programmes for advanced and slow learners in both the semesters. The institution has taken necessary effortstoincrease the performance of advanced and slow learners some of such reform measures are as follows: Two Internal tests are conducted every semester. Assignments, seminars, allocated book facility, group discussion, quiz competitions are conducted to increase the performance of advanced and slow learners regularly. Extra facilities are given to advanced learners' like scholarships, special coaching classes, special guest lecture. Competitive examination coaching classes, honoured by cash prize many such reforms have taken up by the institution. Extra facilities are also given to increase the performance of the slow learners like remedial teaching, group leadership teaching, extra classes, special guest lecture etc. Attendance of the students is monitored regularly and irregular students are identified and exposed to the parents

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
485	**20**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. The college has developed understandable, desirable and value basedviews to explore the ability and strength of students. Due to the dynamism of time and technology a drastic change took place in curriculum and delivery modes. The teaching and learning process has changed with the traditional methodology of jock and confinement to new approaches in the classroom in which students can engage in experiential learning, participative learning and problem solving methodologies to have better learningexperiences. Teachers train students with practical knowledge and develop skills in learning in them. Students participate in programs and learn in a novel way in all activities such as academic, cultural, physical, expansion, social ,NSS project work students play different roles assigned to them. At the same time all the departments of the college use different methods of countering students so that students can learn communication language and life skills and preparethem to face real interview in the future, students are taken on a tour of the factory banks insurance companies and hospitals and are trained in the sale of these services and visiting historical sites under the banner of an art students.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://svmwcilkal.com/criteria-2/#1646322716 246-8f5a95b3-c6b3

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching learning process. In the institution our faculty use information and communicationtechnology to support, enhance and optimize the delivery of information. ICT can lead to an improvement in student and better teaching methods. The result is specifically showed that the students who were continuously exposed to technology through education has better knowledge, innovative capability, presentation skills and are ready to take more efforts into learning as compared to their counter practical usage of ICT tools in the institution has shifted from classroom teaching to digital platform to widen education boundaries. ICT tools have satisfied the place, utility and time utility of the education sector. The informationprovided by teachers using these tools and can make students torefer this information.ICT in education can help the students tocompete in the global economy by being part of a skilled workforce. Various ICT tools have been implemented in the teaching and learning process in the institution considering the subjects requirements, the classes strength, and contents, various departments have employed different ICT tools.The prominent ICT tools used in the institution by the departments are: Power Point Social media Google meet Teaching through zoom YouTube channels Videos of subject experts Use of computers in teaching without internet Use of multimedia, computerkey projects, speakers in the classroom.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://svmwcilkal.com/ict-teaching-learning-methods/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode.The institution adopts a transparent system for internal evaluation of students. The college has to follow the academic calendar of the parent university to conduct internal exams. The examination committee is formed in the college to conduct tests with support of some healthy policies transparently in the class.The students ask questions on the topic to examine whether they could understand or not. Sports events are organized after the class hours for student to encourage the supportive interest by participation. Cultural competitions like debate, singing, essay writing etc. are conducted for students and their performance would be judged. The organization internally evaluates students in a transparent manner so that students are morally, academically and physically able to face any future problems.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time bound and efficient. The institution has taken necessary efforts to increase the performance of students through continuous internal evaluation, CIE Examination committee informs the system of examination such as examination pattern, schedule and regulations and examination dates schedule will be displayed on the

notice board. Analysis is done at the department level.The principal conducts review meeting and result analysis for the improvement of student's performance. Whenever necessary the teacher can recommend visiting of the parent college for a discussion about performance of student's assessments, a group of discussions, seminars assignments and periodically held written tests help to know the performance of students to take remedial measures if needed. Supplementary or reexamination is conducted for the slow learners. Attendance is taken regularly absent students are identified and information is given to the parents and mentors, students are honoured with the cash prize and scholarships. Students with economically poor backgrounds are identified and cash prizes are given.Many such reforms have been taken up by the institutionregularly.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students. The institute has offered two programs arts and commerce. All the pos, pso and Co.'s are designed and defined in the line with the vision and mission statements of the college. Eachdepartment has prepared POS and PSO's based on learning outcomes. A deeper understanding of result on student and staff will definitely lead to amazing achievements and great results. Since the major section of students belong to first generation learners, whenever possible the results are explained in a simple native language. Various procedures are being used as medium to communicate the results of all programs to teachers and students. All internal stakeholders will be reminded of it on many occasions from time to time so that they have to be careful to achieve high levels of performance. The college mission is to groom students to become better citizens of tomorrow. The college aims to bring out graduation of excellence, ability, integrity and good character

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://svmwcilkal.com/notice/program-outcomes-and-course-outcomes/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainments of program outcome and course outcomes are evaluated by the institution.POS, PSOS and Co.'s are brought to the attention of all stakeholders especially through the different means of communication of teachers and students.The vision of the college is to achieve the desired result by providing all the resources and support system needed for teaching and learning and creating a pleasant educational environment. The evaluation takes place at the end of each semester when the affiliated university announces the result, all faculty of the department will review subject class and course wise results to obtain facts and figures related to student achievement.The department will analyze the result together to determine the level of achievement and the quality of performance and it will present it to the principal for further analysis. Principal will call a staff meeting to discuss the results of each subject course and department to measure the overall achievements level of the organization, the results evaluated are compared with the previous year results. The principal receives suggestion from teachers and take necessary action to improve the quality of performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://svmwcilkal.com/notice/program-outcomes-and-course-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

172

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://svmwcilkal.com/criteria-2/#1646328717103-e5b38047-6edb

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution is established for involving in social activities as well as educational development in our area. As the part of social activities our college began NSS unit in the very beginning of its establishment. There are two units having 200 volunteers at present. NSS units of our college often conduct many extension activities like awareness programs and Jathas outside. Also NSS unit conducts cleanup drive, tree plantation and NSS conducts underIQAC the celebration of important days like birth Anniversary's of great people, Voter's day, Environmental day and Aids awareness programme

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

S.V.M. Women's Degree College Library was established in the year 1989 and It spreads in area of 2000 sq ft. The library has a veritabletreasure of the collection of the Text Books/ Reference Books /Encyclopedias / Dictionaries ,journals ,e-booksMagazinesandNewspapers, its total collection presently comprises of 17983 (as on 8-02-2023) Books,12 Magazines and 10 News papersand other learning resourThe Library which is under CCTV

surveillance has a spacious separate Reading sections for the students and faculty. It is well furnished to accommodate 100 student and 10 staff members provides conductive environment for study. a visitor record is maintained for student and faculty members. New arrivals of books and magazine are displayed on rack.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://svmwcilkal.com/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has one auditorium with a capacity of 200 for conducting cultural activities. Tabala, Harmonium is the musical instruments are available for cultural activities. Students are encouraged to participate in the cultural activities conducted every year in college viz., Fresher's Day, Traditional Day, International Women's Day, fun Week, etc to exhibit their talents. Cultural committee organizes annual activities such as Debate, Singing competition, Mehandi, Hair style, Rangoli, etc. and winners are felicitated with certificate and mementos.

A spacious and well equipped 400 miters Athletic Track and Multipurpose ground is available to conduct various sports competitions. The sports department is well equipped with various facilities in sports and games for indoor and outdoor also. The students are encouraged to participate in inter and intra college sports and games. The college has indoor game facilities as Chess, Carom, Table Tennis and outdoor games like Volley ball court and Kho-kho ground, Ball badminton ground. Sports committee organizes annual sports such as Running, Shot-put; Discus throws Badminton, TT, etc and winners are felicitated with certificate and mementos. A sophisticated gymnasium is also facilitated by the college for the students to develop their physical strength and fitness. Yoga classes are arranged for the students by Physical director of our college and some qualified trainers.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	http://svmwcilkal.com/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://svmwcilkal.com/criteria_4/#1646322716 246-8f5a95b3-c6b3
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	*View File*

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	*View File*

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Department Of Library was established in the year 1989, with a carpet area of 2000 sq.ft. It is partially automated with Integrated Management System (ILMS), supported by e-Lib software 16.2 Versions since 2018.Our Library has a vast collection of text books, reference books, 2- journals, encyclopedia and dictionaries. It also consists of 15 magazines and 14 daily newspapers including Kannada, Hindi and English.It has a collection of 17731 (as on 15/07/2022) books with Library Barcode Tag. We maintained separate Dailly Register for staff and students. Our Institution has subscribed to INFLIBNET N-list consortia and it has a collection of 6000+ ejournals and 1,99,500+ e-books on various subjects. National Digital Library(N.D.A.), e-Shodha Sindhu and Shodha-ganga get access through N-list programme. These facilities can be accessed through user I.D. and Passwod in the library.The software provides online and offline service for software related issues, taking the data backup and annual membership. Infrastructure · The Library is well furnished which accommodates for 100 students and 10 staff members. · The CCTV cameras are installed in the library premises as a security measure24/7 Wi-Fi facility is available. Everyday 80 to100 students and all staff members visit the library to read books, journals, magazines and news papers to acquire and upgrade their knowledge. The Librarian and the Staff, as well as OPAC Facility System is available in the library to assist the students and staff members to find books from the racks as per their requirements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://svmwcilkal.com/notice/4-2-1/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

54

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a policy regarding Information Technology. College upgrades their infrastructure covering Wi-Fi, software upgradation, ICT enabled teaching-learning. The formal IT policy has been approved by the academic council and board of governess. The institution provides certain percentage of the annual budget for the

upgradation of IT facilities which are audited as per the balance sheet and changes in the system as follows:

- Provisional budgetary planning is done at the beginning of every financial year for ICT infrastructure and modernization
- The institutional website is maintained and updated regularly by a dedicated committee and website manager through which the student can access information and circulars.
- Computer systems are upgraded with the latest software as and when necessary. Obsolete computers are duly replaced, and new ones are procured.
- Wi-Fi network facilities were deployed across the college building. Students and faculty members get maximum benefits to access the internet to do their projects and research works.
- Internet service is available for both faculty and students on the campus with 200 MBPS internet connectivity.
- Institutes installed CCTV (Total 24 CCTV) across the campus covering all areas of the college for providing better security.
- The ILMS Software (E-lib) was automated in the year 2018 with 16.2 Version.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://svmwcilkal.com/criteria_4/#1646322716 246-8f5a95b3-c6b3

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc in the college. Some common works such as installing of software, improving networks, connecting peripherals such as printers and scanners, backing up data, updating antivirus, upkeep of UPS batteries etc are undertaken by HOD of the department. Lab in-charge is responsible to maintain and upgrade the laboratory. Regular cleaning staff cleaned & maintained the classrooms and the lab every day. The college garden is maintained by the gardener appointed by the institute. The Director of sports of the institute looks after the sports facilities and the activities. The library is also provided with a LAN facility for the computers and they are loaded with the library software. A Librarian with supporting staff has been appointed to maintain the library. Wi-Fi-enabled facilities are provided in all floors of the collegeand computing facilities are made available to

the students. Necessary licensed software's is provided in computers for the students. The ICT Smart Class Rooms and the related systems are maintained with AMC of the corresponding service provider. Maintenance related to electrical and plumbing is done with the trained persons and the expenditure is made from yearly allotted budget approved by the competent authorities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://svmwcilkal.com/criteria_4/#1646322716 246-8f5a95b3-c6b3

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

331

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	http://svmwcilkal.com/criteria_5/page/2/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

160

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

160

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is formed including the meritorious students from all classes. The Students' Council is solely responsible for organizing Teachers' Day, Fresher's Welcome, Students Farewell, and the College cultural functions. The Students' Council, with the help of the faculty, organizes departmental academic programs such as seminars, and quiz competitions.Members of the council participate in the annual function of the college, as well as college sports and new admissions. When planning student-related events, members of the Students' Council are asked for their input and thoughts. To improve the flow of information, Council serves as a bridge between teachers and students, as well as between college administration, numerous committees, and students. Students are also represented on numerous committees, such as the Library Advisory Committee, and in many college organizations such as N.S.S., IQAC and others.

File Description	Documents
Paste link for additional information	http://svmwcilkal.com/notice-category/5-3-student-participation-activities/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that makes a substantial contribution to the institution's development by providing financial and/or other support services. Alumni association works as the bridge between our college and student community. We inform the outgoing students to register their names in the association every year. We organize alumni meeting in the college in which they give suggestions to bring about improvements to be done in the college to facilitate the students. In total our Alumni association is an asset of our college that advertises our quality to the student community.

File Description	Documents
Paste link for additional information	http://svmwcilkal.com/notice/alumni-registration-details/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: "By educating women we are educating a whole generation". MISSION: "Educate, Empower and Emancipate women through knowledge and skills". GOALS AND OBJECTIVES OF THE COLLEGE As the perfume is true of flower the full grown personality is a learner. We are eager and endeavor to develop all round personality of the learners. Forman has to develop himself aesthetically, intellectually, morally, physically and socially especially keeping in mind the vision of our college we determined to get set some goals and objectives to act accordingly. Developing an all round personality of the learners through circular and Co curricular activities. As we

educate the students for social service and citizenship we developan awareness and understanding of the various social economic and political problems. Empowering the students to face the challenges of all kinds through knowledge and skills. Training the students in vocational courses like and providing the knowledge of self employment programs with the help of other organizations. Development of individuality of the students by strengthening their self expression and self realization. Building the character of the learners by inculcating human values through the study of literatures helping the victims of natural calamities and such like social activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response: The SVM Sangha, ILKAL, is a registered organization that runs the college. The Governing Body of Management (G.B.) has constituted a College Development Committee One of the directors of the governing body is the chairman and common members are the members. The college development committee's joint secretary is the institution's principal. Strong leadership is responsible for the successful implementation of quality policies and plans. The Management knows that leadership is a necessary catalyst for the College to implement and sustain quality policy and procedures. The College has established various committees for the overall management of admissions, academic coordination, and examinations, promotion of research and extension activities, record keeping, and maintaining a healthy atmosphere on campus. The Governing Body of Management (GBM) and College Development Committee (CDC) develops academic growth strategies that are compliant with the parent university's and Karnataka's rules. The Principal is the College's chief executive officer and is ultimately responsible for the College's seamless operation. The Principal of the College has a wide range of responsibilities. The Principal is in charge of both the academic and administrative functions of the college as the Head of the College.

File Description	Documents
Paste link for additional information	http://svmwcilkal.com/wp-content/uploads/2022/04/Service-Rules-C_compressed.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Development and Deployment Perspective/strategic plan and deployment documents are available in the institution The expansion and diversity of the SVM institution has been a priority. The vision and mission statements have prepared the way for a greater emphasis on overall institutional growth, including better facilities and infrastructure. Perspective/Strategic Plan The institution has a Strategic Plan in place to aid in its well?planned and progressive growth. 1. Application for funding from both public and private sources. 2. Expanding the available space vertically to allow more classrooms and staff rooms. 3. Increased use of ICT and other innovative methods to broaden the scope and profile of the teachinglearning experience 4. Recognition on a local, state, and national level. The college has been working on the following areas in teaching, technology, and the environment in light of changing demographics and the environment. 1. Creating a learning environment that is centered on the students 2. Encouragement of research-based learning 3. Aiming for a pollution-free campus 4. Infrastructure development that continues 5. A campus that is technologically advanced 6. Aiding and abetting entrepreneurship 7. Volunteering for social causes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body: According to the college constitution, the

Governingbody is formed as follows?The President and Vice-President, Chairman, Vice-Chairman, General Secretary and college Chairman, Members and Principal is a ex officio secretary. Administrative Set-Up: The Principal is in charge of the day-to-day operations. The Principal, Department heads, the IQAC Coordinator and all the staff members involved in planning and effective execution of development projects. .Service Rules, Procedures, Recruitment and Promotion Policies: As ours is an unaided college, the management committee appoints teaching staff as and when the posts are created, according to the eligibility criteria of UGC. Non-teaching employees are paid in accordance with government regulations and the SVM Association's Human Resources Policy Manual. Grievance Redressed Mechanisms: The Anti-Sexual Harassment Cell with its Internal Complaints Committee, the Anti-Ragging Cell, a Grievance Redressed Cell with complaint boxes located in conspicuous are among the Grievance Redressed Mechanisms

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College engages in a variety of welfare programs for both teaching and non-teaching workers. Faculty members are encouraged to participate in seminars and conferences at various levels by the College. Faculty who present papers at seminars and conferences are frequently reimbursed for their registration fees.The College's academics and staff can apply for simple loans to the THE S.V.M.EMPLOYEES CO-OPERATIVE BANK. Faculty members are encouraged to pursue professional courses. Teaching and Non-teaching employees are covered by a gratuity-linked LIC policy and P.F.The ESI Health Card is offered to Teaching & Non-teaching workers

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

08-11-2024 03:30:15

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has an internal performance appraisal system in place for all of its employees, which is overseen by the Principal. The Principal examines and oversees the performance of all of the school's employees and reports on areas for improvement or overall performance once a year or as needed. There are Grievance Redress and Suggestion box strategically located at campus where studentscansubmit their concerns or questions regarding teachers, which the Principal will examine. The Principal then shares the results with the rest of the employees in a completely confidential manner

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

S V M Sangha's, SVM Arts and Commerce College for women ILKAL, has a very systematic account audit process. The college conducts external financial audits annually. The institution maintains and audits the financial statements regularly. All the expenses made by the institute are audited by external audit. The account audit process of S.V.M. Arts and Commerce College for Women ILKAL is thorough. All external audits are conducted on the institute's expenses. The

accounting and audits are certified by Chartered accountant. Accounts are also audited internally by the managemnet in the meetings arranged at regular internals.The institute makes the best possible use of its resources. The governing body takes extra measures if additional expenses exceed the budget proposal The external audit is done by Mannapur & Co. Chartered Accountants, who audit the college's annual accounts and prepare the annual income and expenditure statement and balance sheet with his seal and signature. No serious objections are raised by the CA. Any suggestion given by CA is compiled immediately. The accounts for year 2020-21 are audited and there is no pending of auditing.The audited report by the external CA is placed before the Management in the meeting.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Governing Body manages the institution in accordance with the best practices available in the current working environment. The institution always makes sure that funds/resources are received on time and that they are used to their full potential by making wise investments and sticking to scheduled spending. Grant is sanctioned timely by the management of our Sangha 174 Fees received from

students, and other miscellaneous income from the sale of old newspapers, magazines, scraps, and other items are the main sources of revenue. Fees are collected in a methodical and time-bound manner.Students are notified of the time table via notices posted on campus bulletin boards, the college website, and text messaging. In the month of February, a budget for the following fiscal year is developed, and every effort is made to stick to it. All purchases are made after a sufficient number of quotations have been requested and thoroughly examined. Atleast five office bearers and authorities review and authorize all expenses. Internal checks and controls are in place to guarantee that financial resource management is transparent.The resources are carefully distributed to satisfyoverall administrative requirements, such as staff recruitment as needed, infrastructure upgrades and maintenance, teaching-learning environment enhancement, faculty development, and so on. Page

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution's mission is to provide, promote, and expand holistic education to girls in order to help them become self?sufficient and responsible members of society. The IQAC has focused on Mental Well-Being programs and workshops, particularly for students, with this objective in mind. These programs have attempted to address the wide range of mental health challenges that students from diverse backgrounds .The conversations assist students in identifying their areas of worry, and the interactive sessions allow them to express their worries and anxieties. The positive inputs from the resource individuals assist the students in overcoming their difficulties, bringing out the best in them, being confident to face obstacles, and being ready to gracefully accept both academic and non-academic accomplishments and failures.These Mental Health Programs have undoubtedly aided the students' overall growth.Since then, the college's various departments and forums have hosted presentations and lectures on gender issues from various perspectives. 1) Two day Webinar on Consumerism and Financial Literacy in Covid-19 Time for BA and B Com students. 2) Online Quiz

was held . 3) Distribution of masks to the people in collaboration with N.S.S. 4) Safety awareness programmes in Ilkal during lockdown. 5) A special lecture was conducted on AIDS awareness and importance of donating blood

File Description	Documents
Paste link for additional information	http://svmwcilkal.com/notice/6-5-2/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the college and strictly followed. Examination schedule and declaration of results are notified in the Academic Calendar. All the new admitted students are involved in Introduction Program. Students are apprised of the Time?Table, Programme structure, syllabus of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Principal of the college, HODs and Lecturers of various classes. The Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses.The major initiatives taken include the following: Introduction of Daily Diary Academic Calendar ICT enabled tools are used Automation of Admission Process Automation of Examination Process (Conducts under University) Green initiatives in Campus – tree plantation, Biogas plant, solar panels etc. MoUs with prestigious Institutes. Application for NIRF, AISHE Certifications. In addition to IQAC and AAA, the Institute also considers the recommendations of the Advisory Committee on Education

File Description	Documents
Paste link for additional information	http://svmwcilkal.com/notice/6-5-2/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the	A. All of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://svmwcilkal.com/criteria-6/#1646330240 161-219d40a2-791d
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The intrinsic precincts of a deep-rooted patriarchal system continue to pose challenges in the current times. The changing demographics of Higher Educational Institutes (HEI) in India reflect a diverse population on the campus resonating with the ideals of equality enshrined in our constitution. Creating space for equality and ruling out discrimination against caste, religion, sect and sex will harbinger the position of education and transformation in our country. Thus, the need to have a safe working space for students, staff and other stakeholders on the campus is one of the significantaspects of any HEI. Focusing on the primary aim to ensure a safe space and promote healthy environment the Women's Development Cell of S.V.M Arts and Commerce College for women, Ilkal, has come up with an action plan for the academic year 2020-21. One of the important ways to achieve gender equality is to have a safe space that will not represent injustice and violence against women. Deliberating on this fact, Internal Complaint committee was formed to look into sexual harassment complaints. Following which the Women Development Cell, now known as Gender Cell plans to focus on

programs to promote women's empowerment and gender equality.

File Description	Documents
Annual gender sensitization action plan	http://svmwcilkal.com/notice/7-1-2-2/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://svmwcilkal.com/notice/7-1-2-2/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management or Segregation of Waste The campus ensures the cleanliness through the use of dustbinsin the premises, the classrooms and the rest rooms. Dry leaf management is in our campus. The posters are displayed in the college regarding maintenance of the waste. City municipal, Ilkal carries the accumulated waste at regular intervals. The e- waste such as UPS and batteries are replaced by new batteries. We use discharged water from filter to the garden. E- Waste management Our college has been using computers for many years. There is software system in office, principal chamber and library, and we have a separate computer lab which consists of 16 computers for student purpose. We have 4 computers with printer in office room, 1 computer with printer in library and 1 computer with scanner in principal chamber. The computer, key board, mouse and batteries, UPS etc. which are not working all come under the E-waste management. The computer, key boards, UPS, batteries, mouse, etc. which are not working properly are replaced

by new ones.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

B. Any 3 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

`Our institution is in such a place where we can find a unity in`

diversity. It has many different religions, many different culturesof different regions like Karnataka, Maharashtra and Andhra Pradesh and many different languages like Kannada, Marathi, Telugu, Lambani, Urdu, Hindi, etc. And also we can find socioeconomic differencesamong students. These all differences in culture, region, and language, communal, socioeconomic are great challenges to the institution to achieve unity. Thus the institution is making constant efforts in providing an inclusive environment in our premises. For the initiatives of an inclusive environment we celebrate Savitribai Phule, Maharaj Shivaji's, birthday, and Basava Jayanti, by which we can develop unity and integrity in our institution. Through these celebrations we inculcate the oneness in diversity. Also each committee of the institution includes students of different religion. They all work with tolerance and harmony in each activity conducted by the college. In inter-college competitions, intra-college competitions, cultural meet, NSS activities, Red-Ribbon club, the students are allowed to perform the activity of their own culture. Various types of dance, singing, traditional values are explored and encouraged to carry on their tradition. And whole institution respects each culture and diversities. Thus we provide for inclusive environment. Every year we celebrate following important days: Voter's Day on January 25 Women's Day on March 08 Sadhbhavana Divas on August 20 Ekata Divas on October 31 AIDS awareness day on December 01 Constitutional day on November 26

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Indian constitution is important in several dimensions, as it is the noble and universal book for the people of India. The constitution not only defines the powers of each organ i.e. executive, thelegislature and the judiciary, it demarcates the relationship between the different organs and between the government and the people. Every year we celebrate Constitution Day on November 26. We, the citizen of India, should respect our nation and its values. Our institution as a part of inculcating the nationalism among the students, celebrates national festivals in the college premises as

mandatory to attend by all the staff and the students. And therewill be a guest invited to address the audience regarding the occasion, by which the whole college enlightened towards to contribute anything by each of us. The institution respects and values each part of the constitution. The fundamental rights of a citizen are acknowledged to each students. As well as they are informed about their duties and responsibilities to protect and preserve country's resources.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	`A. All of the above`

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is very well known for celebrating National festivals, important days and events in the college meaningfully. A committee has been in place which makes a concrete plan to prepare

well in advance to organize national festivals and other importantdays. Independence Day and Republic day have been celebrated as National festivals with a great favor and festivity. The galaxy of national leaders and their contributions to the nation are recalled, remembered, revered and described vividly to young students and inspire them to follow their teachings and thoughts.The institution is also organizing to celebrate birth/death anniversaries of great Indian personalities like Mahatma Gandhi,Swamy Vivekanand, Dr B R Ambedkar, etc and important national and international days and historical events. All staff and students get involved in all celebrations voluntarily and happily. The institution organizes national festivals and birth/death anniversaries of the great Indian personalities. Independence Day and Republic Day, are the two most important national festival organized by the college annually. Gandhi Jayanti is observed in the college every year. Cleanliness drives, blood donation camp etc, are arranged on the occasion. In addition on Martyr's Day (death anniversary of Mahatma Gandhi) a one minute silence is observed in the college as a mark of homage to the father of the Nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]()
Geo tagged photographs of some of the events	[View File]()
Any other relevant information	[View File]()

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Yoga for Everyone : The first period in the morning is allocated for Yoga. The students are taught various styles of yoga postures, breathing techniques, meditation and relaxation. Yoga classes are regularly conducted to educate students for a disciplined and healthy living. Training is imparted to the students by a trainer from among the staff initially. After grasping essential techniques mastered trainers are chosen from the students. One period of one hour is allotted for the class.**
2.

1. **To improve health of the students.**

2. To strengthen the psychology of the students.
3. Spiritual development.
4. To develop the concentration.

Evidence of the success:

1. Spiritual morning.
2. Activeness in the campus.
3. Mutual sharing and caring.
4. Good relationship between students and teachers.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is the only college for Women established in the part of North Karnataka. It was started with a vision of providing education to girls of poor sections of community like weavers and farmers of rural and backward areas and it is also located near to KSRTC bus stand for convenience to the students. The institution always takes care of every individual student in the study, health issues, safety and security. It organizes awareness programs through self-defense workshops. Ranks, honors and recognitions are the special features of the institution for both the teachers and students. Institution has infrastructure facilities like women's hostel, rest rooms, good classroom, ICT, WiFi, purified drinking water and anti-sexual harassment cell. The placement cell conducts various training and programs for getting jobs in reputed companies as well as being confident for self-employment. The institution applies improved teaching-learningevaluation techniques for the academic improvement. Student counselling cell organizes programs for the strengthening of psychology of the students. Students are encouraged to take field work, industrial visit and prepare projects. NSS, Scout & Guide wings organize social awareness and outreach programs for rural development by conducting camps.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1) To conduct Alumni-Meet. 2) To analyzestudent's results and measures to be taken to improve the result of the Students. 3) To prepare Calendar of Events. 4) To conduct internal tests. 5) Toconduct NSS Camp. 6) To motivate the teaching staff to join PhD and M Phil. 7) Toencourage teachers and students to participate in seminars workshops to publishpapers in reputed journals. 8) To conduct sports, cultural and other cocurricularactivities. 9) Celebration of National Festivals of India. 10) To conduct SwachaBharat Abhiyan 11) To make Plantation 12) To conduct certificate courses

13)To strengthen career guidance and placement cell.